

Igreyidi 3

ITHEMU 1

ISINDEBELE

ILIMI

LEKHAYA

IHlelo

lokuFundisa

IKAMBISO YOKULUNGISA IIMPHOSO NGEYOMTLOLI

Balingani abathandekako,

Siyanamukela eHlelweni leLimi leKhaya le-NECT!

Sibawa niyelele bona amamethiriyali weThemu 1 weLimi leKhaya we-NECT athuthukiswe ngesikhatjhana esincani khulu. Ngalesi sizathu, siyamukela bona kungaba khona ezinye godu iimphoso ezisafuna ukulungiswa.

Sithanda ukobana nani nibe banikazi bamamethiriyali la, nokobana nisebenzisana nesiqhema sethu ngokunande niwabuyekeza nokwenza ngcono indlela atjhugululwe ngakhona. Nangabe kuneemphoso enizitholako, sibawa nilandele ikambiso le ukobana nizibike:

- 1 Thumela i-imeyili kilesisiphande se-imeyili esifaneleko:
xitsonga@homelanguage.co.za
tshivenda@homelanguage.co.za
sepedi@homelanguage.co.za
siswati@homelanguage.co.za
isizulu@homelanguage.co.za
isindebele@homelanguage.co.za
isixhosa@homelanguage.co.za
sesotho@homelanguage.co.za
setswana@homelanguage.co.za
afrikaans@homelanguage.co.za
english@homelanguage.co.za
- 2 Emdeni wesifundo, tlola ireferensi yomtlole. Isibonelo: IGREYIDI 3 ITHEMU 1 IHLELO LOKUFUNDISA AMAKHASI 45–47
- 3 Emzimbeni we-imeyili, yenza irhelo lamatjhuguluko ekufanele enziwe. Namkha, esikhundleni salokho, yenza amatjhuguluko kukhophi egadangisiweko bese uyaskena namkha uthathe ikhaselo isithombe, bese usinamathisela ku-imeyili.
- 4 Nangabe unomraro omkhulu welimi ofuna bonyana siwutjheje, sibawa ureferense lokhu emdeni wesifundo. Isibonelo: UBUFAKAZI BELIMI LESIGODI
- 5 Ngemva kwalokho, emzimbeni we-imeyili, sibawa uhlathulule lokho okumraro.
- 6 Sibawa uthumele woke ama-imeyili nebizo lakho, isikhundla kanye nenomboro kamaliledinini, ukuze sikghone ukukuthinta nangabe sitlhoga ukucocisana nawe.
- 7 **Siyathokoza ekutheni ungezelele ilemuko lakho kilelihlelo! Angeze saqinisekisa bona, ukutjhugululwa kwelinye nelinye ilimi kwenziwe ngendlela ehle kiyo yoke imitlole.**

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AmaNothi wokuLawula/ wokuPhatha

ImiPhumela yokuFunda

Kilethemu, abafundi bakho kufanele bazuze lemiphumela elandelako:

UKULALELA NOKUKHULUMA

- 1 Abafundi kufanele bakghone ukutjho namkha ukuvuma imilolozelo emi-4 emitjha namkha iingoma
- 2 Abafundi kufanele bakghone ukuzibandakanya engcocweni yetlasi ukwabelana ngelwazi langaphambili
- 3 Abafundi kufanele bakghone ukucocisana ngendatjana yokufunda ngokwabelana, kusetjenziswe ifreyimu yokucoca njengomhlahlandlela
- 4 Abafundi kufanele bakghone ukuzenzela zabo iindatjana mayelana nomsebenzi wobukghwari bokucoca ngendatjana
- 5 Abafundi kufanele bakghone ukukhuluma ngokutlola kwabo
- 6 Abafundi kufanele bakghone ukuzwisisa begodu bakghone ukusebenzisa elinye lelwazi-magama elilandelako

sindisa	nokuthembeka	iba neqiniso	thembisa	sabisa	vikela
umukghwa	ba nesibindi	phana	indlwana yesanta	iforo	irharafu
ba neenhloni	nomusa /zithemba	ingozi	nesirhawu	ba nesineke	colisa
zinikela	ukuzinikela	zuzwa	isiphiwo	nikela	ukuzizwa ngento
umnqopho/ ihloso	isiqunto	cabanga	limala	susa/sika	ubulwele
amandla adosekako	phikisa	tjhugulula	iingodo	khuthaza	ukubandlulula
yona	silingeka	abantwana bekhethu	themba	ukuphendula	okulindelweko
kwata	ba nomusa	ukuphatha	ukuba nobuswephe	ihlangothi	silingeka
ukubandlulula	iba nomlandu	khathazako	zigidlileko	nesizungu	isiqunto
khululeka	umcabango	kwamambala	zenzisa	isiqwambe sebhontjisi	khulu
kara	nomlingo	isiqunto	isidalwa/ umenzi	umcabango	indaba engasiliqiniso

indaba eliqiniso	zaza	ukuzethemba	ikutani	khiqiza	u-editha
ibhimu					

ILEMUKO LAMALEDERE NAMATJHADA

- 1 Abafundi kufanele bakghone ukubona amatjhada ngokuwaqala
- 2 Abafundi kufanele bakghone ukumane bakhumbule amatjhada alandelako
- 3 Abafundi kufanele bakghone ukuhlanganisa nokuhlukanisa amatjhada alandelako

dl	ts	hl	ng	mb	nt
gc	tj	gw	ny	mf	sw

Abafundi kufanele bakghone ukukghedlha amagama alandelako ngokwamahlavu

dlala	ukudla	dlula	dlozi	ukatsu	itsetse
itsikiri	utsotsi	hlala	hleka	hlaba	hlola
hlika	hluphekile	ngena	ingubo	ingoma	ingozi
ngemuva	ingelozu	umbala	imbobo	imbuzi	umbuzo
umbiko	into	intethe	intambo	intombi	untaka
intaba	gcina	gcoka	isigcoko	tjala	itjali
tjatha	utjani	igwala	igwebu	igwayi	igwava
igwababa	amagwegwe	inyama	inyoka	izinyo	nyuka
nyula	nyonyoba	umfazi	umfula	umfowethu	umfokazana
swaba	iswebu	iswigiri	iswidi		

UKUFUNDA

Abafundi kufanele bakghone ukuzwisisa ihlathululo yamagama alandelako

dlala	ukudla	dlula	dlozi	dla	ukatsu
itsetse	itsikiri	utsotsi	hlala	hleka	hlaba
hlola	hlika	hluphekile	ngena	ingubo	ingoma
ingozi	ngemuva	ingelozu	umbala	imbobo	imbuzi
umbuzo	umbiko	into	intethe	intambo	intombi
untaka	intaba	gcina	gcoka	isigcoko	tjala
itjali	tjatha	utjani	igwala	igwebu	igwayi
igwava	igwababa	amagwegwe	inyama	inyoka	izinyo
nyuka	nyula	nyonyoba	umfazi	umfula	umfowethu

umfokazana	swaba	iswebu	iswigiri	iswidi	
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Abafundi kufanele bakghone ukufunda amagama alandelako avela kanengi

umndeni	ilwandle	ihlambi	isikhathi	isibhakabhaka	inqaba
rhonona	umjeje	umbuso	rharafu	bandula	itjhada
ihlabathi	hleka	thanda	ibhudango	retjha	umdlalo
ababelethi	rarha	khethekile	ntambama	singatha	ihleko
ihliziyo	silingeka	tshwenyeka	umngani	lotjhisa	namhlanjesi
isirhawu	isikhukhukazi	tlhaga	thengisa	imakethe	iincwadi
itjhelufu	isithombe	hleka	phambili		

Abafundi kufanele bakghone ukufunda itheksti ehlangeneko efana nesibonelo esilandelako

UStacey Fru wabelethelwa eJwanisbhege, eSewula Afrika ngomnyaka we-2007. Nakasesemncani, uStacy bekahlala emathangeni wababelethi bakhe lokha nabafunda iincwadi. Bebakhomba iinthombe ezinemibalabala lokha uStacey nabekakareka begodu ahleka.

Lokha nakasesemncani, bekahlala phasi phambili kwetjhelufu ekulu yeencwadi zakhe adosa akhiphe incwadi ngayinye. Bekathanda ukuphendla amakhasi, aqale iinthombe ezihle ezinemibalabala. Bekathanda ukufunda elinye nelinye igama.

UStacey wacabanga kobana iincwadi ebekazifunda bezitlolwe begodu zigwalwe bantwana, abanjengaye. Wathatha isiqunto sokobana ufuna ukufana nabo. Bekafuna ukutlola incwadi ekungeyakhe, begodu wakwenza lokho.

ISIFUNDO SOKUZWISISA

- 1 Abafundi kufanele bakghone ukubonela phambili ngetheksti ngokufunda iinthombe
- 2 Abafundi kufanele bakghone ukukhumbula imininingwana emayelana netheksti
- 3 Abafundi kufanele bakghone ukucoca ngetheksti
- 4 Abafundi kufanele bakghone ukulandelanisa izehlakalo ezibuya ethekstini
- 5 Abafundi kufanele bathome ukuzwisisa bona kutjho ukuthini ukubona ngelihlo lengqondo, ukwenza ukuhlanganisa, ukurhononela nokuzibuza ngetheksti
- 6 Abafundi kufanele bakghone ukutjengisa ethekstini ngokusebenzisa ifreyimu yokuoca
- 7 Abafundi kufanele bakghone ukuphendula imibuzo ethekstini yesifundo sokuzwisisa esitlolwako
- 8 Abafundi kufanele bakghone ukwakha isirhunyezo setheksti

UKUTLOLA

- 1 Abafundi kufanele bakghone ukudweba isithombe esidlulisa ihlathululo
- 2 Abafundi kufanele bakghone ukungezelela ileyibuli elilodwa namkha amabili emgwaleni wabo
- 3 Abafundi kufanele bakghone ukudweba isithombe esidlulisa ihlathululo

- 4 Abafundi kufanele bakghone ukungezelela ileyibuli elilodwa namkha amabili emgwaleni wabo
- 5 Abafundi kufanele bakghone ukuqedelela ifreyimu yokutlolela efitjhani
- 6 Abafundi kufanele bakghone ukutlola inani leendima ezili-1 basebenzise ifreyimu yokutlolela namkha yokuhlela
- 7 Abafundi kufanele bakghone ukutlola: irhelo/irhelo lemiyalo



Amamethiriyali neenSetjenziswa eziNikelweko

Yelega kobana zoke iinsetjenziswa ezinikelweko ngezesikolo. Iinsetjenziswa zizokunikelwa kanye kwaphela, ukobana zikghone ukutlhogonyelwa kuhle nokuphathwa kuhle.

NgeThemu yoku-1 abotitjhere banikelwa iinsetjenziswa ezilandelako:

- 1 **Amabhodi wokuKhangisa anombala $\times 4$**
Sebenzisa amabhodi lawa ukufreyimela umsebenzi wakho weveke. Iveke neveke khangisa: amatjhada namagama; amagama avela kanengi; ilwazi-magama lomongo; imigwalo ifreyimu yokutlolela.
- 2 **Itjhadi/amatjhadi wokutlolela**
Khangisa amatjhadi lawa ngaphambili etlasini lakho, ukuze abonakale kuhle ebafundini. EGreyidini yoku-1 neyesi-2 abotitjhere bazokunikelwa amaTjhadi atolwe ngomtlolelo wokuhlukanisa. EGreyidini lesi-2 nelesi-3 abotitjhere bazokunikelwa amatjhadi atolwe ngokuhlukanisa natlolwe ngokuhlukanisa.
- 3 **IThemu 1 Ihlelo lokuFundisa**
Sebenzisa ihlelo leli lokufundisa ukubona bonyana ufanele ufundise ini ilanga nelanga. Iindlela zomongo ziyakutjela bonyana uzolifundisa bunjani elinye nelinye ihlelo lokufundisa. Eemvekeni ezimbili zokuthoma zeThemu yoku-1, uzokulandela ihlelo lokujayeza.
- 4 **Ithemu yoku-1 iThrekha**
Sebenzisa incwadi le ukuqeda/ukuzalisa i-ATP nePlani yakho yeThemu. Tshwaya begodu utlole ilanga kelinye nelinye ihlelo begodu nomsetjenzaneni wokuhlola lokha nasele wenziwe. Hlola ukufundisa kwakho.
- 5 **IThemu yoku-1 iNcwadi eKulu.**
Sebenzisa iindatjana eziseNcwadi eKulu ngesikhathi sokuFunda ngoKwabelana. Kuneendatjana ezibunane ngeThemu. Indatjana eyodwa iveke neveke.
- 6 **IThemu yoku-1 Ipakana yeenSetjenziswa**
Ipakana yeensetjenziswa ifaka hlangana ama-ayithemu alandelako:
 - **Amafletjhikarada wamaGama** anikelelwe ilwazi-magama lomongo, amagama avela kanengi, amatjhada namagama. Asike bese uwabeke ngendlela ehlelekileko. Sebenzisa amafletjhikarada lawa nebhodi lokukhangisa.
 - **Ukutjengisa imiGwalo yelwAzi-magama loMmango** kuyanikelwa lapha kufanele khona. Asike bese uwabeke ngendlela ehlelekileko. Sebenzisa amafletjhikarada lawa nebhodi lokukhangisa.

- **Amaphepha aTlanyiweko wokuCoca iNdatjana** wenye nenye ithemu ayanikelwa. Le milandelande yeenthombe ezi-3 nofana ezi-4 ezicoca indatjana. Kunamakhophi ali-10 yelinye nelinye iphepha-elilodwa isiqhema ngasinye esincani. Uyabawiwa bonyana wenze amakhophi amanye nakudingekako.
 - **Amaphepha wokuRekhoda ukuHlola** anikelelwe ukurekhoda imiphumela nemibono yomfundi ethemini leyo.
- 7 AmaPhepha wokuFunda wokuSebenzela x 8**
- Ngethemu kunikelwa amaPhepha wokuFunda wokuSebenzela abunane. Elilodwa leveke neveke ukusukela evekeni yesi-3 ukuya keye-10. Sebenzisa amaphepha lawa netlasi loke ngesikhathi sokuFunda ngesiQhema esiHlahlwako. Kunamakhophi ama-20 welinye nelinye iPhepha lokuFunda. Uyabawiwa bonyana wenze amanye amakhophi nangabe kuyadingeka.



Ihlelo lomSebenzi wangamaLanga weVeke: Ama-iri ali-7

- 1 Ihlelo lokufundisa elihleliweko lilandela ikambiso efanako iveke neveke.
- 2 Lokhu kwenza kube lula kutitjhere nabafundi ukulilandela.
- 3 Abafundi bangakwazi ukulungiselela umsetjenzana olandelako lokha nasele balazi ihlelo lokufunda.
- 4 Ihlelo lokufunda lisuselwe ku-TTKH ubuncani bokwabiwa kwesikhathi kweLimi leKhaya: Ama-iri ali-7 ngeveke.
- 5 Ihlelo lokufunda leli litlanywe ukusebenza njengengcenyehlelo lamalimi amabili likhambisana ne-PSRIP EFAL yehlelo lokufunda elihleliweko.
- 6 Uyabawiwa kobana ukhangise ngehlelo leli ngetlasini lakho begodu ulinge nokulazi ngehloko!

NGOMVULO		NGELESIBILI		NGE-LESITHATHU		NGELESINE		NGELESIHLANU	
Umsetjenzana wokukhuluma	15			Umsetjenzana wokukhuluma	15			Umsetjenzana wokukhuluma	15
		Amatjhada	15	Amatjhada	15	Amatjhada	15	Amatjhada	15
Umtlolo wesandla	15	Umtlolo wesandla	15	Umtlolo wesandla	15				
UkuFunda ngokwAbelana	15	UkuFunda ngokwAbelana	15			UkuFunda ngokwAbelana	15	UkuFunda ngokwAbelana	15
Ukutlola	30			Ukutlola	30				
UkuFunda ngesiQhema esiHlahlwako	30	UkuFunda ngesiQhema esiHlahlwako	30	UkuFunda ngesiQhema esiHlahlwako	30	UkuFunda ngesiQhema esiHlahlwako	30	UkuFunda ngesiQhema esiHlahlwako	30
1.45		1.15		1.45		1.00		1.15	



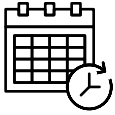
Amalungiselelo weveke

Kuqakathekile ukukhumbula kobana ihlelo leLimi leKhaya lehlise isidingo sokobana utitjhere a PLANE, kodwana UKUZILUNGISELELA kusadingeka! Kanye ngeveke, ngemuva kokuphuma kwesikolo, hlanganani ninabalingani bakho (boke abotitjhere abakusiGabasisekelo), nenze amalungiselelo nihlangene ninoke.

Nanenza amalungiselelo wenu, khumbulani uku:

- 1 funda ihlelo leveke leyo.
- 2 kwenza isiqinisekiso sokobana uyazi begodu uyazizwisisa iindlela okufanele zisetjenziswe. Nakungasi njalo, iya esigabeni esinesihloko esithi 'iNdlela ezimuMongobese uzibuyelele ngefanelo.
- 3 okulandelako, qala/funisisa bonyana ngimaphi amafletjhikarada nemigwalo efunekako yelwazi-magama, amagama avela kanengi, amatjhada begodu nefreyimu yokutlolela. Lungisa amafletjhikarada nemigwalo le ngalendlela elandelako:
 - a Sika amafletjhikarada nofana imigwalo
 - b Linga ukuzinamathisela ebhoksini nofana aphepheni
 - c Nakukghonakalako, zilamineyithe nofana uzikhavare ngeplastiki
 - d Beka amafletjhikarada wehlelo lokufunda ndawonye ngemvilobhini, nofana uwabophe ndawonye ngeregere
- 4 buthelela zoke iinsetjenziswa ozozidinga, okufaka hlangana iinthombe nofana izinto zamambala.
- 5 qala/hlola bonyana iNcwadi eKulu yakho izezingeni/isebujameni obungibo.
- 6 funda nanyana ngimiphi imisetjenzana ozoyenza esencwadini yokusebenzela ye-DBE.

- 7 zijayeze ukwenza iimfundo zokutlola.
- 8 ukwenza isiqinisekiso sokobana iThrekha yakho isebujameni obungibo ukusukela evekeni edlulileko begodu uzihlole ngeragelo phambili lakho.



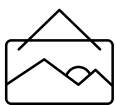
Imimongo neHlelo lokuFundisa

INOMBORO YEVEKE	UMMONGO	ITHEKSTI YOKUFUNDA NGOKWABELANA	IPHEPHA LOKUFUNDA
1	UKUZIJAYEZA		
2			
3	Buyini ubungani?	Umkhomo uWendy uzokusindisa	3
4	Buyini ubungani?	Indlwana kaMbuso eyakhiwe ngesanta	4
5	Ukuzimisela	Amanyathelo kaZodwa amatjha	5
6	Ukuzimisela	UMusa Motha: Umdansi ophikisa amandla adosela phasi	6
7	Mina nabantwana bakwethu	Uthedi ugudwa isitayela	7
8	Mina nabantwana bakwethu	Khamba uyokudlala Fanisa!	8
9	Umcabango	UJack nesiqwambe sebhontjisi	9
10	Umcabango	Incwadi yokuthoma ka-Stacey	10



IThemu 1 Ihlelo lokuhlola

Ihlelo lokuHlola lenziwe ngokukhambisana nesiGaba 4 esiRhunyeziweko se-CAPS. Lokhu kungatholakala ngemuva kweThrekha mayelana nethemu ngayinye.



Imikhangiso engetlasini

AMABHODI WOKUKHANGISA

- 1 Njengengcenywe yehlelo leli, uzokunikelwa amabhodi amane anemibala ehlukeneko amakhulu wokukhangisa.
- 2 Enye enye ibhodi enombala izokusetjenziselwa ukukhangisa isede yamagama ahlukileko weveke.
- 3 Sebenzisa amabhodi lawa ngendlela elandelako:
 - a **Ibhodi elinombala ohlaza satjani**-khangisa ilwazi-magama lomongo nemigwalo yeveke.
 - b **Ibhodi elinombala ohlaza sasibhakabhaka**-khangisa amagama avela kanengi weveke

- c** **Ibhodi elinombala osarulana**-khangisa amatjhada namagama weveke.
- d** **Ibhodi elinombala opinki**-khangisa ifreyimu yokutlolela yeveke.
- 4** Amagama asemabhodini lawa afanele atjhugululwe njalo ngeveke.
- 5** Uyabawiwa bonyana ungalisi loke ilwazi-magama lemimongo begodu nemigwalo kukhangisiwe umnyaka woke. Imikhangiso le ifanele ikhambisane nommongo owenzako. Nange itlasi loke lizele ngamagama nangemigwalo liphenduka libe ngeliqeda umdlandlha bese abafundi angekhe basalinaka/basalithabela.
- 6** Lokha nawuhlisa isede yamagama begodu nemigwalo, zibeke ngefayilini ngokukhulu ukuyelela.
- 7** Tlhogomela amagama lawo ukuze ukwazi ukuwasebenzisa godu nangomnyaka olandelako.

ITAFULA LOMMONGO

- 1** Linga ukutlamba nofana ukwenza itafula lommongo ngetlasini lakho.
- 2** Sebenzisa isikhala lesi ukukhangisa ngeenthombe nezinto zamambala ezihlobana nommongo.
- 3** Leyibula ama-ayithemu lawo, ukuze abafundi bakwazi ukufunda ilwazi-magama lelo.

Iindlela Ezimumongo



Ukuphathwa kweTlasi

Amanye amaqhinga asisekelo sokuphathwa kwetlasi afakwe hlangana 'njengeendlela ezimumongo' Lawa kumaqhinga asetjenziswako ngaso soke isikhathi ehlelweni leli, ngalokho-ke kuqakatheke khulu ukobana uwazwisise kuhle.

Umnqopho: Ukwenza ngcono isikhathi semisebenzi, ukuziphatha kwabafundi begodu nokusebenzisana hlangana nabafundi. Ukwehlisa izinto ezithikameza ukufunda. Ukwethula indlela yokudlala nakufundwako.

UKUHLALA BEGODU NEENQHEMA EZINCANI

- 1 Kuqakatheke khulu kobana unikele isikhathi begodu uyelele kuhle bonyana ubahlalisa njani abafundi ngetlasini.
- 2 Lokha nawenza lokhu, tjheja amaphuzu aqakathekileko naka:
 - a **Hlalisa abafundi ngamakghono ahlukene** – akutlhogeki kobana abafundi abangakghoniko bahlaliswe babodwa, bese abafundi abakghonako nabo bahlaliswe babodwa. Hlanganisa abafundi ukuze itlasi loke libe ngelamakghono ahlangeneko.
 - b **Hlalisa abafundi ngendlela ekhethekileko ukuvimela ukurarana nofana itjhada elikhulu.** Ungahlalisi abafundi abatshwenyanako ndawonye. Ungahlalisi abafundi abathanda ukukhulumela safuthi ndawonye. Balekela imiraro ngokubahlukanisa abafundi labo.
- 3 Ehlelweni leli lokufunda, kunemisetjenzana edinga kobana abafundi basebenze ngeenqhema ezincani.
- 4 Lezi kufanele kube ziinqhema zabafundi abangaba ba-3 ukuya kwaba-4, abahlezi ndawonye. Yenza lokhu ukuze lokha nawutjela abafundi kobana basebenze 'ngeenqhema zabo ezincani' bakwazi ukubumba iinqhema lezo ngokurhabako nangepumelelo ngaphandle kokona isikhathi.
- 5 Nange abafundi bahlezi ngamareyi, indlela elula yokubumba iinqhema ezincani kukobana abafundi ababili abahlezi ereyini eliphambili baphenduke baqalane nabafundi abasereyini elingemuva kwabo. Bangabumba isiqhema sabantu abane ngokurhabako begodu nangendlela efaneleko.
- 6 Lokhu ungakuliseleleli kubafundi bonyana bakwenze. Thatha isiqunto sokubumba iinqhema zangetlasini lakho, bese ubandula abafundi bakho ukobana baye eenqhemeni lezo ngokurhabako begodu bathulile.
- 7 Nangabe ubona sengathi ukuziphatha kwesiqhema akusebenzi kuhle, yenza amatjhuguluko esiqhemeni – ungakateleli abafundi bonyana basebenze nalabo abangafuni ukusebenza nabo.

UKULAWULA UKUCOCISANA KWESIQHEMA

- 1** Ehlelweni leli lokufunda, kunemisetjenzana embalwa efuna abafundi babambe iinkulumiswano zesiqhema
- 2** Bandula abafundi kobana benze lokhu ngendlela elandelako:
 - a** Kokuthoma, abafundi kufanele baye eenqhemeni zabo ezincani.
 - b** Okulandelako, abafundi kufanele bayelele imibuzo yeengcoco namkha ifreyimu.
 - c** Ngemuva kwalokho, omunye nomunye umfundi kufanele athole ithuba lokuphendula omunye nomunye umbuzo, okutjho bonyana:
 - Umfundi woku-1 ufanele aphenhule umbuzo woku-1
 - Umfundi wesi-2 ufanele aphenhule umbuzo woku-1
 - Umfundi wesi-3 ufanele aphenhule umbuzo woku-1
 - Umfundi wesi-4 ufanele aphenhule umbuzo woku-1
 - Umfundi woku-1 ufanele aphenhule umbuzo wesi-2
 - Umfundi wesi-2 ufanele aphenhule umbuzo wesi-2
 - Umfundi wesi-3 ufanele aphenhule umbuzo wesi-2
 - Umfundi wesi-4 ufanele aphenhule umbuzo wesi-2
 - Njalo njalo.
- 3** Kungaba mbono omuhle ukusebenzisa ‘iswazi elikhulumako/ilitje/i-ayithemu’ ukulawula lokhu.
 - a** Nikela esinye nesinye isiqhema i-ayithemu engaba liswazi nofana ilitje elinombala omuhle.
 - b** Umuntu ophethe i-ayithemu uyakhuluma bese woke omunye umuntu osesiqhemeni uyalalela.
 - c** Nasele umfundi wokuthoma akhulumile, ufanele adlulisele i-ayithemu kolandelako njalo njalo.
- 4** Nange isiqhema sifanele sinikele umbiko obuyako, ngemuva kobana woke umuntu asele aphenhulile, isiqhema singavowudela ipendulo ekungiyi komunye nomunye umbuzo.

IMISETJENZANA YOKUDLULELA EKUFUNDENI

- 1** Ngeenkhathe zoke zeemfundo zokuFunda ngeenQhema eziKhokhelwako, abotitjhere kufanele basebenze ngeenqhema ezimbili.
- 2** Hlangana neenqhema ezimbili, kuqakathekile kobana uthathe ‘isikhathi sokuphumula esinomsikinyeko’ ngaphambili kobana uhlalise abafundi bonyana bazokuthoma ukusebenza ngomsetjenzana olandelako wokuFunda Wephepha lokusebenzela.
- 3** Yenza lokhu ngendlela elandelako:
 - a** Lokha nasele uqedile ukusebenza nabo, thumela isiqhema soku-1 siye ematafuleni waso.
 - b** Tjela abafundi ukobana balalelisise kuhle.
 - c** Yenza imisetjenzana yokudlulela ekuFundeni netlasi loke.
 - d** Buyisela abafundi emuva bahlale phasi nePhepha lokuSebenzela lokuFunda.
 - e** Bahlathululele umsetjenzana olandelako osePhepheni lokuSebenzela.

- f** Khumbuza abafundi kobana kufanele bathome ngokuqeda umsetjenzana abawenzako ngaphambi kobana badlulele emsetjenzaneni olandelako – kufanele basebenze ngebelo labo.
- g** Biza isiqhema sesi-2 sizokusebenza nawe.
- 4** Kuthemu yoku-1, siphakamisa ukobana usebenzise lemiSebenzi emi-4 yokuDlulela eTlasini lokuFunda nabafundi:

Umsetjenzana 1: Utitjhere uthi

- 1** Tjela abafundi bonyana basikime.
- 2** Bahlathululele bonyana nizokwenza imisikinyeko ehlukeleko njengokuthi: thinta ihloko yakho, phaphisa ikhayithi, hlikihla ipumulo yakho, yeqa kathathu; njll.
- 3** Nawuthoma uthi ‘utitjhere uthi’, abafundi bona kufanele benze umsikinyeko lowo.
- 4** Nangabe azange uthi ‘utitjhere uthi’, abafundi kufanele bangasikinyeki bajame rwe.
- 5** Nangabe umfundi uyasikinyeka/wenza umnyakazo nawungakathi ‘utitjhere uthi’, umfundi loyo utjhaphile ufanele ahlale phasi.
- 6** Umthumbi, kuba mfundi lowo ozokusala ajamile ekugcineni.

Umsetjenzana wesi-2: Umnyanya wokuGida

- 1** Tjela abafundi bonyana basikime/bajame ngeenyawo.
- 2** Bahlathululele kobana uzokudlala umvumo kumaliledinini wakho.
- 3** Lokha nabezwa umvumo, bafanele bagide.
- 4** Nawuthulisa umvumo ngokurhabako, abafundi bafanele bakghadze nofana barhahle.
- 5** Lilisa ingoma ubuye uyithulise iinkhathi ezinengana, okwenzela kobana abafundi bagide babuye bakghadze iinkhathi ezinengana!

Umsetjenzana wesi-3: Tjhukuma, tjhukuma, kghadza

- 1** Tjela abafundi bonyana basikime/bajame ngeenyawo.
- 2** Ithi: tjhukuma, tjhukuma, tjhukuma, tjhukuma, tjhukuma, tjhukuma, tjhukuma, kghadza! nofana
- 3** Ithi: sikinyeka, sikinyeka, sikinyeka, sikinyeka, sikinyeka, sikinyeka, sikinyeka, kghadza! Abafundi bafanele batjho lokhu nawe begodu bafanele batjhukumise/basinyike imizimba yabo njengombana basithi ‘tjhukuma/sikinyeka’.
- 4** Lokha nebakha ku ‘kghadza’ bafanele bajame rwe bebathule du!
- 5** Buyelela lokhu amahlandla ambalwa.

Umsetjenzana wesi-4 Isitulo sami begodu nami

- 1 Tjela abafundi bonyana bajame eduze neentulo zabo. Kufanele kube nesikhala hlangana nabo.
- 2 Nikela abafundi iinlayelo nofana imilayo abazoyilandela-kufanele benze lokhu masinya/burhaba begodu bangabangi itjhada.
- 3 Iinlayelo nofana imilayo leyo yoke ihlobane/ikhambelana nesitulo begodu bazijayeza ukusebenzisa abondaweni.
- 4 Nikela iinlayelo nofana imilayo efana nethi:
 - jama ngemva kwesitulo sakho
 - phakamisa isitulo sakho
 - khwelela phezulu kwesitulo sakho
 - yeqa isitulo sakho
 - njll.



Imisebenzi yomlomo

Ekuthomeni kokuthoma kweemfundo zeLimi lekhaya ngaboMvulo, ngeLesithathu nangeLesihlanu uzakwenza imisebenzi yomlomo. Lokhu kumisebenzi yokulalela nokukhuluma yehlelo. Yenziwe yatlanywa kuhle ukunikela omunye nomunye umfundi ithuba lokukhuluma.

Fundisa ilwazi-magama loMmongo

Umnqopho: Ukungezelele ilwazi-magama lomkhumbulo wengqondo, imiqondo kanye nokufunda, ukuze kwenziwe ngcono ukufunda ngokuzwisisa begodu nelwazi elijayelekileko. Ukuhlomisa ngcono abafundi ngelimi elifunekako ukobana basebenze kuhle kuziNga eliPhakathi.

- 1 Fundisa imimongo emi-3 emitjha yelwazi lamagama ebafundini.
- 2 Sebenzisa indlela ye-KETI 'PATS' ukufundisa abafundi ilwazi-magama elitjha.
- 3 I-KETI (PATS) isirhunyezo esihlathulula lokhu – Khomba, Enza, Tjela, Itjho.
- 4 Akukghoneki ngaso soke isikhathi ukwenza zoke izezenzo ezine mayelana negama lommongo ngalinye – yenza kwaphela lokho okufaneleko.
 - a K – KHOMBA esithombeni namkha kusihlokwana okungiso, nakube kunesidingo.
 - b E – ENZA tjengisa igama elimumongo, nakukghonekako.
 - c T – TJELA abafundi bonyana igama elimumongo litjho ukuthini. Nikela ihlathululo elula yagama.
 - d I – ITJHO igama emtjhwani, bese abafundi balitjho ngokubuyelela igama ngemuva kwakho.
- 5 Lokha nasele ufundise ilwazi-magama lommongo weveke, khangisa amagama ebhodini yokukhangisa, Kanye nokutjengisa igama lommongo.

- 6 Akusuye woke umfundi ozakukhumbula ilwazi-magama lomongo msinya. Ungatshwenyeki ngalokhu, begodu ungenzi bona abafundi babuyelele igama amahlandla amanengi.!
- 7 Abafundi bazokuhlangabezana nelwazi-magama lomongo omutjha amahlandla amanengi ngesikhathi somongo, begodu bazukunikelwa ithuba lokobana bakhe ilwazi-magama labo ngendlela efaneleko.

Iingoma namkha imilolozelo

Umnqopho: Ukuhlanganisa ilwazi labafundi lelwazi-magama elitjha. Ukufunda ngokudlala.

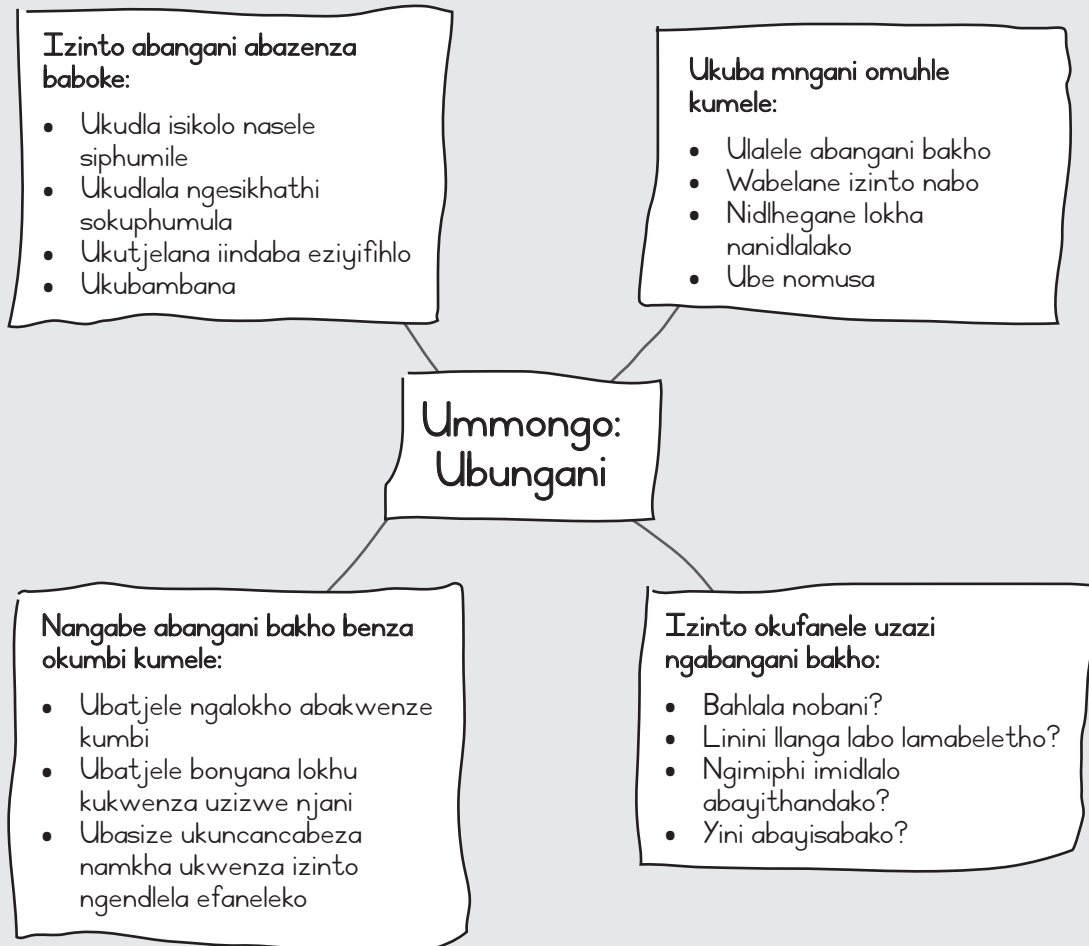
- 1 Ingoma ekhethekileko namkha umlolozelo ozowenza nabafundi utloliwe ehlelweni lokufundisa.
- 2 Ekukhambeni kwesikhathi, abafundi bazakwazi ingoma lezi nemilolozelo, begodu bazokumane baziculele yona ngokuzenzakalela.
- 3 Yeke, nakethulwa kokuthoma, kufanele ufundise abafundi amagama, okwenziwako begodu netjhuni (nangabe ikhona).
- 4 Fundisa abafundi ingoma namkha umlolozelo, umuda –nomuda ngendlela elandelako bunje:
 - a Vuma namkha utjho ingoma epheleleko yoke namkha umlolozelo ngetlasini. Hlathulululela abafundi bonyana ingoma ikhuluma ngani nangabe kunesidingo.
 - b Vuma namkha utjho umuda wokuthoma, bese abafundi bayibuyelela ngemuva kwakho.
 - c Vuma namkha utjho umuda wesibili, bese abafundi bayibuyelela ngemuva kwakho.
 - d Vuma namkha utjho imida emibili yokuthoma ihlangene, bese abafundi abayibuyelele ngemuva kwakho.
 - e Ragela phambili ngalindlela bekufikelele lapho sewubafundise yoke ingoma namkha umlolozelo.
- 5 Ngaso soke isikhathi faka hlangana izenzo ezifaneleko engomeni namkha emlolozelweni.
- 6 Vumela abafundi ukobana babawe ukuvuma iingoma zabo abazithandako ekupheleni kwelanga – le yindlela emnandi yokuqinisa ilimi elitjha abalifundileko.

Ukwethula uMmango: Ukungena elwazini langaphambili

Umnqopho: Ukuhloma nokwamukela ilwazi labafundi langaphambili lesihloko, nokwakha kilokho esele kwaziwa ngesihloko. Ukutjengisa igrafu yehlangano yelwazi ngokusebenzisa iqhinga lemebhe yengqondo.

- 1 Kilomsebenzi, masinyana nje utitjhere uthoma ngokwenza imebhe yengqondo ebhodini.

- 2 Utitjhere udweba indulungu namkha isiyingilizi esinegama lomongo phakathi nendawo ebhodini.
- 3 Okulandelako, utitjhere ubuza abafundi: *Khuyini esele nikwazi ngomongo lo?*
- 4 Utitjhere utlola phasi imibono yabafundi magega nomebhe wengqondo. Utitjhere kufanele azame ukuhlalisa imibono efanako ndawonye, ukwenza isibonelo, nangabe isihloko sithi 'Ubungani' ungaba nomebhe wengqondo ofana nalo:



- 5 Evekeni yesibili yendulungu namkha yesiyingilizi, utitjhere uzakusebenzisa umebhe wengqondo ukusiza abafundi ukobana babuyekeze begodu batjengise ngalokho abakufundileko evekeni yokuthoma yendulungu namkha yesiyingilizi.
- 6 Utitjhere uzakubuza abafundi lokhu: Ngiziphi izinto ezitja nezimnandi esizifundileko ngomongo lo bekube nje?

Ubukghwari bokucoca indatjana Iveke 1

Umnqopho: Ukunikela abafundi ithuba lokusebenzisa ilimi elitjha ngendlela efaneleko, nokusebenzisa ilwazi labo begodu nobuhlakani ukobana bakghone ukubumba indatjana ezwakalako. Ukwakha amakghono wabafundi wokulandelanisa izinto. Ukunikela abafundi ithuba lokusebenza ngokubambisana nangokusebenzisana esiqhemeni esincani.

- 1 Umsebenzi lo unikela abafundi ithuba lokusebenzisa indlela ababona ngayo ngemikhumbulo namkha ngeengqondo zabo begodu nobukghwari, ilwazi-magama labo lomongo elitjha begodu namakghono wabo wokulandelanisa izinto ukuze benze indatjana etja.
- 2 Tjela abafundi baye eenqhemeni zabo ezincani.
- 3 Nikela isiqhema esinye nesinye ikhophi yephepha lendatjana lobukghwari mayelana nomongo. Lokhu uzakuthola ngaphakathi kwepaka yeensetjenziswa.
- 4 Amaphepha la anelungelunge leenthombe ezi-3 ukuya kwezi-4 ezingasetjenziselwa ukwakha indatjana ephathelene nomongo.
- 5 Tjela abafundi ukobana bacabange ngendatjana ekhambisana neenthombe.
- 6 Nikela umfundi umzuzu munye namkha emibili ukucabanga ngemibono yabo.
- 7 Okulandelako boke abafundi esiqhemeni kufanele badlhegane ukobana babelane ngemibono yabo ngendatjana.
- 8 Khambakhamba hlangana bese ulalele abafundi abahlukahlukeneko lokha nabacoca iindatjana zabo.
- 9 Buthelela amaphepha uwabeke kuhle, uwabekele iveke ezako.
- 10 Khuthaza abafundi bonyana bacocela abanye emakhaya ngeendatjana zabo.

Ubukghwari bokuoca indatjana Iveke 2

Ukunikela abafundi ithuba lokusebenzisa ilimi elitjha ngendlela efaneleko, nokusebenzisa ilwazi labo begodu nobuhlakani ukobana bakghone ukubumba indatjana ezwakalako. Ukwakha amakghono wabafundi wokulandelanisa izinto. Ukunikela abafundi ithuba lokusebenza ngokubambisana nangokusebenzisana esiqhemeni esincani.

- 1 Tjela abafundi baye eenqhemeni zabo ezincani.
- 2 Nikela isiqhema esinye nesinye ikhophi yobukghwari bokuoca indatjana mayelana nomongo.
- 3 Khumbuza abafundi kobana ngeveke ephelileko, bebazenzele zabo iindatjana ngeenthombe.
- 4 Kileveke, abafundi kufanele basebenze ngeenqhema ukobana bacabange ngendatjana yesiqhema.
- 5 Khumbuza abafundi ukobana indatjana yabo kufanele ibe nobuhlakani, kodwana okhunye godu kufanele ikhambelane neenthombe!
- 6 Bawa abafundi ukobana balalelisise kuhle.
- 7 Bawa iinqhema esi-1 ukuya kwezi-2 ezihlukeneko ukobana zabelane ngeendatjana zaso.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.

Ukucoca ngeTheksti yokuFunda ngoKwabelana.

Umnqopho: Ukufundisa abafundi amakghono wokucabanga ngelihlo elihlabako namakghono wokurhunyeka begodu nokubanikela ithuba lokuzijayeza nokuthuthukisa amakghono la. Ukwakha ukuzithemba kwabafundi ngokunikela amathuba afaneleko ukuhlela nokuveza imibono, ukuhlola, ukuhlanganisa begodu nokurhononela. Ukunikela abafundi ithuba lokusebenza ngokubambisana nangokusebenzisana esiqhemeni esincani.

- 1 Ikulumiswano yeTheksti yokuFunda ngoKwabelana yenzeka ngaboLesihlanu.
- 2 Thoma ngokutlola ifreyimu yokucocisana ebhodini.
- 3 Okulandelako, funda bewuhlathululele abafundi ifreyimu yokucocisana.
- 4 Abafundi kufanele bazwisise kobana akukho ukusolwa namkha ukwahlulelwa eempendulweni zemibuzo evulekileko-iimpendulo ezihlukileko nemibono ehlukeleko yamukelekile.
- 5 Ekupheleni kwesifundo, bawa abafundi ukobana balalelisise kuhle.
- 6 Emizuzwini yokugcina, bawa abafundi abahlukeneko namkha isiqhema esithileko ukwabelana ngeempendulo zabo.
- 7 Thokoza abafundi ngeempendulo zabo nangeminikelo yabo.
- 8 Nangabe iimpendulo azikalungi, namkha zidinga ukululwa, lungisa abafundi namkha buza imibuzo esakhuthaza bona bacabange.



Ilemuko lamatjhada kanye namatjhada/ Umtlolo wesandla

IGreyidi 1& 2 (bekufike la ihlelo lamatjhada liphelela khona)

Ilemuko lamatjhada kanye namatjhada/nomtlolo wesandla kusebenzisana koke kilelihlelo.

Okuhlanganisiweko: NgaboMvulo

Umnqopho: Ukuhlola ilemuko lamatjhada labafundi ngokungakahleleki bese nokukhumbula amatjhada afundiweko nomtlolo wesandla. Ukulungisa namkha ukuhlanganisa amatjhada kanye nelwazi lomtlolo wesandla ngokuzilungisa yena. Ukusebenzisa ukuqala ukuhlolwa ngeminqopho eyakhako.

- 1 NgaboMvulo ngesikhathi somtlolo wesandla, abafundi bazijayeza ukugadangisa ngokubuyelela amatjhada, amahlamvu namagama afundwe eemvekeni ezidlulileko.
- 2 Tjela abafundi bavule iincwadi zabo zokutlola. Nasele bakwenzile lokho, kufanele batlole ilanga.
- 3 Okulandelako tjela abafundi basonge iphepha labo balenze ihafu, bese banombora ukusukela ku-1–5 kumajini begodu ukusukela ku 6–10 phakathi nekhasi. (inomboro yamatjhada, amahlamvu namagama azokuhluka esifundweni ngasinye)

- 4 Tjela abafundi batlole phasi itjhada, ihlamvu namkha igama lokha nawulitjhoko, kufanele batlole eduze kwenomboro ekungiyiyo. Nangabe abakakghoni ukutlola itjhada namkha igama, abatlole idetjhi –
- 5 Khumbuza abafundi bonyana lo msebenzi wamsinyana wokuhlola ukubona bonyana bayakhumbula ukutlola amatjhada, amahlamvu namagama abawafundileko.
- 6 Tjela abafundi bonyana bahlola amatjhada kanye nomtlole wabo wesandla.
 - Kufanele babone kobana bayakwazi ukutlola itjhada namkha igama ngendlela efaneleko.
 - Kufanele godu babone ukobana bayakwazi ukubumba amaledere ngendlela efaneleko.
- 7 Biza amatjhada, amahlamvu namagama ehlelweni lokufundisa.
- 8 Okulandelako, bawa abafundi ukobana bathathe amakhrayoni anemibala batshwaye imisebenzi yabo.
- 9 Tlola kuhle iimpendulo ebhodini, itjho itjhada lokha nawulitlolako.
- 10 Tjela abafundi bonyana nangabe banobudisi bokukhumbula itjhada namkha ukutlola iledere, kufanele basebenze ngalokhu phakathi kweveke.
- 11 Ekupheleni kwesifundo buthelela iincwadi zabafundi, bese uyatjho bonyana ngibaphi abafundi abasadinga isizo.

Ukufunda iTjhada namaGama amatjha: ngaboLesibili nangaboLesithathu

Isiyeleliso kubatjhugululi: Sebenzisa itjhada namagama anqophe elimini lakho ukwenza iimbonelo.

Umnqopho: Ukuthuthukisa ukuhlathulula khudlwana nokuhlela ilemuko labafundi lamatjhada. Ukuhlathulula khudlwana nokuhlela ukufundisa abafundi amatjhada namahlamvu ngelimi lekhaya, begodu nokuzijayeza ukuqala nokusetjenziswa kwamatjhada namahlamvu afundisiweko emagameni.

Yethula itjhada elitjha

- 1 Itjho itjhada bese uphakamisa ifletjhikarada, isibonelo: /p/
- 2 Itjho itjhada bese utjela abafundi bonyana balibuyelele bekube ka – 3.
- 3 Coca indlela itjhada /p/ elifana ngayo eLimini lekhaya nesiNgisini. /lihluka njani nelimi lekhaya nesiNgisi.
- 4 Ematjhadeni ahlamvu nye, tjengisa abafundi itjhada ku-alfabhetfrizi.
- 5 Buza abafundi: Ningacabanga ngamagama asebenzisa itjhada u/p/?
- 6 Coca nabafundi ngamagama la afana nokuthi: **pama, peta, paniki, peregisi**

Yethula amagama amatjha

- 1 Itjho igama ngalinye ulibizele phezulu lizwakale lokha nawutjengisa abafundi ifletjhikarada: **ipani, ipoto, ipana, iposo**

- 2 Bawa abafundi babuyelele igama ngemuva kwakho, ngokugandelela itjhada okunqotjhwe kilo.
- 3 Namathisela amafletjhikarada wamagama eBhodini yokuKhangisa amaTjhada.

Ukutlola amaLedere amatjha namaGama: NgaboLesibili nangaboLesithathu

Umnqopho: Ukuthuthukiswa ukuhlathulula khudlwana nokuhlelela amakghono wabafundi ukobana bakghone ukutlola kuhle amacezu akhambisana namatjhada abawafundileko butjhelela.

- 1 Fundisa abafundi ukobana babumbe amaledere atlolwe ngokuhlukana mayelana netjhada abalifundileko.
- 2 Tjengisa ukutlola itjhada ebhodini – hlathulula ikambiso yokubunjwa kwamaledere nawutlolako.
- 3 Tjela abafundi abatlola ngesandla sesincele ukobana babeke iinhloko zabo emadeskeni.
- 4 Ngemva kwalokho, jama ngemuva kwabafundi, bese uphakamisa isandla sakho sokudla.
- 5 Tjela abafundi abatlola ngesandla sokudla bakulandele lokha nawutlola amaledere emoyeni.
- 6 Okulandelako, buyelela ikambiso le godu nabafundi abatlola ngesandla sesincele.
- 7 Ngemuva kwalokho tjela abafundi basebenze nomngani bese batlola ijhada emigogodhleri namkha emhlana womunye ngemino yabo.
- 8 Ngemuva kwalokhu tjela abafundi batlole itjhada emadeskeni wabo ngemino yabo.
- 9 Ekupheleni, tjengisa abafundi godu bonyana iledere/amaledere abunjwa njani namagama ebhodini.
- 10 Abafundi kufanele batlole itjhada/amagama/ngaphakathi kweencwadi zabo.
- 11 Abafundi kufanele bathalele itjhada elitjha elifundiweko kwamanye namanye amagama/ imitjho otloliweko.

UkuHlukanisa ngamalunga nokuHlanganisa: NgaboLesine

Isiyeleliso kubatjhugululi: Sebenzisa itjhada namagama anqophe elimini lakho ukwenza iimbonelo.

Umnqopho: Ukuthuthukisa ukuhlathulula khudlwana nokuhlelela ilemuko labafundi lamatjhada begodu nekghono lokuhlunganisa ngamalungu nokuhlanganisa amatjhada namahlamvu afundisiweko, ukuze bakghone ukufunda nokutlola ngokuzijamela namkha ngokutjhaphuluka. Ukungezelela ilemuko lokukghona ukubona amatjhada namahlamvu ngaphandle kokucabanga namkha ngokuzenzakalela.

Ngenza...

- 1 Thoma ngegama elibuya esifundweni sangeLesibili.

- 2 Itjho igama: **iposo**
- 3 Hlukanisa igama libe matjhada akhamba awodwa: **/i/-/p/-/o/-/s/-/o/**
- 4 Itjho itjhada lokuthoma elikhamba ngalinye legama: **/i/**
- 5 Itjho itjhada lesibili elikhamba ngalinye legama: **/p/**
- 6 Itjho itjhada lesithathu elikhamba ngalinye legama: **/o/**
- 7 Iitjho itjhada lesine elikhamba ngalinye legama: **/s/**
- 8 Itjho itjhada lokugcina elikhamba ngalinye legama: **/o/**
- 9 Tlola igama ebhodini: iposo.
- 10 Tjengisa ngokukhomba nangokuhlanganisa amahlamvu ukubumba namkha ukwakha igama: **/i/-/p/-/o/-/s/-/o/= iposo**
- 11 Okulandelako, itjho ihlamvu lokuthoma legama: **/i/**
- 12 Yitjho ihlamvu lesibili legama: **/po/**
- 13 Yitjho ihlamvu lesithathu legama: **/so/**
- 14 Tjengisa ngokukhomba nangokuhlanganisa amahlamvu ukubumba namkha ukwakha igama: **/i/-/p/-/o/-/s/-/o/= iposo**
- 15 Buyelela lokhu ngegama elibuya esifundweni sangeLesithathu.

Ngizokwenza...

- 1 Thoma ngegama elibuya esifundweni sangeLesibili.
- 2 Itjho igama: **inja**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma elikhamba ngalinye egameni? **/i/**
- 4 Buza abafundi: Ngiliphi itjhada lesibili elikhamba ngalinye egameni? **/n/**
- 5 Buza abafundi: Ngiliphi itjhada lesithathu elikhamba ngalinye egameni? **/j/**
- 6 Buza abafundi: Ngiliphi itjhada lokugcina elikhamba ngalinye egameni? **/a/**
- 7 Bawa abafundi bahlukanise igama ngamalungu etjhadeni ngalinye: **/i/-/n/-/j/-/a/**
- 8 Tlola igama ebhodini: **inja**
- 9 Layela abafunda bonyana bahlanganise amatjhada egameni banawe: **/i/-/n/-/j/-/a/= inja**
- 10 Buza abafundi: Ngiyiphi ihlamvu yokuthoma egameni? **/in/**
- 11 Buza abafundi: Ngiyiphi ihlamvu yesibili egameni? **/ja/**
- 12 Tjela abafundi bonyana bahlanganise amahlamvu ukubumba namkha ukwakha igama: **in/-/ja/= inja**
- 13 Buyelela lokhu ngegama elibuya esifundweni sangeLesithathu.

Thola iGama: NgaboLesihlanu

Ilemuko labatjhugululi: Sebenzisa itjhada namagama anqophileko ukwenza iimbonelo kulimi lakho.

Umnqopho: Ukunikela abafundi ithuba lokuhlanganisa ilwazi lamatjhada abawafundileko. Ukunikela abafundi ithuba lokuzijayeza ikghono lokuhlanganisa ukwakha amagama. Ukungezelela nokubona amatjhada **ngaphandle kokucabanga namkha ngokuzenzakalela.**

Tlola ithebula le ebhodini efaka hlangana amatjhada afundiswe ngaphambilini begodu namatjhada afundiswe ngeLesibili nangeLesithathu.

hl-	I	P
Ee	D	A
Nk	E	M

Tjengisa

- 1 Khumbuza abafundi ngamatjhada weveke: isibonelo: **hl/and/ee/**
- 2 Buyekeza woke amatjhada kanye nalawo ahlanganisiweko ebhodini.
- 3 Hlathulula bonyana abafundi bazakuba nemizuzu emithathu ukwenza amagama amanengi ngendlela abangakghona ngayo basebenzise amatjhada nalawo ahlanganisiweko ngehla.
- 4 Khombisa abafundi bonyana ungalenza bunjani igama usebenzise itjhada: **hl/-/ee/-/d/**
- 5 Khumbuza abafundi bangaenza igama ngokusebenzisa nanyana ngiliphi itjhada – abakafaneli ukusebenzisa/**hl/namkha/ee/**.
- 6 Khombisa abafundi bonyana lenziwa bunjani igama, elifana: **p/-/i/-/nk/**
- 7 Khumbuza abafundi bonyana bangalenza njani igama ngokusebenzisa itjhada ekunqotjhwe kilo, njengalawa, **eenkomeni** namkha amagama anganalo igama elinqotjhiweko njengaleli **pink**i.

Abafundi ba:

- 1 Tjela abafundi bavule iincwadi zabo zemisetjenzana bese batlola isihloko: **hl, ee**.
- 2 Tjela abafundi bathome ukutlola.
- 3 Nikela abafundi imizuzu emi-3 ukuthola nokwakha amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi ukobana batshwaye imisebenzi yabo. Tjengisa abafundi bona akhiwa njani amagama la (begodu namanye): **buso, busa, buza, buya, pani, poto, damu, deda, paka, dade, mina**



Ilemuko lamatjhada namaledere/Umtlolo wesandla

AmaGreyidi 2 & 3 (nasele ihlelo lamatjhada liphelile)

Ilemuko lamatjhada kanye namaledere/nomtlolo wesandla kusebenzisana kukoke kilelihlelo.

IGREYIDI 2 ITHEMU YESI-3 NEYESI-4

UMTLOLO WESANDLA

Ukutjhugulula Amagama: NgaboMvulo

Isiyeleliso kubatjhugululi: Sebenzisa amatjhada namagama anqophe elimini lakho ngokweembonelo.

Umnqopho: *Ukulungisa namkha ukuhlanganisa itjhada nelwazi lokutlola ngesandla ngokuzilungisa wena. Ukuthuthukisa amakghono wokufunda ngokusiza abafundi ukobana banqophe kilokho bwgodu baqale amatjhuguluko emagameni namkha emitjhweni, etjhugulula ihlathululo yamagama namkha imitjho.*

Tjheja: *Ekuthomeni, abafundi kuzakufuneka bona benze umsebenzi lo BAWUTLOLE NGESANDLA. Msinyazana nasele abafundi bazi umtlole wokuhlanganisa ngokwaneleko, sibawa ubalayele bona baqedelele umsebenzi NGOMTLOLO WOKUHLANGANISA.*

- 1 NgaboMvulo ngesikhathi somtlole wesAndla, abafundi bazijayeza umtlole wokuhlanganisa ngokubuyekeza amatjhada namagama abawafunde eemvekeni ezidlulileko.
- 1 Tjela abafundi bavule iincwadi zabo zemisetjenzana bese batlola ilanga.
- 2 Okulandelako tjela abafundi bonyana batlole iinomboro ukusukela ku-1 ukuya ku-5 kumajini, beqe umuda hlangana nenomboro ngayinye.
- 3 Tlola umutjho onikelwe ehlelweni lokufundisa ebhodini eduze nenomboro 1, bunje:
- 4 Ngifuna incwadi.
- 5 Layela abafundi bonyana bakopululele umutjho eencwadini zabo.
- 6 Okulandelako, layela abafundi bonyana batlole ibinzana lamagama ahlukeneko wesifundo (nge-Eng namkha nge-Afrs – izabizwana) eqadi kweenomboro, bunje:
 - U
 - Ni
 - Si
 - Ba
- 7 Layela abafundi bonyana batlole ngobutjha umutjho, basebenzise amabinzana la wesifundo (Eng namkha Afriks – izabizwana).
- 8 Khumbuza abafundi bonyana lo msebenzi wamasinyana ukubona kobana ingabe bayakukhumbula ukutlola amatjhada namagama esele bawafundile.
- 9 Tjela abafundi bonyana bahlola amatjhada wabo nomtlole wabo wesandla.
- 10 Ekupheleni kwesifundo, tlola kuhle imitjho ebhodini, utjho amatjhada begodu uhlathulule ikambiso yokutlola ngokuhlanganisa njembana usenza lokhu
- 11 Ngemva kwalokho, bawa abafundi ukobana bakhombe namkha ngiyiphi yamaphethini abakghona ukuyibona, njenge: lapho umutjho utjhuguluka khona.
- 12 Thalela namkha ngiyiphi yamaphetheni, njenge:
 - Ufuna incwadi.

- Nifuna incwadi.
 - Sifuna incwadi.
 - Bafuna incwadi.
- 13** Layela abafundi bonyana bathathe ipensela yombala bese batshwaya umsebenzi wabo.
- 14** Tjela abafundi bonyana nangabe babhalelwa kukhumbula itjhada namkha kutlola iledere ngomtlole wokuhlanganisa, kufanele benze lokhu phakathi kweveke.
- 15** Ekupheleni kwelanga buthelela iincwadi zabafundi, bese wenza inothi yokuthi ngubani ofuna isizo elingezelelweko. Abanye babafundi kungenzeka basatlhaga ngamatjhada, lokha abanye nabasatlhaga ngokutlola umtlole wokuhlanganisa!

IGREYIDI 3 ITHEMU 1-2

UMTLOLO WESANDLA

Amagama wobunye ukuya Ebusengini: NgaboMvulo

Umnqopho: Ukulungisa namkha ukuhlanganisa itjhada nelwazi lokutlola ngesandla ngokuzilungisa wena. Ukuthuthukisa amakghono wokufunda ngokusiza abafundi ukobana babone bese benze okuthileko ngombana balindele amaphetheni atjhugulukako egameni kulawulwe sithomo sebizo.

Tjheja: Ekuthomeni, abafundi kuzakufuneka bona benze umsebenzi lo BAWUTLOLE NGESANDLA. Msinyazana nasele abafundi bazi umtlole wokuhlanganisa ngokwaneleko, sibawa ubalayele bona baqedelele umsebenzi NGOMTLOLO WOKUHLANGANISA.

- 1** NgaboMvulo ngesikhathi somTlole wesAndla, abafundi bazijayeza umtlole wabo wokuhlanganisa ngokubuyekeza amagama abawafunde eemvekeni ezidlulileko.
- 2** Tjela abafundi ukobanabavule iincwadi zabo zemisetjenzana bese batlola ilanga nesihloko esithi u**Bunye ukuya kuBusengi bamaGama**.
- 3** Okulandelako tjela abafundi batlole iinomboro ukusukela ku1 ukuya ku-5 kumajini, beqe imida hlangana neenomboro.
- 4** Khumbuza abafundi bonyana lo msebenzi wamasinyana ukubona kobana ingabe bayakukhumbula ukutlola amatjhada namagama esele bawafundile.
- 5** Tjela abafundi bonyana bahlola amatjhada wabo nomtlole wabo wesandla.
- 6** Bizela abafundi amagama asebusenyeni ehlelweni lokufunda. Abafundi kufanele batlole amagama la eduze neenomboro, ngendlela elandelako.

Bunye ukuya eBusengini bamaGama

- 1** ukatsu
- 2** umsana
- 3** ikoloyi
- 4** ipukani
- 5** umntwana
- 7** Okulandelako, layela abafundi bonyana batlole ngobutjha amagama abe sebusenyeni.

- 8 Emizuzwi emihlanu ephelileko yesifundo, tlola kuhle amagama ebhodini, utjho amatjhada begodu uhlathulule ikambiso yomtlole wokuhlanganisa njengombana usenza lokhu.
- 9 Ngemva kwalokho, bawa abafundi ukobana bakhombe namkha ngiwaphi amaphethini abangakghona ukuwabona, njengokuthi: lapho amagama atjhuguluka khona.
- 10 Thalela amaphetheni la, bunje:
Ubunye ukuya kuBunengi bamaGama
- 1 ukatsu
abokatsu
 - 2 umsana
abesana
 - 3 ikoloyi
iinkoloyi
 - 4 ipukani
}iimpukani
 - 5 umntwana
abantwana
- 11 Tjela abafundi bonyana bacabange ngamaphetheni la lokha nabafundako namkha nabatlolako.
- 12 Layela abafundi bonyana bathathe ipensela yombala bese batshwaya umsebenzi wabo.
- 13 Tjela abafundi bonyana nangabe babhalelwa kukhumbula itjhada namkha kutlola iledere ngomtlole wokuhlanganisa, kufanele benze lokhu phakathi kweveke.
- 14 Ekupheleni kwelanga buthelela iincwadi zabafundi, bese wenza inothi yokuthi ngubani ofuna isizo elingezeleleweko. Abanye babafundi kungenzeka basatlhaga ngamatjhada, lokha abanye nabasatlhaga ngokutlola umtlole wokuhlanganisa!

IGREYIDI 3 ITHEMU 3-4

UMTLOLO WESANDLA

UBunye ukuya kuBunengi bemitjho: NgoboMvulo

Ukuthuthukisa amakghono wokufunda ngokusiza abafundi ukobana babone bese benze okuthileko ngombana balindele amaphetheni atjhugulukako egameni kulawulwe sithomo sebizo.

***Tjheja:** Ekuthomeni, abafundi kuzakufuneka bona benze umsebenzi lo BAWUTLOLE NGESANDLA. Msinyazana nasele abafundi bazi umtlole wokuhlanganisa ngokwaneleko, sibawa ubalayele bona baqedelele umsebenzi NGOMTLOLO WOKUHLANGANISA.*

- 1 NgaboMvulo ngesikhathi somTlole wesAndla, abafundi bazijayeza umtlole wabo wokuhlanganisa ngokubuyekeza amagama abawafunde eemvekeni ezidlulileko.
- 2 Tjela abafundi ukobanabavule iincwadi zabo zemisetjenzana bese batlola ilanga nesihloko esithi u**Bunye ukuya kuBunengi bemitjho.**

- 3 Okulandelako tjela abafundi batlole iinomboro ukusukela ku1 ukuya ku-5 kumajini, beqe imida hlangana neenomboro.
- 4 Khumbuza abafundi bonyana lo msebenzi wamasinyana ukubona kobana ingabe bayakukhumbula ukutlola amatjhada namagama esele bawafundile.
- 5 Tjela abafundi bonyana bahlola amatjhada wabo nomtlole wabo wesandla.
- 6 Bizela abafundi amagama asebenyeni ehlelweni lokufunda. Abafundi kufanele batlole amagama la eduze neenomboro, ngendlela elandelako.

UBunye ukuya kuBunengi beMitjho

- 1 Ukatsu usela ibisi.
- 2 Umsana urarha ibholo.
- 3 Ikoloyi ijatile.
- 4 Ipukani iyaphapha.
- 5 Indlu iwile.
- 7 Okulandelako, layela abafundi bonyana babuyelele batlole imitjho ibe sebunengini.
- 8 Emizuzwi emihlanu ephelileko yesifundo, tlola kuhle amagama ebhodini, utjho amatjhada begodu uhlathulule ikambiso yomtlole wokuhlanganisa njengombana usenza lokhu.
- 9 Ngemva kwalokho, bawa abafundi ukobana bakhombe namkha ngiwaphi amaphethini abangakghona ukuwabona, njengokuthi: lapho amagama atjhuguluka khona.
- 10 Thalela amaphetheni la, bunje:

UBunye ukuya kuBunengi bemitjho

- 1 Ukatsu usela ibisi.
Abokatsu basela ibisi
- 2 Umsana urarha ibholo.
Abesana bararha ibholo'
- 3 Ikoloyi ijatile.
Iinkoloyi zijatile.
- 4 Ipukani iyaphapha.
Iimpukani ziyaphapha.
- 5 Indlu iwile.
Izindlu ziwile.
- 11 Tjela abafundi bonyana bacabange ngamaphethini la lokha nabafundako namkha nabatlolako.
- 12 Layela abafundi bonyana bathathe ipensela yombala bese batshwaya imisebenzi yabo.
- 13 Tjela abafundi bona nangabe babhalelwe kukhumbula itjhada namkha kutlola iledere ngomtlole wokuhlanganisa, kufanele benze lokhu phakathi kweveke.
- 14 Ekupheleni kwelanga buthelela iincwadi zabafundi, bese wenza inothi yokuthi ngubani ofuna isizo elingezeleleko. Abanye babafundi kungenzeka basatlhaga ngamatjhada, lokha abanye nabasatlhaga ngokutlola umtlole wokuhlanganisa!

AMATJHADA**Ukubuyekezwa kwamatjhada ngokuwahlukanisa ngamalungu nokuwahlanganisa: ngaboLesibili nangaboLesithathu**

Umnqopho: Ukuhlathulula khudlwana begodu ngokuyelela uthuthukise ilemuko labafundi lokuzwa namkha lokulalela amatjhada begodu nekghono lokuhlukanisa nokuhlanganisa amatjhada neenhlamvu abazifundileko, ukuze bakghone ukufunda nokutlola babodwa. Ukukhulisa ukwazi amagama kanye neenhlamvu ngaphandle kokucabanga.

Ngiyenza...

- 1 Ngokuthoma ngegama lesifundo sangeLesibili.
- 2 Ngokutjho igama: **iposo**
- 3 Ilungu legama ngokulihlukanisa namatjhada akhamba ngawodwa: **/i/-/p/-/o/-/s/-/o/**
- 4 Ngokutjho itjhada lokuthoma elikhamba lilodwa legama: **/i/**
- 5 Ngokutjho itjhada lesibili elikhamba lilodwa legama: **/p/**
- 6 Ngokutjho itjhada lesithathu elikhamba lilodwa legama: **/o/**
- 7 Ngokutjho itjhada lesine elikhamba lilodwa legama: **/s/**
- 8 Ngokutjho itjhada lokugcina elikhamba lilodwa legama: **/o/**
- 9 Tlola igama ebhodini: **iposo**
- 10 Tjengisa ngokukhomba nokuhlanganisa amatjhada ukwakha igama: **/i/-/p/-/o/-/s/-/o/= iposo**
- 11 Okulandelako, yitjho ihlamvu yokuthoma yegama: **/i/**
- 12 Itjho ihlamvu lesibili yegama: **/po/**
- 13 Itjho ihlamvu lesithathu yegama: **/si/**
- 14 Tjengisa ngokukhomba nokuhlanganisa amahlamvu ukwakha igama: **/i/-/po/-/so/= iposo**
- 15 Buyelela lokhu ngegama elibuya kusifundo sangeLesithathu.

Siyenza...

- 1 Thoma ngegama elibuya kusifundo sangeLesibili.
- 2 Itjho igama: **imvu**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma elikhamba lilodwa egameni? **/i/**
- 4 Buza abafundi: Ngiliphi itjhada lesibili elikhamba lilodwa egameni? **/m/**
- 5 Buza abafundi: Ngiliphi itjhada lesithathu elikhamba lilodwa egameni? **/v/**
- 6 Buza abafundi: Ngiliphi itjhada lokugcina elikhamba lilodwa egameni? **u/**
- 7 Bawa abafundi bonyana bahlukanise igama balikghedlthe ngokwetjhada ngalinye: **/i/-/m/-/v/-/u/**
- 8 Tlola igama ebhodini: **imvu**
- 9 Layela abafundi ukuhlanganisa amatjhada egameni banawe: **/i/-/m/-/v/-/u/= imvu**
- 10 Buza abafundi: Ngiyiphi ihlamvu yokuthoma yegama?: **/im/**
- 11 Buza abafundi: Ngiyiphi ihlamvu yokuthoma yegama?: **/vu/**

12 Tjela abafundi bonyana bahlanganise amahlamvu ukobana bakhe igama: /

im/-/vu/= imvu

13 Buyelela lokhu ngegama elibuya kusifundo sangeLesithathu.

Uzokwenza...

- 1** Tjela abafundi bonyana bakhuphe iincwadi zabo zemisetjenzana bese batlola ilanga nesihloko: **amagama ano-p.**
- 2** Ngokulandelako, tjela abafundi bonyana batlole iinomboro kusukelaku-1 ukuya ku – 5 kumajini yencwadi.
- 3** Biza amahlamvu amahlanu namkha amagama abuya ehlelweni lokufundisa.
- 4** Abafundi kufanele batlole amagama la eduze nenomboro ekungiyi. Kufanele basebenzise amakghono wabo wokuhlukanisa nokuhlanganisa ngamalungu ukubasiza bona bapelede amagama la.
- 5** Abafundi kufanele bathalele itjhada elinqotjhiweko egameni ngalinye.
- 6** Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ebhodini, bese uthalela itjhada elinqotjhiweko.
- 7** Tjela abafundi bonyana batshwaye umsebenzi wabo ngepensela yombala.
- 8** Hlathululela abafundi bonyana bazokwazi ukutlola itjhada leli **NGOMTLOLO WOKUHLANGANISA** esifundweni esilandelako.

UMTLOLO WESANDLA

Ukutlola amaLedere amaTjha namaGama: NgaboLesibili ngaboLesithathu

Umnqopho: Ukuhlathulula nokuhlela ngokuyelela ukuthuthukisa abafundi ikghono lokulungisa nokutlola isilinganiso ngokutjhelela bekukhambelane namatjhada afundiweko.

- 1** Fundisa abafundi bonyana bakhe amaledere womtlole wokuhlukanisa kuhle etjhadeni abafundiswe lona.
- 1** Fundisa amaledere amancani namagabhadlhela eledereni ngalinye.
- 2** Tjengisa ukutlola umdumo ebhodini – hlathulula ikambiso namkha indlela iledere elibumbeke ngayo njengombana utlola njalo.
- 3** Tjela abafundi abasebenzisa isandla sesincele bonyana babeke iinhloko zabo phezu kwedeske.
- 4** Ngaleso sikhathi, jama ufulathele abafundi, bese uphakamisa isandla sakho sokudla.
- 5** Tjela abafundi abasebenzisa isandla sokudla bonyana bakulandele nawutlola amaledere emoyeni.
- 6** Okulandelako, buyelela ikambiso le nalabo abafundi abatlola ngesandla sesincele.
- 7** Ngaleso sikhathi tjela abafundi bonyana basebenze nabangani begodu batlole itjhada emhlana womngani ngemino yabo.

- 8 Ngemva kwalokhu tjela abafundi bonyana batlole itjhada emadeskeni wabo ngemino yabo.
- 9 Ekugcineni, tjengisa abafundi godu indlela yokubumba namkha yokwakha amaledere namagama ebhodini.
- 10 Abafundi kufanele batlole itjhada/amagama/imitjho ngeencwadini zabo.
- 11 Nawutjengisa amagama, gandlela indlela amaledere womtloho ohlangeneko ahlangana namkha ajoyinana ngakhona.
- 12 Abafundi kufanele bathalele itjhada kwamanye namanye amagama emagameni/emitjhweni etloliweko.

AMATJHADA

Ukutjhentjha amaledere: NgaboLesine

Umnqopho: Ukulungisa namkha ukuhlanganisa ilwazi letjhada. Ukuthuthukisa amakhono wokufunda ngokusiza abafundi bonyana banqophe begodu batjengise itjhuguluko elilodwa egameni elitjhugulula ihlathululo yegama.

Ngiyenza...

- 1 Hlathulula ukobana namhlanjesi, sizozijayeza ukuqala umehlukoomncani emagameni. Lokhu kususisa ekutheni sibe bafundi abafunda ngcono.
- 2 Tlola amagama amabili ebhodini akhona ehlelweni lokufundisa, afana nalawa: **bila, sila**
- 3 Hlathulula bona namhlanjesi sizokuzama ukuthola ukobana ngiliphi itjhada elihlukileko kilawamagama womabili.
- 4 Tjengisa ukutholela abafundi umehluko, njengokuthi: **bila, sila**
- 5 Hlathulula umehluko, ofana nokuthi: itjhada u/**b/no/s**/lihlukile, kodwana koke okhunye kusafana!

Siyenza...

Ingcenye 1

- 1 Tlola amagama amabili ebhodini nangabe akhona ehlelweni lokufundisa, afana nalawa: **sela, sala**
- 2 Buza abafundi: ngiwuphi umehluko okhona phakathi kwamagama la amabili?
- 3 Biza umfundi eze azokuthalela umehluko phakathi kwamagama amabili, afana nalawa: **sela, sala**
- 4 Hlathulula umehluko phakathi kwamagama amabili.

Ingcenye 2

- 1 Okulandelako, tlola igama ebhodini elikhona ehlelweni lokufundisa, njengaleli: **bila**
- 2 Buza abafundi: **Ngiliphi itjhada elilodwa ongalitjhentjha kileligama ukulenza libe ligama elihlukileko?**
- 3 Tlola irhelo lemibono yabafundi ebhodini, njengale: **mila, lila; bela, bala**

Uyenza ...

- 1 Tlola igama ebhodini elikhona ehlweleni lokufundisa, njengaleli: **mila**
- 2 Buza abafundi: **Ngiliphi itjhada elilodwa ongalitjhentjha kileligama ukulenza libe ligama elihlukileko?**
- 3 Layela abafundi bonyana bakhe amanye amagama amanengi ngendlela abangakghona ngayo, ngokujamiselela itjhada elilodwa kwaphela egameni.
- 4 Ekupheleni kwesifundo, bizela abafundi endaweni eyodwa.
- 5 Biza abafundi beze eduze nebhodi bese batlola linye lamagama wabo.
- 6 Funda amagama, bese uhlathulula bonyana ngiliphi itjhada elitjhentjhiweko.
bila, lila, bela, bala

AMATJHADA

Ukuthola Igama: NgaboLesihlanu

Umnqopho: Ukunikela abafundi ithuba lokobana bahlanganise ilwazi labo lamatjhada abawafundileko. Ukuvumela abafundi bonyana bazijayeze ikghono lokuhlanganisa ekwakheni amagama. Ukungeza ilemuko lamatjhada ngokuzicabangela namkha ngokuzenzakalela.

Tlola ithebula ebhodini. Ifaka hlangana amatjhada afundwe ngaphambilini begodu namatjhada afundiswe ngeLesibili nangeLesithathu. Begodu ifaka godu nezinye iinthomo.

ph-	u-	P	ama-
th-	B	A	isi-
L	E	M	izi-

Tjengisa

- 1 Khumbuza abafundi ngamatjhada weveke: **/ph/no/th-/**
- 2 Buyekeza woke amatjhada nalawo ahlanganisiweko ebhodini.
- 3 Hlathulula banyana abafundi bazakuba nemizuzu emithathu ukwakha amagama amanengi ngendlela abangakghona ngayo ngokusebenzisa amatjhada nalawo ahlanganisiweko ngehla.
- 4 Tjengisa abafundi bonyana balakha njani igama ngokusebenzisa itjhada abanqophe kilo, njengaleli: **/th/-e/-th/-a/= theta**
- 5 Khumbuza abafundi bonyana bangakha igama ngokusebenzisa elinye nelinye lamatjhada – akudingeki bonyana basebenzise **u-/th/namkha u-/ph/**.
- 6 Tjengisa abafundi bonyana bangalakha njani elinye igama, njengokuthi: **/u/-/m/-/i/-/m/-/i/= umimi**

- 7 Khumbuza abafundi bonyana bangakha amagama ngokusebenzisa amatjhada abawanqophileko, njengalawa **phula**, namkha amagama anganalo itjhada abalinqophe kilo, njengaleli **amabala**.

Abafundi bayenza

- 1 Tjela abafundi bonyana bavule iincwadi zabo zemisetjenzana bese batlole isihloko: **ph, th**.
- 2 Layela abafundi bonyana bangathoma batlole.
- 3 Nikela abafundi imizuzu emithathu ukuthola bebakhe amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi bonyana batshwaye umsebenzi wabo. Tjengisa abafundi bonyana bangawakha njani amagama la (begodu namanye): **phuma, thuma, isithubi, iinthumbia, amathuba, thetha, amaphaphu, thatha, zethu, lethu, letha, amabele, ibele, mema, lala, lami, amaphela, phapha**



Ukufunda ngokwAbelana ngamaQhinga wokuZwisisa

Ukufunda ngokwAbelana okutjha kufundwa qobe yiveke

Ukufunda ngokwAbelana kwenziwa ngendlela elandelako:

NgoMvulo Ukufunda kwangaPhambili
 NgeLesibili Ukufunda kokuThoma
 NgeLesine Ukufunda kwesiBili
 NgeLesihlanu Ukufunda kwangeMuva

Mayelana neenkhathi lezi zokuFunda ngokwAbelana, yenza isiqiniseko sokobana boke abafundi bahlezi phasi begodu bakghona ukubona kuhle iinthombe ezisencwadini ekulu. Khumbuza abafundi ngalokho okulindeleko ngesikhathi sokufunda ngokwabelana, okufana nokuthi:

- Hlalani kuhle begodu NITHI DU
- Bekani IZANDLA zenu phezu kwamathanga wenu
- AMEHLO wenu nomkhumbulo wenu awube sendatjaneni
- Yehlisani AMAPHIMBO wenu (*Batjengise ngesandla iindebe zomlomo ezivaliweko*)

Iminqopho eqakathekileko yokuFunda ngokwAbelana kilelihlelo ingendlela elandelako:

- 1 *Abafundi baba nelemuko lokobana kunjani ukufunda indatjana yoke ebudisi kunaleyo abakghona ukuyifunda babodwa. Ngombana abafundi abatshwenyeki ngengcenyethekhnikhali yokufunda, bangatjheja lokho okutjhiwo yindatjana kanye nabalingisi. Abafundi nabo bangathabela iindatjana, begodu bathuthukise ithando lokufunda.*

- 2 *Lokha utitjhere nakafundela indatjana phezulu, ngokungakatjheji ulinga amanye amakghono: ufunda ukusuka ekhasini lokuthoma ukuya ekhasini lokugcina; ufunda ukusuka ekhasini eliphezulu ukuya ekhasini eliphasi; ufunda ukusuka esinceleni ukuya ngesidleni; uyakghona ukubona amatshwayo wokufunda; ufunda butjhelela begodu ngebelo elifaneleko; begodu ufunda ngokuphandlusela, okwengeza lokho okutjhiwo yitheksti. Abafundi ngokungakatjheji bafunda amakghono amatjha ngokuqala umfundi ofunda butjhelela.*
- 3 *Lokha utitjhere nakafundako, ugandelela ihlathululo ngokwenza lokhu: ngokukhomba engcenyeni yesithombe; ngokutjengisa ngezitho zomzimba namkha ngezenzo; begodu nangokungezelela akutjhoko ephimbeni lakhe. Okhunye godu utitjhere ungezelela ihlathululo khudlwana, ngokulisa ukuhlathulula igama namkha ibinzana lamagama. Ngokulalela utitjhere begodu nangokumqala, abafundi bazuza amakghono amatjha welimi.*
- 4 *Yeke, okuqakatheke khulu, ngesikhathi sokuFunda ngokwAbelana, utitjhere kufanele afundise abafundi ukobana kufanele bacabange njani ngendatjana, nokobana kufanele bakhe njani indlela yokuzwisisa indatjana. Ehlelweni leli, sikhethe ukwakha amakghono wokuzwisisa ngokutjengisa nangokufundisa amaqhinga wokuzwisisa ahlukeneko. Amaqhinga wokuzwisisa alandelako la ayasetjenziswa:*
 - *Ibonelo phambili*
 - *Ukubona ngelihlo lengqondo*
 - *Ukufunisisa itheksti*
 - *Ukurhunyeza*
 - *Ukucabanga ngetheksti (ukuzibuza)*
 - *Ukuhlanganisa*
 - *Ukucabangela/Ukurhononela*
 - *Ukuhlola*

AMAQHINGA WOKUZWISISA

Ithebula engenzasi inikela ilwazi ngeqhinga ngalinye.

Iqhinga loku-1: Ibonelo phambili	
Ihlathululo	Lokha abafundi nabanebonelo phambili, batjho lokho <u>abacabanga</u> bona kuzakwenzeka endabeni. Abafundi bangaba nebonelo phambili lokuthi kuzokwenzeka ini ngokuqala kwaphela iinthombe encwadini. Bangaba godu nebonelo phambili lokobana khuyini okuzokulandela ngemva kobana seba funde ikhasi letheksti. Ekugcineni abafundi bangaba nebonelo phambili lokuthi bacabanga bona indatjana ingagcina njani.
Umnqopho	<i>Ngokwenza abafundi babe nebonelo phambili, wenza bona bacabange ngendatjana ngaphambi kobana bangayifunda. Abafundi kufanele basebenzise imithala ukobana bazame ukuqala bona bobani abalingisi, begodu nokobana ngiziphi izehlakalo eziqakathekileko ezizokwenzeka. Ngokuba nokubonela phambili, abafundi bathuthukisa amakghono wokuzwisisa ngokucabanga ngendatjana.</i>

Amagadango (Webonelo phambili ngeenthombe)	<ol style="list-style-type: none"> 1 Qala isithombe. 2 Buza abafundi: Ucabanga bona kwenzekani lapha? 3 Abafundi abacabange ngombuzo. 4 Nangabe abafundi babhalelwa kuphendula, banikele isibonelo sependulo yalowo mbuzo. 5 Tjengisa indlela iinthombe ezikhambelana ngakhona ukwakha indatjana.
limbonelo (Zebonelo phambili ngeenthombe)	<ol style="list-style-type: none"> 1 Ucabanga bona kwenzekani lapha? 2 Ucabanga bona umlingisi lo uzizwa njani? Kubayini? 3 Ucabanga bona uzokubona ini esithombeni esilandelako?
Amagadango (Webonelo phambili ngetheksti)	<ol style="list-style-type: none"> 1 Funda ikhasi lethekesti. 2 Buza abafundi: Ucabanga bona yini elandelako ezokwenzeka? 3 Abafundi abacabange ngombuzo. 4 Nangabe abafundi babhalelwa kuphendula, banikele isibonelo sependulo yalowo mbuzo.
limbonelo (Zebonelo phambili ngetheksti)	<ol style="list-style-type: none"> 1 Ucabanga bona yini elandelako ezokwenzeka? 2 Ucabanga bona yini okulandelako okuzokwenziwa mlingisi lo? 3 Ucabanga bona izokuphela njani indatjana le?
Iqhinga lesi-2: Ukubona ngelihlo lengqondo	
Ihlathululo	Lokha abafundi nababona ngelihlo lengqondo, kufanele bacabange ngalokho okwenzeka endatjaneni njengalokha nababukela isiqephu sebhayisikobho. Kufanele bazame ukubona indatjana emikhumbulweni yabo njengombana isenzeka.
Iminqopho	<i>Ukubona ngelihlo lengqondo kusiza ukunikela ihlathululo yamagama ekhasini ngokuwatjhugulula abe siqephu ebasibukela ebhayisikobho emkhumbulweni wabafundi. Ukubona ngelihlo lengqondo kusiza godu abafundi ukobana babone bonyana izehlakalo ethekstini zikhambisana njani. Lokhu kubasiza ukobana bakhe ukuzwisisa bacabange ngendatjana seyiyoke, kunokobana bacabange ngelinye nelinye ikhasi.</i>
Amagadango	<ol style="list-style-type: none"> 1 Funda itheksti esekhasini. 2 Wothi: Njenganje sizokubona indatjana ngelihlo lengqondo kube sengathi besiqale ibhayisikobho 3 Layela abafundi ukobana bavale amehlo wabo. Hlathulula bona abafundi kufanele balalele amagama bese benza ibhayisikobho emikhumbulweni yabo. 4 Funda itheksti godu. 5 Tjela abafundi bona khuyini okubona ngelihlo lengqondo. (Lingisa ikghono.) 6 Buza abafundi: Khuyini enikubonileko? (Kwenzeke ini ebhayisikobho yakho?) 7 Balalele bese nicoca ngeependulo zabafundi. Yenza isiqiniseko sokobana abafundi bakhambisana nalokho okwenzeka endatjaneni.
limbonelo	<ol style="list-style-type: none"> 1 Ngiyakghona ukubona uJoe ngelihlo lengqondo lokha nakathumba umgijimo. Ngiyakghona ukubona umjuluko wehla ehlokweni yakhe begodu uzele kiyo yoke indawo. Ngiyakghona ukubona amehlo wakhe aqale emudeni lapha kugcinwa khona, begodu umzimba wakhe usebenza ngamandla ngendlela ongakghona ngakhona. 2 Wena khuyini okubone ngelihlo lengqondo? Kwenzeke ini ebhayisikobho yakho?

Iqhinga lesi-3: Ukufunisa itheksti	
Ihlathululo	Ukufunisa imibuzo yetheksti kumihlobo eqakathekileko yemibuzo yokuzwisa. Imibuzo le ibuzo abafundi ukobana bacabange ngento namkha baqale amagama ekhasini, bese bakhumbula ilwazi.
Umnqopho	<i>Imibuzo le isisekelo sokuhlola ukuzwisa amagama ekhasini.</i> <i>Iqhinga leli litjengisa abafundi indlela yokuthola begodu nokufuna igama eliqakathekileko elimthala elizabasiza ukobana baphendule imibuzo le.</i>
Amagadango	<ol style="list-style-type: none"> 1 Funda itheksti esekhasini. 2 Buza abafundi umbuzo ngelwazi elisethekstini, okufana nokuthi: UJoe bekafuna ukutjhiya bani emjarhweni? 3 Abafundi abaphendule umbuzo. 4 JHEJA: Siza abafundi ukobana bathole ipendulo ngokuthola igama eliqakathekileko elifaneleko elimthala, bese bafuna igama lelo kutheksti. Lokhu esikhathini esinengi kuzabadosela ependulweni.
limbonelo	<ol style="list-style-type: none"> 1 UJoe bekafuna ukutjhiya bani emjarhweni? 2 Khuyini okwenziwa nguJoe ngaphambi komjarho? 3 Wazibandulela nini umjarho uJoe? 4 Umjarho wokugcina wawubanjelwe kuphi?
Iqhinga lesi-4: Ukurhunyeka	
Ihlathululo	Lokha abafundi nabarhunyeka, bacabanga ngalokho okwenzeka endatjani. Bangacabanga godu nangezinye izinto, ezifana nalezi: khuyini abakuthandileko ngendatjana; nokobana khuyini abakufunde endatjani.
Umnqopho	<i>Ukurhunyeka kutjengisa bona umfundi uzwisile begodu ucabangile ngendatjana.</i> <i>Ukubawa abafundi ukobana barhunyeka indatjana kuyindlela ehle yokuhlola ukuzwisa kwabo.</i>
Amagadango	<ol style="list-style-type: none"> 1 Funda itheksti. 2 Khumbuzwa abafundi: Lokha nasirhunyeka, sicabanga ngeengceny eziqakathekileko zendatjana. Singacabanga godu ngalokho esikuthandileko ngendatjana, nokobana khuyini esikufunde kilendatjana. 3 Nikela umfundi umzuzu ukobana acabange ngendatjana. 4 Layela abafundi ukobana bajike bese bayacoca begodu babelane ngeenrhunyezo zabo nomngani. 5 Kokugcina, ungakhombela abafundi ukobana batlole phasi iinrhunyezo zabo, basebenzise ifreyimu ukobana ibasize.
limbonelo	<p>Indatjana: UJoe uthumba umjarho</p> <p><u>Abafundi bangarhunyeka indatjana ngalindlela elandelako:</u></p> <p>Indatjana le ikhuluma ngomsana ibizo lakhe okunguJoe ofuna ukutjhiya umsana ogijima ngebelo elikhulu esikolweni, uSizwe emjarhweni wokugijima. UJoe uzilolonga ngaso soke isikhathi, begodu ekugcineni watjhiya uSizwe.</p> <p>Ngithanda ingceny lapha uJoe asuse khona ithubu ekugcineni komjarho – bekuthabisa tle.</p> <p>Ngifunde bona nawuzama ngamandla begodu ungaphelwa mamandla ungaphumelela.</p>

Iqhinga lesi-5: Ukucabanga ngetheksti (Ukuzibuza)	
Ihlathululo	Lokha utitjhere nakazibuzako, utitjhere ukhulumela phezulu ngalokho akucabangako ngetheksti. Uvumela abafundi ukobana bezwe kobana ucabanga ini ngetheksti.
Umnqopho	<i>Ngokutjengisa ukobana ucabanga ini/uzibuza ini ngetheksti, sifundisa abafundi izinto ezimbili.</i> <i>Kokuthoma, sifundisa abafundi ukobana abafundi abafunda kuhle abamane bafunde amagama kwaphela, ngaso soke isikhathi bacabanga ngalokho abakufundako. Kwesibili, sitjengisa abafundi imihlobo yemikhumbulo abafundi abafunda kuhle abanayo ngetheksti.</i> <i>Ngokwenza lokhu, sikhombisa abafundi ukobana bangacabanga njani ngendlela enokuhlakanipha begodu nokobana bangayihlaba njani itheksti.</i> <i>Okwanje, abafundi bazakuthoma ukuzenzela lokhu ngokwabo.</i>
Amagadango	<ol style="list-style-type: none"> 1 Funda itheksti ekhasini. 2 Cabanga ngombuzo namkha umbono umfundi ofunda butjhelela angaba nawo ngetheksti. 3 (Unikelwe imibono kumabhlogo wokuFunda kokuThoma begodu nokuFunda kwesiBili kumahlelo wokufundisa) 4 Wothi: Ngibona/Ngilemuka... 5 Wothi: Ngiyazibuza...? 6 Abafundi akutlhogeki ukobana baphendule umbuzo.
Isibonelo	Ngiyabona ukobana uSizwe wahleka uJoe lokha nakangenela umjarho. Ngiyazibuza ukobana lokhu kuzomphatha kumbi uJoe?
Iqhinga lesi-6: Ukuhlanganisa	
Ihlathululo	Lokha abafundi nabahlanganisako, bamadanisa indatjana namaphilo wabo (itheksti nabo), namkha nenye itheksti (itheksti netheksti), namkha nenye into ephasini (itheksti nephasi).
Umnqopho	<i>Ukuhlanganisa kusiza umfundi ukuzwisisa itheksti ngokungeneleleko ngokuyihlanganisa nezinye izinto esele bazazi, namkha abanelemuko lazo. Ukutjengisa abafundi bona bangakghona ukwenza eminye imihlobo yokuhlanganisa: itheksti nenye itheksti; itheksti nawe, amaphilo wabo; begodu netheksti nephasi – elinye ilwazi esele balazi ngephasu.</i>
Amagadango	<ol style="list-style-type: none"> 1 Funda itheksti ekhasini. 2 Buza abafundi umbuzo, efana nokuthi: Bekukunini lapha ebewufuna khona ukuthumba okuthileko, njengoJoe? 3 Sebenzisa ukulingisa ukobana unikele ipendulo esibonelo, efana nokuthi: Lokha uJoe nakathumba umjarho, kungikhumbuze indlela ebengithanda ukuphalisana ngayo nodadwethu esikolweni. Bekathola amamaksi aphezulu ngaso soke isikhathi kiyo yoke into, begodu ababelethi bami bebazikhakhazisa. Bengifuna ababelethi bami bazikhakhazise nangami.
Iimbonelo	<ol style="list-style-type: none"> 1 Lokhu kukukhumbuzwa njani ngepilo yakho? 2 Ngitjela ngesikhathi lokha into efana nale nayenzekako kuwe. 3 Nangabe bewunguJoe, ucabanga ukobana bewuzokwenza ini lokha uSizwe nakakuhlekako? 4 Ucabanga ukobana uSizwe wazizwa njani lokha uJoe nakamtjhiyako? 5 Lokhu kukukhumbuzwa ngamuphi godu omunye umlingisi?

Iqinga le-7: Ukucabangela/Ukurhononela	
Ihlathululo	<p>Ukucabangela kufaka hlangana ukusebenzisa lokho esele ukwazi, ukuhlanganise nalokho okufundileko ukwenza ukuraya okuhle ngenye into endatjaneni. Lokhu ngilokho okuhlathululwako ngokuthi 'ufunda kwezakho'. Lokha abafundi nabazicabangelako, baraya kuhle ngento esendatjaneni.</p> <p>Kwesinye isikhathi, umtlozi akayitlozi phasi yoke imininingwana yendatjana. Umtlozi ulisa iingcinye zendatjana angakaziqedi, ukuze abafundi bazicabangele bona ngokwabo.</p>
Umnqopho	<p><i>Abafundi kufanele bazenzele ingcinye yendatjana ngokuzicabangela – kufanele bafunde 'ukufunda kwezabo'. Ukwenza lokhu, kufanele basebenzise lokho okutloliweko, begodu nalokho esele bakwazi ukobana bazame bathole lokho okutloliwe phasi okufihlekileko.</i></p>
Amagadango	<ol style="list-style-type: none"> 1 Funda itheksti ekhasini. 2 Buza abafundi: Wazi ini ngalokhu? Ithini itheksti? 3 Buza abafundi: Khuyini okhanye esingakuraya ngalokhu? Ingabe kukhona okhanye itheksti engakuveziko? 4 Buza abafundi: Khuyini esingakucabanga ngoJoe ngalindlela ebekagade azilolonga ngayo? 5 Lalela abakutjhoko begodu ucoca ngeempendulo zabafundi. Yenza isiqiniseko sokobana iimpendulo zabafundi ziyazwakala. 6 Nangabe abafundi bayathlaga, banikele isibonelo sokuzicabangela. Sebenzisa iphahla elilandelako lomutjho ukusiza: Elimayelana nalokhu ... Ngicabanga...
Isibonelo	<p>Ithekesti:</p> <p>Umnakwethu ufake isibawo sokuya eYunivesithi. Ngize ekhaya ngabona umnakwethu aphethe incwadi amomotheka. Umma bekalila, begodu ahleka begodu amgona.</p> <p>Ukuzicabangela:</p> <p>Nasiqala indaba yokobana umnakwethu ufake isibawo sokuya eyunivesithi, nokobana uphethe incwadi uqaleka athabile, siyaraya ukobana isibawo sakhe siphumelele.</p>
Iqinga lobu-8: Ukuhlola	
Ihlathululo	<p>Lokha nasihlola itheksti, senza isahlulelo ngento yetheksti.</p>
Umnqopho	<p><i>Abafundi kufanele bafundiswe bona ngaso soke isikhathi kufanele bahlale lokho abakufundako, begodu kufanele bakghone ukusekela namkha ukufakazela ukuhlola kwabo.</i></p>
Amagadango	<ol style="list-style-type: none"> 1 Funda itheksti ekhasini. 2 Buza abafundi umbuzo wokuhlola, begodu ubabawa ukobana basekele iimpendulo zabo. 3 Isibonelo: Ingabe ucabanga ukobana u-x wenze into efaneleko? Kubayini namkha kubayini kungasinjalo? 4 Lalela abakutjhoko bese ucoca ngeempendulo zabafundi. Yenza isiqiniseko sokobana iimpendulo zabafundi ziyazwakala. 5 Nangabe abafundi bayathlaga, yabelana nabo ngokuhlola kwakho njengesibonelo: Ngicabanga ukobana u-x wenze into ehle ngombana u-x

Isibonelo

Eminye imibuzo yokuhlola ithoma ngokuthi:

- 6** Ingabe ucabanga ukobana...
- 7** Ingabe uyavumelana nalokhu...
- 8** Ngokombono wakho...
- 9** Ingabe ukuthandile...

Ngenzasi kunehlathululo yendlela emumongo yesifundo ngasinye sokuFunda ngokwAbelana: ukuFunda kwangaPhambili; ukuFunda kokuThoma; ukuFunda kwesiBili; begodu nokuFunda kwangeMuva. Funda iinhlathululo lezi ukobana uzwisise kuhle ukulandelana kwesifundo ngasinye.

UKUFUNDA NGOKWABELANA: UKUFUNDA KWANGAPHAMBILI**IQHINGA LOKUZWISISA: IBONELO PHAMBILI**

Ekufundeni kwangaPhambili, sakha amakghono wokuzwisisa ngokwenza ukobana abafundi bazwisise indatjana ngaphambi kobana basifunde.

- 1** Tjela abafundi bona namhlanjisi bazakuqala iinthombe endatjaneni, bese bacabanga ngendatjana.
- 2** Tjela abafundi bona, ngalokho abakubonako, kuzokufuneka babe nebonelo phambili ngendatjana. Lokhu kutjho bona bazakusebenzisa iinthombe ukobana bazame ukuraya bona indatjana ikhuluma ngani.
- 3** Hlathululela abafundi bona bangacabangi ngesithombe ngasinye. Kufanele bacabange ngendlela iinthombe ezikhambelana ngayo. Kufanele bahlanganise zoke iinthombe bazihlobanise nesinye ukuzama ukubona ukobana indatjana seyiyoke ikhuluma ngani.
- 4** Tjengisa abafundi ikhavara yendatjana bese ufundela isihloko sayo phezulu.
- 5** Buza abafundi: Khuyini ocabanga bona kuzokwenzeka endatjaneni le?
- 6** Okulandelako, qala isithombe ngasinye endatjaneni, begodu njengombana uqala njalo, buza abafundi:
 - a** Nibonani esithombeni lesi?
 - b** Nicabanga bona kwenzeka ini lapha?
 - c** Nicabanga bona kungenzeka ini okulandelako?
- 7** Nangabe abafundi babhalelwa kuhlanganisa iinthombe ezihlukeneko, bakhuthaze ukobana bakwenze lokhu. Isibonelo: ‘Uyakhumbula bona umsana lo bekenza ini esithombeni sokugcina? Wenza ini njenganje? Ucabanga bona kwenzeka ini?’
- 8** Nasele ufika esithombeni sokugcina, buza abafundi: Nicabanga bona indatjana le izokuphela njani (nangabe kufanele)?
- 9** Thokoza abafundi ngebonelo phambili labo.
- 10** Nangabe unesikhathi, bafundele godu indatjana le kanye ngaphandle kokuthi ujame.

UKUFUNDA NGOKWABELANA: UKUFUNDA KOKUTHOMA

IQHINGA LOKUZWISISA: IQHINGA EKUFANELE LISETJENZISWE LIKHETHWE EHLELWENI LOKUFUNDISA.

Ekufundeni kokuThoma, sithoma qangi ngokwakha amakghono wokuzwisisa ngokufunda nokuhlathululela abafundi indatjana. Sitjengisa godu nokobana kucatjangwe njani ngendatjana. Ngaphambi kokufunda, tjela abafundi ngalokho ozokwenza. Itjho into efana nale ethi: ‘Bafundi sekusikhathi sokuFunda ngokwAbelana. Khumbula, ngaso soke isikhathi nasifunda namkha nasilalele *indatjana kuqakalathekile ukucabanga ngendatjana ngaso soke isikhathi. Namhlanjesi, ngizonitjengisa indlela mina engicabanga ngayo ngendatjana. Ngizokwenza lokhu (ukwenza isibonelo) ngokubona ngelihlo lengqondo lokho okwenzeka endatjaneni. Lokhu kutjho ukobana njengombana ngifunda, ngizakwenza ibhayisikobho yendatjana emkhumbulweni wami?*

- 1 Funda ikhasi ngalinye lendatjana kuhle begodu kuzwakale. Lokha nawufundako, sebenzisa izitho zomzimba, utjengise ngezenzo nangobuso, begodu utjhugulule iphimbo (utjengise ngokutjho) ukwenza ngcono ihlathululo.
- 2 Lapha kukghoneka khona, jama bese uhlathululela abafundi igama namkha ibinzana lamagama.
- 3 Ngaso isikhathi leso, ngesikhathi sokuFunda kokuThoma, sitjheja godu nokulingisa begodu nokufundisa abafundi iqhinga lokuzwisisa.
- 4 Ekugcineni kwekhasi ngalinye uzokubona amabhlogo amabili akhalariweko, aleyibulwe ukuFunda kokuThoma begodu nokuFunda kwesiBili.
- 5 Nasele ubafundele abafundi ikhasi, khokha ummoya begodu utjengise ukobana uyacabanga ngokutjho lokho okusebhlogweni. Ngokwenza lokhu, utjengisa bona kufanele kucatjangwe njani ngendatjana. Kuqakatheke khulu ukobana uzwisise lokho okutjhoko – nangabe akuzwakali kuhle kuwe, yeke angeze nabafundi bakuzwisise.
- 6 Ekhasini lokugcina lendatjana, kunemibuzo embalwa emabhlogweni wokuFunda kokuThoma newokuFunda kwesiBili.
- 7 Bawa abafundi abahlukeneko ukobana baphendule imibuzo.
- 8 Tjengisa abafundi bona kungaba khona neempendulo ezifaneleko ezingehla kweyodwa, nokobana abafundi bangaba nemibono ehlukeleko.

UKUFUNDA NGOKWABELANA: UKUFUNDA KWESIBILI

IQHINGA LUKUZWISISA: IQHINGA EKUFANELE LISETJENZISWE LIKHETHWE EHLELWENI LOKUFUNDISA.

Ekufundeni kwesiBili siragela phambili nokwakha amakghono wokuzwisisa ngokufundela abafundi indatjana nangokutjengisa kobana kucatjangwe njani ngendatjana. Ngaphambi kokufunda, tjela abafundi ngalokho ozokwenza. Itjho into efana nale ethi: ‘Bafundi sekusikhathi sokuFunda ngokwAbelana. Khumbula, ngaso soke isikhathi nasifunda namkha nasilalele *indatjana kuqakalathekile ukucabanga ngendatjana ngaso soke isikhathi.*

Namhlanjesi, ngizonitjengisa indlela mina engicabanga ngayo ngendatjana. Ngizokwenza lokhu (ukwenza isibonelo) ngokubona ngelihlo lengqondo lokho okwenzeka endatjaneni. Lokhu kutjho ukobana njengombana ngifunda, ngizakwenza ibhayisikobho yendatjana emkhumbulweni wami?

- 1 Okulandelako, funda kuhle ikhasi ngalinye lendatjana begodu kuzwakale. Lokha nawufundako, sebenzisa izitho zomzimba, utjengise ngezenzo nangobuso, begodu utjhugulule iphimbo (utjengise ngokutjho) ukwenza ngcono ihlathululo.
- 2 Ngaso isikhathi lesa, ngesikhathi sokuFunda kwesiBili, uzakulingisa ukobana kufanele kucatjangwe njani ngendatjana.
- 3 Ekugcineni kwekhasi ngalinye uzakubona amabhlogo amabili akhalariweko, aleyibulwe ukuFunda kokuThoma begodu nokuFunda kwesiBili.
- 4 Nasele ubafundele abafundi ikhasi, khokha ummoya begodu utjengise ukobana uyacabanga ngokutjho lokho okusebhlogweni. Ngokwenza lokhu, utjengisa bona kufanele kucatjangwe njani ngendatjana. Kuqakatheke khulu ukobana uzwisise lokho okutjhoko – nangabe akuzwakali kuhle kuwe, yeke angeze nabafundi bakuzwisise.
- 5 Ekhasini lokugcina lendatjana, kunemibuzo embalwa emabhlogweni wokuFunda kokuThoma newokuFunda kwesiBili.
- 6 Bawa abafundi abahlukeneko ukobana baphendule imibuzo.
- 7 Kokugcina, bawa abafundi ukobana babumbe umbuzo ngetheksti.
 - a Bawa abafundi ukobana bakhululeke bacabange ngombuzo abangawubuzwa ngetheksti.
 - b Nakutlhogekako, khumbuza abafundi ngamanye amagama wokubuzwa namkha amabinzana wamagama, isibonelo: ngubani; yini; nini; kuphi; njani; kubayini; ngokubona kwakho; ucabanga ukobana; rhemisa; njll.
 - c Tjela abafundi bajike bakhulume, begodu babelane nabanye ngemibuzo yabo.
 - d Ngemva kwalokho, bawa abafundi abambalwa ukobana babelane imibuzo yabo netlasi.
 - e Nikela abanye abafundi ithuba lokuphendula imibuzo le.

UKUFUNDA NGOKWABELANA: UKUFUNDA KWANGEMUVA

Umnqopho womsebenzi wokuFunda kwangeMuva kunikela abafundi ithuba lokobana bahlanganise indlela abazwisisa ngayo indatjana, begodu nokuzibandula ngokusebenzisa ilimi elitjha abalifundileko.

Ngemuva kokufunda, uzakwenza munye wemisebenzi kile emine:

- 1 Ukuhlathulula itheksti
- 2 Ukulingisa indatjana/Ukwenza umdlalo ngendatjana
- 3 Ukucoca ngokuphimsa ngomlomo namkha ngokutlola phasi okutjhiwo yindatjana
- 4 Isifundo sokuzwisisa esitlolwako

UKUHLATHULULA ITHEKSTI

- 1** Hlalisa abafundi emadeskeni wabo, baphathe iincwadi zabo namkha amaphepha angakatlollelwa, amapensela kanye namakhrayoni.
- 2** Tjela abafundi bona bayokwenza sengathi babona okuthileko ethekstini ngamehlo wengqondo. Khumbuza abafundi bona lokha nababona into ngamehlo wengqondo, bacabanga bona into leyo injani, umnuko wayo unjani, ibonakala injani, begodu izwakala injani. Ngamehlo wengqondo bayatjho godu bona bazizwa njani ngomlingisi lo, ngesehlakalo namkha into esethekstini.
- 3** Bawa abafundi bavale amehlo wabo baledlhe/bazigedle. Bafundele godu itheksti.
- 4** Ngemva kwalokho, bawa abafundi ukobana bavule amehlo, bese badweba lokho abakubone ngamehlo wengqondo ethekstini. Abafundi bangangezelela ngamaleyibuli ukuhlathulula ukunukelela, ukunambitha, njll.
- 5** Ngemva kwalokho, abafundi kufanele basebenzise ukuthoma komutjho/kwemitjho ukutlola umutjho namkha mibili ngalokho abakubone ngamehlo wengqondo.
- 6** Kokugcina, vumela abafundi ukobana bajike bese bakhuluma nomlingani, begodu babelane ngalokho abakubone ngamehlo wengqondo.

UKULINGISA/UKWENZA UMDLALO NGENDATJANA

- 1** Hlalisa abafundi emadeni, namkha endaweni ethulileko ngaphandle.
- 2** Tjela abafundi bona namhlanjesi bazakulingisa benze samdlalo iingcenywe zendatjana abazifundileko.
- 3** Phakamisa incwadi ekulu. Funda ikhasi lokuthoma.
- 4** Nikela abafundi ilayelo ngalokho ekufanele bakulingise bakwenze samdlalo. (ngaphakathi kwehlelo lokufundisa)
- 5** Lingisa nenze samdlalo ilayelo nabafundi.
- 6** Buyelela ekhasini ngalinye.
- 7** Bandula abafundi ukobana balalele itshwayo elithi kufanele bathule begodu balalele lokha nawufunda ikhasi hlangana nalokho okwenzekako.

UKUCOCA NGOKUPHIMISA NAMKHA NGOKUTLOLA PHASI OKUTJHIWO YINDATJANA

- 1** Hlalisa abafundi kuhle ukuze bakulalele.
- 2** Landela amagadango ehlelweni lokufundisa ukobana ucoce nabafundi ngencenywe yendatjana.
- 3** Kokuthoma, uzakulingisa ucoce ngokhunye okubuya endatjaneni.
- 4** Okulandelako, uzakutjela abafundi ukobana bacabange ngokhunye okusendatjaneni – akukafaneli bakope lokho wena ococe namkha obike ngakho.
- 5** Ngemva kwalokho abafundi BAZAKUJIKI BESE BAKHULUMA begodu babelane ngemibiko yabo nabalingani babo.
- 6** Kokugcina, uzakubiza abafundi abambalwa ukobana bazokwabelana ngemibiko yabo nabanye abafundi ngetlasini.

- 7 Nangabe isifundo simbiko otlolwa phasi, yeke abafundi bazakudweba/batlolle imibiko yabo eencwadini zabo.

ISIFUNDO SOKUZWISISA ESITLOLWAKO

- 1 Ngaphambi kwesifundo, tlola isihloko setheksti njengesihlokwana ebhodini.
- 2 Okulandelako, tlola imibuzo yokuzwisisa ebhodini, kanye nemitjho ethomako mayelana neempendulo. (Lapha kutlhogeka khona)
- 3 Tjela abafundi ukobana bavule iincwadi zabo bese batlola isihloko.
- 4 Tjela abafundi bona namhlanjesi, bayokucabanga bebatlolle iimpindulo zemibuzo le.
- 5 Funda imibuzo nabafundi, bese uyahlathulula nakufunekako.
- 6 Tjela abafundi bona akutlhogeki bona batlolle phasi imibuzo, abatlolle iimpindulo kwaphela.
- 7 Khambakhamba hlangana begodu usize abafundi ababhalelwako.
- 8 Emizuzwini emibili yokugcina, hlola iimpindulo zabafundi nabo, begodu ubavumele ukobana balungise imisebenzi yabo.



UkuFunda kweSiqhema esiKhokhelwako

Umnqopho: Ukulalela umfundi ngamunye afundela phezulu ayedwa, nangokuhlathululako kabanzi ukwakha amakghono abutheknikhi bokufunda namakghono wokuzwisisa nomfundi ngamunye. Ukunikela boke abafundi abaseleko ngetlasini ithuba bonyana bazijayeze ukufunda amagama wetjhada, amagama asetjenziswa kanengi nalawo angasetjenziswa khulu, imitjho etjhugulukako, ngaphambi kokuqedelela wena ngokwakho imisebenzi yokuzwisisa emifitjhani etloliweko. emisebenzini.

Kuqakatheke khulu bonyana ulalele umfundi omunye nomunye nakafunda ayedwa, okungasenani kanye ngeveke.

KUFANELE WENZE INI NALABO ABASELEKO NGETLASINI:

- 1 Ngaphambi kobana uthome nesikhathi sokufunda kwesiqhema esikhokhelwako, kufanele uthome ngokuhlasisa boke abafundi ubanikele iincwadi zabo namaphepha wokusebenzela wokuFunda angatjhugululwa.
- 2 Yiba isiqiniseko sokobana amaphepha wokusebenzela avikelekile, ngokusebenzisa amaflipfayili namkha amaplastiki wokufaka aziinkhwanyana.
- 3 Bandula abafundi ngomsebenzi wangamalanga weLimi leKhaya wokuFunda ngokuKhokhelwa siQhema ngendlela elandelako:
 - a Hlalisa abafundi phasi ubanikele amaphepha wabo wokufunda wokusebenzela.
 - b Hlathulula umsebenzi wokuthoma wephepha lokusebenzela okufanele uqedelelwe.
 - c Biza isiqhema ukobana sizokufundela
 - d Nasele ulalele woke umfundi osesiqhemeni, buyisela isiqhema emuva siyokuhlala phasi eentulweni zabo.

- e Layela itlasi bonyana lenze umsebenzi wokutjhugulula, ofana nokuthi: Utitjhere uthi; umnyanya wokudansa; Wigili, wigili, kghadza; namkha Isitulo sami nami
 - *Yelega: Imizuzu ema-30 kusikhathi eside khulu ukobana abafundi abancani bangahlala begodu basebenze ngokuthula begodu bazisebenzele bona ngokwabo. Ngesizathu lesi, kuqakathekile ukwenza umsebenzi wokutjhuguluka ukunikela abafundi ithuba lokuphumula nokwenza izinto ezihlekisako nokuzithabulula.*
 - f Buyelela ulugise itlasi ngamaphepha wabo womsebenzi
 - g Hlathulula umsebenzi olandelako wephepha lokusebenzela ekufanele uqedelwe
 - h Biza isiqhema esinye ukobana sizokufundela
- 4 Kumbono omuhle wokobana uhlalise umfundi obambela kude umhlalise eqadi kwaloyo okghonako ukufunda, ukuze njengombana abafundi bafunda amaphepha wokusebenzela, kungaba khona ukufundisana nabangani.

IHLELO LOKUFUNDISA AMAPHEPHA WOKUSEBENZELA:

- 1 Iphepha lokusebenzela ngalinye linemisebenzi eli-10 Ngeveke kunamasetjheni weenqhema zokufunda ezikhokhelwako ezili-10 ezihlanganako qobe yiveke. Yeke, esinye nesinye isiqhema sinethuba lokusebenza notitjhere kanye ngeveke. Lokhu kutjho bonyana abafundi bazokuqeda imisebenzi yephepha lokuSebenzela ngesikhathi samasetjheni ali-9.
- 2 **Amatshwayo akhumbuza abafundi ngalokho ekufanele bakwenze qobe lilanga:**
 - a Umlomo uikhumbuza abafundi bonyana batjho umdumo wamagama.
 - b Ilihlo likhumbuza abafundi bonyana kufuneka bafunde amagama la ngokuwakhumbula.
 - c Umntwana oyedwa ukhumbuza abafundi ukobana bazifundele ngokwabo.
 - d Abantwana ababili bakhumbuza abafundi ukobana bafunde nomngani.
 - e Isandla esibambe ipeni sikhumbuza abafundi ukobana kufanele bagwale namkha batlole.
- 3 Irhelo eliphephileko lamatjhada woke namagama abawafundileko avela kanengi libekiwe. Iindatjana ezitja zihleliwe ngokusebenzisa itjhada namagama weveke avela kanengi, begodu nangokufaka hlangana itjhada namagama avela kanengi afundiswe esikhathini esidlulileko. Lokhu kutjho kobana abafundi angeze bahlangabezane namagama ephepheni lokusebenzela abangazange bawabone ngaphambilini.

UKUNIKELA IINQHEMA NOKUKHETHA ITHEKSTI YOKUFUNDA KWESIQHEMA ESIKHOKHELWAKO:

- 1 Eemvekeni ezimbili zokuthoma zesikolo, lalela umfundi omunye nomunye nakafunda ayedwa.
- 2 Sebenzisa irubhrigi engenzasi ukobana uhlukanise abafundi ngokuya kwamakghono wabo.
- 3 Beka abafundi eenqhemeni ezineqghono elifanako.
- 4 Kileli hlelo, kuneenkhalo ezili-10 qobe yiveke zokulalela ukufunda. Lokhu kutjho bonyana ungabumba iinqhema ezifika kwezili-10 nangabe ubumba ezingaphasi

- kwezili-10, ungasebenzisa iinkhala zeenkhati ezingezelelweko ukobana usebenze nabafundi abahluleka ukufunda.
- 5 KuThrekha yakho uzokuthola iforomo ukobana utlole amabizo wabafundi besiqhema ngasinye, nethebula ekusiza ukobana ubone lokho isiqhema ngasinye esikufundileko.
 - 6 **Sibawa utjheje:** irubhrigi le ihlukanisa abafundi ngokwesisekelo namkha ngokudzimelala kumakghono wabo wokufunda wesithekniki namkha atheknikhali.
 - 7 Nangabe kunabafundi abanengi abasezingeni elifanako, kungenzeka ufune ukusebenzisa isifundo sokuzwisisa njengenye godu indlela yokuhlukanisa isiqhema.
 - 8 **Etlasini labafundi abama-40, kungaba nalokhu:**
 - Angeze kwaba nesiqhema esipheleleko ezingeni loku-1, kungaba nabafundi abambalwa kwaphela aba ngamunye
 - Isiqhema esi-1 ezingeni lesi-2
 - Iinqhema ezi-2 namkha ezi-3 ezingeni lesi-3
 - Iinqhema ezi-2 namkha ezi-3 ezingeni lesi-4
 - Isiqhema esi-1 namkha ezi-2 ezingeni lesi-5

Ngicabanga ukobana umfundi lo ufunda ku: Zinga loku-1	Ngicabanga ukobana umfundi lo ufunda ku: Zinga lesi-2	Ngicabanga ukobana umfundi lo ufunda ku: Zinga lesi-3	Ngicabanga ukobana umfundi lo ufunda ku: Zinga lesi-4	Ngicabanga ukobana umfundi lo ufunda ku: Zinga lesi-5
<ul style="list-style-type: none"> • Umfundi lo akazi nalinye igama namkha wazi amagama ambalwa. • Umfundi lo akabonakali anelemuko lamatjhada wamaledere amanengi ahlobanako. 	<ul style="list-style-type: none"> • Umfundi lo wazi kwaphela amagama ambalwa ajayelekileko. • Umfundi lo akabonakali anelemuko lamanye amatjhada wamaledere ahlobanako NAMKHA abafundi laba batlhoga isizo elinengi ukobana bafunde amagama abangakhange bawabone ngaphambilini. 	<ul style="list-style-type: none"> • Umfundi lo wazi amagama amanengi ajayelekileko. • Umfundi lo utlhoga isizo lokulemuka nokuvanga amatjhada emagameni abangakhange bawabone ngaphambilini. 	<ul style="list-style-type: none"> • Umfundi lo wazi amagama amanengi ajayelekileko begodu unekghono lokulemuka nokuvanga amatjhada emagameni abangakhange bawabone. • Umfundi lo ngasikhathi utlhoga isizo lokulemuka nokuvanga amatjhada abudisi. • Umfundi lo ufunda butjhelela. 	<ul style="list-style-type: none"> • Umfundi lo wazi amagama amanengi ajayelekileko. • Umfundi lo angakwazi ukulemuka avenge amatjhada emagameni angakhange awabone ngaphambilini • Umfundi lo ufunda butjhelelela nangokuphandlusela. • Lo ngomunye wabafundi abafunda kuhle khulu ngetlasini.

KUYINI ESINGAKWENZA NGESIQHEMA NGASINYE NGESIKHATHI SOKUFUNDA KWESIQHEMA ESIKHOKHELWAKO:

- 1** Biza isiqhema sizokufundela.
 - a** Yenza isiqiniseko sokobana boke baphethe itheksti ekungiyiyo.
 - b** Hlalisa isiqhema ngesiyingilizi namkha ngendulungu.
 - c** Khumbuza abafundi ngamagama abonwa ngamehlo abawafundileko. Tjengisa isiqhema amafletjhikarada wamagama la bese bazijayeze ukuwafunda.
 - d** Okulandelako, nikela abafundi imizuzwana embalwa ukufunda ingcenyeye yetheksti ngokuzijamela begodu buthule.
 - e** Ngemva kwalokho, Ngesinye isikhathi, bawa umfundi ngamunye afundele phezulu ingcenyeye yetheksti, ngokwakhe.
- 2** Ngesikhathi sokufunda kwesiqhema esikhokhelwako, kuqakathekile bonyana ukhumbule uku:
 - a** **Khomba amagama avela kanengi.** Khumbuza abafundi bona kunamanye amagama avela kanengi, kangangokobana kufanele ukuwafunda ngokuwabona.
 - b** **Akha amakghono wokulemuka amatjhada.** Nangabe umfundi akakwazi ukufunda igama, ungamsizi ngaleso sikhathi. Kungcono, ukhuthaze umfundi ukutjho umdumo wegama, bese uhlanganisa imidumo ndawonye ukwakha igama.
 - c** **Buka bewukhuthaze abafundi.** Yenza ukufunda ngesiqhema kube lilemuko elihle elakhako kubafundi begodu usebenzise isikhathi lesi ukobana uzame wakhe ukuzithemba kwabafundi.
 - d** **Akha ukufunda butjhelela.** Siza abafundi ukobana bakghone ukufunda butjhelela. ukwenza ngcono ekufundeni kwabo ngokutjhelela. Tjhela abafundi bona ukufunda kwabo kufanele kuzwakale kwangathi bayakhuluma. Yenza isibonelo sokufunda butjhelela bese abafundi batjho ngemuva kwakho.
 - e** **Akha ukuzwisisa kokufunda.** Tjela abafundi bona kufanele ngaso soke isikhathikufanele bacabange ngalokho abafundako. Fundisa abafundi ukobana bakhokhe umoya, baphumule, babuyele emuva bafunde godu ngalokho abakufundileko nangabe balahlekelwe yihlathululo. Fundisa abafundi ukobana babone izinto ngelihlo lengqondo lokha nabafundako – bakhe ibhayisikobho yalokho abafunda ngakho eenhloko zabo. Fundisa abafundi ukobana bazame begodu bakhumbule ngalokho abakufundileko. Okhunye godu khuthaza abafundi ukobana babuze lokha nakunento abangayizwisisiko.

UKUTLHOGONYELWA KWAMAPHEPHA WOKUSEBENZELA WOKUFUNDA:

- 1** Kumqondo omuhle ukubeka amaphepha wokusebenzela ngaphakathi kweflipfayili namkha ipakana yeplastiki lokha abafundi nabawasebenzisako.
- 2** Tlhogomela kuhle amaphepha la wokusebenzela begodu uwabeke kuhle nasele baqedile ukuwasebenzisa.
- 3** Kufanele ukghone ukusebenzisa iphepha elifanako lokusebenzela neminyakeni eminengi ezako, njengombana abafundi abatloleli kiwo. Kunalokho, batlolela eencwadini zabo zemisetjenzana.

OKUJAMISELA UKUFUNDA KWESIQHEMA ESIXHOKHELWAKO

Khumbula bonyana isizathu sokuFunda kweSiqhema esiKhokhelwako kukulalela umfundi ngamunye nakafunda ayedwa, ukuze ubasize ukobana bakhe ukwenza lokhu, namkha nangabe uyahluleka ululawula ukuziphatha kwabafundi ngetlasini lokha nawulalele isiqhema esifundako, kukhona enye indlela ongajamiselela ngayo.

Ngesikhathi sokuFunda kweSiqhema esiKhokhelako, hlalisa boke abafundi emadeskeni wabo namaphepha wokusebenzela wokufunda. Ngemva kwalokho, yenza okulandelako:

- 1 Hlathulula umsebenzi wokuthoma wephepha lokusebenzela abafanele bawenze.
- 2 Ngemva kwalokho, biza umfungi ngamunye eze etafuleni yakho azokufundela phezulu.
- 3 Lalela umfundi ngamunye nakafunda ezingeni elifaneleko letheke.
- 4 Yakha amakghono wabafundi wobuthekhnikhi.
- 5 Ngemva kwemizuzu eli-15, layela itlasi ukobana yenze umsebenzi wokudlulela phambili.
- 6 Ngemva kwalokho, buyelela uhlalise abafundi eenhlalweni zabo namaphepha wokusebenzela wabo.
- 7 Hlathulula umsetjenzana olandelako ebanefanele bawenze.
- 8 Ragela phambili nokubizela umfundi ngamunye etafuleni yakho ukobana azokufundela phezulu.

Nangabe uthatha isiqunto sokobana usebenzisa lindlela yokujamiselela ukulalela kokufunda, qinisekisa bona ulalela umfundi ngamunye okungasenani kanye ngeveke.



Ikambiso yokutlola

Umnqopho: Kukufundisa abafundi ikambiso yokubeka umsuka wemiqondo yabo ibe ngokutoliweko ngesekelo elithileko.

Kukutjengisa abafundi bonyana ukusebenza ngekambiso kubanikela ithuba lokutjhugulula, lokutsenga nokwenza ngcono imicabango yabo, kunokobana 'bayenze kuhle ngethuba/ngokulinga kokuthoma'.

Ikambiso yokutlola inesigaba sokuhlela, sokutlama, soku-editha, sokuveza begodu nokwethula. Iingaba ezine lezi zekambiso yokutlola zaziswa emaGreyidini amathathu, njengombana baba nekghono elikhulako.

UKUHLELELA UKUTLOLA

- 1 Ehlelweni leli, ukuhlela/ukuplana kunqophe ekufundiseni abafundi bonyana bangahlela bunjani ngokusebenzisa:
 - a Irhelo
 - b Umebhe-ngqondo

- 2 Ngaphambili kobana abafundi batlame ihlelo/iplani okungeyabo, ufanele ubatjengise yona, ukuze bazi kuhle bonyana benza ini. Ihlelo lokufundisa liyakuhlahla kobana ukwenze bunjani lokhu.
- 3 Hlathululela abafundi bonyana ngaso soke isikhathi UCABANGA ngalokho ozokutlola ngakho. Ufanele uhlathulule ngemicabango yakho ngokuyikhuluma, ukuze abafundi bakghone ukuyizwa.
- 4 Sebenzisa ithempleyithi yokuhlela ukutlama lakho ihlelo lokutlola.
- 5 Okulandelako, nikela abafundi imizuzwana embalwa ukuze bacabange ngalokho abazokutlola ngakho.
- 6 Vumela abafundi baphenduke bacoce, begodu babelane nabalingani babo ngemibono yabo.
- 7 Ekugcineni hlahla bewusekele abafundi njengombana basebenzisa ithempleyithi lokuhlela ukuqedelela amahlelo okungewabo.

TLAMA UKUTLOLA

- 1 Ngaphambili kobana isifundo sithome, buyelela utlole ebhodini ifreyimu yakho yokutlola esuselwe esifundweni sangoMvulo. Tlola ifreyimu yethempleyithi yokutlola ebhodini.
- 2 Okulandelako, hlathulula ngokufitjhani begodu ulingise/utjengise ngendlela abafundi bazokusebenzisa ngayo amahlelo/amaplanani wabo ukutlama ukutlathabeja
- 3 Tjengisa abafundi ithempleyithi yefreyimu yokutlola ezobasiza ukwenza lokho.
- 4 Lokha abafundi nebaqedelela itlathabejo labo, khambakhamba ngetlasini ube ubanikele isekelo.

UKU-EDITHA/UKULUNGISA UMTLOLO

- 1 Tlola irhelo loku-editha/lokulungisa elisehlelweni lokufundisa etjhokhbhodini
- 2 Ifunde bese uhlathululela abafundi indlela esetjenzisiweko
- 3 Ungahle uthande ukutjengisa abafundi indlela abangalungisa ngayo amaphutha ajayelekileko.
- 4 Vumela abafundi kobana ba-edithe begodu bebalungise imitlolo yabo, ngokusebenzisa irhelo lokuhlola.

UKUVEZA NOKWETHULA UMTLOLO

- 1 Layela abafundi kobana batlole ngobuthakga umtlole wabo wokugcina.
- 2 Nikela abafundi ithuba lokutjhintjelana ngeencwadi begodu bafunde imtlole yabanye
- 3 Nikela abafundi abahlukeneko ithuba lokwabelana ngemitlolo yabo ngokuyifundela itlasi loke
- 4 Bawa abanye babafundi bonyana babuyelele batlole indinyana zabo ephepheni bese bayayigwala, begodu bayitlikile. Khangisa imitlolo leyo ngetlasini ebodeni

- 5 Buthelala iincwadi zabafundi. Uvumeleke kobana utshwaye ngokuhleliweko iingcenywe zokutlola ezi-2 kwaphela ngethemu, usebenzisa irubhrigi enikelweko. Nalokha kunjalo, uyabawwiwa bonyana ufunde bewuphawule ngengcenywe yomtlole wokugcina womfundi womunye nomunye umzombe.
- 6 Ngiyabuyelela, ukuzithemba kuyingcenywe eqakathekileko yokuthuthukisa amakghono wokutlola.



Amaqhingana wokutlola

Umnqopho: kukuhlomisa abafundi ngamaqhinga amanengi asebenza ngamazinga ahlukeneko ukubasiza ukutjhugulula imikhumbulo yabo ibe kutlola okumsuka/kwemvelo.

- 1 Landela ihlelo lokufundisa ukuqedelela umsebenzi wokutlola weveke neveke.
- 2 Emahlelweni wokufundisa, uzokuyelela kobana ngaso soke isikhathi kulandelwa ihlelo elifanako. Lokhu kwenzelela ukusiza abafundi, ukuze bazi bonyana bangalindela ini eemfundweni zokutlola. Lokhu kusiza ukwakha ukuzethemba.
- 3 Uzokuyelela kobana amaqhingana ahlukeneko afundiswa abafundi kabuthaka ukuze bakghone ukuqedelela ngepumelelo amafreyimu wemitjho.
- 4 Umnqopho kukobana ekugcineni abafundi bakwazi ukusebenzisa amaqhingana lawa ngokuzenzakalela.
- 5 Amaqhinga lawa asiza abafundi ukobana bazizwe bazithemba ngokutlola kwabo ngokubanjengisa bonyana kunemilandelane yamagadango alandelwako lokha nabatlolako.

IQHINGA LOKU-1: UTITJHERE UTHOMA NGOKUTJENGISA UKUTLOLA

- a Utitjhere uthoma ngokutjengisa umsebenzi etlasini loke (utjengisa itlasi loke ngakho koke abazokwenza).
- b Ngokubona okwenziwa ngutitjhere, abafundi baba nomqondo ocacileko ngomsebenzi.

IQHINGA LESI-2 ABATLOLI BAYACABANGA NGAPHAMBILI KOBANA BATLOLE

- a Ukutlola kusisenzo sokubeka imicabango ephepheni.
- b Okutjho bona abatloli bafanele bathome ngokucabanga bese bathatha isiqunto sokobana bazokutlola ngani ngaphambili kobana batlole.
- c Lokhu begodu kutjho bonyana akunampendulo ekungizo nofana ekungasingizo. – Omunye nomunye umtlole unemicabango okungeyakhe azokutlola ngayo.
- d Ngaso soke isikhathi nikela abafundi isikhathi sokucabanga bonyana bafuna ukutlola ngani.

IQHINGA LESI-3: ABATLOLI BATHALA UMUDA KELINYE NELINYE IGAMA

- a** Abafundi bacabanga ngomutjho abafuna ukutlola ngawo, bese bawutjho uzwakale
- b** Babala inani lamagama elisemutjhwani, bese bathala umuda ojamele elinye nelinye igama.
- c** Imida ifanele ithalwe ukusuka esinceleni ukuya esidleni nokusuka phezulu ekhasini ukuya phasi.
- d** Imida ifanele ilingane nobude bamagama ewajameleko.
- e** Kufanele kutjhiywe iinkhala hlangana namagama.
- f** Ekugcineni komutjho abafundi bafanele babeke ungi.
- g** Lapha kunemida khona, abafundi bazalisa amagama ajayelekileko, nofana balinge ukutlola itjhada lokuthoma legama ngaphambili kobana babawe isizo. Lokhu kunikela isakhiwo somtlole womfundi, okwakha ukuzethemba. Nabafundi ababhalelwako nabo bangathoma ikambiso yokutlola ngendlela le.

IQHINGA LE - 4: ABATLOLI BASEBENZISA IINSIZA UKUTLOLA AMAGAMA

- a** Fundisa abafundi kobana bangabawi isizo lokutlola woke amagama angakajayeleki. Bafanele bathome ngokusebenzisa ezinye iinsiza ukuthola bonyana bangawatlola bunjani amagama angakajayeleki, isibonelo:
 - Amagama asebodeni lamagama
 - Ezinye zeencwadi
 - Irhelo lokupeleda
 - Bangabuza nabalingani babo abangetlasini.

IQHINGA LESI-5: ABATLOLI BASEBENZISA IMIKHUMBULO YABO UKUTLOLA AMAGAMA

- a** Abafundi bafanele balinge ukukhumbula amagama abawafundileko, begodu batlole amagama lawo ukusukela emikhumbulweni yabo.

IQHINGA LESI-6: UMTLOLI UTJHO AMAGAMA KABUTHAKA KWANGATHI YIKGHURU

- a** Fundisa abafundi ukutjho igama elingaziwako kabuthaka khulu ukuze akwazi ukuzwa umehluko wamatjhada walo. (ukulihlukanisa)
- b** Okulandelako, fundisa abafundi ukutlola phasi woke amatjhada abawezwako. (bangahle bangapeledi kuhle igama, kodwana lokhu kuzokuba kuthoma ukutlola amagama angaziwako. Isibonelo, njengokuthi ubaba angatlolwa njengokuthi udada nofana daad. Utitjhere angakha phezulu kwalokhu abese utjengisa umtlole ukupeleda ekungikho).

- c** Linga ukufunda umtlole wabafundi, begodu babuke ngokusebenzisa ilwazi labo lamatjhada ukulinga ukwakha amagama. Leli likghono eliqakathileko lokukhuthaza.

IQHINGA LESI-7: ABATLOLI BAFUNDA LOKHO ABAKUTLOLAKO

- a** Abafundi bafundela phezulu imitjho yabo bazifundela bona nofana umlingani. Ukufunda umtlole womunye uwufundela abalingani kwenza ikambiso yokutlola izwakale kuhle khulu.
- b** Njengombana basenza lokhu, bayazihlola bonyana abakatjhiyi ngaphandle amanye wamagama.
- c** Babuye bahlole nokobana ihlelo lokulandelana kwamagama lilungile/lingilo
- d** Okuqakatheke khulu, hlela lokhu kuhle ukuze abafundi bathabele ikambiso yokufunda beka lokhu, begodu bebazikhakhazise ngalokho abakutlolileko.

IQHINGA LOBU-8: ABATLOLI BAYAPHENDUKA BACOCE/BACOCISANE

- a** Ngeenkhati ezihlukeneko zesifundo, abafundi bangaphenduka baqale abalingani babo, badlhegane ngokukhuluma.
- b** Lokhu kungasetjenziselwa ukwabelana ngemibono yokobana bangatlole ngani, ukufundelana ngemitlole yabo, ukutjelana/ukucocelana ngeenthombe zabo, nanyana bahlolane kobana bazwisisile ngalokho okufanele bakwenze.
- c** Fundisa abafundi ukuqalana bese bakhulumele phasi lokha nabaphendukako begodu bakhulume.

IQHINGA LE-9: UKUBAMBA IKHONFERENSI/UMHLANGANO OMNCANI

- a** Leli liqhinga eliqakathekileko elingasetjenziswa ngesikhathi abafundi nabatlolako.
- b** Khambakhamba ngetlasini, bese uyajama lapha ubona khona umfundi otlhagako/ofuna isizo.
- c** Bamba umhlangano omncani nomfundi loyo.
- d** Zibandakanye nomsebenzi womfundi, mlalele umfundi, begodu umsize nakutlhogekako.
- e** Khumbula ukunikela boke abafundi isikhathi sokusizwa ngamunye, begodu nokubabuka ngokulinga nangokwenza ngcono kwabo.

The background of the entire page is a light gray color with a repeating pattern of small, white, line-art icons. These icons represent various educational fields: science (flasks, beakers, globes, atoms), mathematics (calculators, rulers, compasses, triangles), arts (pencils, paint palettes, brushes), and general education (books, graduation caps, lightbulbs, speech bubbles).

IGREYIDI 3

ITHEMU 1

Iveke

1

Ukuzijayeza

NgoMvulo



Imisetjenzana yomlomo

Imizuzu eli-15

YETHULA UMMONGO: UKUFUMANA ILWAZI LANGAPHAMBILI (IVEKE YOKUTHOMA YOMMONGO)

- 1 Tjela abafundi kobana umnyaka lo, sizokufunda imimongo ehlukeleko
- 2 Hlathulula kobana ummongo mbono omkhulu ozokuhlahla ukufunda kwethu sisoke.
- 3 Thala indulungu/isiyingilizi enegama elithi ukufunda phakathi naphakathi ebhodini.
- 4 Buza abafundi: Wazi ini ngokufunda?
- 5 Tlola imibono yabafundi magega nomebhe-ngqondo. Hlela imibono efanako ndawonye.
- 6 Nangabe abafundi batlhaga nokuphendula, buza imibuzo elandelelako ekhuthazako njengayo le
 - a elandelako:
 - Kuyini okuthandileko ngokufunda eGreyidini loku-1?
 - Kuyini okuthandileko ngokufunda eGreyidini lesi-2?
 - Kubayini uthande ukufunda nge... /ngo...?

ILWAZI-MAGAMA LOMMONGO

- 1 Hlathulula kobana emnyakeni lo, sizokufunda amagama amanengi amatjha ukusisiza ukuphandlusela imicabango nemibono yethu ngcono!
- 2 Fundisa usebenzisa i(PATS)
- 3 Khangisa amagama neentjengisi ebhodini lelwazi-magama lomongo.
 - a Okufanako
 - Phakamisa 1–5 yemino.
 - Hlathulula kobana abafundi bafanele baphakamise inani ELIFANAKO lemino.
 - Buyelela ka – 4–5.



Umtlolo wesandla

Imizuzu eli-15

- 1 Hlathulula kobana sizokuba nehlelo elihlelekileko lokunikela iincwadi.
- 2 Khetha ihlelo elizolungela itlasi nabafundi bakho, njengokuthi: **Ukusebenzisa abatjheji beencwadi.**
- 3 Hlathulula kobana umnyaka lo woke, omunye nomunye uzokuthola ithuba lokuba mtjheji weencwadi. Iveke le, sizozijayeza lokho umjtheji weencwadi afanele akwenze kobana akwazi begodu abe alungele lokho afanele akwenze.
- 4 Tjengisa abafundi lapho iincwadi zokutlola zizobekwa khona nendlela ezihlukaniswe ngayo (ngeenqhema, ngamareyi njll.)

- 5 Tjengisa abafundi kobana bafanele badobhe bunjani iwobhu leencwadi zokutlolela lesiqhema, ireyi njll.
- 6 Batjengise kobana bazinikele bunjani iincwadi ngokutjheja, ngokuyelela begodu namasinya (Abakafaneli baphose iincwadi)
- 7 Biza abafundi abambalwa (inani lizakuya ngokuhlelwa kwetlasi lakho)
- 8 Layela abatjheji beencwadi ukuzijayeza ukunikela iincwadi.
- 9 Balaye kobana bahlale phasi ngokuthula.
- 10 Nasele omunye nomunye umfundi anencwadi yakhe, hlathulula kobana abatjheji beencwadi bazokuba nesibopho sokubuthelela iincwadi.
- 11 Tjengisa abafundi kobana bafanele bazibuthe bunjani iincwadi zereyi labo, isiqhema sabo njll.
- 12 Tjengisa abafundi lapho bafanele ukubeka khona iincwadi.
- 13 Biza abatjheji beencwadi bangalelo ilanga bazozijayeza ukubuthelela iincwadi.



Ukufunda ngoKwabelana:

Imizuzu eli-15

Ukufunda kwangaphambili

- 1 Hlathululela abafundi kobana emnyakeni lo, sizokuba nokufunda ngokwabelana.
- 2 Hlathululela abafundi kobana ukufunda ngokwabelana kuzokwenzakalela phezulu komada (nofana nanyana ngiyiphi indawo nangabe akukghonakali ngetlasini)
- 3 Hlathululela abafundi kobana bazokudinga ukuhlala phezulu komada masinya begodu nangokuthula.
- 4 Tjengisa abafundi kobana batjhidele bunjani emadeni. Bahlathululele kobana isandla sabo singathinti omunye umuntu, imilomo yabo ifanele ithule, begodu bafanele bakhambe masinya nangokuyelela!
- 5 Khetha ihlelo lokutjhidela emadeni elizokulungela itlasi nabafundi bakho, njengokuthi: **ireyi ngereyi.**
- 6 Tjela abafundi kobana bakuliphi ireyi, ukwenzela bonyana bazi kobana basereyini loku-1, ereyini lesi-2, ereyini lesi – 3, njll.
- 7 Hlathulula kobana abafundi bafanele **bakhumbule** ireyi labo.
- 8 Bizela abafundi emadeni ireyi ngereyi.
- 9 Ngemuva kobana boke bafundi bahlezi emadeni, hlathulula bonyana sidinga ukubuyela eentulweni zethu masinya nabuthule.
- 10 Tjengisa abafundi kobana babuyele bunjani eentulweni zabo. Bahlathululele kobana isandla sabo singathinti omunye umuntu, imilomo yabo ifanele ithule, begodu bafanele bakhambe masinya nangokuyelela!
- 11 Biza abafundi ireyi ngereyi libuyele eentulweni zalo.



Ukutlola:

Imizuzu ema-30

Ukutloma nokutlathabeja

IFREYIMU YOKUTLOLELA:

Into eyodwa engifuna ukuyazi ngami ku _____

UKUMODELA

- 1 Hlathulula kobana namhlanje, abafundi bazokutlola **ngento abafuna kobana wena (njengotitjhere wabo) uyazi ngabo**
- 2 Fundela abafundi ifreyimu yokutlolela phezulu.
- 3 Sebenzisa ukumadela ukubonisa abafundi kobana **uyacabanga ngaphambili kobana utlole.**
- 4 Tjela abafundi eminye yemibono onayo yokuzalisa ifreyimu yokutlolela, njengokuthi: Nginabentwana ababili.
- 5 Sebenzisa **ukumodela** ukugwala isithombe sakho unabentwana bakho.
- 6 Hlathulula bonyana ngimaphi amagama ozowatlola. **Thala umuda welinye nelinye igama.**
- 7 Sebenzisa ukumodela ukuqedelela ifreyimu yokutlolela: **Into eyodwa engifuna niyazi ngami kukobana nginabentwana** ababili.
- 8 **Yitjho igama kabuthaka kwangathi kukhamba kwekghuru begodu utlole amatjhada owaziko.**
- 9 **Sebenzisa iinsetjenziswa**, ezifana **amagama** avela kanengi, nelwazi-magama lomongo.
- 10 Sula isibonelo sakho ebhodini. Hlathulula kobana lesi bekusibonelo, kodwana abafundi bafanele batlole imibono ekungeyabo

IINLAYELO ZOMLOMO

- 1 Buza abafundi: Kuyini ofuna bonyana ngikwazi ngawe?
- 2 **Layela abafundi kobana baqbage ngaphambi kokutlola**
- 3 Biza 2–3 yabafundi bazokutjela ngento eyodwa abafuna bonyana uyazi ngabo.
- 4 Bafanele bathi: Into eyodwa engifuna uyazi ngami ku...
- 5 Hlathulula kobana abafundi kwanjesi bazogwala bebatlole ngemizwa yabo.

UKUTLOLA

- 1 **Biza bona labo abatjheji beencwadi kobana banikele iincwadi zokutlolela.**
- 2 Lokha abafundi nabatlolako, khamba khamba uzombeze itlasi ube **nemihlangano emincani.**

- 3 Bawa abafundi kobana bakutjele ngomtlole wabo.
- 4 Siza abafundi ukuzalisa ifreyimu yokutlolela
- 5 Khuthaza abafundi.
- 6 **Biza bona labo abatjheji beencwadi kobana babuthe iincwadi.**



UkuFunda ngesiQhema esiKhokhelwako Imizuzuzu ema-30

- 1 Hlathulula kobana sizokuba nehlelo lokunikela **amaphepha wokusebenzela wokuFunda**
- 2 Hlathulula kobana abatjheji beencwadi bazokwabela itlasi amaphepha wokusebenzela wokufunda
- 3 Tjengisa abafundi lapho amaphepha wokusebenzela azokubekwa khona nokobana ahlukane bunjani (iinqhema, amareyi, njll.)
- 4 Tjengisa abafundi kobana sidobha bunjani iwobhu lamaphepha wokusebenzela ngesiqhema, ireyi, njll.
- 5 Batjengise ukwaba iincwadi ngesineke, ngokuyelela namasinya (abakafaneli ukuphosa iincwadi!)
- 6 Biza bona laba abatjheji beencwadi bazokunikela amaphepha wokusebenzela wokufunda.
- 7 Balaye kobana bazijayeze ukunikela amaphepha wokusebenzela wokufunda.
- 8 Balaye kobana bahlale phasi ngokuthula.
- 9 Layela boke abafundi kobana baqale emaphepheni wokusebenzela.
- 10 Hlathululela abafundi amatshwayo asemaphepheni wokusebenzela.
 - a Amehlo: Qala begodu utjho amagama.
 - b Umlomo: Phimisa amagama
 - c Umfundi oyedwa ofundako: Ukufunda ngokuzijamela.
 - d Abafundi ababili abafundako Ukufunda ngababili.
- 11 Hlathulula kobana abatjheji beencwadi bazokuba nesibopho sokubuthelela amaphepha wokusebenzela wokufunda.
- 12 Tjengisa abafundi kobana babuthelele bunjani amaphepha wokusebenzela wereyi labo, isiqhema njll.
- 13 Tjengisa abafundi lapho bafanele ukubeka khona amaphepha wokusebenzela.
- 14 Biza abatjheji beencwadi belanga bazozijayeza ukubuthelela amaphepha wokusebenzela wokufunda.

NgeLesibili



Ilemuko LamaTjhada namaTjhada:

Imizuzu eli-15

Thula itjhada elitjha namagama

- 1 Hlathulula kobana nasenza amatjhada umnyaka lo, kuqakathekile ukulalelisisa ngokuyelela.
- 2 Hlathulula kobana namhlanje, sizokudlala umdlalo obizwa UTitjhere Uthi. Umdlalo lo ufuna kobana silalelisisa khulu! Sizosebenzisa umdlalo lo kanengi woke umnyaka lo.
- 3 Hlathululela abafundi imithetho:
 - a Hlathulula kobana uzokwenza imisikinyeko ehlukeleko, njengokuthi thinta ihloko yakho; phaphisa ikhayithi; sikinya ipumulo yakho iye phezulu naphasi nemaqadi; yeqa kathathu; njll.
 - b Nawuthoma ngokuthi, utitjhere uthi, abafundi bafanele benze isenzo lesa.
 - c Nawungathi 'utitjhere uthi', abafundi bafanele bajame bangasikinyeki.
 - d Nangabe umfundi wenza isenzo ungakatjho ukuthi 'utitjhere uthi', umfundi loyo uphumile begodu ufanele ayokuhlala phasi.
 - e Umthumbi mfundi wokucina ojamileko.
- 4 Tjela abafundi kobana basikime.
- 5 Dlalani umdlalo lo ukufikela lapha kunomfundi oyedwa ojamileko!



Umtlolo wesandla:

Imizuzu eli-15

Tlola iledere nofana amaledere/amagama/imitjho

- 1 Khumbuza abafundi kobana abatjheji beencwadi banesibopho sokunikela iincwadi zokutlolela namaphepha wokutlolela wokufunda.
- 2 Khumbuza abafundi kobana iincwadi zokutlolela zizokubekwa bunjani nokobana zihlukaniswe bunjani. (iinqhema, amareyi, njll.)
- 3 Khumbuza abafundi kobana basidobhele bunjani iincwadi zokutlolela zesiqhema sabo, ireyi labo njll.
- 4 Bakhumbuze ukunikela iincwadi ngesineke, ngokuyelela begodu masinya (abakafaneli ukuphosa iincwadi!)
- 5 Biza abafundi abambalwa bazokuba batjheji beencwadi belanga. Bafanele bahluke kunabafundi obakhetha ngoMvulo.
- 6 Layela abatjheji beencwadi belanga ukuzijayeza ukunikela iincwadi.
- 7 Balayele kobana bahlale phasi buthule.
- 8 Nasele woke umfundi anencwadi, layela boke abafundi kobana bavule iphepha labo lokuthoma elinganalitho.

- 9 Layela abafundi kobana bakope ilanga ngokurhabako ebhodini. Hlathulula kobana abafundi bazokuba nomzuzu owodwa kwaphela ukwenza lokhu. (Kuqakathekile ukubandula abafundi ukwenza lokhu masinya!)
- 10 Hlathulula kobana abatjheji beencwadi bazokuba nesibopho sokubuthelela iincwadi.
- 11 Khumbuza abafundi kobana bafanele babuthelele bunjani iincwadi zamareyi wabo neenqhema njll.
- 12 Khumbuza abafundi lapha bafanele ukubeka khona iincwadi
- 13 Biza abatjheji beencwadi belanga ukuzijayeza ukubuthelela iincwadi.



Ukufunda ngoKwabelana:

Imizuzu eli-15

UkuFunda kokuThoma

- 1 Khumbuza abafundi kobana umnyaka lo, sizokuba nokufunda ngokwabelana.
- 2 Khumbuza abafundi kobana ukufunda ngokwabelana kuzokwenzakalela phezulu komada ngaphambili etlasini.
- 3 Hlathulula kobana bazokudinga ukuhlala phezulu komada masinya nabuthule.
- 4 Khumbuza abafundi kobana batjhidele bunjani **emadeni**. Bahlathululele kobana isandla sabo singathinti omunye umuntu, umlomo wabo ufanele uthule, bebafanele bakhambe masinya nangokutjheja!
- 5 Khetha ihlelo lokutjhidela ekhaphetheni elilungele itlasi nabafundi bakho, njengokuthi: **ireyi, nereyi**
- 6 Khumbuza abafundi kobana bakuliphi ireyi, bazokwazi kobana bakuliphi ireyiloku – 1, ireyi lesi – 2, ireyi lesi – 3, njll.
- 7 Hlathulula kobana abafundi bafanele **bakhumbule ireyi** labo.
- 8 Biza abafundi **ireyi nereyi** batjhidele emadeni.
- 9 Nasele boke abantwana bahlezi emadeni, hlathulula kobana nasifunda ngokwabelana, kunemithetho esitjela kobana sihlale bunjani emadeni.
- 10 Buza abafundi: Ngiziphi ezinye izinto oqabanga kobana ziqakathekile nasihlezi emadeni sisoke?
- 11 Khulumani ngeminye yemibono nabafundi, njengokungathinti abanye abantu, ukungathathi indawo enengi, ukulalela isikhulumi, njll.
- 12 Hlathulula begodu utjengise abafundi kobana sihlala bunjani emadeni nasifunda ngokwabelana, bunje:
 - a Sihlala siphambanise iinyawo nofana amadolo aye phezulu, senzele kobana kube nendawo eyanela woke umuntu.
 - b Sibeka izandla zethu phezulu emathangeni nofana emizimbeni yethu.
 - c Sithula silalele nakufundwa indatjana.
 - d Siphakamisa isandla nasifuna ukukhuluma.
- 13 Layela boke abafundi ukuthatha imizuzwana ukuzijayeza kobana sihlala bunjani nasifunda ngokwabelana,
- 14 Khumbuza abafundi kobana sidinga ukubuyela emuva eentulweni zethu masinya begodu buthule.

- 15 Tjengisa abafundi kobana babuyela bunjani eentulweni zabo. Hlathulula kobana isandla sabo asikameli sithinde omunye umuntu, imilomo yabo ifanele ithule, begodu bafanele bakhambe masinya nangokuyelela!
- 16 Biza abafundi ireyi ngereyi babuyele emuva eentulweni zabo



UkuFunda ngesiQhema esiKhokhelwako

Imizuzu ema-30

- 1 Khumbuza abafundi kobana sizokuba nehlelo lokwaba amaphepha **wokusebenzela wokuFunda**
- 2 Khumbuza abafundi kobana abatjheji beencwadi bazokunikela itlasi amaphepha wokusebenzela wokufunda.
- 3 Khumbuza abafundi lapho amaphepha wokusebenzela azokubekwa khona nokobana ahlukaniwe bunjani (iinqhema, amareyi, njll.
- 4 Khumbuza abafundi kobana sidobha bunjani iwobhu lamaphepha wokusebenzela ngesiqhema, ngamareyi, njll.
- 5 Bakhumbuze kobana banikela bunjani iincwadi ngokutjheja, buthaka namasinya (Abakafaneli ukuphosa iincwadi)
- 6 Biza abatjheji beencwadi bangeLesibili kobana bazokunikela amaphepha wokusebenzela wokufunda.
- 7 Balayele kobana bazijayeze ukunikela amaphepha wokusebenzela wokufunda.
- 8 Balayele kobana bahlale phasi bathule.
- 9 Layela boke abafundi kobana baqale emaphepheni wokusebenzela.
- 10 Khumbuza abafundi ngamatshwayo asemaphepheni wokusebenzela wokufunda.
 - a Amehlo: Qala begodu utjho amagama
 - b Umlomo: Phimisa amagama
 - c Umfundi oyedwa ofundako: Ukufunda ngokuzijamela.
 - d Abafundi ababili abafundako: Ukufunda ngababili
- 11 Khumbuza abafundi kobana abatjheji beencwadi bazokuba nesibopho sokubuthelela amaphepha wokusebenzela.
- 12 Khumbuza abafundi kobana bawabuthelele bunjani amaphepha wokusebenzela ngamareyi wabo, iinqhema, njll.
- 13 Khumbuza abafundi lapho bafanele ukubeka khona amaphepha wokusebenzela.
- 14 Biza abatjheji beencwadi kobana bazijayeze ukubuthelela amaphepha wokusebenzela wokufunda.
- 15 Bese, unikela abafundi imibuzo yokuhlola ilwazi masinya yomlomo uhlole umkhumbulo wabo wamatshwayo nokuzijayeza ukuphakamisa isandla nasifuna ukukhuluma.
- 16 Buza abafundi imibuzo enjenge:
 - a Ngiliphi itshwayo elisitjela kobana sifunde ngababili?
 - b Litjho ukuthini itshwayo lomlomo?
 - c Ufanele wenze ini nawubona isithombe somlomo?
 - d Njll.

NgeLesithathu



Imisetjenzana yomlomo

Imizuzu eli-15

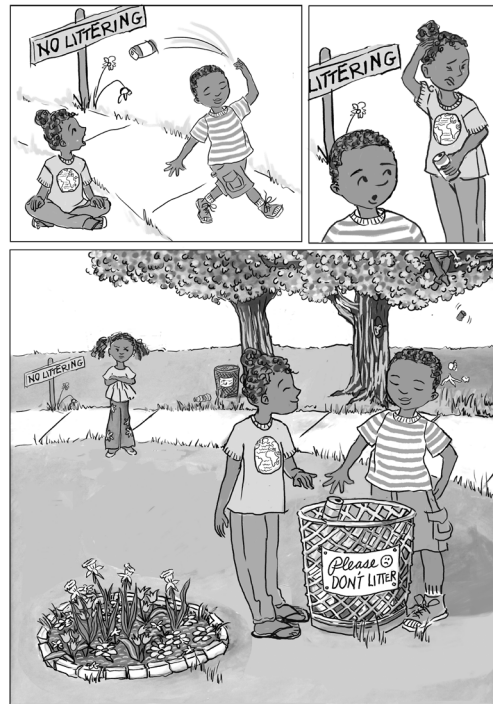
IVEKE 1

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa usebenzisa i-PAT
- 2 Khangisa amagama neentjengiso ebhodini lelwazi-magama lommongo.
 - a Okuhlukileko
 - Nikela iincwadi zokusebenzela zabantwana
 - Gwala ibumbeko ELILULA ebhodini.
 - Hlathulula kobana abafundi bafanele bagwale ibumbeko ELIHLUKILEKO ngeencwadini zabo.
 - Buyelela bekube ka-4-5

UKUCOCA INDATJANA ETLANYIWEKO (IVEKE YOKUTHOMA YOMMONGO)

- 1 Hlathululela abafundi kobana umnyaka lo, sizokusebenza ngeenqhema ezincani ukucoca indatjana etlanyiweko. Sizokudinga ukutjhunga eenqhemeni ezincani masinya!
- 2 Tjela abafundi kobana bafanele bakhe bunjani iinqhema ezincani. Tjengisa abafundi kobana bobani abazokuba sesiqhemeni ngasinye.
- 3 (Isibonelo: Nangabe abafundi bahlezi ngamareyi, indlela elula yokwakha iinqhema ezincani kukobana ube nabafundi ababili ereyini langaphambili baphenduke baqalane nabafundi ababili abangemuva kwabo ereyini NGELESIBILI.)
- 4 Qinisekisa kobana boke abafundi bazwisisa kobana bobani abasesiqhemeni sabo nokobana bafanele baye bunjani eenqhemeni zabo.
- 5 Dlala umdlalo ukusiza abafundi ukutlama iinqhema zabo ezincani masinya begodu bathulile.
- 6 Hlathulula kobana nawutjho igama 'khamba' abafundi bazokuba nemizuzwana ema-30 ukuya eenqhemeni zabo ezincani.
- 7 Nanyana ngimuphi umfundi ongekho isiqhemeni sakhe nakuphela imizuzwana ema-30 uyaphuma! Bafanele bajame ngaphambili.
- 8 Dlala umdlalo lo bekusala isiqhema esisodwa. (Nakutlhogekako, nciphisa imizuzwana ibe ma-20, mizuzwana eli-10.





Ilemuko LamaTjhada namaTjhada:

Imizuzu eli-15

Thula amatjhada begodu namagama amatjha

- 1 Khumbuza abafundi kobana nasenza amatjhada umnyaka lo, kuqakathekile ukulalelisa ngokuyelela okukhulu.
- 2 Hlathulula kobana namhlanje, sizokudlala umdlalo obizwa **UTitjhere Uthi**.
- 3 Khumbuza abafundi ngemithetho:
 - a Hlathulula kobana uzokwenza imisikinyeko ehlukileko, njengokuthi thinta ihloko yakho; phaphisa ikhayithi; sikinya ipumulo yakho iye phezulu naphasi nemaqadi; yeqa kathathu; njll.
 - b Nawuthoma ngokuthi, 'utitjhere uthi', abafundi bafanele benze isenzo lesa.
 - c Nawungathi 'utitjhere uthi', abafundi bafanele bajame bangasikinyeki.
 - d Nangabe umfundi wenza isenzo ungakathi ukuthi 'utitjhere uthi', umfundi loyo uphumile begodu ufanele ayokuhlala phasi.
 - e Umthumbi mfundi wokucina ojamileko.
- 4 Tjela abafundi kobana basikime.
- 5 Dlalani umdlalo lo ukufikela lapha kunomfundi oyedwa ojamileko!



Umtlolo wesandla:

Imizuzu eli-15

Tlola iledere nofana amaledere/amagama/imitjho

- 1 Khumbuza abafundi kobana abatjheji beencwadi banesibopho sokunikela iincwadi zokutlolela namaphepha wokutlolela wokufunda.
- 2 Khumbuza abafundi kobana iincwadi zokutlolela zizobekwa bunjani nokobana zihlukaniswe bunjani. (iinqhema, amareyi, njll.)
- 3 Khumbuza abafundi kobana basidobhele bunjani isiqhema nofana ireyi labo iwobhu leencwadi zokutlolela
- 4 Bakhumbuze ukunikela iincwadi ngesineke, ngokutjheja begodu masinya (abakafaneli ukuphosa iincwadi!)
- 5 Biza abafundi abambalwa kobana bazokuba batjheji beencwadi belanga. Bafanele babe bafundi **abahlukileko** kunalabo abakhe bakhethwa ngaphambilini.
- 6 Layela abatjheji beencwadi ukuzijayeza ukunikela iincwadi.
- 7 Balayele kobana bahlale phasi buthule.
- 8 Nasele woke umfundi anencwadi, layela boke abafundi kobana bavule iphepha labo lokuthoma elingalitho.
- 9 Layela abafundi kobana bakope ilanga ngokurhabako ebhodini. Hlathulula kobana abafundi bazokuba nomzuzu owodwa nje kwaphela ukwenza lokho. (Kuqakathekile ukubandula abafundi ukwenza lokhu masinya!)
- 10 Layela abafundi kobana batlole amagama wabo kuhle nangokurhabako ngaphasi kwelanga Hlathulula kobana abafundi bazokuba nemizuzwana ema-30 ukwenza lokhu.

- 11 Layela abafundi abasesenesikhathi esiseleko ukutlola amagama wabo godu (nofana abe amanengi ngendlela abangakghona ngayo ngemizuzwana ema-30).
- 12 Lokha nakuphela imizuzwana ema-30, layela abafundi kobana bavale iincwadi zabo.
- 13 Khumbuza abafundi bonyana abatjheji beencwadi banesibopho sokubuthelela iincwadi.
- 14 Khumbuza abafundi kobana bafanele bazibuthelele bunjani iincwadi ereyini labo, esiqhemeni
- 15 Khumbuza abafundi lapho bafanele babeke khona iincwadi.
- 16 Biza abatjheji beencwadi belanga bazozijayeza ukubuthelela iincwadi

YELELA: Ungaqala umtlole wamagama wabafundi ukuhlola ngokungakahleleki kobana ngibaphi abafundi ngetlasini lakho abakwazi ukutlola amagama wabo, nokobana bakghona ukukwenza masinya kangangani lokho.



Ukutlola:

Imizuzu ema-30

Ukutlama nokutlathabeja

IFREYIMU YOKUTLOLELA:

Into eyodwa engifuna uyazi ngami ku_____

Enye into eqakathekileko ngami ku_____

UKUMODELA

- 1 Hlathulula kobana namhlanje, abafundi bazokungezelela umutjho emtloleweni yabo yangoMvulo.
- 2 Namhlanjesi bazokucabanga ngenye into eqakathekileko abantu okufanele bayazi ngabo!
- 3 Fundela abafundi ifreyimu yokutlolela etja.
- 4 Sebenzisa **ukumodela** ukutjengisa abafundi kobana **uyacabanga ngaphambili kobana utlole**.
- 5 Hlathulula eminye yemibono onayo yokuzalisa ifreyimu yokutlolela, njengokuthi Enye into eqakathekileko okufanele bonyana bayazi ngami kukobana ngathanda ukufunda.
- 6 Sebenzisa **ukumodela** ukungezelela **emgwalweni** wakho, njengokuthi: Wena ufunda incwadi.
- 7 Hlathulula bonyana ngimaphi amagama ozowatlola. **Thala umuda welinye nelinye igama.**
- 8 Sebenzisa **ukumodela** ukuqedelela ifreyimu yokutlolela, njengokuthi: njengokuthi Enye into eqakathekileko ngami kukobana ngathanda ukufunda!
- 9 **Yitjho amagama kabuthaka kwangathi kukhamba kwekghuru begodu utlole amatjhada owaziko.**

- 10 **Sebenzisa iinsetjenziswa** (amagama avela kanengi, amagama welwazi –magama wommongo) ukungezelela amalebula emigwalweni yakho.
- 11 Sula isiboneleo sakho ebhodini. Hlathulula kobana lokhu bekusibonelo, kodwana abafundi bafanele beze nemibono yabo.

IINLAYELO ZOMLOMO

- 1 Khumbuza abafundi kobana ngoMvulo, sicabange ngento ebesifuna abantu bayazi ngathi.
- 2 Namhlanjesi sizokungezelela ngomutljho emtlotweni wethu.
- 3 Buza abafundi: Kuyini enye into ocabanga bonyana iqakathekile ofuna abantu bayazi ngawe?
- 4 Layela abafundi bonyana **bacabange ngaphambili kobana batlole.**
- 5 Hlathulula bonyana abafundi bafanele beze nemibono okungeyabo-**abakafaneli** bakope imibono yakho!
- 6 Hlathulula bonyana **baphenduka begodu bakhulume** bunjani:
 - a Abafundi bafanele baphendukele emuntwini oseduze nabo.
 - b Bafanele badlegane ngokutjela abalingani babo ngependulo yombuzo.
 - c Lokha umlingani nakakhulumako, bafanele balalele ngokuyelela!
- 7 Layela abafundi kobana **baphenduke begodu bakhulume** nabalingani babo ngento eyodwa abayithandako ngesikolo.
- 8 **Khamba khamba usize wenze isiqinisekiso sokobana woke umfundi unaye umlingani azokukhuluma naye. Yenza isiqinisekiso sokobana abafundi bakhuluma nabalingani babo ngombuzo owubuzileko.**
- 9 Biza abafundi aba-2–3 bazokutjela ngalokho abalingani babo abacabanga bonyana kuqakathekile kobana abanye abantu bakwazi.
- 10 Bafanele bathi: Enye into umlingani wami acabanga bonyana iqakathekile kobana yaziwe ngabo ku...
- 11 Hlathulula bonyana kwanjesi abafundi bazokusebenzisa ifreyimu yokutlolela ukugwala begodu batlole imibono okungeyabo!

UKUTLOLA

- 1 **Biza bona labo abatjheji beencwadi ukunikela iincwadi zokutlolela.**
- 2 Layela bafundi ukuthola imitlolo yabo yangoMvulo. **Bazokungezelela** kiwo!
- 3 Lokha abafundi nabasatlolako, khambakhamba uzombezeze itlasi uqedelele imihlangano **emincani.**
- 4 Bawa abafundi kobana bakufundele ngemitlolo yabo.
- 5 Siza abafundi ukuqedelela amafreyimu wabo wokutlolela.
- 6 Siza abafundi **ukutjho amagama kabuthaka kwangathi kukhamba kwekghuru** begodu **basebenzise neensetjenziswa**
- 7 **Khuthaza abafundi.**

UKUPHENDUKA UKHULUME

- 1 Lokha nakusele imizuzu emi-2–3, layela abafundi ukubeka iimpensela zabo.
- 2 Khumbuza abafundi kobana **nasiphenduka sikhulume**, siphendukela kumlingani sicoce!
- 3 Layela abafundi ukuphenduka **bakhulume** nomlingani ngemigwalo yabo.

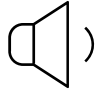
Phanyeka umtlole wabafundi ezingeni lelihlo lomfundi magega netlasi. Lokhu kusiza abafundi ukuba nekulumiswano ngomongo

**UkuFunda ngesiQhema esiKhokhelwako:** Imizuzu ema-30**IINQHEMA:** _____

- 1 Khumbuza abafundi kobana sizokuba nehlelo lokunikela **amaphepha wokusebenzela wokuFunda**
- 2 Khumbuza abafundi kobana abatjheji beencwadi bazokunikela itlasi amaphepha wokusebenzela wokufunda
- 3 Khumbuza abafundi lapho amaphepha wokusebenzela azobekwa khona nokobana ahlukaniwe bunjani (iinqhema, amareyi, njll.
- 4 Khumbuza abafundi kobana sidobha bunjani iwobhu lamaphepha wokusebenzela ngesiqhema, ireyi, njll.
- 5 Bakhumbuze ukunikela iincwadi ngesineke, ngokuyelela namasinya (abakafaneli ukuphosa iincwadi!)
- 6 Biza abatjheji beencwadi bangeLesithathu kobana bazokunikela amaphepha wokusebenzela wokufunda.
- 7 Balayele kobana bazijayeze ukunikela amaphepha wokusebenzela nokufunda.
- 8 Balayele kobana bahlale phasi bathule.
- 9 Layela boke abafundi kobana baqale emaphepheni wokusebenzela.
- 10 Khumbuza abafundi amatshwayo asemaphepheni wokusebenzela wokufunda.
 - a Amehlo: Qala begodu utjho amagama.
 - b Umlomo: phimisa amagama
 - c Umfundi oyedwa ofundako: Ukufunda ngokuzijamela.
 - d Abafundi ababili abafundako Ukufunda ngababili.
- 11 Hlathulula kobana namhlanjesi ngeLesithathu, ngokunjalo abafundi abaqale umsetjenzana wangeLesithathu.
- 12 Modela abafundi kobana bawenze bunjani umsetjenzana lo, ngokusebenzisa amatshwayo.
- 13 Ngemuva kwalokho, hlathululela abafundi kobana bafanele benze lokhu **ngokuzijamela**. (Yeqa ukufunda ngababili namhlanjesi!)
- 14 Hlathulula kobana lokha nasenza **ukufunda ngokuzijamela**, sifanele si:
 - a qale emaphepheni wethu.
 - b linge ukufunda buthule amagama asemaphepheni wethu.

- c** nange singazi igama, singabuza umuntu oseduzana nathi nofana sileqe igama lelo.
- 15** Nikela abafundi isikhathi sokuzijayeza ukufunda kwabo ngokuzijamela. Khamba khamba ngetlasini begodu wenze isiqinisekiso sokobana abafundi bazibandakanya nephepha lokusebenzela.
- 16** Ngemuva kwemizuzu emi-5, khumbuza abafundi kobana abatjheji beencwadi bazokuba nelungelo lokubutha iamaphepha wokusebenzela wokufunda.
- 17** Khumbuza abafundi kobana bafanele bawabathe bujnani amaphepha wabo wokusebenzela ngamareyi wabo, ngesiqhema, njll.
- 18** Khumbuza abafundi bonyana bafanele bawabeke kuphi amaphepha wokusebenzela.
- 19** Biza abatjheji beencwadi belanga bazozijayeza ukubuthelala amaphepha wokusebenzela wokufunda.
- 20** Ngemuva kwalokho, nikela ngokurhabako imibuzo yomlomo ukuhlola imikhumbulo yabo begodu nokuzijayeza ukuphakamisa isandla lokha nabafuna ukukhuluma.
- 21** Buza abafundi imibuzo njengokuthi:
- a** Liyini itshwayo elisitjela kobana sifunde ngababili?
 - b** Litjho ukuthini itshwayo lomlomo?
 - c** Sifanele senze ini lokha nasibona isithombe somlomo?
 - d** Njll.

NgeLesine



Ilemuko LamaTjhada namaTjhada:

Imizuzu eli-15

UkuHlukanisa ngeengcezu nokuVanga

- 1 Khumbuza abafundi kobana lokha nasenza amatjhada umnyaka lo, kuqakathekile kobana ulalelisisise ngokuyelela.
- 2 Hlathulula kobana namhlanje sizodlala umdlalo omutjha obizwa **Sikinyeka, sikinyeka, kghadza.**
- 3 **Hlathulula imithetho:**
 - a Hlathulula kobana uzokusebenzisa amagama amabili: sikinyeka no kghadza.
 - b Nawuthi sikinyeka, abafundi bafanele basikinyeke.
 - c Nawuthi 'kghadza' bafanele bajame bangasikinyeki be bathule!
 - d Nange abafundi 'bangakghadzi' bazokuphuma!
- 4 Tjela abafundi kobana basikime.
- 5 Ithi: sikinyeka, sikinyeka, sikinyeka, sikinyeka, sikinyeka, sikinyeka, kghadza!
- 6 Biza nanoma ngimuphi umfundi ongakakghadzi ahlale phasi!
- 7 Buyelela iinkhathi ezimbadlwana.



Ukufunda ngoKwabelana:

Imizuzu eli-15

UkuFunda kwesibili

- 1 Khumbuza abafundi kobana kilo umnyaka, sizokuba nokufunda ngokwabelana.
- 2 Khumbuza abafundi kobana ukufunda ngokwabelana kuzokwenzakalela phezulu **komada** ngaphambili etlasini.
- 3 Hlathulula kobana kuzokudingeka bonyana siye **emadeni** masinya begodu buthule.
- 4 Tjengisa abafundi kobana baye bunjani **emadeni**. Bahlathululele kobana isandla sabo singathinti omunye umuntu, umlomo wabo ufanele uthule, begodu bafanele bakhambe masinya nangokuyelela!
- 5 Khetha ihlelo lokuya emadeni elisebenzela itlasi nabafundi bakho, njengokuthi **ireyi ngereyi**
- 6 Tjela abafundi kobana bakuliphi ireyi, bazokwazi kobana baseReyini loku-1, eReyini lesi-2, eReyini lesi – 3, njll.
- 7 Hlathulula kobana abafundi bafanele **bakhumbule amareyi wabo.**
- 8 Biza abafundi batjhidele emadeni ireyi ngereyi.
- 9 Khumbuza abafundi kobana bahlale bunjani emadeni nasifunda ngokwabelana, bunje:
 - a Sihlala siphambanise iinyawo nofana amadolo aye phezulu, senzelela bonyana indawo yanele woke umuntu,
 - b Sigcina izandla zethu phezulu emathangeni wethu nofana emizimbeni yethu.
 - c Silalela ngokuthula lokha nakufundwa indatjana.

- d** Siphakamisa isandla sethu nasifuna ukukhuluma.
- 10** Hlathulula kobana ngesikhathi sokuFunda ngoKwabelana, abafundi bafanele balalele ngokuyelela iindatjana.
- 11** Fundela phezulu abafundi iindatjana esekhasini 2 lencwadi yokusebenzela ye-DBE.
- 12** Buza abafundi imibuzo olandelako. Khumbuza abafundi kobana bafanele baphakamise isandla sabo lokha nabafuna ukuphendula.
- 13** Ngubani utitjhere weGreyidi-3
- 14** Kunabantwana abangaki?
- 15** Ithini iphostara esebodeni?
- 16** Layela boke abafundi kobana bazijayeze imizuzwana embalwa bonyana sihlala bunjani nasifunda ngokwabelana.
- 17** Khumbuza abafundi kobana sidinga ukubuyela emuva eenhlalweni zethu masinya begodu buthule.
- 18** Tjengisa abafundi bonyana babuyele bunjani emuva eenhlalweni zabo. Hlathulula kobana isandla sabo asikameli sithinde omunye umuntu, imilomo yabo ifanele ithule, begodu bafanele bakhambe masinya nangokuyelela.
- 19** Biza abafundi ngereyi nereyi babuyele eenhlalweni zabo.



UkuFunda ngesiQhema esiKhokhelwako

Imizuzu ema-30

- 1** Khumbuza abafundi kobana sizokuba nendlela ehlekileko yokunikela amaPhepha **wokusebenzela wokuFunda**
- 2** Khumbuza abafundi kobana abatjheji bazokunikela itlasi amaphepha nokusebenzela wokufunda
- 3** Khumbuza abafundi kobana iincwadi zokutlolela zizokubekwa bunjani nokobana zihlukaniswe bunjani. (iinqhema, amareyi, njll.)
- 4** Khumbuza abafundi kobana sidobha bunjani iwobhu lamaphepha wokusebenzela ngesiqhema, ngereyi, njll.
- 5** Bakhumbuze kobana anikelwa bunjani amaphepha wokusebenzela ngesineke, ngokuyelela namasinya (Bangaphosi iincwadi)
- 6** Biza abatjheji beencwadi abatjha bangeLesine kobana banikele amaphepha wokusebenzela wokufunda.
- 7** Balaye kobana bazijayeze ukunikela amaphepha wokusebenzela nokufunda.
- 8** Balaye kobana bahlale phasi buthule.
- 9** Balaye kobana baqale emaphepheni wokusebenzela.
- 10** Khumbuza abafundi ngamatshwayo asemaphepheni wokusebenzela wokufunda:
- a** Amehlo: Qala begodu utjho amagama.
 - b** Umlomo: Itjho amagama.
 - c** Umfundi oyedwa ofundako: Ukufunda ngokuzijamela.
 - d** Abafundi ababili abafundako: ukufunda ngababili
- 11** Hlathulula kobana namhlanje kungeLesithathu, ngalokho – ke abafundi bafanele baqale emsetjenzaneni wangeLesine.

- 12** Modelela abafundi ukwenza umsetjenzana, ngokusebenzisa amatshwayo.
- 13** Ngemuva kwalokho, hlathululela abafundi kobana bafanele benze lokhu **ngokuzijamela** (yeqa ukufunda ngababili kwanamhlanje!)
- 14** Hlathulula kobana nasifunda ngokuzijamela, sifanele si:
- a** Qale emaphepheni angewethu.
 - b** Linge ukufunda amagama asephepheni buthule.
 - c** Nasingalaziko igama, singabuza umuntu oseduze nathi nofana sileqe.
- 15** Nikela abafundi isikhathi sokuzijayeza ukufunda ngokuzijamela. Khamba khamba ngetlasini uqinisekise kobana abafundi bazibandakanya nephepha lokusebenzela.
- 16** Ngemuva kwemizuzu emihlanu, khumbuza abafundi kobana abatjheji beencwadi bazokuba nesibopho sokubuthelela amaphepha wokusebenzela nokufunda.
- 17** Khumbuza abafundi kobana bafanele bawa buthelele bunjani amaphepha wabo wokusebenzela womuda, isiqhema njll sabo.
- 18** Khumbuza abafundi kobana bafanele bawabeke kuphi amaphepha wokusebenzela.
- 19** Biza abatjheji beencwadi belanga kobana bazijayeze ukubuthelela amaphepha wokusebenzela.
- 20** Nikela abafundi ukuhlolwa komlomo kwelwazi kwamasinya ukuhlola umkhumbulo wabo wamatshwayo nokuzijayeza ukuphakamisa isandla sabo nabafuna ukhuluma.
- 21** Buza abafundi imibuzo njengokuthi:
- a** Ngiliphi itshwayo elisitjela kobana sifunde ngababili?
 - b** Itshwayo lomlomo litjho ukuthini?
 - c** Ufanele wenze ini nawubona isithombe somlomo?
 - d** Njll.

NgeLesihlanu



Imisetjenzana yomlomo

Imizuzu eli-15

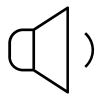
ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa usebenzisa i-PATS
- 2 Khangisa amagama neentjengisi ebhodini lelwazi-magama lommongo.
 - a Okufanako
 - b Okuhlukileko
 - Buthelela ezinye zezinto, ezinjenge incwadi yokusebenzela ye-DBE, ipensela, iinquntu zetjhogo, iraba.
 - Tjengisa abafundi izinto ezimbili.
 - Hlathulula kobana nangabe izinto ZIFANA, abafundi bafanele beqalise UTHUBHAKGURU PHEZULU.
 - Nangabe izinto azifani, bafanele bahlalise izandla zabo emadeskini wabo.

UKUCOCISANA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucocisana ebhodini.
 - a Ukudla engikuthandako yi...
 - b Umsetjenzana engiwuthandako uku...
- 2 Hlathulula kobana umnyaka lo, sizosebenza ngeenqhema ezincani ukucocisana ngamatheksti wethu yokufunda ngokwabelana. Sizokudinga ukutjhidela eenqhemeni ezincani masinya!
- 3 Nasiya eenqhemeni, sizokusebenzisa iinthomo zemitjho ezisebhodini ukucocisana.
- 4 Fundela abafundi ifreyimu yokucocisana.
- 5 Hlathulula bonyana nasele siseenqhemeni zethu, umfundi ngamunye esiqhemeni ufanele abenedlhego lokuphendula umbuzo ngamunye.
- 6 'Thula' iswazi lokukhuluma/ilitje/i-ayithemu'
- 7 Hlathulula kobana abafundi bafanele badlulise iswazi lokukhuluma ligege. Lokha nabaphethe iswazi lokukhuluma, lidlhego labo lokukhuluma. Nangabe omunye wesiqhema senu aphephe iswazi bafanele balalele.
- 8 Bizela abafundi abathathu phambili bazokubonisa ngokudlulisa iswazi nokuphendula umbuzo:
 - a Umfundi 1 ufanele aphenyule umbuzo 1
 - b Umfundi 2 ufanele aphenyule umbuzo1
 - c Umfundi 3 ufanele aphenyule umbuzo1
 - d Umfundi 4 ufanele aphenyule umbuzo1
 - e Umfundi 1 ufanele aphenyule umbuzo2
 - f Umfundi 2 ufanele aphenyule umbuzo2
 - g Umfundi 3 ufanele aphenyule umbuzo2

- h** Umfundi 4 ufanele aphenhule umbuzo2
- 9** Khumbuza abafundi kobana zenziwa kunjani iinqheema ezincani. Khumbuza abafundi kobana isiqhema ngasinye sizokuba nabobani. Lokhu kufanele kufane njengesiqhema sangeLesithathu
- 10** Qinisekisa kobana boke abafundi bakhumbula bonyana bobani abasesiqhemeni sabo nokuthi bafanele baye kunjani eenqhemeni zabo.
- 11** Hlathulula kobana nawutjho igama 'khamba' abafundi bazokuba nemizuzwana ema – 30 ukuya eenqhemeni zabo ezincani.
- 12** Ngemuva kwalokho, dlulisela isiqhema ngasinye iswazi lokukhuluma. Bafanele badlhegane ngokuphendula imibuzo njengalokhu umodelile.



Ilemuko LamaTjhada namaTjhada:

Imizuzu eli-15

Ukuthola igama

- 1** Hlathulula kobana nasenza amatjhada umnyaka lo, kuqakathekile kobana silalelisise ngokuyelela.
- 2** Hlathulula kobana namhlanje, sizodlala umdlalo obizwa **Isitulo sami nami**. Umdlalo lo, udinga kobana silalelisise ngokuyelela!
- 3** Hlathululela abafundi imithetho:
 - a** Hlathulula kobana abafundi bazokujama eduze kweentulo zabo.
 - b** Uzonikela iinlayelo.
 - c** Abafundi bafanele balalele ngokuyelela amagama ahlanganisa amabizo, ukuze benze okulungileko.
- 4** Tjela abafundi kobana bajame ngenyawo.
- 5** Nikela ezinye iinlayelo ezinjenga lezi:
 - a** Jama ngemva kwesitulo sakho.
 - b** Phakamisa isitulo sakho.
 - c** Khwela phezulu kwesitulo sakho
 - d** Gadanga phezulu kwesitulo sakho.



Ukufunda ngoKwabelana:

Imizuzu eli-15

Ngemuva kokuFunda

- 1** Hlathulula kobana kenye nenye iveke ekufundeni ngokwabelana, sizokwenza umsetjenzana wangemuva kokufunda.
- 2** Hlathulula kobana abafundi bazokhuluma ngokuthileko abakuthandileko esithombeni sokufunda ngokwabelana somsetjenzana odlulileko.
- 3** Sebenzisa ukumodela ukutjengisa abafundi ukunikela 1–2 yemitjho yekulumo erhunyeziweko yalokho abakukhumbulako ngesithombe. **Ngikhumbula bonyana bekunabentwana abatjha ababili esikolweni, uPiet noLebo.**

- 4 Buyelela ufunde indatjana esekhasini lesi-2 encwadini ye-DBE.
- 5 Layela abafundi kobana **bacabange ngeenkulumo zabo ezirhunyeziweko.**
- 6 Bawa 2–3 yabafundi kobana babelane netlasi ngemibono yabo. **Siza** abafundi ukutlama imitjho epheleleko.
- 7 Hlathululela abafundi bewulungise nanyana ngiyiphi imiraro evamileko.
- 8 Khumbuza abafundi **ngokuphenduka ukhulume:**
 - a Abafundi kufanele baphendukele emuntwini oseduze nabo.
 - b Bafanele badlhegane nomlingani ngokutjelana ipendulo yombuzo.
 - c Lokha umlingani wabo nakakhulumako, bafanele balalelisise!
- 9 Layela abafundi kobana baphenduke bakhulume, bacoce babele abalingani babo ilemuko labo.



UkuFunda ngesiQhema esiKhokhelwako

Imizuzu ema-30

- 1 Khumbuza abafundi kobana sizokuba nendlela ehlekileko yokunikela amaPhepha wokusebenzela wokuFunda
- 2 Khumbuza abafundi kobana abatjheji bazokunikela itlasi amaphepha wokusebenzela wokufunda.
- 3 Khumbuza abafundi kobana iincwadi zokutlolela zizokubekwa bunjani nokobana zihlukaniswe bunjani. (iinqhema, ngereyi, njll.)
- 4 Khumbuza abafundi kobana siyidobha bunjani iwobhu yamaphepha wokusebenzela wokufunda ngesiqhema, ngereyi njll.
- 5 Bakhumbuze ukunikela amaphepha wokusebenzela ngesineke, ngokutjheja namsinya (Bangaphosi iincwadi)
- 6 Biza abatjheji beencwadi abatjha bangeLesihlanu kobana banikele amaphepha wokusebenzela wokufunda.
- 7 Balaye kobana bazijayeze ukunikela amaphepha wokusebenzela wokufunda.
- 8 Balaye kobana bahlale phasi buthule.
- 9 Layela boke abafundi kobana baqale emaphepheni wokusebenzela.
- 10 Khumbuza abafundi ngamatshwayo asemaphepheni wokusebenzela wokufunda:
 - a Amehlo: Qala utjho amagama.
 - b Umlomo: Itjho amagama
 - c Umfundi oyedwa ofundako: Ukufunda ngokuzijamela.
 - d Abafundi ababili abafundako: Ukufunda ngababili.
- 11 Hlathulula kobana namhlanje ngeLesithathu, ngalokho abafundi bafanele baqale umsetjenzana wangeLesihlanu.
- 12 Modelela bonyana abafundi bazokwenza bunjani umsetjenzana, ngokusebenzisa amatshwayo.
- 13 Ngemuva kwalokho, hlathulula kobana abafundi bafanele benze lokhu (*Yeqa ukufunda ngababili kwanamhlanje!*)
- 14 Hlathulula kobana **nasifunda ngokuzijamela**, sifanele si:
 - a qale emaphepheni angewethu.

- b** linge ukufunda amagama asephepheni buthule.
 - c** Nangabe igama asilazi, singabuza umuntu oseduze kwethu nofana sileqe.
- 15** Nikela abafundi isikhathi sokuzijayeza ukufunda ngokuzijamela. Khamba khamba ngetlasini uqinisekise kobana abafundi bazibandakanya nephepha lokusebenzela.
- 16** Ngemuva kwemizuzu emihlanu, khumbuza abafundi kobana abatjheji beencwadi bazokuba nesibopho sokubuthelela amaphepha wokusebenzela wokufunda.
- 17** Khumbuza abafundi kobana bafanele babuthe bunjani amaphepha wokusebenzela wereyi labo, isiqhema njll.
- 18** Khumbuza abafundi lapho bafanele ukubeka khona amaphepha wokusebenzela.
- 19** Tjela abatjheji beencwadi belanga bazijayeze ukubutha amaphepha wokusebenzela nokufunda.
- 20** Ngemuva kwalokho, nikela abafundi ukuhlola kwelwazi masinya ukuhlola umkhumbulo wabo ngamatshwayo nokuzijayeza ukuphakamisa isandla nabafuna ukukhuluma.
- 21** Buza abafundi imibuzo enjengokuthi:
- a** Ngiliphi itshwayo elisitjela kobana senze ukufunda ngababili?
 - b** Litjho ukuthini itshwayo lomlomo?
 - c** Ufanele wenze ini lokha nawubona isithombe somlomo?
 - d** Njll.

The background of the entire page is a light gray color with a repeating pattern of small, white, line-art icons. These icons represent various educational fields: science (flasks, beakers, globes, atoms), mathematics (calculators, rulers, compasses, triangles), arts (pencils, paint palettes, brushes), and general education (books, graduation caps, lightbulbs, speech bubbles).

IGREYIDI 3

ITHEMU 1

Iveke

2

Ukuzijayeza

NgoMvulo



Imisetjenzana yomlomo

Imizuzu eli-15

BUYELELA UMMONGO: UKUFUMANA ILWAZI LANGAPHAMBILI (IVEKE YESIBILI YOMMONGO)

- 1 Khumbuza abafundi kobana umnyaka lo, sizofunda imimongo ehlukeleko
- 2 Gwala indulungu enegama elithi **isikolo** phakathi kwebhodi.
- 3 Buza abafundi: Wazi ini ngesikolo ebewungayaziko ngeveke edlulileko?
- 4 Tlola imibono yabafundi magega nomebhe ngqondo. Hlela imibono efanako ndawonye.
- 5 Nangabe abafundi batlhaga nokuphendula, buza imibuzo ekhuthazako njenga le elandelako:
 - a Kuyini okuthandako ngokufunda?
 - b Ungenza ini lokha nawulinga ukufuna into ethileko kodwana izwakala ibudisi?
 - c Ungaba mfundi eveleleko bunjani?

ILWAZI-MAGAMA LOMMONGO

- 1 Hlathulula kobana emnyakeni lo, sizokufunda amagama amanengi amatjha ukusisiza ukuphandlusela imicabango nemibono yethu bungcono!
- 2 Fundisa usebenzisa i(PATS)
- 3 Khangisa amagama neentjengisi ebhodini yelwazi-magama lomongo.
 - a Godu
 - Layela abafundi ABATHATHU beze bazokujama ngehlangothini lakho elilodwa.
 - Layela umfundi oyedwa azokujama ngakelinye ehlangothini lakho.
 - Buza abafundi: ngisiphi isiqhema esinabafundi ABANENGI ngakiso?
 - Buyelela ngeenomboro ezihlukahlukene zabafundi.



Umtlolo wesandla

Imizuzu eli-15

- 1 Hlathulula kobana kuqakathekile bonyana sithathe isiqunto ngemithetho yetlasi lethu.
- 2 Buza abafundi: Kuyini abakuthathela phezulu okuqakathekileko ngetlasini lethu?
- 3 Tlola imibono yabafundi ebhodini.
- 4 Bese, yenzani imithetho nihlanganyele nabafundi;
- 5 Eminye yemihlahlandlela yokutlama imithetho yetlasi:
 - a Ifanele ifake hlangana lokho abakuthathela phezulu nabakuvezileko.
 - b Kufanele kutlolwe ngokwakhako (Senza... Kunokobana Asenzi...)
 - c Imithetho kufanele ibe ngeyawoke umuntu. Ifanele ihlale injalo ngaso soke isikhathi.
 - d Kufanele kube nemithetho engaba mi-5 ukuya keli-7

Yeleva: Nakuphuma isikolo, tlola imithetho phezulu ephepheni lezaziso namkha iphepha elikhulu. Ziphanyeke phezulu lapha abafundi boke bazazi bona khona.



Ukufunda ngoKwabelana:

Imizuzu eli-15

Ukufunda kwangaphambili

- 1 Khumbuza abafundi kobana umnyaka lo, sizokuba nokufunda ngokwabelana.
- 2 Khumbuza abafundi kobana ukufunda ngokwabelana kuzokwenzakalela phezu komada (nofana kenye indawo nangabe akukghonakali ngetlasini)
- 3 Khumbuza abafundi kobana bazodinga ukuhlala phezu komada masinya begodu buthule/bathulile.
- 4 Khumbuza abafundi kobana batjhidele emadeni. Bahlathululele kobana isandla sabo singa thinti omunye umuntu, umlomo wabo ufanele uthule, begodu bafanele bakhambe masinya nangokuyelela!
- 5 Biza abafundi ngereyi nereyi
- 6 Nasele abantwana bahlezi boke emadeni, hlathulula bonyana udinga ukukghona ukudosa itjhejo labafundi ngaso soke isikhathi.
- 7 Fundisa **idoso-tjhejo**, bunje:
1-2-3, AMEHLO KIMI
AMEHLO KUWE!
- 8 Tjela abafundi kobana idosa-tjhejo lisebenza bunjani:
 - a Nabezwa “1-2-3 AMEHLO KIMI” bafanele balise ukukhuluma.
 - b Bafanele bathi “1-2 AMEHLO KUWE”.
 - c Bafanele bahlale buthule eentulweni zabo amehlo wabo aqale kutitjhere.
- 9 Dlala umdlalo nabafundi ukubasiza ukufunda idosa – tjhejo
 - a Layela abafundi ukukhuluma nabomakhelwana babo.
 - b Ithi: “1-2-3 AMEHLO KIMI”
 - c Abafundi bafanele bathi:”1-2 AMEHLO KUWE”.
 - d Abahlale buthule eentulweni zabo amehlo wabo baqale kutitjhere. e. Biza nofana ngimuphi umntwana ongalandeli umlayelo!
- 10 Nasele uzijayeze idosa-tjhejo, khumbuza abafundi bonyana bazodinga ukutjhidisa iintulo zabo masinya begodu buthule.
- 11 Khumbuza abafundi kobana zitjhidiselwa bunjani iintulo emuva. Hlathulula kobana isandla sabo asikameli sithinte omunye umuntu, imilomo yabo ifanele ithule, bafanele bakhambe masinya nangokuyelela!
- 12 Biza abafundi ngereyi nereyi kobana batjhidisele iintulo zabo emuva masinya.



Ukutlola:

Imizuzu ema-30

Ukutloma nokutlathabeja

IFREYIMU YOKUTLOLELA:

Emnyakeni lo, umnqopho wami ku...

Omunye umnqopho enginawo ku...

UKUMODELA

- 1 Hlathulula kobana namhlanje, abafundi bazokugwala **ngeminye yeminqopho abanayo ekufundeni kwabo emnyakeni lo**
- 2 Fundela abafundi ifreyimu yokutlolela phezulu.
- 3 Sebenzisa **ukumodela** ukutjengisa abafundi bonyana **uyacabanga ngaphambili kobana utlole**.
- 4 Tjela abafundi eminye yemibono onayo yokuzalisa ifreyimu yokutlolela, njengokuthi: Iminqopho yami kukobana ngisize woke umntwana ngetlasini lethu bonyana abe mfumdi ofunda kuhle, begodu nami ngifunde okungasenani iincwadi ezine.
- 5 Sebenzisa **ukumodela** ukugwala isithombe sakho ufunda nesiqhema esincani sabafundi, begodu ngemuva kwalapho nalapho ufundela khona ekhaya.
- 6 Hlathulula bonyana ngiwaphi amagama ozowatlola. **Thala umuda elinye nelinye igama.**
- 7 Sebenzisa **ukumodela** ukuzalisa ifreyimu yokutlolela: **Emnyakeni lo, umnqopho wami** kukusiza boke abafundi bami babe bafundi abafunda kuhle. **Omunye umnqopho enginawo** kukufunda iincwadi ezine
- 8 **Yitjho amagama kabuthaka kwangathi kukhamba kwekghuru begodu tlole amatjhada owaziko.**
- 9 **Sebenzisa iinsetenziswa, ezifana** namagama avela kanengi begodu nelwazi-magama lamagama Wommongo.
- 10 Sula isibonelo sakho ebhodini. Hlathulula kobala lokho bekusibonelo, abafundi bafanele batlole imibono ekungeyabo.

IINLAYELO ZANGOKOMLOMO

- 1 Buza abafundi: Ufuna ukufunda ngani emnyakeni lo?
- 2 Layela abafundi kobana **bacabange ngaphambi** kokutlola.
- 3 Bakhumbuze kobana **siphenduka bunjani besikhulume:**
 - a Abafundi bafanele baphendukele emuntwini oseduze kwabo.
 - b Bafanele badlhegane ngokutjela abalingani babo ipendulo yokubuzwako. c. Bafanele balalelisise lokha abalingani babo nabakhulumako!
- 4 Layela abafundi kobana **baphenduke begodu bakhulume** bebaococe ngemibono yabo nomlingani.

- 5 Nikela abafundi imizuzu e-2–3 ukuphenduka bakhulume.
- 6 Biza abafundi aba-2–3 bazokutjela izinto eyodwa abafuna ukufunda ngayo umnyaka lo.
- 7 Bafanele bathi: Umnyaka lo, ngifuna ukufunda nge...
- 8 Hlathulula kobana kwanje abafundi bazokugwala begodu batlole imibono engeyabo!

UKUTLOLA

- 1 Tjengisa abafundi itjhadi labatjheji betlasi. Hlathulula kobana bobani abatjheji beencwadi beveke le.
- 2 **Biza abatjheji beencwadi bakunikela iincwadi zokutlolela.**
- 3 Lokha abafundi nabatlolako, khamba khamba ngetlasini uqedelele **imihlangano emincani.**
- 4 Bawa abafundi kobana bakutjele ngemigwalo yabo.
- 5 Khuthaza abafundi.
- 6 **Biza abatjheji beencwadi kobana babuthelele iincwadi zokutlolela.**



UkuFunda ngesiQhema esiKhokhelwako

Imizuzu ema-30

- 1 Tjengisa abafundi itjhadi labatjheji betlasi. Khumbuza abafundi kobana kuzokuba bobani abatjheji betlasi beveke le.
- 2 Khumbuza abafundi kobana abatjheji beencwadi banikela iincwadi zokutlolela namaphepha wokusebenzela wokufunda.
- 3 Hlathulula kobana omunye umsebenzi womtjheji kuthulisa itjhada.
- 4 Hlathulula kobana abatjheji betjhada bafanele bakhumbuze abanye abafundi kobana bathule ngesikhathi sokufunda ngokuzijamela
- 5 Tjengisa abafundi lokho abatjheji betjhada abafanele bakwenze.
- 6 Hlathulula kobana bobani abatjheji betjhada beveke le.
- 7 Biza abatjheji beencwadi kobana banikele amaphepha wokusebenzela wokufunda.
- 8 Layela boke abafundi kobana baqale emaphepheni wokusebenzela.
- 9 Hlathululela abafundi ngamatshwayo asemaphepheni wokusebenzela wokufunda:
 - a Amehlo: Qala begodu utjho amagama
 - b Umlomo: Phimisa amagama
 - c Umfundi oyedwa ofundako: Ukufunda ngokuzijamela
 - d Abafundi ababili abafundako: Ukufunda ngaBabili
- 10 Buyelela iinlayelo zangoMvulo iveke 3 umsetjenzana wokuthoma nabafundi.
- 11 Hlathulula kobana abafundi benze lokhu ngokuzijamela (Yeqa ukufunda ngababili namhlanje!)
- 12 Khumbuza abafundi kobana nasifunda ngokuzijamela sifanele:
 - a Siqale emaphepheni angewethu.
 - b Silinge ukufunda buthule amagama asephepheni.
 - c Nasingalaziko igama, singabuza umuntu oseduze kwethu nofana sileqe.

- 13** Khumbuza abafundi kobana bazokudinga ukwenza umsetjenzana buthule nangokuzijamela.
- 14** Nikela abafundi imizuzu eli-15 ukuzijayeza umsetjenzana. Ngesikhathi lesi, bizela abafundi abambalwa edeskeni lakho uhlole ukuFunda ngesiQhema esiKhokhelwako usebenzisa irubhrigi (engenzasi)
- 15** Ngenwa kwemizuzu eli-15, phumuza abafundi kancani. Dlalani umdlalo masinyana: Utitjhere uthi:
- 16** Buyelela iinlayelo zangoMvulo iveke 3 umsetjenzana wesibili nabafundi.
- 17** Khumbuza abafundi kobana bazokudinga ukwenza umsetjenzana lo buthule nangokuzijamela.
- 18** Nikela abafundi imizuzu eli-15 ukuzijayeza umsetjenzana. Ngesikhathi lesi, bizela abafundi abambalwa edeskeni lakho uhlole ukuFunda ngesiQhema esiKhokhelwako usebenzisa irubhrigi (engenzasi)
- 19** Nakuphela imizuzu ema – 30, biza abatjheji beencwadi kobana bazijayeze ukubutha amaphepha wokusebenzela wokufunda.

Ngicabanga bonyana umfundi lo ufunda: Ezingeni loku-1	Ngicabanga bonyana umfundi lo ufunda: Ezingeni lesi - 2	Ngicabanga bonyana umfundi lo ufunda: Ezingeni lesi - 3	Ngicabanga bonyana umfundi lo ufunda: Ezingeni lesi - 4	Ngicabanga bonyana umfundi lo ufunda: Ezingeni lesi-5
Umfundi lo, akunagama alaziko nofana wazi amagama ambalwa. Umfundi lo ubonakala kwangathi akalemuki ubudlelwana bamatjhada namaledere.	Umfundi lo wazi amagama ajayelekileko ambalwa. Umfundi lo ubonakala angakwazi ukubona ubudlelwana bamaledere namatjhada NOFANA umfundi lo udinga isizo elinengi lokufunda amagama ungakawaboni esikhathini esidlulileko.	Umfundi lo wazi amanye wamagama ajayelekileko. Umfundi lo ulinga isizo ngokuhlukanisa amagama angakabonwa esikhathini esidlulileko..	Umfundi lo wazi amagama amanengi ajayelekileko begodu ukwazi ukuhlukanisa amagama amanengi. Umfundi lo udinga isizo lokuhlukanisa amagama ngasikhathi.	Umfundi lo wazi amagama ajayelekileko amanengi. Umfundi lo ukwazi ukuhlukanisa amagama angazange awabone ngaphambilini. Umfundi lo ufunda butjhelela nangokutjengisa. Lo ungomunye wabafunda kuhle khulu ngetlasini.

NgeLesibili



Ilemuko LamaTjhada namaTjhada:

Imizuzu eli-15

Thula itjhada elitjha namagama

- 1 Hlathulula kobana umnyaka lo ngetlasini lethu, kuqakathekile ukulandela imithetho esiyenze sisoke ngasosoke isikhathi.
- 2 Funda ihlangothi lokugcina lemithetho nabafundi.
- 3 Coca ngemithetho. Tjengisa abafundi kobana umthetho ngamunye ulandelwa bunjani.
- 4 Bawa abafundi batjengise kobana siwulandela bunjani umthetho.
- 5 Coca ngeembonelo zokwephula imithetho nokuziphatha ngendlela engakafaneli ngetlasini.
- 6 Coca bonyana kuzokuba yini imiphumela yokwephula imithetho yetlasi.



Umtlolo wesandla:

Imizuzu eli-15

Tlola iledere nofana amaledere/amagama/imitjho

- 1 Khumbuza abafundi kobana abatjheji beencwadi banesibopho sokunikela iincwadi zokutlolela namaphepha wokutlolela wokufunda.
- 2 Khumbuza abafundi kobana iincwadi zokutlolela zizobekwa bunjani nokobana zihlukaniswe bunjani. (iinqhema, amareyi, njll.)
- 3 Khumbuza abafundi kobana basidobhele bunjani isiqhema nofana ireyi labo iwobhu leencwadi zokutlolela.
- 4 Bakhumbuze ukunikela iincwadi ngesineke, ngokutjheja begodu masinya (abakafaneli ukuphosa iincwadi!)
- 5 Layela abatjheji beencwadi ukuzijayeza ukunikela iincwadi.
- 6 Lokha omunye nomunye umfundi asele anencwadi yakhe, layela boke abafundi kobana bavule ephepheni labo lokuthoma elingalitho.
- 7 Layela abafundi kobana bakope masinya ilanga ebhodini. Hlathulula kobana abafundi bazaba nomzuzu munye ukukwenza lokhu. (Kuqakathekile ukubandula abafundi ukwenza lokhu masinya!)
- 8 Layela abafundi ukukopa umthetho wetlasi abawuthandako ngobuthakgha begodu masinya ngaphasi kwelanga. Hlathulula kobana bazokuba nemizuzu emi-5 ukukwenza lokhu.
- 9 Layela abafundi abanesikhathi esisaseleko ukukopela umthetho wesibili ngeencwadini zabo.
- 10 Lokha nasele isikhathi siphelile, layela abafundi ukuvala iincwadi zabo.
- 11 Khumbuza abafundi kobana abatjheji beencwadi banesibopho sokubuthelela iincwadi.
- 12 Khumbuza abafundi kobana bafanele babuthelele bunjani iincwadi zamareyi wabo neenqhema zabo njll.

- 13 Khumbuza abafundi lapha bafanele ukubeka khona iincwadi.
14 Biza abatjheji beencwadi belanga ukuzijayeza ukubuthelela iincwadi.



Ukufunda ngoKwabelana:

Imizuzu eli-15

Ukufunda kokuThoma

- 1 Khumbuza abafundi kobana umnyaka lo, sizokuba nokufunda ngokwabelana.
- 2 Khumbuza abafundi kobana ukufunda ngokwabelana kuzokwenzakalela phezu komada ngaphambili etlasini.
- 3 Hlathulula kobana bazodinga ukuhlala phezu komada masinya begodu buthule.
- 4 Khumbuza abafundi kobana batjhidele bunjani **emadeni**. Bahlathululele kobana isandla sabo singa thinti omunye umuntu, umlomo wabo ufanele uthule, bebafanele bakhambe masinya nangokuyelela!
- 5 Khumbuza abafundi **ngehlelo** lokuya emadeni, njengokuthi **ireyi ngereyi**
- 6 Khumbuza abafundi kobana bakuliphi ireyi, bazokwazi kobana basereyini loku – 1, ireyi les – 2, ireyi lesi – 3, njll.
- 7 Hlathulula kobana abafundi bafanele bakhumbule ireyi labo.
- 8 Biza abafundi batjhidele emadeni **ireyi ngereyi**
- 9 Khumbuza abafundi kobana bahlale bunjani emadeninasifunda ngokwabelana, bunje:
 - a Sihlala siphambanise iinyawo nofana amadolo aye phezulu, senzelele kobana indawo yanele woke umuntu.
 - b Sigcina izandla zethu phezulu emathangeni wethu nofana emizimbeni yethu.
 - c Sithula silalele nakufundwa indatjana.
 - d Siphakamisa izandla zethu nasifuna ukukhuluma.
- 10 Hlathulula kobana ngesikhathi sokuFunda ngoKwabelana, abafundi bafanele balalelisise kuhle iindatjana.
- 11 Fundela phezulu abafundi iindatjana esekhasini 6 lencwadi yokusebenzela ye-DBE.
- 12 Buza abafundi imibuzo elandelako. Khumbuza abafundi ukuphakamisa isandla sabo nabafuna ukuphendula:
- 13 Bekulilanga lamabeletho lakabani?
- 14 Kwenzakaleni ngemva kobana avuthele amakhandlela?
- 15 Uthole isipho esinjani?
- 16 Sebenzisa **idosa – tjhejo** lakho ukudosa itjhejo labafundi.
- 17 Khumbuza abafundi kobana sidinga ukubuyela emuva eentulweni zethu masinya begodu sithulile.
- 18 Tjengisa abafundi kobana babuyela bunjani eentulweni zabo. Hlathulula kobana isandla sabo asikameli sithinde omunye umuntu, imilomo yabo ifanele ithule, begodu bafanele bakhambe masinya nangokuyelela!
- 19 Biza abafundi babuyele emuva eentulweni zabo ireyi ngereyi.



UkuFunda ngesiQhema esiKhokhelwako

Imizuzu ema-30

- 1 Tjengisa abafundi itjhadi labatjheji betlasi. Khumbuza abafundi kobana bobani abazoba batjheji beencwadi beveke.
- 2 Khumbuza abafundi kobana abatjheji beencwadi bazokunikela iincwadi zokutlolela namaphepha wokusebenzela wokufunda
- 3 Khumbuza abafundi kobana abatjheji betjhada bafanele bakhumbuze abanye abafundi ukuthula ngesikhathi sokufunda ngokuzijamela.
- 4 Khumbuza abafundi kobana bobani abazokuba batjheji betjhada iveke le.
- 5 Tjengisa abafundi itshwayo lendlwana yokuzithumela.
- 6 Hlathulula kobana ngesikhathi sokuFunda kwesiQhema esiKhokhelwako, abafundi abakafaneli ukukuphazamisa. Nabadinga ukuya endlwaneni yokuzithumela, abasebenzise itshwayo lendlwana yokuzithumela.
- 7 Hlathulula kobana itshwayo lendlwana yokuzithumela lisebenza bunjani, nemithetho yakhona, enjenge:
 - a Mfundi oyedwa kwaphela ongaya endlwaneni yokuzithumela ngesikhathi.
 - b Abafundi bafanele bakhambe masinya begodu nangokuthula.
 - c Abafundi abakafaneli ukusebenzisa itshwayo amahlandla adlula kelilodwa ngeveke yinye.
 - d Nawulemuka bonyana abafundi basebenzisa itshwayo indlwana yokuzithumela butjhilweni, angeke bavunyelwe ukuphuma babodwa ngesikhathi sokuFunda ngesiQhema esiKhokhelwako.
- 8 Biza abatjheji beencwadi kobana bazokunikela amaphepha wokusebenzela wokufunda.
- 9 Layela boke abafundi kobana baqale emephepheni wokusebenzela wokufunda.
- 10 Hlathululela abafundi amatshwayo asemaphepheni wokusebenzela wokufunda.
 - a Amehlo: Qala utjho amagama
 - b Umlomo: Phimisa amagama
 - c Umfundi oyedwa ofundako: Ukufunda ngokuzijamela.
 - d Abafundi ababili abafundako: Ukufunda ngababili
- 11 Buyelela ukhumbuze abafundi ngeenlayelo zangoLesibili iveke yesi – 3 umsetjenzana wokuthoma.
- 12 Khumbuza abafundi kobana lokha **nasifunda ngokwabelana**, sifanele si:
 - a Siqale iphepha lethu.
 - b Linge ukufunda amagama asephepheni buthule.
 - c Nange kunegama esingalaziko, singabuza umuntu oseduze kwethu nofana sileqe igama lelo.
- 13 Hlathulula kobana namhlanje sizokufunda ngababili.
- 14 Hlathulula kobana **nasifunda ngababili**, sifanele si:
 - a fundele umuntu oseduze nathi ngokunganatjhada.
 - b dlhegane ngokufunda ngokunganatjhada.
 - c dlhegane ngokulalela umlingani wethu afunda. Sifanele silandele ngokuyelela lokha umlingani wethu afundako, silinge ukumsiza nakube abalazi igama nofana itjhada.

- 15** Khumbuza abafundi kobana bazokudinga ukwenza umsetjenzana, ngokulandela woke amatshwayo asemaphepheni wokusebenzela.
- 16** Nikela abafundi imizuzu eli-15 ukuzijayeza umsetjenzana. Ngesikhathi lesi, bizela abafundi abambalwa edeskeni lakho uhlole ukuFunda ngesiQhema esiKhokhelwako usebenzisa irubhrigi (engezasi)
- 17** Ngenwa kwemizuzu eli-15, phumuza abafundi kancani. Dlalani umdlalo masinyana: Utitjhere uthi:
- 18** Buyelela iinlayelo zomsetjenzana wangoLesibili iveke yesi – 3 nabafundi.
- 19** Khumbuza abafundi kobana bazokudinga ukwenza umsetjenzana ngokunganatjhada nokuzijamela.
- 20** Nikela abafundi imizuzu eli-15 ukuzijayeza umsetjenzana. Ngesikhathi lesi, bizela abafundi abambalwa edeskeni lakho uhlole ukuFunda ngesiQhema esiKhokhelwako usebenzisa irubhrigi (engenzasi)
- 21** Nakuphela imizuzu ema-30, biza abatjheji beencwadi belanga kobana bazobuthelela amaphepha wokusebenzela wokufunda.

Ngicabanga kobana umfundi lo ufunda: Ezingeni loku-1	Ngicabanga kobana umfundi lo ufunda: Ezingeni lesi-2	Ngicabanga kobana umfundi lo ufunda: Ezingeni lesi-3	Ngicabanga kobana umfundi lo ufunda: Ezingeni lesi 4	Ngicabanga kobana umfundi lo ufunda: Ezingeni lesi-5
Umfundi lo akunagama alaziko nofana wazi amagama ambalwa. Umfundi lo ubonakala kwangathi akalemuki ubudlelwana bamatjhada namaledere.	Umfundi lo wazi amagama ambalwa ajayekilekokwaphela. Umfundi lo akabonakali akwazi ukubona ubudlelwana belvedere netjhada NOFANA Umfundi lo udinga isizo elinengi ukufunda amagama angakawaboni ngaphambilini.	Umfundi lo wazi amanye wamagama ajayekileko. Umfundi lo udinga isizo ngokuhlukanisa amagama angakaze awbone ngaphambilini.	Umfundi lo wazi amagama amanengi ajayekileko begodu ukwazi nokuhlukanisa amagama amanengi. Umfundi lo udinga isizo lokuhlukanisa amagama ngasikhathi.	Umfundi lo wazi amagama ajayekileko amanengi. Umfundi lo uyakwazi ukuhlukanisa amagama angakawaboni ngaphambilini. Umfundi lo ufunda butjhelela nangokutjengisa. Lo ungomunye wabafunda kuhle khulu ngetlasini.

NgeLesithathu



Imisetjenzana yomlomo

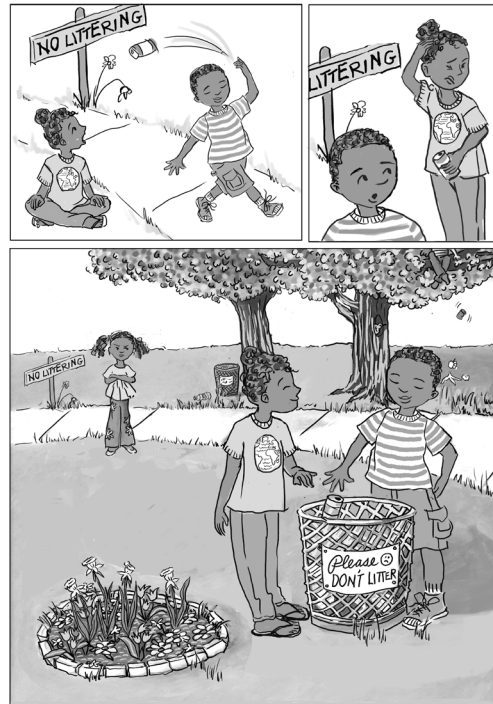
Imizuzu eli-15

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa usebenzisa i(PATS)
- 2 Khangisa amagama neentjengisi ebhodini lelwazi-magama lommongo.
 - a Ezimbalwa
 - Layela abafundi ABATHATHU beze bazojama ngehlangothini lakho elilodwa.
 - Layela umfundi oyedwa azokujama ngakelinye ihlangothini lakho.
 - Buza abafundi: ngisiphi isiqhema esinabafundi ABAMBALWA ngakiso?
 - Buyelela ngeenmboro ezihlukahlukeneko zabafundi.

UKUCOCA INDATJANA ETLANYIWEKO IVEKE YESIBILI YOMMONGO

- 1 Khumbuza abafundi kobana umnyaka lo, sizokusebenza ngeenqhema ezincani ukucoca indatjana etlanyiweko.
- 2 Khumbuza abafundi kobana bafanele benze bunjani iinqhema ezincani.
- 3 Buza abafundi kobana bayakhumbula ukuthi bobani abebasesiqhemeni sabo esincani evekeni edlulileko. Hlathulula kobana iinqhema zabo ezincani zizokuhlala zinjalo – bazokuba nabantu abafanako!
- 4 Layela
- 5 Dlala umdlalo ukusiza abafundi ukutlama iinqhema zabo ezincani masinya begodu buthule.
- 6 Hlathulula kobana nawutjho igama 'khamba' abafundi bazokuba nemizuzwana ema-30 ukuya eenqhemeni zabo ezincani.
- 7 Nanyana ngimuphi umfundi ongazokuba sesiqhemeni sakhe ekupheleni kwemizuzwana ema-30 uphumile, naso soke isiqhema sabo. Bafanele beze bazokujama ngaphambili etlasini.
- 8 Dlala umdlalo lo bekusale isiqhema esisodwa. (Nakuthlogekako, nciphisa imizuzwana ibe ma-20, imizuzwana eli-10.





Ilemuko LamaTjhada namaTjhada:

Imizuzu eli-15

Thula amatjhada namagama amatjha

- 1 Khumbuza abafundi kobana umnyaka lo ngetlasini lethu, kuqakathekile kobana ngaso soke isikhahi ulandela imithetho esiyenze sisoke.
- 2 Funda omunye nomunye wemithetho.
- 3 Coca ngemithetho. Tjengisa abafundi kobana siwulandela bunjani omunye nomunye umthetho.
- 4 Bawa abafundi balingise kobana ilandelwa bunjani imithetho.
- 5 Coca ngeembonelo zokwephula umthetho nokuziphatha ngendlela engakafaneli ngetlasini.
- 6 Khumbuza abafundi kobana kuzoba yini imiphumela yokwephula imithetho yetlasi.



Umtlolo wesandla:

Imizuzu eli-15

Tlola iledere nofana amaledere/amagama/imitjho

- 1 Khumbuza abafundi kobana abatjheji beencwadi banesibopho sokunikela iincwadi zokutlolela namaphepha wokusebenzela wokufunda.
- 2 Khumbuza abafundi kobana iincwadi zokutlolela zizobekwa bunjani nokobana zihlukaniswe bunjani. (iinqhema, ngamareyi, njll.)
- 3 Khumbuza abafundi kobana basidobhele bunjani isiqhema nofana ireyi labo iwobhu leencwadi zokutlolela
- 4 Bakhumbuze ukunikela iincwadi ngesineke, ngokuyelela begodu masinya (abakafaneli ukuphosa iincwadi!)
- 5 Layela abatjheji beencwadi ukuzijayeza ukunikela iincwadi.
- 6 Nasele omunye nomunye umfundi anencwadi yakhe, layela boke abafundi kobana bavule ephapheni labo lokuthoma elinganalitho.
- 7 Layela abafundi kobana bakope masinya ilanga ebhodini. Hlathulula kobana abafundi bazokuba nomzuzu owodwa wokwenza lokhu. (Kuqakathekile ukubandula abafundi ukwenza lokhu masinya!)
- 8 Layela abafundi bonyana bakope ngaphasi kwelanga imithetho eminengi ngendlala abangakghona ngayo ngokuhlwengileko namasinya.
- 9 Isikhathi nasipheleko, layele abafundi kobana bavale iincwadi zabo.
- 10 Khumbuza abafundi kobana abatjheji beencwadi bazokuba nesibopho sokubuthelela iincwadi.
- 11 Khumbuza abafundi kobana bafanele bazibuthelele bunjani iincwadi emareyini wabo, esiqhemeni njll.
- 12 Khumbuza abafundi lapho bafanele ukubeka khona iincwadi.
- 13 Biza abatjheji beencwadi belanga bazozijayeza ukubuthelela iincwadi.



Ukutlola:

Imizuzu ema-30

Ukutloma nokutlathabeja

IFREYIMU YOKUTLOLELA

Emnyakeni lo, ngifuna ukufunda_____

Emnyakeni lo, ngifuna ukuba ngcono eku_____

IVEKE 2

UKULUNGISELELA

- 1 Tlola irhelo loku-editha ebhodini ngaphambili kokuthoma kwesifundo sokutlola.
- 2 Tlola itlathabejo lakho ebhodini ngaphambili kokuthoma kwesifundo. Faka hlangana iphosa elilodwa nofana emibili.

IRHELO LOKU-EDITHA

- 1 Kungabe nginayo yini imitjho okungasenani emibili?
- 2 Ingabe ngiwapelede kuhle woke amagama?
- 3 Ingabe woke umutjho uthoma ngegabhahlhela?
- 4 ingabe woke umutjho igcina ngongci?

MODELA IKAMBISO YOKUMODELA (NGENZA)

- 1 Hlathulula bonyana emnyakeni lo, sizozijayeza uku-editha imisebenzi okungeyethu. Hlathulula bonyana sizoku-editha, silinga ukulungisa amaphutha okungowethu.
- 2 Nasi-edithako, sifanele sifunde ngokuyelela lokho esikutlolileko. Kungaba lisizo godu ukufundela phezulu imisebenzi yethu (kodwana sisafundela phasi!)
- 3 Fundela abafundi irherho lokuhlola uku-editha phezulu.
- 4 Okulandelako, fundela abafundi ukutloma kwakho phezulu.
- 5 Buyelela irherho lakho, begodu utjengise bonyana ukutloma kwakho kulungile, nofana udinga ukwenza iinlungiso nanyana ukuthuthukise.
- 6 Modelela abafundi ikambiso yokulungisa.

ABAFUNDI BAQEDELELA IKAMBISO YOKU-EDITHA (UYENZA)

- 1 Nikela iincwadi zokutlolela
- 2 Tjela abafundi kobana bahole itlathabejo lomutjho wangoMvulo.
- 3 Okulandelako, Tjela abafundi baqale irherho loku-editha bese benza iinlungiso nofana bathuthukise lapho kudingeka khona.

- 4 Lokha abafundi nabasatlolako, khamba khamba begodu ubambe amakhonferensi amancani – qinisekisa kobana usebenza neenqhema zabafundi ezuhlukeneko ngasosoke isikhathi sethaski yokutlola.
- 5 Qalisisa nanyana ngawaphi amaphutha avamileko emtolweni wabafundi.
- 6 Yelelisa abafundi bese utlole amaphutha enzeka kanengi ebhodini.
- 7 Tjengisa abafundi bonyana bangawalungisa bunjani amaphutha lawo.



UkuFunda ngesiQhema esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Tjengisa abafundi itjhadi labatjheji betlasi. Khumbuza abafundi kobana bobani abazoba batjheji beencwadi beveke.
- 2 Khumbuza abafundi kobana abatjheji beencwadi bazokunikela iincwadi zokutlola namaphepha wokusebenzela wokufunda
- 3 Khumbuza abafundi kobana abatjheji betjhada bafanele bakhumbuze abanye abafundi ukuthula ngesikhathi sokufunda ngokuzijamela.
- 4 Khumbuza abafundi kobana bobani abazokuba batjheji betjhada iveke le.
- 5 Tjengisa abafundi itshwayo lendlwana yokuzithumela.
- 6 Khumbuza abafundi kobana ngesikhathi sokuFunda kwesiQhema esiKhokhelwako, abafundi abakafaneli ukukuphazamisa. Nabadinga ukuya endlwaneni yokuzithumela, abasebenzise itshwayo lendlwana yokuzithumela.
- 7 Khumbuza abafundi kobana itshwayo lendlwana yokuzithumela lisebenza bunjani, nemithetho yakhona, enjengokuthi:
 - a Mfundi munye kwaphela ongaya endlwaneni yokuzithumela
 - b Abafundi bafanele bakhambe masinya nangokuthula. Itshwayo libanikela imizuzu emihlanu ukuba ngaphandle kwetlasi lokufundela.
 - c Abafundi abakafaneli ukusebenzisa itshwayo amahlandla adlula kelilodwa ngeveke yinye.
 - d Nawulemuka bonyana abafundi basebenzisa itshwayo lendlwana yokuzithumela butjhilweni, angeke bavunyelwe ukuphuma babodwa ngesikhathi sokuFunda ngesiQhema esiKhokhelwako.
- 8 Biza abatjheji beencwadi kobana bazokunikela amaphepha wokusebenzela wokufunda.
- 9 Layela boke abafundi kobana baqale emaphepheni wokusebenzela.
- 10 Hlathululela abafundi amatshwayo asemephepheni wokusebenzela wokufunda:
 - a Amehlo: Qala utjho amagama.
 - b Umlomo: Phimisa amagama.
 - c Umfundi oyedwa ofundako: Ukufunda ngokuzijamela
 - d Abafundi ababili abafundako: Ukufunda ngaBabili
- 11 Funda imiyalelo yomsetjenzana wangoLesithathu evekeni yesi – 3 nabafundi.
- 12 Khumbuza abafundi kobana **nasifunda ngokuzijamela** sifanele si:

- a** qale ephepheni lethu.
 - b** linge ukufunda amagama asephepheni buthule.
 - c** Nangabe asilazi igama, singabuza umuntu oseduze kwethu nofana sileqe.
- 13** Hlathulula kobana namhlanje sizokufunda ngababili.
- 14** Hlathulula kobana nasifunda ngababili sifanele si:
- a** fundele umuntu oseduze kwethu ngokunganatjhada.
 - b** dlhegane ngokufundela phasi.
 - c** lalele umlingani wethu afunda. Sifanele silandele lokha umlingani wethu afundako, silinge ukubasiza nangabe abalazi igama nofana itjhada.
- 15** Khumbuza abafundi kobana bazodinga ukwenza umsetjenzana, silandela woke amatshwayo asemaphepheni wokusebenzela.
- 16** Nikela abafundi imizuzuz eli-15 ukuzijayeza umsetjenzana. Ngesikhathi lesi, bizela abafundi abambalwa edeskini lakho uhlole ukuFunda ngesiQhema esiKhokhelwako usebenzisa irubhri (engenzasi)
- 17** Ngemuva kwemizuzu eli-15, phumuza abafundi kancani. Dlalani masinya umdlalo: Utitjere uthi.
- 18** Funda iinyalelo zomsetjenzana wangoLesithathu evekeni yesi – 3 nabafundi.
- 19** Khumbuza abafundi kobana bazodinga ukwenza umsetjenzana lo buthule nangokuzijamela.
- 20** Nikela abafundi imizuzu eli-15 ukuzijayeza umsetjenzana. Ngesikhathi lesi, bizela abafundi abambalwa edeskini lakho uhlole ukuFunda ngesiQhema esiKhokhelwako usebenzisa irubhri (engenzasi)
- 21** Nakuphela imizuzu ema-30, biza abatjheji beencwadi belanga kobana bazijayeze ukubuthethelela amaphepha wokusebenzela nokufunda.

Ngicabanga kobana umfundi lo ufunda: Ezingeni loku-1	Ngicabanga kobana umfundi lo ufunda: Ezingeni lesi-2	Ngicabanga kobana umfundi lo ufunda: Ezingeni lesi-3	Ngicabanga kobana umfundi lo ufunda: Ezingeni lesi 4	Ngicabanga kobana umfundi lo ufunda: Ezingeni lesi-5
<p>Umfundi lo akunagama alaziko nofana wazi amagama ambalwa.</p> <p>Umfundi lo ubonakala kwangathi akalemuki ubudlelwana bamatjhada namaledere.</p>	<p>Umfundi lo wazi amagama ambalwa ajayekilekokwaphela.</p> <p>Umfundi lo akabonakali akwazi ukubona ubudlelwana belvedere netjhada NOFANA Umfundi lo udinga isizo elinengi ukufunda amagama angakawaboni ngaphambilini.</p>	<p>Umfundi lo wazi amanye wamagama ajayekileko.</p> <p>Umfundi lo udinga isizo ngokuhlukanisa amagama angakaze awbone ngaphambilini.</p>	<p>Umfundi lo wazi amagama amanengi ajayekileko begodu ukwazi nokuhlukanisa amagama amanengi.</p> <p>Umfundi lo udinga isizo lokuhlukanisa amagama ngasikhathi.</p>	<p>Umfundi lo wazi amagama ajayekileko amanengi.</p> <p>Umfundi lo uyakwazi ukuhlukanisa amagama angakawaboni ngaphambilini.</p> <p>Umfundi lo ufunda butjhelela nangokutjengisa. Lo ungomunye wabafunda kuhle khulu ngetlasini.</p>

NgeLesine



Ilemuko lamatjhada namatjhada:

Imizuzu eli-15

Ukuhlukanisa ngamalungu nohlanganisa/nokuvanga

- 1 Khumbuza abafundi kobana umnyaka lo ngetlasini lethu, kuqakathekile ukulandela imithetho esiyenze sisoke.
- 2 Bawa abafundi kobana bafinde omunye nomunye umthetho.
- 3 Buyelela ufunde umthetho ngamunye. Buza abafundi: Uqakatheke ngani umthetho lo?
- 4 Coca kobana kubayini umthetho ngamunye uqakathekile ukutlama indawo yokufunda ephephileko nenethabo.
- 5 Khumbuza abafundi kobana izokuba yini imiphumela yokwephula imithetho yetlasi.

IVEKE 2



UkuFunda ngoKwabelana

Imizuzu eli-15

- 1 Khumbuza abafundi kobana emnyakeni lo, sizokuba nokufunda ngokwabelana.
- 2 Khumbuza abafundi kobana ukufunda ngokwabelana kuzokwenzakalela phezulu **komada** ngaphambili etlasini.
- 3 Hlathulula kobana bazodinga ukuhlala phezulu **komada** masinya begodu buthule.
- 4 Khumbuza abafundi kobana batjhidele bunjani emadeni. Bahlathululele kobana isandla sabo singathinti omunye umuntu, umlomo wabo ufanele uthule, bebafanele bakhambe masinya nangokuyelela!
- 5 Khetha ihlelo lokuya emadeni elisebenzela itlasi nabafundi bakho, njengokuthi ireyi ngereyi
- 6 Tjela abafundi kobana bakuliphi ireyi, bazokwazi kobana basereyini loku – 1, ereyini lesi-2, ereyini lesi-3, njll.
- 7 Hlathulula kobana abafundi bafanele **bakhumbule amareyi wabo**.
- 8 Biza abafundi batjhidele emadeni ngamareyi ngamareyi
- 9 Khumbuza abafundi kobana bahlale bunjani emadeni lokha nasifunda ngokwabelana, bunje:
 - a Sihlala siphambanise iinyawo nofana amadolo aye phezulu, senzele bonyana indawo yanele woke umuntu.
 - b Sigcina izandla zethu phezulu emathangeni wethu nofana emizimbeni yethu.
 - c Sithula silalele nakufundwa indatjana.
 - d Siphakamisa izandla zethu nasifuna ukukhuluma.
- 10 Layela boke abafundi kobana bazijayeze ukuhlala imizuzwana embalwa.
- 11 Hlathulula kobana ngesikhathi sokuFunda ngoKwabelana, abafundi bafanele balalele ngokuyelela iindatjana.
- 12 Fundela abafundi phezulu indatjana esekhasini lesi-6 encwadini yokusebenzela ye-DBE.

- 13** Buza abafundi imibuzo olandelako. Khumbuza abafundi kobana bafanele baphakamise isandla sabo nabafuna ukuphendula umbuzo.
- a** Bewamangaki amakhandlela phezu kwekhekhe?
 - b** Ngubani ilanga lakhe lamabeletho lingoMrhayili?
 - c** Ngubani ilanga lakhe lamabeletho lingoMgwengweni?
- 14** Sebenzisa **idosatjhejo** ukuthola itjhejo labafundi
- 15** Khumbuza abafundi kobana sidinga ukubuyela emuva eentulweni zethu masinya begodu buthule. Tjengisa abafundi kobana babuyele bunjani emuva eentulweni zabo. Hlathulula kobana isandla sabo asikafaneli sithinde omunye umuntu, imilomo yabo ifanele ithule, bebafanele bakhambe masinya nangokuyelela.
- 16** Biza abafundi (ireyi ngereyi) ukubuyela emuva eentulweni zabo.



UkuFunda ngesiQhema esiKhokhelwako

Imizuzu ema-30

Yeleya: Ukulungiselela umsetjenzana lo udinga bonyana sewu:

- *Hlole boke abafundi*
 - *Hlele abafundi ngokuya ngokwamakghono afanako.*
 - *Uphe iinqhema zamakghono afanako amagama. Amagama la awakafaneli ukutjengisa ikghono. Ezinye zeembonelo ngilezi: iinlwane ezihlukileko, iinthelo, iinqhema zebholo, njll*
 - *Wenze itjhadi lokufunda ngesiqhema esikhokhelwako, khona kuzabalula ebafundini ukubona isiqhema abakizo.*
- 1** Namhlanje, uzodinga ukuthumela abafundi eenqhemeni zabo zokufunda ngeenqhema ezikhokhelwako.
 - 2** Tjengisa abafundi itjhadi lesiqhema esikhokhelwako. Fundela phezulu amagama wesiqhema ngasinye. Funda woke amagama wabafundi abasesiqhemeni leso ubabawe kobana bajame ngeenyawo. Layela abafundi kobana baqale boke abafundi abajamileko: Laba malunga wesiqhema!
 - 3** Dlala umdlalo nabafundi ukubasiza ukukhumbula iinqhema zabo.
 - 4** Biza iinqhema ezihlukeneko kobana ZIJAME NGEENYAWO bese ZIHLALA PHASI.
 - 5** Biza iinqhema ezihlukileko ziye phambili, zibuyele eentulweni zabo BUTHULE
 - 6** Layela abafundi kobana BABAMBE NGEHLOKO amagama wabanye abafundi abasesiqhemeni sabo.
 - 7** Tjela abafundi kobana balinge ukutjho amagama wabo boke abanye abafundi abasesiqhemeni sabo.
 - 8** Dlala imidlalo le bekufike lapho boke abafundi bazi iinqhema zabo zokufunda ngesiqhema esikhokhelwako.

NgeLesihlanu



Imisetjenzana yomlomo

Imizuzu eli-15

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa usebenzise i (KETI)
- 2 Khangisa amagama neetjengisi phezulu kwebhodi le Lwazi-magama lommongo.
 - a Kunengi
 - b Kumbalwa
 - Thala umuda uye phasi phakathi ebhodini.
 - Gwala iindulungu **ezine** ngehlangothini elilodwa.
 - Gwala iindulungu **ezimbili** ngakelinye ihlangothi.
 - Buza abafundi kobana ngiliphi ihlangothi **elinokunengi**
 - Buza abafundi kobana ngiliphi ihlangothi **elinokumbalwa**
 - Buyelela ngeenomboro ezihlukileko zeendulungu.

UKUCOCISANA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucocisana ebhodini.
 - a Ngenza kuhle eku...
 - b Ngikuthanda kwamambala uku...
- 2 Hlathulula kobana umnyaka lo, sizokusebenza ngeenqhema ezincani ukucocisana ngetheksti yethu yokufunda ngokwabelana.
- 3 Nasifika eenqhemeni, sizosebenzisa iinthomo zemitjho ezisebhodini ukucocisana.
- 4 Fundela abafundi ifreyimu yokucocisana.
- 5 Hlathulula kobana nasele siseenqhemeni zethu, umfundi ngamunye ufanele abe nedlhego lokuphendula umbuzo ngamunye.
- 6 Yethula iswazi lokukhuluma/ilitje/i-ayithemu.
- 7 Hlathulula kobana abafundi bafanele badlulise iswazi lokukhuluma lizombe. Nabaphethe iswazi lokukhuluma, lidlhego labo lokukhuluma. Nangabe omunye osesiqhemeni sabo uphethe iswazi bafanele balalele.
- 8 Bizela abafundi abathathu ngaphambili bazokubonisa ngokudlulisa iswazi nokuphendula umbuzo:
 - a Umfundi 1 ufanele aphenjule umbuzo1
 - b Umfundi 2 ufanele aphenjule umbuzo1
 - c Umfundi 3 ufanele aphenjule umbuzo1
 - d Umfundi 4 ufanele aphenjule umbuzo1
 - e Umfundi 1 ufanele aphenjule umbuzo2
 - f Umfundi 2 ufanele aphenjule umbuzo2
 - g Umfundi 3 ufanele aphenjule umbuzo2
 - h Umfundi 4 ufanele aphenjule umbuzo2

- 9 Khumbuza abafundi kobana zenziwa bunjani iinqheema ezincani. Khumbuza abafundi bonyana isiqhema ngasinye sizokuba nabobani. Lokhu kufanele kufane njengesiqhema sangeLesithathu!
- 10 Qinisekisa kobana boke abafundi bakhumbula bonyana bobani abasesiqhemeni sabo nokuthi bafanele baye bunjani eenqhemeni zabo.
- 11 Hlathulula kobana nawutjho igama 'khamba' abafundi bazokuba nemizuzwana engama-30 ukuya eenqhemeni zabo ezincani.
- 12 Ngemuva kwalokho, dlulisela isiqhema ngasinye isigojwana sokukhuluma. Bafanele badlhegane ngokuphendula imibuzo njengalokhu umodelileko.



Ilemuko LamaTjhada namaTjhada:

Imizuzu eli-15

Ukuthola Igama

- 1 Khumbuza abafundi kobana umnyaka lo ngetlasini lethu, kuqakathekile ukulandela imithetho esiyenze sisoke.
- 2 Bawa abafundi ukubuyelela bafunde imithetho.
- 3 Buyelelani umthetho ngamunye.
- 4 Buza abafundi: Ngimuphi umbuzo onawo ngemithetho le?
- 5 Coca ngemithetho. Qinisekisa kobana abafundi bayakuzwisisa lokhu:
 - a Iyini imithetho
 - b Kungebanga lani iqakathekile imithetho
 - c Kuqaleka bunjani ukulandela imithetho
 - d Kuqaleka bunjani ukuphula umthetho
 - e Imiphumela yokuphula umthetho



Ukufunda ngoKwabelana:

Imizuzu eli-15

Ngemva kokuFunda

- 1 Hlathulula kobana kenye nanye iveke ekufundeni ngokwabelana, sizokwenza umsetjenzana wangemva kokufunda.
- 2 Hlathulula kobana abafundi bazokhuluma ngokhunye abakuthandileko esithombeni.
- 3 Sebenzisa **ukumodela** ukutjengisa abafundi ukurhunyeka amaphuzu aqakathekileko wemitjho o – 1 ukuya kemi-2 kwalokho abacabange ngakho **Ngikhumbula kobana bekulilanga lamabeletho lakatitjhere.**
- 4 Buyelela ufunde indatjana esekhasini lesi-6 encwadini ye-DBE.
- 5 Layela abafundi kobana bacabange **ngokurhunyeka kwabo.**
- 6 Bawa abafundi aba-2–3 ukwabelana ngemibono yabo netlasi. **Siza** abafundi ukutlama imitjho epheleleko.
- 7 Hlathululela abafundi bewulungise nanyana ngiyiphi imiraro evamiileko.
- 8 Khumbuza abafundi **ukuphenduka ukhulume:**

- a Abafundi kufanele bapendukele emuntwini oseduze nabo.
 - b Bafanele badlhegane nomlingani ngokutjelana ipendulo yombuzo.
 - c Lokha umlingani wabo akhulumako, bafanele balalelisisse!
- 9 Layela abafundi kobana **baphenduke bakhulume**, bacoce babele abalingani babo ilemuko **labo**.
- 10 Sebenzisa **idoso-tjhejo** lakho **ukudosa itjhejo labafundi bakho**
- 11 **Biza abafundi abambalwa bazokwabelana ngalokho okutjiwe balingani babo.**



UkuFunda ngesiQhema esiKhokhelwako

Imizuzu ema-30

- 1 Khumbuza abafundi kobana sizokuba nendlela ehlekileko yokunikela **amaPhepha wokusebenzela wokuFunda**
- 2 Khumbuza abafundi kobana abatjheji bazokunikela itlasi amaphepha wokusebenzela wokufunda
- 3 Khumbuza abafundi kobana iincwadi zokutlolela zizokubekwa bunjani nokobana zihlukaniswe bunjani. (iinqhema, amareyi, njll.)
- 4 Khumbuza abafundi kobana siyidobha bunjani iwobhu yamaphepha wokusebenzela wokufunda ngesiqhema, ngereyi njll.
- 5 Bakhumbuze ukunikela amaphepha wokusebenzela ngesineke, ngokutjheja namsinya (Bangaphosi iincwadi)
- 6 Biza abatjheji beencwadi kobana banikele amaphepha wokusebenzela wokufunda.
- 7 Ngemuva kwalapho, hlathulula kobana nizozijayeza okwenzeka ngesikhathi sokufunda ngesiqhema esikhokhelwako.
- 8 Hlathulula kobana uzokubiza isiqhema esisodwa esincani. Isiqhema sifanele size emadeni sihlale sizungeleze sithule.
- 9 Boke abanye abafundi bafanele basebenzise amaphepha wokusebenzela wokufunda **bafunde ngokuzijamela**, ngendlela esizijayeze ngayo.
- 10 Biza isiqhema sokuthoma. Nabahlezi bazungelezileko, balaye kobana umntwana ngamunye azombe atjho ibizo lakhe, nendatjana eyodwa ayithandako.
- 11 Lokha nawukhuluma nesiqhema esincani, abanye abafundi bafanele basebenze ngokuzijamela. Kuqakathekile ukulungisa nanoma ngikuphi ukuziphatha okungasikho ukufunda ngokuzijamela ngesikhathi lesi.
- 12 Layela isiqhema sokuthoma kobana sibuyele buthaka eentulweni zabo.
- 13 Buyelela lokhu neenqhema zoke.

IGREYIDI 3

ITHEMU 1

Iveke

3

UMMONGO:

Buyini ubungani?



Ukulungiselelwa Kwetlasi

- 1 Ekuthomeni kenye nenye iveke, qinisekisa kobana itlasi lakho lihlwengile begodu libuthekile.
- 2 Beka ngobutjha AMABHODI WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Ngemuva kwalokho, lungisa amaflightjharada wamagama namagama wemigwalo yommongo lawo ozowadinga.
- 4 Thola bewulungise ama-ayithemu weboda lakho lomongo begodu netafula elizokukara abafundi, okufana nokuthi: isithombe sakho nabangani bakho; bawa abafundi ukobana nabo beze neenthombe.
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela ummongo. Isibonelo: abangani obathandako abadumileko
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa, bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi ezikulu, iincwadi ezihlukaniswe ngamazinga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.
- 8 Linganisa/hlalisa kuhle iinqhema zakho zokufunda okukhokhelwako nakunesidingo / nakutlhogekako.
- 9 Hlela imisetjenzana yokuhlola ehlelekileko nengakahleleki yeveke.



Imisetjenzana Engezelelweko

Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela kwabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye abafundi.

Umsetjenzana woku-1: incwadi yokusebenzela ye-DBE 1: Ikhasi 2, Asifunde

Umsetjenzana wesi-2: incwadi yokusebenzela ye-DBE 1: Ikhasi 3, Asitlole

Umsetjenzana wesi-3: incwadi yokusebenzela ye-DBE 1: Ikhasi 4, Asenzeni lokhu

Umsetjenzana wesi-4: Gwala isithombe somunye wabangani bakho. Tlola umutjho ohlathulula umngani wakho.

NgoMvulo



Imisetjenzana yezomlomo/yokukhuluma

Imizuzu eli-10

YETHULA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe somkhomo uWendy asiza abangani bakhe eNcwadini eKulu: UWendy omkhomo ulisizo
- 2 Tjela abafundi kobana sithoma ummongo omutjha othi: Buyini ubungani?
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
 - a Uyini umngani?
 - b Benzani abangani?
 - c c. Yini abangani abangakafaneli ukuyenza?

IVEKE 3

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
 - sindisa
 - nokuthembeka
 - iba neqiniso

Umlolozelo nofana ingoma	Umsikinyeko
Masidose kanye kanye kanye kanye kanye kanye...	<i>Bambanani ngezandla niremele ngesandleni sesincele ukuya kwesokudla</i>
Masidose kanye kanye sijabule soke!	<i>Bambanani ngezandla nitjengise ukuthaba niremele ngesandleni sesincele ukuya kwesokudla</i>
Msebenzi wami ngewakho, ngewethu, ngewekosi!	<i>Tjengisani ngezandla uzikhombe wena bese ukhombe umngani begodu ukhombe phezulu emkayini</i>
Masidose kanye kanye sijabule soke!	<i>Bambanani ngezandla nitjengise ukuthaba niremele ngesandleni sesincele ukuya kwesokudla</i>



Umtlolo wesandla

Imizuzu eli-15

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela bese batlola ilanga.
- 2 Okulandelako, tjela abafundi ukobana banombore ukusukela ku-1 ukuya kuku-5 kumajini.
- 3 Tlola umutjho olandelako ebhodini eqadi kwenomboro 1: Ngitjhelelile ezulwini.
- 4 Okulandelako, tlola izabizwana ezilandelako eqadi kweenomboro 2–5:
 - a Yena
 - b Yena
 - c Thina
 - d Bona
- 5 Tjela abafundi batlole umutjho ngobutjha bathome ngegama abanikelwe lona.
- 6 Emizuzwini emihlanu yokugcina, tlola kuhle imitjho ebhodini, utjho amatjhada begodu uhlathulule ikambiso yokutlola ngokuhlangana lokha nawenza lokhu.
- 7 Ngemuva kwalokho bawa abafundi batjengise amanye namanye amaphetheni abakghona ukuwabona, njengokuthi: lapha umutjho utjhuguluka khona.
- 8 Thalela amanye namanye amaphetheni, njengokuthi:
 - a Mina ngitjhelelile ezulwini.
 - b Wena utjhelelile ezulwini.
 - c Wena utjhelelile ezulwini.
 - d Thina sitjhelelile ezulwini.
 - e Bona batjhelelile ezulwini.
- 9 Tjela abafundi bathathe ipensela yombala bese batshwaye umsebenzi wabo.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Ukufunda ngoKwabelana:

Imizuzu eli-15

Ukufunda kwangaphambilini

IQHINGA LOKUZWISISA: IBONELOPHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endatjaneni: Umkhomo uWendy uzokusindisa

- 3 Yenza ukufunda iinthombe keline nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlenganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana imayelana/iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kuhle kanye, ngaphandle kobana ujame nawufundako.



Umtlolo:

Imizuzu ema-30

Ukutloma nokutlathabeja

ISIHLOKO: Ucabanga bona kutjho ukuthini ukuba mngani omuhle? Tlola inani lemilayo etjela omunye umuntu ukobana angaba njani mngani omuhle kuwe

UMSEBENZI: Tlola inani lemilayo

IQHINGA LOKUTLAMA: Tlola irhelo

IVEKE 3

YETHULA ISIHLOKO SOKUTLOLA

- 1 Tjengisa abafundi bona **uyacabanga ngaphambi kokutlola**
- 2 Ngokomlomo, hlathulula imibono yakho mayelana nesihloko, njengokuthi:
- 3 *Ngiyacabanga bona kukhona izinto boke abantu abafuna bonyana abangani babo bazenze. Kodwana, ngiyacabanga godu nokobana abantu abahlukeneko bafuna izinto ezihlukeneko ebanganini babo. Kimi, kuqakathekile ukuba nabangani abathanda ukukhuluma begodu nokulalela.*

UKUMODELA/UKUTJENGISA IQHINGA LOKUTLAMA (NGIYENZA)

- 1 Iba nefreyimu yokutloma etlolwe ehlangothini linye lebhodi.
- 2 Tjengisa abafundi bonyana bangalenza njani irhelo ngokuphendula imibuzo.
- 3 Qedelela umtamo ngakwelinye ihlangothi lebhodi.

Imibuzo yokutloma

- 1 Yini into eyodwa umngani ekufanele ayenze?
- 2 Yini enye into eqakathekileko umngani ekufanele ayenze?
- 3 Yini enye into yesithathu eqakathekileko umngani ekufanele ayenze?
- 4 Yini into eyodwa umngani ekungakafaneli bonyana ayenze?
- 5 Yini enye into umngani ekungakafaneli bonyana ayenze?
- 6 Yini into yesithathu umngani ekungakafaneli bonyana ayenze?

Umtlamo

- a Ukukhuluma
- b Ukuba nomusa
- c Ukwabelana ngezinto zokudlala
- d Ukungabi nobuntu
- e Ukudlalisa
- f Ukwabelana ngeemfihlo zami

ABAFUNDI BASEBENZISA IQHINGA LOKUTLAMA (WENA UYENZA)

- 1 Tjela abafundi bavale amehlo bese bacabanga ngezinto eziqakathekileko omunye umuntu ekufanele azenze ukobana abe mngani omuhle. Hlathulula bonyana abafundi kufanele bacabange godu nangezinto abangani okungakafaneli bona bazenze.
- 2 Okulandelako, tjela abafundi **bajike bakhulume** nomngani, ukobana babelane ngemibono yabo.
- 3 Tjengisa abafundi ifreyimu yokutlama ebhodini, bese ubatjela bonyana basebenzise ifreyimu ukobana batlame ukutlola kwabo, njengombana nawe wenzile.
- 4 Banikele iincwadi zemisetjenzana.
- 5 Tjela abafundi bona batlole isihloko: **Imilayo: Tlama**
- 6 Tjela abafundi bona kufanele batlole yabo imibono – **akukafaneli** bakope wakho umtamo.
- 7 Lokha abafundi nabasebenzako, khambakhamba hlangana nekumba bese ubamba amaminikhonferensi.

Hlela

1. Yaba

2. Yiba nomusa.

3. Lolela

4. Yiba mumbi

5. Yuzisa

6. Ngileka



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-3.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangoMvulo.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesibili



Ilemuko LamaTjhada namaTjhada:

Imizuzu eli-15

Buyekeza amatjhada, ukuwahlanganisa nokuwahlukanisa

MINA NGIYENZA...

- 1 Itjho kitjhada: **dl**
- 2 Itjho igama: **dlala**
- 3 Hlukanisa igama ngokwetjhada ngalinye: /**dl**/-/**a**/-/**l**/-/**a**/
- 4 Itjho itjhada lokuthoma legama: /**dl**/
- 5 Itjho itjhada lesibili legama: /**a**/
- 6 Itjho itjhada lesithathu legama: /**l**/
- 7 Itjho itjhada lokugcina legama: /**a**/
- 8 Tlola ibizo ebhodini: **dlala**
- 9 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: /**dl**/-/**a**/-/**l**/-/**a**/ = **dlala**
- 10 Okulandelako, itjho ihlamvu lokuthoma legama: /**dla**/
- 11 Itjho ihlamvu lesibili legama: /**la**/
- 12 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: /**dla**/-/**la**/ = **dlala**

THINA SIYENZA...

- 1 Itjho itjhada: **dl**
- 2 Itjho igama: **ukudla**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama /**u**/?
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama/**k**/?
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama /**u**/?
- 6 Buza abafundi: Ngiliphi itjhada lesine legama/**dl**/?
- 7 Buza abafundi: Ngiliphi itjhada lokugcina legama/**a**/?
- 8 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: /**u**/-/**k**/-/**u**/-/**dl**/-/**a**/
- 9 Tlola igama ebhodini: **ukudla**
- 10 Tjela abafundi bahlanganise nawe amatjhada egameni: /**u**/-/**k**/-/**u**/-/**dl**/-/**a**/ = **ukudla**
- 11 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama: /**u**/?
- 12 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama: /**ku**/?
- 13 Buza abafundi bona: Ngiliphi ihlamvu lesithathu legama: /**dla**/?
- 14 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: /**u**/-/**ku**/-/**dla**/ = **kudla**

WENA UYENZA...

- 1 Tjela abafundi bakhuphe iincwadi zbo zokutlolela bese batlola ilanga nesihloko: **amagama ka – dl.**
- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-5 kumajini.
- 3 Biza amagama alandelako:
 - a dllala
 - b ukudla
 - c dlula
 - d idlozi
 - e dla
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyi efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombalal.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli **NGOKUHLANGANA** esifundweni esilandelako.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____

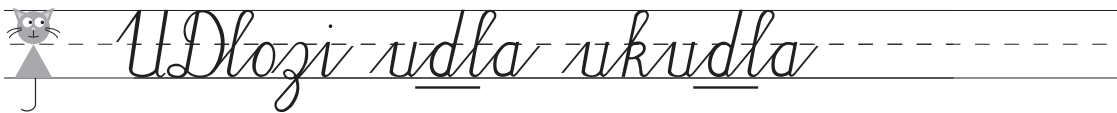
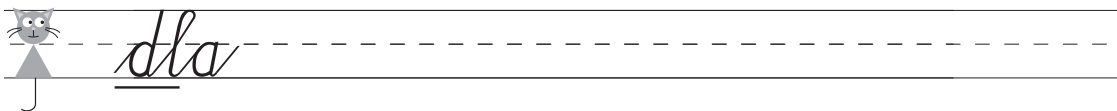
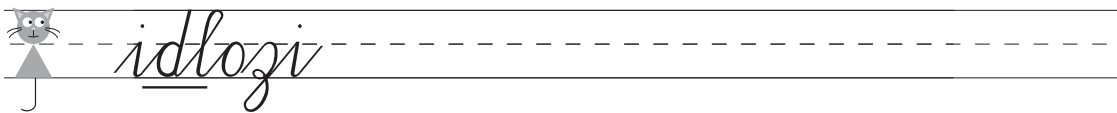
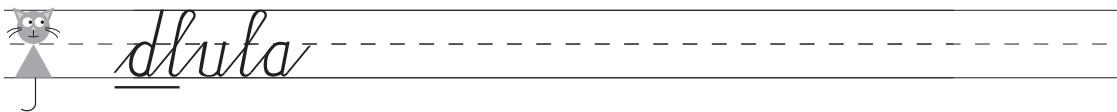
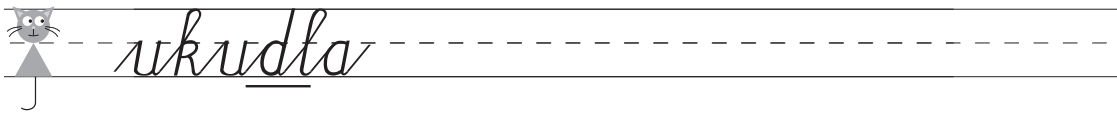
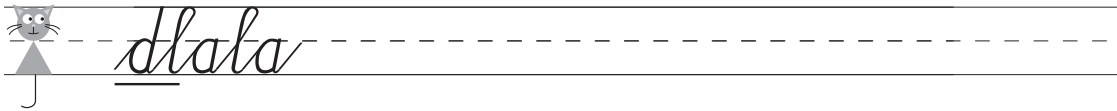
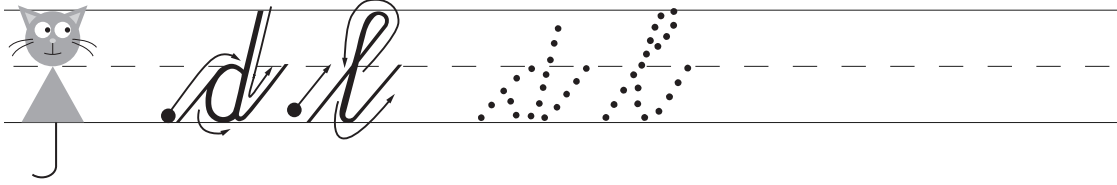
**Umtlolo wesandla:**

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho ngokuhlanganisa

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere anomsila ophasi nalayo atjhinga phezulu: **dl**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.

- 7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo woke amagama/emitjhweni etloliweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Ukufunda ngoKwabelana:

Imizuzu eli-15

UkuFunda kokuThoma

AMAQHINGA WOKUZWISISA: CABANGA NGETHEKSTI(MANGALA) FUNISISA NGETHEKSTI

Itheksti	UkuFunda kokuthoma (UkuCabangela Phezulu)
Kwakunomndeni omncani wehlambi engusomahlaya owabe uhlala ngaphasi emanzini elwandle elitjhingako elihlaza sasibhakabha,	Ihlala kuphi ihlambi engusomahlaya? Wo! bahlala ngaphasi elwandle elihlaza sasibhakabhaka.
Umndeni wehlambi encani engusomahlaya wabe uthabe khulu ngokuhlala elwandle. Bathola izinto ezinengi abangazidla ngaphasi elwandle. Baba nabangani abanengi emphakathini wabo omncani ongaphasi elwandle. Esikhathini esinengi bebazizwa baphephile.	Esikhathini esinengi ihlambi engusomahlaya le beyizizwa bunjani? Wo, esikhathini esinengi bebazizwa baphephile. Lokhu kutjho khona bonyana esikhathini esinengi bebangekho engozini.
Kodwana ngelinye ilanga, lokha umndeni wehlambi encani engusomahlaya nabewudla ukudla kwantambama, bezwa kunomuntu orhuwelelako: 'Ngisizani! Ngisizani! Ngisizani! Afeke! Ngubani orhuwelela ngalindlela? Kubuza ubaba oyihlambi engusomahlaya. 'Kwenzenjani?' kulila abentwana abathathu abancani, bazizwa bathukiwe. 'Ngizakukhamba ngiyokuhlola!' Kwatjho uMma oyihlambi engusomahlaya ngesibindi.	Wezwa ini umndeni wehlambi encani engusomahlaya? Awa-ke! Bezwa umuntu arhuwelela afuna isiso! Ngizibuza bonyana kungaba ngubani?
UMma oyihlambi engusomahlaya waduda bewayokufika ogwini lelwandle. Abantwana abancani noyise oyihlambi engusomahlaya nabo baduda ngemva kwakhe, bekafuna ukwazi bonyana kwenzeka ini. Khona lokho babona iTjhaga uShady agijimisa umngani wakhe, u-Angie ihlambi eyingilozi. Khabe amthusela ngokumudla!	--
UMma oyihlambi engusomahlaya wabiza u-Angie kobana eze ngaphasi lapha kuphephe khona. Kodwana u-Angie wekosi khabe athukwe khulu wabe waduda watjhingela ngaphasi elwandle ukobana abalekele iTjhaga uShady.	Ngubani okhabe arhuwelela afuna isizo? Afeke! Bekumngani wabo u-Angie ihlambi eyingelosi! eyingelosi Ngizibuza bonyana iTjhaga enguShady izamthola na?

Itheksti	UkuFunda kokuthoma (UkuCabangela Phezulu)
<p>'Afeke!' kulila abentwana abancani behlambi engusomahlaya. 'Kuzokwenzeka ini nangabe umngani wethu u-Angie uyadliwa?</p> <p>'Sizomsiza!' kwatjho uBaba oyiHlambi engusomahlaya.</p> <p>'Angeze sakghona ukududa simlandele, nakungasinjalo iTjhaga uShady uzasidla nathi!' kwatjho uMma oyiHlambi engusomahlaya.</p> <p>Ngalokho-ke, umndeni weenhlambi ezibosomahlaya wahlanganisa iinhloko. Basebenzisana ukwenza ihlelo. Bebasazi bonyana kunomdlali oyedwa elwandle ongakghona ukuvikela u-Angie kobana angalunywa yiTjhaga uShady: bafanele bathole uMkhomo uWendy!</p>	<p>Ihlambi encani engusomahlaya ifuna ukusiza! Bazokwenza ini ukobana basize? Wo! Bazakuthola umKhomo uWendy! Iinhlambi ezibosomakhaya zincani khulu, kodwana uWendy angamsiza u-Angie!</p>
<p>UBaba oyiHlambi engusomakhaya waduda masinya wabuyela endlini yabo engaphasi kwelwandle. Wathola umtato wehlambi yakhe encani. Ngemva kwalokho wabethela uMkhomo uWendy umtato. 'Wendy! Wendy sibawa uzosisiza!' kwatjho uBaba oyiHlambi engusomahlaya 'Itjhaga uShady igijimisa u-Angie. Umngani wethu usengozini yamambala!'</p> <p>'Ngiyabheja ikunzi leyo angeze ingilimaze mina! Angiyisabi!' Kwatjho uWendy. Ngiyeza ngisendleleni!</p>	<p>UBaba oyiHlambi engusomahlaya wabethela ubani umtato! Wo! Wabethela uMkhomo uWendy ambiza kobana azobasiza! Angazi bonyana uWendy uzokukghona ukusindisa u-Angie?</p>
<p>Msinyazana uMkhomo uWendy waduda waya emnganini wakhe u-Angie ihlambi eyiNgelosi. Wathusa iTjhaga uShady ngokujuguja umsila wakhe. Ngemva kwalokho wazibeka ngaphambi kuka-Angie kobana u-Angie akghone ukududa abaleke.</p> <p>'Uyikunzi ekulu engazisiko!' kurhuwelelwa uMkhomo uWendy. 'Ukuthi umkhulu begodu unamandla akutjho bonyana ufanele usabise iindalwa ezincani!' kwatjho uWendy.</p>	<p>UMkhomo uWendy wamsindisa bunjani u-Angie? Wo! Wathusa iTjhaga uShady bese wambangela itjhada!</p>
<p>Ekukhambeni kwesikhathi ngalo lelo ilanga, u-Angie ihlambi eyiNgelosi wathola uWendy. U-Angie wamnikela umqhele okhethekileko amenzele wona. "Umngani onomusa khulu!" kwatjho u-Angie.</p> <p>UMkhomo uWendy wembatha umqhele wakhe wobungani ngokuzikhakhazisa lokha nakaduda ngelwandle.</p>	<p>Kubayini u-Angie enzele uWendy umqhele? Wo! Wamenzela umqhele wokuba mngani onomusa.</p>

Imibuzo yokulandelela	Iimpendulo ezingalindeleka
Ngubani ofuna isizo?	U-Angie ihlambi eyiNgelosi ufuna isizo.
UBaba oyihlambi engusomahlaya wabethela ubani umtato wokufuna isizo?	Wabethela uMkhomo uWendy umtato.
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Kubayini uBaba oyihlambi engusomakhaya abethele iTjhaga uWendy umtato?	<ul style="list-style-type: none"> • Ngombana ufuna ukusiza umngani wakhe u-Angie. • Ngombana iihlambi ezingusomahlaya zincani khulu kobana zingasiza – kungenzeka zidliwe! • Ngombana bekazi bonyana uMkhomo uWendy ungumngani onomusa. • Ngombana uBaba oyihlambi engusomakhaya ufuna uMkhomo uWendy kobana eze azokusiza u-Angie oyihlambi eyiNgelosi. • Ngombana uMkhomo uWendy mkhulu begodu iTjhaga uShady angeze imlimaze



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loko **ngephepha lokusebenzela lokufunda lesi-3.**
- 2 Hlathululela itlasi loko **umsetjenzana woku-1 wangeLesibili.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loko **umsetjenzana wesi-2 wangeLesibili.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesithathu



Imisetjenzana yezomlomo/yokukhuluma

Imizuzu eli-10

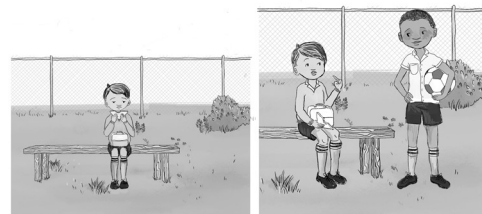
ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - thembisa
 - sabisa
 - vikela

Umlolozelo nofana ingoma	Umsikinyeko
Masidose kanye kanye kanye kanye kanye kanye...	<i>Bambanani ngezandla niremele ngesandleni sesincele ukuya kwesokudla</i>
Masidose kanye kanye sijabule soke!	<i>Bambanani ngezandla nitjengise ukuthaba niremele ngesandleni sesincele ukuya kwesokudla</i>
Msebenzi wami ngewakho, ngewethu, ngewekosi!	<i>Tjengisani ngezandla uzikhombe wena bese ukhombwe umngani begodu ukhombwe phezulu emkayini</i>
Masidose kanye kanye sijabule soke!	<i>Bambanani ngezandla nitjengise ukuthaba niremele ngesandleni sesincele ukuya kwesokudla</i>

UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Tjela abafundi bonyana bacabange ngendatjana ekhambelana neenthombe
- 4 Nikela abafundi umzuzu owodwa nofana emibili yokucabanga ngemibono yabo.
- 5 Okulandelako woke umfundi osesiqhemeni ufanele athole ithuba lokwabelana ngemibono yabo ngendatjana.
- 6 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambisane/ikhambelane neenthombe!
- 7 Khumbuza abafundi bona kufanele balalele kuhle iindatjana zabanye.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.





Ilemuko LamaTjhada namaTjhada:

Imizuzu eli-15

Buyekeza amatjhada, ukuwahlanganisa nokuwahlukanisa

MINA NGIYENZA...

- 1 Itjho itjhada: **ts**
- 2 Itjho igama: **itsetse**
- 3 Hlukanisa igama ngokwetjhada ngalinye: /i/-/ts/-/e/-/ts/e/
- 4 Itjho itjhada lokuthoma legama: /i/
- 5 Itjho itjhada lesibili legama: /ts/
- 6 Itjho itjhada lesithathu legama: /e/
- 7 Itjho itjhada lesine legama: /ts/
- 8 Itjho itjhada lokugcina legama: /e/
- 9 Tlola ibizo ebhodini: **itsetse**
- 10 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: /i/ts/e/-/ts/-/e/ = **itsetse**
- 11 Okulandelako, itjho ihlamvu lokuthoma legama: /i/
- 12 Itjho ihlamvu lesibili legama: /tse/
- 13 **Itjho ihlamvu lesithathu legama: /tse/**
- 14 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: /i/-/tse/-/tse/ = **itsetse**

THINA SIYENZA...

- 1 Itjho itjhada: **ts**
- 2 Itjho igama: **ukatsu**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama /u/?
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama/k/?
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama /a/?
- 6 Buza abafundi: Ngiliphi itjhada lesine legama/ts/?
- 7 Buza abafundi: Ngiliphi itjhada lokugcina legama/u/?
- 8 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: /u/-/k/-/a/-/ts/-/u/
- 9 Tlola igama ebhodini: **ukatsu**
- 10 Tjela abafundi bahlanganise nawe amatjhada egameni: /u/-/k/-/a/-/ts/-/u/ = **ukatsu**
- 11 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama: /u/?
- 12 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama: /ka/?
- 13 Buza abafundi bona: Ngiliphi ihlamvu lesithathu legama: /tsu/?
- 14 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: /u/-/ka/-/tsu/ = **ukatsu**

WENA UYENZA...

- 1 Tjela abafundi bakhuphe iincwadi zbo zokutlolela bese batlola ilanga nesihloko:
amagama ka – ts.
- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-5 kumajini.
- 3 Biza amagama alandelako:
 - a ukatsu
 - b itsetse
 - c itsikiri
 - d utsotsi
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyi efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombala.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli
NGOKUHLANGANA esifundweni esilandelako.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____

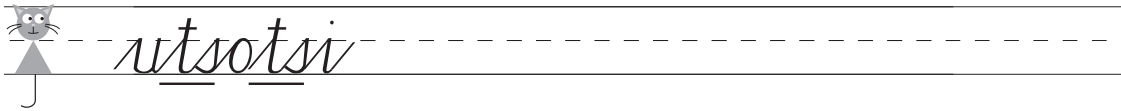
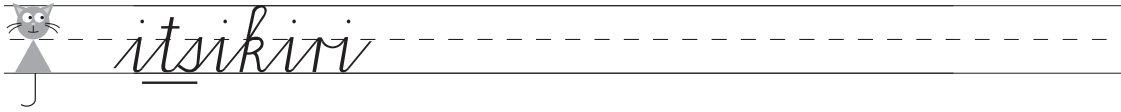
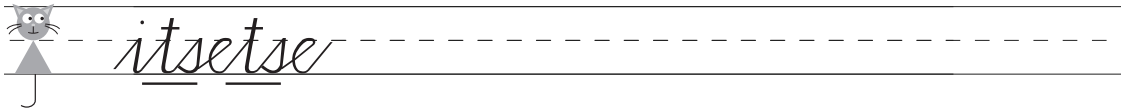
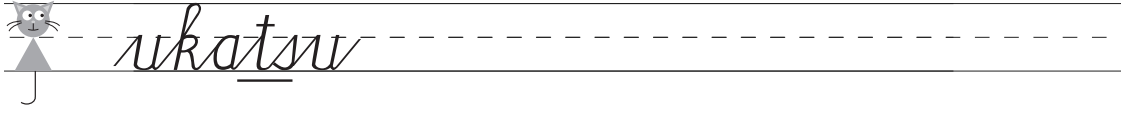
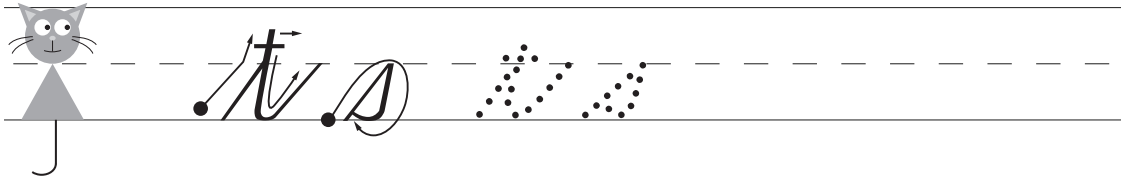


Umtlolo wesandla:

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho ngokuhlanganisa

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere anomsila ophasi nalayo atjhingaphazulu: **ts**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhwani womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo woke amagama/emitjhwani etloliweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/ Amatjhada: _____

Amagama: _____

Umutjho: _____



Umtlolo:

Imizuzu ema-30

Ukutloma nokutlathabeja

ISIHLOKO: Ucabanga bona kutjho ukuthini ukuba mngani omuhle? Tlola inani lemilayo etjela omunye umuntu ukobana angaba njani mngani omuhle kuwe.

UMSEBENZI: Tlola inani lemilayo.

IFREYIMU YOKUTLOLELA:

- 1 Kokuthoma, ukobana ube mngani wami kufanele ...
- 2 Kwesibili, kufanele ...
- 3 Kwesithathu, kufanele...
- 4 Kwesine, kufanele...
- 5 Kwesihlanu, kufanele...
- 6 Kwamaswaphelo, kufanele...

UKWENZA AMALUNGISELELO: Ngaphambi kwesifundo sokutlola, tlola umtlamo owenze ngoMvulo ebhodini.

UKUTJENGISA IKAMBISO YOKUTLATHABEJA (MINA NGIYENZA)

- 1 Khumbuza abafundi ngomtlamo wakho owenze ngoMvulo.
- 2 Funda umtlamo wakho otlolwe ebhodini.
- 3 Okulandelako, ninabafundi fundani ifreyimu yokutlola.
- 4 Tjengisa indlela ozokuqeda ngayo ifreyimu yokutlola usebenzisa umtlamo wakho, njengokuthi:
 - a **Kokuthoma, ukuba mngani wami kufanele ube mumuntu** okwaziko ukulalela.
 - b **Kwesibili, kufanele** ube nomusa kimi ngaso soke isikhathi.
 - c **Kwesithathu, kufanele** wabelane nami ngezinto zakho zokudlala (nami ngizakwabelana nawe!).
 - d **Kwesine, akukafaneli ube mumuntu** onganabo Ubuntu kimi.
 - e **Kwesihlanu, akukafaneli** ungidlalise.
 - f **Kwamaswaphela, akukafaneli** ukhuphe iimfihlo zami.

FUNDISA I-LSC (MINA NGIYENZA)

- 1 Hlathulula indlela ye-LSC ukobana ufundise ngokuhlathulula.
- 2 Hlathululela abafundi indlela ye-LSC kanye nomsebenzi. (Lokhu kungatjintja ngokwelimi)
- 3 Lokha nasitlola imilayo, singathoma ngamabizo weenomboro ukuze sikwazi bona mingaki imilayo ekhona. Lokhu kumabizo afana nalawa: kokuthoma, kwesibili, kwesithathu, njll.

- 4 Amabizo la abizwa amabizo weenomboro.
- 5 Ukutjengisa bona sesisekugcineni, mayelana nomlayo wokugcina singasebenzisa: kwamaswaphelo; namkha kokugcina.

ABAFUNDI BAQEDELELA IKAMBISO YOKUTLHATHABEJA (WENA UYENZA)

- 1 Nikela abafundi iincwajana zabo zemisebenzi.
- 2 Tjela abafundi batlole ilanga kanye nesihloko: **Imilayo: Ukutlathabeja**
- 3 Tjela abafundi bona bathole yabo imitlamo ukusukela ngoMvulo bese bacabange ngemibono yabo.
- 4 Tjela abafundi bona baqedelele ifreyimu yokutlola ngokusebenzisa imitlamo yabo.
- 5 Tjela abafundi bona bangangezelela imitjho eminengi namkha imininingwana eminengi nangabe banesikhathi.
- 6 Khumbuza abafundi ngamaqhinga abangawasebenzisa ukuze abasize.
- 7 Lokha abafundi nabatlolako, khambakhamba hlangana netlasi bese usiza abafundi ababhalelwako.

Ukuba mngani omuhle.

1. Kokutloma, nawu funa ukuba mngani wami ufanele wabelane name.
2. Kwesibili, ufanele ube nomusa ngasoke isikhathi.
3. Kwesithathu, ufanele ulalele imifihlo zami.
4. Kwesine, awukafaneli ube mumbi kimi.
5. Kwesihlanu, awukafaneli ugazisi
6. Kwamaswaphela, awukafaneli ukungileka



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-3.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesine



Ukulemuka amaTjhada:

Imizuzu eli-15

Ukutjintja iledere

MINA NGIYENZA...

- 1 Hlathulula bona namhlanjesi, sizokuphrakthisa ukuqala imehluko emincani emagameni. Lokhu kususiza ukobana ssibe bafundi abangcono.
- 2 Tlola amagama amabili la ebhodini: **dlala, dlula**
- 3 Tjengisa abafundi ukuthola imehluko, njengokuthi: **dlala, dlula**
- 4 Hlathulula umehluko njengokuthi: itjhada u /a/ no /u/ bahlukene, kodwana yoke enye into esegameni iyafana!

THINA SIYENZA...

INGCENYE YOKU-1

- 1 Tlola amagama amabili la ebhodini: **tsatsa, tsetsa**
- 2 Buza abafundi: ngiwuphi umehluko okhona emagameni la womabili?
- 3 Biza umfundi eze bese uthalela umehluko okhona phakathi kwamagama amabili la, bunje: **tsatsa, tsetsa**
- 4 Hlathulula umehluko phakathi kwamagama amabili la.

INGCENYE YESI-2

- 1 Okulandelako, tlola igameli ebhodini: **dlula**
- 2 Buza abafundi: **Ngiliphi itjhada linye ongalitjintja egameni leli ukulenza libe ligama elihlukileko?**
- 3 Tlola irhelo lemibono yabafundi ebhodini, bunje: **lula, gula, cula, yula, phula, thula, bhula**

WENA UYENZA...

- 1 Tlola igameli ebhodini: **dlala**
- 2 Tjela abafundi benze amagama amanengi ngendlela abangakghona ngayo, bajamiselele itjhada elilodwa kwaphela egameni.
- 3 Ekugcineni biza abafundi beze ebhodini batlole elinye igama okungelabo.
- 4 Qala amagama lawo, bese uyahlathulula bona ngiliphi itjhada elitjintjiweko. **lala, bala, sala, qala, vala, bhala, hlala, tjala**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____

**Ukufunda ngoKwabelana:**

Imizuzu eli:15

UkuFunda kwesiBili**AMAQHINGA WOKUFUNDA: FUNA ITHEKSTI**

Itheksti	Ukufunda kwesibili (Ukucabangela Phezulu)
Kwakunomndeni omncani wehlambi engusomahlaya owabe uhlala ngaphasi emanzini elwandle elitjhingako elihlaza sasibhakabha,	Ngubani ohlala ngaphasi kwelwandle? Wo! umndeni weenhlambi ezibosomahlaya uhlala ngaphasi kwelawandle.
Umndeni wehlambi encani engusomahlaya wabe uthabe khulu ngokuhlala elwandle. Bathola izinto ezinengi abangazidla ngaphasi elwandle. Baba nabangani abanengi emphakathini wabo omncani ongaphasi elwandle. Esikhathini esinengi bebazizwa baphephile.	Kubayini ihlambi engusomahlaya (itlawunifitji) ithande ukuhlala ngaphasi elwandle? Wo, bebanokudla okunengi abangakudla, begodu banabangani abanengi begodu bazizwa baphephile.
Kodwana ngelinye ilanga, lokha umndeni wehlambi encani engusomahlaya nabewudla ukudla kwantambama, bezwa kunomuntu orhuwelelako: 'Ngisizani! Ngisizani! Ngisizani! Afeke! Ngubani orhuwelela ngalindlela? Kubuza ubaba oyihlambi engusomahlaya. 'Kwenzenjani?' kulila abentwana abathathu abancani, bazizwa bathukiwe. 'Ngizakukhamba ngiyokuhlola!' Kwatjho uMma oyihlambi engusomahlaya ngesibindi.	Kubayini abentwana abancani bebazizwa bathukiwe? Wo! Ngombana bezwa umuntu arhuwelela khulu, begodu bebangazi bonyana kwenzeka ini!
UMma oyihlambi engusomahlaya waduda bewayokufika ogwini lelwandle. Abantwana abancani noyise oyihlambi engusomahlaya nabo baduda ngemva kwakhe, bekafuna ukwazi bonyana kwenzeka ini. Khona lokho babona iTjhaga uShady agijimisa umngani wakhe, u-Angie ihlambi eyingilozi. Khabe amthusela ngokumudla!	--
UMma oyihlambi engusomahlaya wabiza u-Angie kobana eze ngaphasi lapha kuphephe khona. Kodwana u-Angie wekosi khabe athukwe khulu wabe waduda watjhingela ngaphasi elwandle ukobana abalekele iTjhaga uShady.	Kubayini u-Angie adude abe atjhingele phasi ngelwandle? Wo! Kungombana bekathukwe khulu. Bekafuna ukubalekela iTjhaga uShady!

Ithekesti	Ukufunda kwesibili (Ukucabangela Phezulu)
<p>'Afeke!' kulila abentwana abancani behlambi engusomahlaya. 'Kuzokwenzeka ini nangabe umngani wethu u-Angie uyadliwa?</p> <p>'Sizomsiza!' kwatjho uBaba oyiHlambi engusomahlaya.</p> <p>'Angeze sakghona ukududa simlandele, nakungasinjalo iTjhaga uShady uzasidla nathi!' kwatjho uMma oyiHlambi engusomahlaya.</p> <p>Ngalokho-ke, umndeni weenhlambi ezibosomahlaya wahlanganisa iinhloko. Basebenzisana ukwenza ihlelo. Bebasazi bonyana kunomdlali oyedwa elwandle ongakghona ukuvikela u-Angie kobana angalunywa yiTjhaga uShady: bafanele bathole uMkhomo uWendy!</p>	<p>Kubayini iinhlambi ezingusomakhaya zingadudi ngemva kwaka-Angie? kungombana zizincani khulu – kungenzeka zidliwe!</p>
<p>UBaba oyihlambi engusomakhaya waduda masinya wabuyela endlini yabo engaphasi kwelwandle. Wathola umtato wehlambi yakhe encani. Ngemva kwalokho wabethela uMkhomo uWendy umtato. 'Wendy! Wendy sibawa uzosisiza!' kwatjho uBaba oyiHlambi engusomahlaya 'Itjhaga uShady igijimisa u-Angie. Umngani wethu usengozini yamambala!</p> <p>'Ngiyabheja ikunzi leyo angeze ingilimaze mina! Angiyisabi!' Kwatjho uWendy. Ngiyeza ngisendleleni!</p>	<p>Kubayini uMkhomo uWendy ungesabi?Wo! Ngombana ucabanga bonyana iTjhaga uShady angeze amlimaze.</p>
<p>Msinyazana uMkhomo uWendy waduda waya emnganini wakhe u-Angie ihlambi eyiNgelosi. Wathusa iTjhaga uShady ngokujuguja umsila wakhe. Ngemva kwalokho wazibeka ngaphambi kuka-Angie kobana u-Angie akghone ukududa abaleke.</p> <p>'Uyikunzi ekulu engazisiko!' kurhuwelelwa uMkhomo uWendy. 'Ukuthi umkhulu begodu unamandla akutjho bonyana ufanele usabise iindalwa ezincani!' kwatjho uWendy.</p>	<p>Kubayini uMkhomo uWendy abangele iTjhaga uWendy itjhada? Wo! Ngesimanga sokobana umkhombo mkhulu begodu ethusela iinhlambi ezincani UWendy itjhaga engazisiko. UWendy akacabangi bonyana ufanele akwenze lokhu!</p>
<p>Ekukhambeni kwesikhathi ngalo lelo ilanga, u-Angie ihlambi eyiNgelosi wathola uWendy. U-Angie wamnikela umqhele okhethekileko amenzele wona. "Umngani onomusa khulu!" kwatjho u-Angie.</p> <p>UMkhomo uWendy wembatha umqhele wakhe wobungani ngokuzikhakhazisa lokha nakaduda ngelwandle.</p>	<p>Kubayini uMkhomo uWendy azikhakhazise? Wo! Kungombana u-Angie wamenzela umqhele okhethekileko wobungani.</p>

Imibuzo yokulandelela	Iimpendulo ezingalindeleka
Kukuphi lapha kuphephe khona?	Kuphephe ngaphasi kwelwandle.
Wabasiza bunjani uMkhomo uWendy abangani bakhe?	<ul style="list-style-type: none"> • Weza ngokurhabako lokha UBaba oyihlambi engusomahlaya nakambizako. • Wathusela iTjhaga uShady ngomsila wakhe. • Waduda ngaphambi kuka-Angie ukuze iTjhaga uShady ibhalelwe kumthola. • Warhuwelela iTjhaga uShady wamtjela bonyana alise ukuthusela iinhlambi ezincani
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Kubayini iinhlambi ezingusomahlaya bezithukiwe?	<ul style="list-style-type: none"> • Be bathukiwe nabezwa kunomuntu orhuwelelako. • Be bathukiwe ngombana be bangazi bonyana bekusenzeka ini. • Be bathukelwe kobana u-Angie kungenzeka adliwe! • Be basaba iTjhaga uShady! • Be basaba ukulandela u-Angie bona ngokwabo, ngombana nabo bekungenzeka badliwe.



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 3.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesine.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iTrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesihlanu



Imisetjenzana yezomlomo/yokukhuluma

Imizuzu eli-10

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - umukghwa
 - ba nesibindi
 - phana

Umlolozelo nofana ingoma	Umsikinyeko
Masidose kanye kanye kanye kanye kanye kanye...	<i>Bambanani ngezandla niremele ngesandleni sesincele ukuya kwesokudla</i>
Masidose kanye kanye sijabule soke!	<i>Bambanani ngezandla nitjengise ukuthaba niremele ngesandleni sesincele ukuya kwesokudla</i>
Msebenzi wami ngewakho, ngewethu, ngewekosi!	<i>Tjengisani ngezandla uzikhombe wena bese ukhombe umngani begodu ukhombe phezulu emkayini</i>
Masidose kanye kanye sijabule soke!	<i>Bambanani ngezandla nitjengise ukuthaba niremele ngesandleni sesincele ukuya kwesokudla</i>

UKUCOCISANA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucocisana ebhodini:
 - a Umlingisi oqakathekileko kilendatjana ngu...
 - b Umngani olungileko naka...
 - c Ngicabanga bona indatjana le itjengisa ummango wobungani ngombana ...
- 2 Fundela abafundi ifreyimu yokucocisana.
- 3 Beka abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bonyana woke umuntu ufanele athole ithuba lokuphendula omunye nomunye umbuzo wokucocisana.
- 5 Thulisa itlasi kobana ilalele.
- 6 Bawa abafundi abahlukeneko nofana isiqhema esithileko kobana sabelane ngeempendulo zabo.
- 7 Nange iimpedulo kungasi ngizo, banikele ekungizo.
- 8 Thokoza abafundi ngokuzibandakanya kwabo.



Ilemuko LamaTjhada namaTjhada:

Imizuzu eli-15

Ukuthola igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngeLesibili nangeLesithathu. Faka hlangana nezinye iinthomo

dl	ts	a
l	u	k
i	e	r
o	z	m

TJENGISA

- 1 Khumbuza abafundi ngamatjhada weveke: u **/dl/** no **/ts/**
- 2 Buyelela woke amatjhada begodu nokuhlanganisa amatjhada ngamalungu ebhodini.
- 3 Nikela abafundi imizuzu emi-3 ukwakha amagama amanengi ngendlela abangakghona ngayo ngokusebenzisa amatjhada anehlala nokuhlanganisa amatjhada ngamalungu.
- 4 Tjengisa abafundi bonyana bangawakha bunjani amagama ngokusebenzisa itjhada elinqotjhiweko, njengokuthi: **/dl/ - /a/ - /l/ - /a/ = dlala**
- 5 Kumbuza abafundi kobana bangakha amagama ngokusebenzisa nayana ngiliphi itjhada -akutlhogeki bonyana basebenzise u **/dl/** nofana **/ts/**
- 6 Tjengisa abafundi bonyana bangalakha bunjani elinye igama, njengokuthi: **/k/ - /a/ - /m/ - /a/ = kama**

ABAFUNDI BAYENZA

- 1 Tjela abafundi bavule iincwadi zabo zokutlola bese batlola isihloko: **dl, ts**
- 2 Layela abafundi bonyana bathome ukutlola.
- 3 Nikela abafundi imizuzu emi-3 ukuthola nokutlola amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi kobana bazitshwayele umsebenzi wabo bona ngokwabo. Tjengisa abafundi bonyana bangawakha bunjani amagama lawa (begodu namanye): **dlala, ukudla, dlula, idlozi, dla, ukatsu, itsetse, itsikiri, utsotsi, kama, mema, muka, kela**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda ngoKwabelana:

Imizuzu eli-15

UkuFunda – Kwangemuva

AMAQHINGA WOKUZWISISA: UKURHUNYEZA

UKURHUNYEZWA NGOKOMLOMO INDATJANA

ITHEKSTI	UTITJHERE UTHI	ABAFUNDI BAYENZA
Kwakunomndeni omncani wehlambi engusomahlaya owabe uhlala ngaphasi emanzini elwandle elitjhingako elihlaza sasibhakabha,	Asidudeni emlanjeni njengehlambi	Yenza sengathi uyaduda
Umndeni wehlambi encani engusomahlaya wabe uthabe khulu ngokuhlala elwandle. Bathola izinto ezinengi abangazidla ngaphasi elwandle. Baba nabangani abanengi emphakathini wabo omncani ongaphasi elwandle. Esikhathini esinengi bebazizwa baphephile.	Ihlambi engusomahlaya izizwa ithabile begodu iphephile. Asiqalekeni siphephile begodu sithabile njengomndeni wehlambi engusomahlaya.	Abafundi bazizwa bathabile begodu baphephile.
Kodwana ngelinye ilanga, lokha umndeni wehlambi encani engusomahlaya nabewudla ukudla kwantambama, bezwa kunomuntu orhuwelelako: 'Ngisizani! Ngisizani! Ngisizani! Afeke! Ngubani orhuwelela ngalindlela? Kubuza ubaba oyihlambi engusomahlaya. 'Kwenzenjani?' kulila abentwana abathathu abancani, bazizwa bathukiwe. 'Ngizakukhamba ngiyokuhlola!' Kwatjho uMma oyihlambi engusomahlaya ngesibindi.	Biza umfundi munye aze ngaphambili kwekamero azokurhuwelela athi'ngisizani' Tjela boke abafundi: Soke nje asenzeni sengathi sithukiwe njengehlambi encani engusomahlaya.	Umfundi oyedwa uyarhuwelela 'ngisizani' Boke abanye abafundi: <ul style="list-style-type: none"> • Baqaleka bathukiwe • Wothi: 'Kwenzekani?'
UMma oyihlambi engusomahlaya waduda bewayokufika ogwini lelwandle. Abantwana abancani noyise oyihlambi engusomahlaya nabo baduda ngemva kwakhe, bekafuna ukwazi bonyana kwenzeka ini. Khona lokho babona iTjhaga uShady agijimisa umngani wakhe, u-Angie ihlambi eyingilozi. Khabe amthusela ngokumudla!	Asenzeni sengathi singuMma lehlambi engusomahlaya. Asibizeni u-Angie eze elitjeni elingemanzini!	Itjho: 'Yewize ngapha Angie!'
UMma oyihlambi engusomahlaya wabiza u-Angie kobana eze ngaphasi lapha kuphephe khona. Kodwana u-Angie wekosi khabe athukwe khulu wabe waduda watjhingela ngaphasi elwandle ukobana abalekele iTjhaga uShady.		

ITHEKSTI	UTITJHERE UTHI	ABAFUNDI BAYENZA
<p>'Afeke!' kulila abentwana abancani behlambi engusomahlaya. 'Kuzokwenzeka ini nangabe umngani wethu u-Angie uyadliwa?</p> <p>'Sizomsiza!' kwatjho uBaba oyiHlambi engusomahlaya.</p> <p>'Angeze sakghona ukududa simlandele, nakungasinjalo iTjhaga uShady uzasidla nathi!' kwatjho uMma oyiHlambi engusomahlaya.</p> <p>Ngalokho-ke, umndeni weenhlabi ezibosomahlaya wahlanganisa iinhloko. Basebenzisana ukwenza ihlelo. Bebasazi bonyana kunomdlali oyedwa elwandle ongakghona ukuvikela u-Angie kobana angalunywa yiTjhaga uShady: bafanele bathole uMkhomo uWendy!</p>	<p>Asenzeni sengathi simndeni wehlambi kasomahlaya. Asizameni ukucabanga iqhinga, njengabo!</p>	<ul style="list-style-type: none"> • Bahlangnise ngeenhloko nabomakhelwana babo. • Wothi: 'Singamsiza njani u-Angie ihlambi u-Angel?' • Wothi: 'Asitholeni uMkhomo uWendy!'
<p>UBaba oyihlambi engusomahlaya waduda masinya wabuyela endlini yabo engaphasi kwelwandle. Wathola umtato wehlambi yakhe encani. Ngemva kwalokho wabethela uMkhomo uWendy umtato. 'Wendy! Wendy sibawa uzosisiza!' kwatjho uBaba oyiHlambi engusomahlaya 'Itjhaga uShady igijimisa u-Angie. Umngani wethu usengozini yamambala!'</p> <p>'Ngiyabheja ikunzi leyo angeze ingilimaze mina! Angiyisabi!' Kwatjho uWendy. Ngiyeza ngisendleleni!</p>	<p>Asenzeni sengathi singuBaba wehlambi engusomahlaya.</p> <p>Sizakududa ekhaya bese ubiza uMkhomo uWendy.</p>	<ul style="list-style-type: none"> • Yenza sengathi ududa uya ekhaya. • Yenza sengathi ubiza uMkhomo uWendy emtatweni. • Wothi: 'Wendy, Wendy, sibawa usize!'
<p>Msinyazana uMkhomo uWendy waduda waya emnganini wakhe u-Angie ihlambi eyiNgelosi. Wathusa iTjhaga uShady ngokujuguja umsila wakhe. Ngemva kwalokho wazibeka ngaphambi kuka-Angie kobana u-Angie akghone ukududa abaleke.</p> <p>'Uyikunzi ekulu engazisiko!' kurhuwelelwa uMkhomo uWendy. 'Ukuthi umkhulu begodu unamandla akutjho bonyana ufanele usabise iindalwa ezincani!' kwatjho uWendy.</p>	<p>Asenzeni sengathi simkhomo uWendy!</p>	<ul style="list-style-type: none"> • Qaleka umkhulu njengoMkhomo uWendy • Wothi: 'Uyikunzi ekulu enganasirhawu! Ukuthi umkhulu begodu unamandla akutjho bona kufanele uthusele ezinye iinlwanyana ezincani!'
<p>Ekukhambeni kwesikhathi ngalo lelo ilanga, u-Angie ihlambi eyiNgelosi wathola uWendy. U-Angie wamnikela umqhele okhethekileko amenzele wona. "Umngani onomusa khulu!" kwatjho u-Angie.</p> <p>UMkhomo uWendy wembatha umqhele wakhe wobungani ngokuzikhakhazisa lokha nakaduda ngelwandle.</p>	<p>Asiqaleke sizikhakhazisa njengoWendy!</p>	<ul style="list-style-type: none"> • Yenza sengathi wembatha umqhele. • Yenza sengathi ududa uthwele umqhele, uqaleka uzikhakhazisa.



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi – 3.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana



Ukubuyekezwa kokufundwa kwelimi ekupheleni kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana 'baphenduke bakhulume 'begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendula zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcenywe yelimi yekulumiswano yakho:
 - a Bewuthini ummongo wethu weveke?
 - b Ngiziphi iindatjana esizifunde ngokuhlanganyela?
 - c Ngiwaphi amagama amatjha owathandileko weveke le?
 - d Ufunde ini eendatjaneni esizifundileko?
 - e Sitlole ngani evekeni le ?
 - f Kutjhuguluke bunjani ukutlola kwakho evekeni le?
 - g Kutjhuguluke bunjani ukufunda kwakho evekeni le?
 - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

Yelega: Ikambiso yokuzibuyekezela wena ngokwakho iyingcenywe eqakatheke khulu yokufunda. Uyabawiswa kobana ungaweqi umsetjenzana weveke lo.



IGREYIDI 3

ITHEMU 1

Iveke

4

UMMONGO:

Buyini ubungani?



Ukulungiselelwa Kwetlasi:

- 1 Ekuthomeni kenye nenye iveke, qinisekisa kobana itlasi lakho lihlwengile begodu libuthekile.
- 2 Beka ngobutjha AMABHODI WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Ngemuva kwalokho, lungisa amaflightjharada wamagama namagama wemigwalo yommongo lawo ozowadinga.
- 4 Thola bewulungise ama-ayithemu weboda lakho lomongo begodu netafula elizokukara abafundi, okufana nokuthi: Iintokana zabomagazini babangani.
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela ummongo. Isibonelo: yenza irhubhululo ngeLanga leenTjhabatjhaba lobuNgani
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa, bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi ezikulu, iincwadi ezihlukaniswe ngamazanga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.



Imisetjenzana Engezelelweko

Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela kwabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye abafundi.

Umsjetjenzana woku-1: incwadi yokusebenzela ye-DBE 1: Ikhasi 4, Asitlole

Umsjetjenzana wesi-2: incwadi yokusebenzela ye-DBE 1: Ikhasi 5, Asitlole

Umsjetjenzana wesi-3: incwadi yokusebenzela ye-DBE 1: Ikhasi 6, Asifunde

Umsjetjenzana wesi-4: Gwala isithombe sesikhathi lokha usiza umngani, njengoMkhomo uWendy.

NgoMvulo



Imisetjenzana yezomlomo/yokukhuluma

Imizuzu eli-10

YETHULA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe sakaMbuso noPrecious bahleka bobabili eNcwadini eKulu: Indlwana kaMbuso yesanda
- 2 Tjela abafundi kobana sithoma ummongo omutjha othi: Buyini ubungani?
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
 - a Yini okufunde ngobungani kuMkhomo uWendy?
 - b Ngimiphi eminye imikghwa abangani abalungileko abanayo?
 - c Ngiziphi ezinye izinto abangani ekungakafaneli bazenze?

IVEKE 4

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
 - indlwana yesanda
 - iforo
 - irharafu

Umlolozelo nofana ingoma	Umsikinyeko
Masidose kanye kanye kanye kanye kanye kanye...	<i>Bambanani ngezandla niremele ngesandleni sesincele ukuya kwesokudla</i>
Masidose kanye kanye sijabule soke!	<i>Bambanani ngezandla nitjengise ukuthaba niremele ngesandleni sesincele ukuya kwesokudla</i>
Msebenzi wami ngewakho, ngewethu, ngewekosi!	<i>Tjengisani ngezandla uzikhombe wena bese ukhombe umngani begodu ukhombe phezulu emkayini</i>
Masidose kanye kanye sijabule soke!	<i>Bambanani ngezandla nitjengise ukuthaba niremele ngesandleni sesincele ukuya kwesokudla</i>



Umtlolo wesandla

Imizuzu eli-15

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela bese batlola ilanga nesihloko: **Amagama anobunye nobunengi.**
- 2 Okulandelako, tjela abafundi ukobana banombore ukusukela ku-1 ukuya kuku-5 kumajini beqe imida hlangana neenomboro.
- 3 Biza amagama asebunyeni ngendlela elandelako. Abafundi kufanele batlole amagama la eqadi kwenomboro efaneleko.

Amagama asebunyeni ukuya ebunengini

- a isikepe
 - b imbuzi
 - c idzinyani
 - d isirurhu
 - e irhelo
- 4 Okulandelako, tjela abafundi batlole godu ngobutjha amagama abe sebunengini, emdeni ongenzasi.
 - 5 Emizuzwini emihlanu yokugcina, tlola kuhle imitjho ebhodini, utjho amatjhada begodu uhlathulule ikambiso yokutlola ngokuhlangana lokha nawenza lokhu.
 - 6 Ngemuva kwalokho bawa abafundi batjengise amanye namanye amaphetheni abakghona ukuwabona, njengokuthi: lapha umutjho utjhuguluka khona.
 - 7 Thalela amanye namanye amaphetheni, bunje:

Amagama asebunyeni ukuya ebunengini

- a isikepe
iinkepe
 - b imbuzi
iimbuzi
 - c idzinyani
amadzinyani
 - d isirurhu
iinrurhu
 - e irhelo
amarhelo
- 8 Tjela abafundi bacabange ngamaphetheni la lokha nabafundako namkha nabatlolako.
 - 9 Tjela abafundi bathathe ipensela yombala bese batshwaye umsebenzi wabo.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Ukufunda ngoKwabelana:

Imizuzu eli-15

Ukufunda kwangaphambilini

IQHINGA LOKUZWISISA: IBONELOPHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endatjaneni: Indlwana kaMbuso yesanta
- 3 Yenza ukufunda iinthombe keline nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlenganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana imayelana/iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kuhle kanye, ngaphandle kobana ujame nawufundako.



Umtlolo:

Imizuzu ema-30

Ukutloma nokutlathabeja

ISIHLOKO: Ucabanga bona kutjho ukuthini ukuba mngani omuhle? Tlola inani lemilayo etjela omunye umuntu ukobana angaba njani mngani omuhle kuwe

UMSEBENZI: Tlola inani lemilayo

AMALUNGISELELO:

- 1 Tlola irhelo lokulungisa iimphoso/loku-editha ebhodini ngaphambi kobana uthome nesifundo sokutlola.
- 2 Tlola umtlathabejo wakho ebhodini ngaphambi kokuthoma isifudo. Faka hlangana iphoso eyodwa namkha ezimbili.

IRHELO LOKULUNGISA IIMPHOSO/LOKU-EDITHA:

- 1 Ingabe ngisebenzise isikhathi sanje?
- 2 Ingabe ngithome umlayo ngamunye ngebizo lenomboro?
- 3 Ingabe nginemilayo esi-6?
- 4 Ingabe ngiwapelede kuhle amagama?
- 5 Ingabe umutjho ngamunye uthoma ngegabhahlhela?
- 6 Ingabe umutjho ngamunye ugcina ngongci namkha ngetshwayo lesibabazo?

UKUTJENGISA IKAMBISO YOKULUNGISA IIMPHOSO (MINA NGIYENZA)

- 1 Fundela abafundi irhelo lokulungisa iimphoso phezulu.
- 2 Okulandelako, fundela abafundi umtlathabejo wakho phezulu.
- 3 Qalisisa irhelo lokuhlola, bese uyatjho nangabe umtlathabejo wakho ufanele, namkhanangabe usafuna ukulungisa iimphoso namkha ukuwenza ngcono.

- 4 Tjengisa abafundi ikambiso yokulungisa.

ABAFUNDI BAQEDELELEA IKAMBISO YOKULUNGISA IIMPHOSO (WENA UYENZA)

- 1 Nikela abafundi iincwadi zabo.
- 2 Tjela abafundi bathole imitlathabejo yabo yomsebenzi wokutlola.
- 3 Okulandelako, tjela abafundi baqale irhelo lokulungisa iimphoso bese balungisa nanyana ngiziphi iinlungiso namkha ukwenziwa ngcono okufunekako.
- 4 Buza abafundi, khambakhamba hlangana bese ubamba amaminikhonferensi – yenza isiqiniseko sokobana usebenza nesiqhema esihlukeneko sabafundi mayelana nomunye nomunye umsebenzi wokutlola.
- 5 Qala iimphoso ezijayekileko emitlolweni yabafundi.
- 6 Tjela abafundi balalele bese utlola iimphoso ezijayekileko evane bazenze ebhodini.
- 7 Tjela abafundi bona bazilungise njani iimphoso lezo.

Ukuba mngani omuhle.

1. kokutoma nawu funa ukuba mngani wami
ufanele wabelane name.

2. kwesibili, ufanele ube nomusa ngaso ke
isikhathi.

3. kwesithathu, ufanele ulalele imifihlo zami.

4. kwesine, awukafaneli ube mumbi kimi.

5. kwesihlanu, awukafaneli ugazisi

6. kwamaswaphela, awukafaneli ukungileka



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-4.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangoMvulo.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesibili



Ilemuko LamaTjhada namaTjhada:

Imizuzu eli-15

Buyekeza amatjhada, ukuwahlanganisa nokuwahlukanisa

MINA NGIYENZA...

- 1 Itjho itjhada: **hl**
- 2 Itjho igama: **hlala**
- 3 Hlukanisa igama ngokwetjhada ngalinye: **/hl/-/a/-/l/-/a/**
- 4 Itjho itjhada lokuthoma legama: **/hl/**
- 5 Itjho itjhada lesibili legama: **/a/**
- 6 Itjho itjhada lesithathu legama: **/l/**
- 7 Itjho itjhada lokugcina legama: **/a/**
- 8 Tlola ibizo ebhodini: **hlala**
- 9 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: **/hl/-/a/-/l/-/a/ = hlala**
- 10 Okulandelako, itjho ihlamvu lokuthoma legama: **/hla/**
- 11 Itjho ihlamvu lesibili legama: **/la/**
- 12 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: **/hla/-/la/ = hlala**

THINA SIYENZA...

- 1 Itjho itjhada: **hl**
- 2 Itjho igama: **hlola**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama **/hl/?**
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama **/o/?**
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama **/l/?**
- 6 Buza abafundi: Ngiliphi itjhada lokugcina legama **/a/?**
- 7 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: **/hl/-/o/-/l/-/a/**
- 8 Tlola igama ebhodini: **hlola**
- 9 Tjela abafundi bahlanganise nawe amatjhada egameni: **/hl/-/o/-/l/-/a/ = hlola**
- 10 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama: **/hlo/?**
- 11 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama: **/la/?**
- 12 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: **/hl/-/o/-/l/-/a/ = hlola**

WENA UYENZA...

- 1 Tjela abafundi bakhuphe iincwadi zbo zokutlolela bese batlola ilanga nesihloko: **amagama ka – hl.**

- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-5 kumajini.
- 3 Biza amagama alandelako:
 - a hlala
 - b hleka
 - c hlaba
 - d hlola
 - e hlika
 - f hluphekile
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyiyo efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombalal.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli NGOKUHLANGANA esifundweni esilandelako.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____

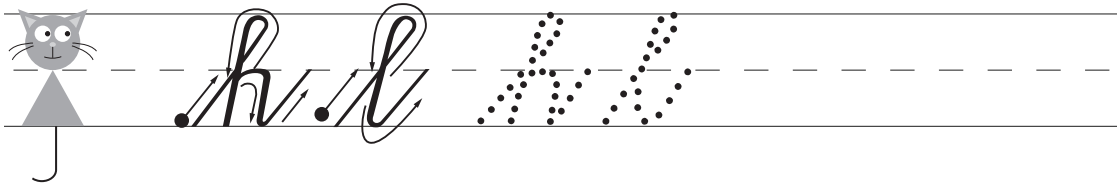


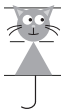
Umtlolo wesandla:

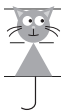
Imizuzu eli-15


Tlola amaledere amatjha/amagama/imitjho ngokuhlanganisa


- 1 Fundisa abafundi ukubumba ngendlela ekungiyiyo amaledere anomsila ophasi nalayo atjhinga phezulu: **hl**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlole ngesandla sokudla bese utjengisa nabafundi abatlole ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo woke amagama/emitjhweni etloliweko.




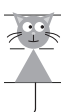
 hlala hlala


 hleka hleka


 hlaba hlaba


 hlola hlola

 hlika hlika

 hluphekile

 hluphekile

 Uhluphekile

 uyahhleka

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____

**Ukufunda ngoKwabelana:**

Imizuzu eli-15

UkuFunda kokuThoma**AMAQHINGA WOKUZWISISA: CABANGA NGETHEKSTI(MANGALA) FUNISISA NGETHEKSTI**

ItheKsti	UkuFunda kokuthoma (UkuCabangela Phezulu)
<p>Soloko unina likaMbuso amtjela bonyana bazokuya elwandle ngamalanga wokuphumula wehlobo, koke ebekacabanga ngakho bekukukwakha iinqaba ngesanda.</p> <p>UMbuso wacabanga ngokwakha iinqaba zesanda ezineemforo magega nazo, zizaliswe ngamanzi welwandle.</p>	<p>Ngiyazibuza bonyana ingabe uMbuso wakhe waya elwandle ngaphambilini.</p>
<p>UMbuso banonina baya eentolo bonyana bayokuthenga koke abazokuthoga elwandle. Lokha nabasajame emjejeni kobana bayokubhadala, uMbuso wabona ithunga nerharafu. 'Mma, ungangithengela lokhu?' utjho ancenga, 'Ngiyakubawa! Ngiyakubawa!'</p>	<p>Ngiyakwazi ukurhonona bonyana uMbuso ufuna ukuthenga ithunga nerharafu kobana zimsiza ukwenza iinqaba zesanda elwandle!</p>
<p>Ngelanga elilandelako, uMbuso nonina bavuka ekuseni khulu bakhamba batjhinga erengeni yamateksi. Bakhamba ama-iri amanengi, bekwafika lapha uMbuso abonela khona ilwandle kude!</p>	<p>Ngiyazibuza bonyana ingabe uMbuso uyathoma ukuya elwandle na?</p>
<p>Ekugcineni lokha nasele bafike elwandle, uMbuso wathoma ukwemba. Wafaka isanda ngaphakathi kwethunga lakhe elitjha. Ngemuva kwalokho, wasebenzisa ithunga lakhe ukwenza iinqaba zakhe ezenziwe ngesanda. Wasebenzisa iingodo ukwenza amaflarha phezu kweenqaba. Wasebenzisa amaqephe amancani amhlophe ukwenza amafesidere. Wemba iforo magega nenqaba. Ngemuva kwalokho wayizalisa ngamanzi welwandle.</p>	

Itheksti	UkuFunda kokuthoma (UkuCabangela Phezulu)
<p>UMbuso wajama waqala umsebenzi wakhe omuhle. Waphenduka wakubiza unina. 'Mma! Watjho arhuwelela, 'Yewize uzokubona!' uMbuso waphenduka ngesikhathi wabona umntazana ararhela ibholo yakhe ehlaza sasibhakabhaka enqabeni yakhe yesanda. Inqaba yoke yabhurukela phasi.</p>	<p>Afeke! Ngiyazibuza bonyana uMbuso uzizwa bunjani lokha inqaba yakhe yesanda nayibhuruziweko?</p>
<p>Umntazana wajika wabaleka. UMbuso wasala newobhu ekulu yesanda.</p> <p>'Ye mntazana! Watjho arhuwelela, 'Ubhuruze inqaba yami yesanda!' Kodwana umntazana akhange abe aphenduke. Wagijimela wehlela enzasi kwelwandle.</p>	<p>Ngiyazibuza bonyana kubayini umntazana omncani abethe inqaba yakaMbuso yesanda yabhurukela phasi?</p>
<p>UMbuso wagijimela kunina. 'Umntazana loya ubethe inqaba yami engiyakhe ngesanda yabhuruka yoke!' kutjho uMbuso.</p> <p>Akusenandaba asakhe enye, kutjho unina. UMbuso nonina bathoma bamba isanta. Basebenzisa ithunga ukwenza imibhotjhongo. Bakha imibhotjhongo edlula leya ebeyenziwe nguMbuso enqabeni yakhe yokuthoma.</p> <p>Bathola amaqephe amakhulu amhlophe benza ngawo amafesdere. Ngemuva kwalokho bamba iforo ngaphandle magega nendlu yesanta. Iforo beyitjhingela khulu kanaleya ebeyenziwe ngaphambilini. Basebenzisa ithunga ukuzalisa iforo ngamanzi welwandle. Ngemuva kwalokho, bakha ibhrorho lavundla iforo.</p>	<p>Bababe! Ngiyakwazi ukurhonona bonyana unina likaMbuso ufuna ukumsiza kobana bakhe enye godu inqaba yesanda ukujamiselela leya ebhurukileko yawela phasi!</p>
<p>UMbuso nonina babuyela emuva baqala umsebenzi wabo. 'Wu! Inqaba esiyakhe ngesanda leya ingcono kunaleya yakho yokuthoma! Kwezwakala ilizwi lomntazana lisitjho. UMbuso waphenduka waqala ngemuva. Umntazana ophethe ibholo ehlaza sasibhakabhaka bekajame ngemuva kwakhe. Wanikela uMbuso ihlambi ephephuli ehle yomhlobo wekwekwezana. 'Ngikuthengele yona. Ngibawa ukucolisa...' kwatjho umntazana.</p>	<p>Ngiyakwazi ukurhonona bonyana umntazana obekaphethe ibholo ehlaza sasibhakabhaka bekangatjho bonyana ufuna ukubhuruza inqaba yakaMbuso yesanda leya yokuthoma, ngombana wabuya nesipho wazokucolisa!</p>
<p>UMbuso wabeka ihlambi yomhlobo wekwekwezana ngaphezulu kwenqaba yakhe yesanda. 'Naso-ke', watjho ayiqala, 'njenganje sekuyinqaba yesanda ehle khulu ukudlula zoke!'</p> <p>Umntazana wamomotheka bewavuma ngehloko. 'Mina ibizo lami nginguPrecious, watjho azethula. 'Ungangitjengisa bonyana siyakha bunjani?' watjho abuzwa, abeka ibholo yakhe phasi esandeni.</p>	<p>Ngiyazibuza bonyana ingabe uMbuso uzomfundisa kobana yakhiwa bunjani inqaba yesanda, namkha ingabe nanje usathukuthele na?</p>

Itheksti	UkuFunda kokuthoma (UkuCabangela Phezulu)
<p>‘Kokuthoma sifanele sizalise ithunga ngesanda!’ kwatjho uMbuso. UMbuso noPrecious bathoma bamba. UPrecious wathatha isigobho esikhulu sesanda nerharafu, kusesenjalo kwabonakala unonkalakala omncani ananabela ngakibo! UPrecious wathukwa, kodwana uMbuso yena wabona lokho kulihlaya! Masinyazana nje, uPrecious naye wathoma wahleka. Ngaphambi kwemizuzwana nje abangani abatjha besele bagedeka esandeni bahleka. Bakhohlwa koke ngokwakha inqaba yesanda njengombana bagijimela elwandle ukuyozipula emagagasini.</p>	
<p>‘Khuyini ekuthabise khulu elangeni lanamhlanjesi?’ kubuza unina likaMbuso, ubuza uMbuso ekukhambeni kwesikhathi ebusuku. ‘Awa khona, iinqaba ezakhiwe ngesanda bezizihle. Kodwana ingcenywe ebe yihle khulu kube kukwakha isibungani noPrecious, kwatjho uMbuso amomotheka. Ngibhalelwa kukuzibamba kobana ngimbone elwandle kusasa!’</p>	<p>Ngiyazibuza bonyana ingabe uMbuso uzizwa ararwa kukobana ingcenywe yakhe ebe mnandi khulu elwandle kube kukwenza ubungani obutjha, ingasi ukwakha iinqaba zesanda?</p>
<p>Imibuzo yokulandelela</p>	<p>Iimpendulo ezingalindeleka</p>
<p>Ngubani owabhuruza inqaba yakaMbuso yesanda?</p>	<p>NguPrecious.</p>
<p>Singarhonona kunjani bonyana uPrecious wazisola?</p>	<p>Ngombana wathengela uMbuso ihlambi yomhlobo wekwekwezana.</p>
<p>Imibuzo ebuzako</p>	<p>Iimpendulo ezingalindeleka</p>
<p>Kubayini unina likaMbuso amsize ukwakha indlu ngesanda?</p>	<ul style="list-style-type: none"> • Ngombana inqaba yakhe yokuthoma ayakhe ngesanda yabe ibhuruziwe. • Ngombana bekasilingekile ngemuva kobana inqaba yakhe yesanda ibhuruzwe. • Ngombana bekafuna ukumsiza kobana azizwe angcono. • Ngombana abantu ababili bangakha inqabau yesanda engcono khulu kunalokha nayakhiwa mumuntu oyedwa.



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda** lesi-4.
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesibili**.
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesibili**.
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesithathu



Imisetjenzana yezomlomo/yokukhuluma

Imizuzu eli-10

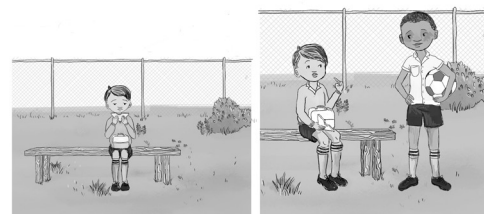
ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - ba neenhloni
 - nomusa/zithemba
 - ingozi

Umlolozelo nofana ingoma	Umsikinyeko
Masidose kanye kanye kanye kanye kanye kanye...	<i>Bambanani ngezandla niremele ngesandleni sesincele ukuya kwesokudla</i>
Masidose kanye kanye sijabule soke!	<i>Bambanani ngezandla nitjengise ukuthaba niremele ngesandleni sesincele ukuya kwesokudla</i>
Msebenzi wami ngewakho, ngewethu, ngewekosi!	<i>Tjengisani ngezandla uzikhombe wena bese ukhomba umngani begodu ukhomba phezulu emkayini</i>
Masidose kanye kanye sijabule soke!	<i>Bambanani ngezandla nitjengise ukuthaba niremele ngesandleni sesincele ukuya kwesokudla</i>

UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Khumbuza abafundi bona ngeveke egadungileko benze zabo iindatjana ngeenthombe.
- 4 Kileveke, abafundi kufanele basebenze ngeenqhema ukobana bacabange ngenatjana yesiqhema.
- 5 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambisane/ikhambelane neenthombe!
- 6 Bawa abafundi balalelisisa kuhle.
- 7 Bawa isiqhema si-1 ukuya kwezi-2 ukobana babelane ngenatjana zesiqhema sabo.
- 8 Thokoza abafundi ngokwabelana ngenatjana zabo.





Ilemuko LamaTjhada namaTjhada:

Imizuzu eli-15

Buyekeza amatjhada, ukuwahlanganisa nokuwahlukanisa

MINA NGIYENZA...

- 1 Itjho itjhada: **ng**
- 2 Itjho igama: **ingozi**
- 3 Hlukanisa igama ngokwetjhada ngalinye: /i/-/ng/-/o/-/z/i/
- 4 Itjho itjhada lokuthoma legama: /i/
- 5 Itjho itjhada lesibili legama: /ng/
- 6 Itjho itjhada lesithathu legama: /o/
- 7 Itjho itjhada lesine legama: /z/
- 8 Itjho itjhada lokugcina legama: /i/
- 9 Tlola ibizo ebhodini: **ingozi**
- 10 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: /i/ng/o/-/z/-/i/ = **ingozi**
- 11 Okulandelako, itjho ihlamvu lokuthoma legama: /in/
- 12 Itjho ihlamvu lesibili legama: /go/
- 13 Itjho ihlamvu lesithathu legama: /zi/
- 14 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: /in/-/go/-/zi/ = **ingozi**

THINA SIYENZA...

- 1 Itjho itjhada: **ng**
- 2 Itjho igama: **ngena**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama /ng/?
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama/e/?
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama /n/?
- 6 Buza abafundi: Ngiliphi itjhada lesine legama/a/?
- 7 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: /ng/-/e/-/n/-/a/
- 8 Tlola igama ebhodini: **ngena**
- 9 Tjela abafundi bahlanganise nawe amatjhada egameni: /ng/-/e/-/n/-/a/ = **ngena**
- 10 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama: /nge/?
- 11 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama: /na/?
- 12 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: /nge/-na/ = **ngena**

WENA UYENZA...

- 1 Tjela abafundi bakhuphe iincwadi zbo zokutlolela bese batlola ilanga nesihloko: **amagama – ng.**

- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-5 kumajini.
- 3 Biza amagama alandelako:
 - a ngena
 - b ingubo
 - c ingoma
 - d ingozi
 - e ngemuva
 - f ingelozi
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyi efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombala.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli NGOKUHLANGANA esifundweni esilandelako.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____

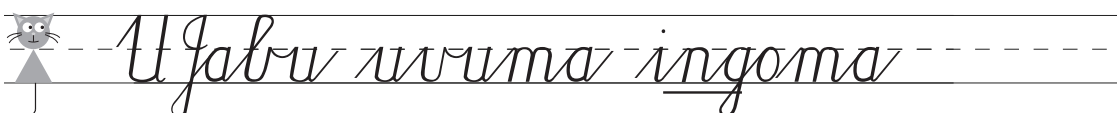
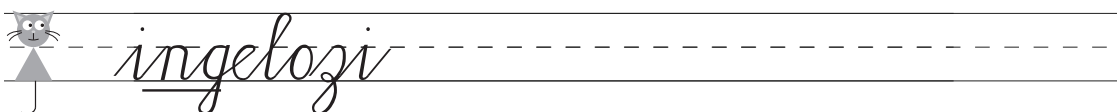
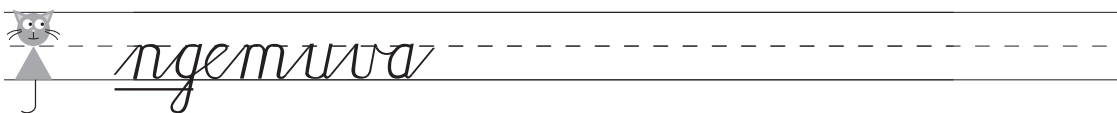
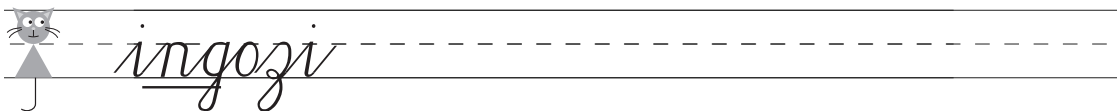
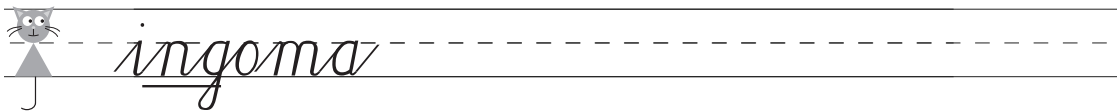
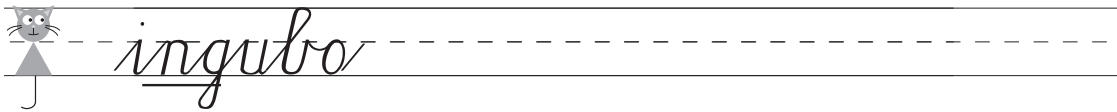
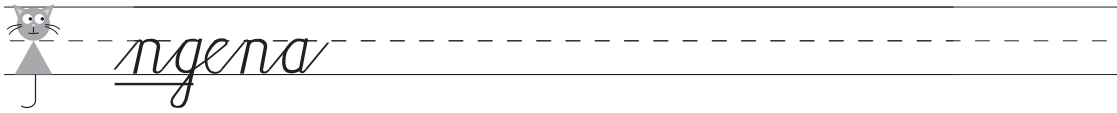
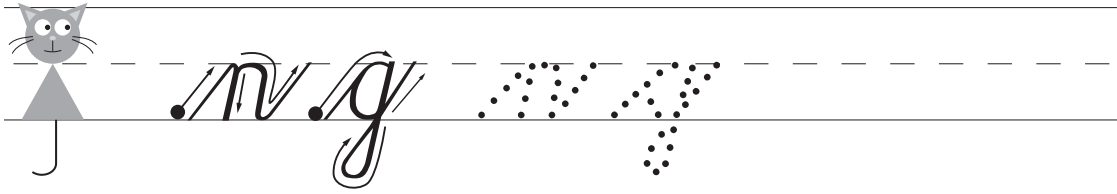


Umtlolo wesandla:

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho ngokuhlanganisa

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere anomsila ophasi nalayo atjhinga phezulu: **ng**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlole ngesandla sokudla bese utjengisa nabafundi abatlole ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo woke amagama/emitjhweni etloliweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



Umtlolo:

Imizuzu ema-30

Ukukhiqiza nokwethula

ISIHLOKO: Ucabanga bona kutjho ukuthini ukuba mngani omuhle? Tlola inani lemilayo etjela omunye umuntu ukobana angaba njani mngani omuhle kuwe.

UMSEBENZI: Tlola inani lemilayo.

IFREYIMU YOKUTLOLELA:

- 1 Kokuthoma, ukobana ube mngani wami kufanele ...
- 2 Kwesibili, kufanele ...
- 3 Kwesithathu, kufanele...
- 4 Kwesine, kufanele...
- 5 Kwesihlanu, kufanele...
- 6 Kwamaswaphelo, kufanele...

UKWENZA AMALUNGISELELO: Ngaphambi kwesifundo sokutlola, tlola umtamo owenze ngoMvulo ebhodini.

UKUTJENGISA IKAMBISO YOKUKHIQIZA (MINA NGIYENZA)

- 1 Khumbuza abafundi bona ngoMvulo usebenzise irhelo lokuhlola ukobana ulungise iimphoso emtlathabejweni wakho.
- 2 Okulandelako, tjela abafundi bona namhlanjesi sizokukhiqiza bese sethula umtlolelo wethu wokucina.
- 3 Tjengisa abafundi bona batlole njani ngobutjha umtlolelo ongewabo, onesihloko kanye nelanga.

ABAFUNDI BAQEDELELA IKAMBISO YABO YOKUKHIQIZA (WENA UYENZA)

- 1 Nikela abafundi iincwajana zabo zemisebenzi.
- 2 Tjela abafundi batlole ilanga nesihloko: **Imilayo: Ungaba njani mngani omuhle ku ... (ibizo lakho)**
- 3 Tlola abafundi batlole kuhle ngobutjha umtlolelo wabo wokucina, kungabi khona iimphoso.
- 4 Nangabe abafundi banesikhathi, bangagwala isithombe msinya.
- 5 Lokha abafundi nabatlolako, khambakhamba hlangana ngetlasini usize labo ababhalelwako.

ABAFUNDI BETHULA UMTLOLO WABO

- 1 Emizuzwini emihlanu yokucina yesifundo, tjela abafundi babeke phasi amapeni neempensela zabo.

- 2 Tjela abafundi baPhenduke baCoce bese bafundela umngani lokho abakutlolileko.
- 3 Nasele abafundi bakwenzile lokhu, biza umfundi munye namkha babili ukobana bazokufundela itlasi lokho abakutlolileko.
- 4 Khangisa lokho abafundi abakutlolileko lapha kuzokubonakala kuhle ukuze bakghone ukufunda nemitlolo yabanye.

Ukuba mngani omuhle

1. Kokuthoma, nawutuna ukuba mngani wami ufanele wabelane name
2. kwesibili, ufanele ube nomusa ngasosoke isikhathi.
3. kwesithathu, ufanelle ulalele imifihlo zami.
4. kwesine, amakwafaneli ube mumbi kimi.
5. kwesihlanu, awukafaneli yqazisi
6. kwamaswaphela, awukafaneli ukungihleka.



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-4.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iTrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesine



Ukulemuka amaTjhada:

Imizuzu eli-15

Ukutjintja iledere

MINA NGIYENZA...

- 1 Hlathulula bona namhlanjesi, sizokuphrakthisa ukuqala imehluko emincani emagameni. Lokhu kususiza ukobana ssibe bafundi abangcono.
- 2 Tlola amagama amabili la ebhodini: **hleka, hlika**
- 3 Tjengisa abafundi ukuthola imehluko, njengokuthi: **hleka, hlika**
- 4 Hlathulula umehluko njengokuthi: itjhada u /e/ no /i/ bahlukene, kodwana yoke enye into esegameni iyafana!

THINA SIYENZA...

INGCENYE YOKU-1

- 1 Tlola amagama amabili la ebhodini: **hlala, dlala**
- 2 Buza abafundi: ngiwuphi umehluko okhona emagameni la womabili?
- 3 Biza umfundi eze bese uthalela umehluko okhona phakathi kwamagama amabili la, bunje: **hlala, dlala**
- 4 Hlathulula umehluko phakathi kwamagama amabili la.

INGCENYE YESI-2

- 1 Okulandelako, tlola igameli ebhodini: **beka**
- 2 Buza abafundi: **Ngiliphi itjhada linye ongalitjintja egameni leli ukulenza libe ligama elihlukileko?**
- 3 Tlola irhelo lemibono yabafundi ebhodini, bunje: **beka, neka, pheka**

WENA UYENZA...

- 1 Tlola igameli ebhodini: **hlola**
- 2 Tjela abafundi benze amagama amanengi ngendlela abangakghona ngayo, bajamiselele itjhada elilodwa kwaphela egameni.
- 3 Ekugcineni biza abafundi beze ebhodini batlole elinye igama okungelabo.
- 4 Qala amagama lawo, bese uyahlathulula bona ngiliphi itjhada elitjintjiweko. **lola, sola, cola, wola, tlola**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda ngoKwabelana:

Imizuzu eli:15

UkuFunda kwesiBili

AMAQHINGA WOKUFUNDA: FUNA ITHEKSTI

Itheksti	Ukufunda kwesibili (Ukucabangela Phezulu)
Soloko unina iikaMbuso amtjela bonyana bazokuya elwandle ngamalanga wokuphumula wehlobo, koke ebekacabanga ngakho bekukwakha iinqaba ngesanda. UMbuso wacabanga ngokwakha iinqaba zesanda ezineemforo magega nazo, zizaliswe ngamanzi welwandle.	Ngiyakwazi ukurhonona bonyana uMbuso wakhe waya elwandle ngaphambilini, ngombana wazi koke ngokwakha iinqaba zesanda.
UMbuso banonina baya eentolo bonyana bayokuthenga koke abazokuthoga elwandle. Lokha nabasajame emjejeni kobana bayokubhadala, uMbuso wabona ithunga nerharafu. 'Mma, ungangithengela lokhu?' utjho ancenga, 'Ngiyakubawa! Ngiyakubawa!'	Ngiyakhumbula bonyana uMbuso usebenzisa ithunga ukwenza imibhotjhongo emihle. Ngiyakwazi ukurhonona bonyana ucabanga ngokuthi angazenza bunjani iinqaba zesanda nakabawa ithunga!
Ngelanga elilandelako, uMbuso nonina bavuka ekuseni khulu bakhamba batjtinga erengeni yamateksi. Bakhamba ama-iri amanengi, bekwafika lapha uMbuso abonela khona ilwandle kude!	
Ekugcineni lokha nasele bafike elwandle, uMbuso wathoma ukwemba. Wafaka isanda ngaphakathi kwethunga lakhe elitjha. Ngemuva kwalokho, wasebenzisa ithunga lakhe ukwenza iinqaba zakhe ezenziwe ngesanda. Wasebenzisa iingodo ukwenza amaflarha phezu kweenqaba. Wasebenzisa amaqephe amancani amhlophe ukwenza amafesidere. Wemba iforo magega nenqaba. Ngemuva kwalokho wayizalisa ngamanzi welwandle.	Ngiyakwazi ukurhonona bonyana uMbuso uyathlogomela ekutheni afake imininingwana, enze inqaba yesanda ehle khulu – wafaka eminye imininingwana eminengi khulu!

Itheksti	Ukufunda kwesibili (Ukucabangela Phezulu)
<p>UMbuso wajama waqala umsebenzi wakhe omuhle. Waphenduka wakubiza unina. 'Mma! Watjho arhuwelela, 'Yewize uzokubona!' uMbuso waphenduka ngesikhathi wabona umntazana ararhela ibholo yakhe ehlaza sasibhakabhaka enqabeni yakhe yesanda. Inqaba yoke yabhurukela phasi.</p>	<p>Ngiyakwazi ukurhonona bonyana uMbuso uyazikhakhazisa ngenqaba yakhe ayakhe ngesanda, ngombana ufuna ukutjengisa unina. Kungenzeka uzizwa adane khulu ngombana ibhuruzwe ngaphambili kobana unina ayibone!</p>
<p>Umntazana wajika wabaleka. UMbuso wasala newobhu ekulu yesanda.</p> <p>'Ye mntazana! Watjho arhuwelela, 'Ubhuruze inqaba yami yesanda!' Kodwana umntazana akhange abe aphenduke. Wagijimela wehlela enzasi kwelwandle.</p>	<p>Ngiyakhumbula bonyana ekukhambeni kwesikhathi endatjaneni, uPrecious wancancabeza! Kodwana, kilengcenyeyendatjana kuqaleka kwangathi iye bekavele afuna ukubetha inqaba eyakhiwe ngesanda, ngombana uyabaleka ngaphandle kobana kube khona akutjhoko.</p>
<p>UMbuso wagijimela kunina. 'Umntazana loya ubethe inqaba yami engiyakhe ngesanda yabhuruka yoke!' kutjho uMbuso.</p> <p>Akusenandaba asakhe enye, kutjho unina. UMbuso nonina bathoma bamba isanta. Basebenzisa ithunga ukwenza imibhotjhongo. Bakha imibhotjhongo edlula leya ebeyenziwe nguMbuso enqabeni yakhe yokuthoma.</p> <p>Bathola amaqephe amakhulu amhlophe benza ngawo amafesdere. Ngemuva kwalokho bamba iforo ngaphandle magega nendlu yesanta. Iforo beyitjhingela khulu kanaleya ebeyenziwe ngaphambilini. Basebenzisa ithunga ukuzalisa iforo ngamanzi welwandle. Ngemuva kwalokho, bakha ibhrorho lavundla iforo.</p>	<p>Ngiyakwazi ukurhonona bonyana lokha abantu ababili nababambiseneko basebenza baboke, banga inqaba yesanda eneminingwana eminengi begodu ehle khulu kunalokha nayakhiwa mumuntu oyedwa!</p>
<p>UMbuso nonina babuyela emuva baqala umsebenzi wabo. 'Wu! Inqaba esiyakhe ngesanda leya ingcono kunaleya yakho yokuthoma! Kwezwakala ilizwi lomntazana lisitjho. UMbuso waphenduka waqala ngemuva. Umntazana ophethe ibholo ehlaza sasibhakabhaka bekajame ngemuva kwakhe. Wanikela uMbuso ihlambi ephephuli ehle yomhlobo wekwekwezana. 'Ngikuthengele yona. Ngibawa ukucolisa...' kwatjho umntazana.</p>	<p>Ngiyakwazi ukurhonona bonyana uPrecious uphatheke kumbi ngokubhuruza inqaba yakaMbuso yokuthoma yesanda, ngombana umtholele isipho esikhethekileko kobana eze azokucolisa!</p>
<p>UMbuso wabeka ihlambi yomhlobo wekwekwezana ngaphezulu kwenqaba yakhe yesanda. 'Naso-ke', watjho ayiqala, 'njenganje sekuyinqaba yesanda ehle khulu ukudlula zoke!'</p> <p>Umntazana wamomotheka bewavuma ngehloko. 'Mina ibizo lami nginguPrecious, watjho azethula. 'Ungangitjengisa bonyana siyakha bunjani?' watjho abuza, abeka ibholo yakhe phasi esandeni.</p>	<p>Ngiyakwazi ukurhonona bonyana uMbuso ulibalele uPrecious, ngombana usamukele isipho sakhe bewasithatha wasibeka wangezelela ngaso enqabeni yakhe yesanda ehle!</p>

Itheksti	Ukufunda kwesibili (Ukucabangela Phezulu)
<p>'Kokuthoma sifanele sizalise ithunga ngesanda!' kwatjho uMbuso. UMbuso noPrecious bathoma bamba. UPrecious wathatha isigobho esikhulu sesanda nerharafu, kusesenjalo kwabonakala unonkalakala omncani ananabela ngakibo! UPrecious wathukwa, kodwana uMbuso yena wabona lokho kulihlaya! Masinyazana nje, uPrecious naye wathoma wahleka. Ngaphambi kwemizuzwana nje abangani abatjha besele bagedeka esandeni bahleka. Bakhohlwa koke ngokwakha inqaba yesanda njengombana bagijimela elwandle ukuyozipula emagagasini.</p>	
<p>'Khuyini ekuthabise khulu elangeni lanamhlanjesi?' kubuza unina likaMbuso, ubuza uMbuso ekukhambeni kwesikhathi ebusuku. 'Awa khona, iinqaba ezakhiwe ngesanda bezizihle. Kodwana ingcenywe ebe yihle khulu kube kukwakha isibungani noPrecious, kwatjho uMbuso amomotheka. Ngibhalelwa kukuzibamba kobana ngimbone elwandle kusasa!'</p>	<p>Ngiyakwazi ukurhonona bonyana ukwenza ubungani obutjha yinto ekhetheke khulu kuMbuso – bekathabe khulu ngokwakha iinqaba zesanda, kodwana ekugcineni, bekathabiswe khulu mngani omutjha!</p>
<p>Imibuzo yokulandelela</p>	<p>Iimpendulo ezingalindeleka</p>
<p>UMbuso bekafuna ukwenza ini elwandle?</p>	<p>Bekafuna ukwakha iinqaba zesanda.</p>
<p>Khuyini okwathabisa uMbuso khulu elwandle?</p>	<p>Wathabela kobana bakhe ubungani bnoPrecious</p>
<p>Imibuzo ebuzako</p>	<p>Iimpendulo ezingalindeleka</p>
<p>Kubayini ucabange bonyana into uMbuso ayithanda tle elwandle kukobana banoPrecious babe bangani?</p>	<ul style="list-style-type: none"> • Ngombana kumnandi ukuba nomngani omutjha. • Ngombana waba nesikhathi esimnandi khulu naye kunalokha nabe azakhela ayedwa namkha nakakha nonina. • Ngombana wezwa ubumnandi nabahleka noPrecious. • Ngombana kwabe kumnandi khulu ukudlala noPrecious kunokwakha iinqaba zesanda.



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 4.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesine.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesihlanu



Imisetjenzana yezomlomo/yokukhuluma

Imizuzu eli-10

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - nesirhawu
 - ba nesineke
 - colisa

Umlolozelo nofana ingoma	Umsikinyeko
Masidose kanye kanye kanye kanye kanye kanye...	<i>Bambanani ngezandla niremele ngesandleni sesincele ukuya kwesokudla</i>
Masidose kanye kanye sijabule soke!	<i>Bambanani ngezandla nitjengise ukuthaba niremele ngesandleni sesincele ukuya kwesokudla</i>
Msebenzi wami ngewakho, ngewethu, ngewekosi!	<i>Tjengisani ngezandla uzikhombe wena bese ukhombwe umngani begodu ukhombwe phezulu emkayini</i>
Masidose kanye kanye sijabule soke!	<i>Bambanani ngezandla nitjengise ukuthaba niremele ngesandleni sesincele ukuya kwesokudla</i>

UKUCOCA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucoca ebhodini:
- 2 Kilendatjana...
- 3 Ingcenywe engiyiothanda khulu kilendatjana kilokha...
- 4 Ngicabanga bona indatjana le itjengisa ummongo wobungani ngombana...
- 5 Fundela abafundi ifreyimu yengcoco.
- 6 Hlalisa abafundi **eenqhemeni zabo ezincani**.
- 7 Tjela abafundi bona omunye nomunye kufanele abe nedlhego lokuphendula omunye nomunye umbuzo wengcoco.
- 8 Tjela abafundi balalelisise kuhle.
- 9 Bawa abafundi abahlukeneko namkha isiqhema esithileko ukobana sabelane ngeempendulo zaso.
- 10 Nangabe iimpendulo azikalungi, zilungise.
- 11 Thokoza abafundi ngeminikelo yabo.



Ilemuko LamaTjhada namaTjhada:

Imizuzu eli-15

Ukuthola igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngeLesibili nangeLesithathu. Faka hlangana nezinye iinthomo

hl	ng	a
l	i	k
b	o	e
n	u	z

TJENGISA

- 1 Khumbuza abafundi ngamatjhada weveke: u **/hl/** no **/ng/**
- 2 Buyelela woke amatjhada begodu nokuhlanganisa amatjhada ngamalungu ebhodini.
- 3 Nikela abafundi imizuzu emi-3 ukwakha amagama amanengi ngendlela abangakghona ngayo ngokusebenzisa amatjhada angehla nokuhlanganisa amatjhada ngamalungu.
- 4 Tjengisa abafundi bonyana bangawakha bunjani amagama ngokusebenzisa itjhada elinqotjhiweko, njengokuthi: **/hl/ - /a/ - /l/ - /a/ = hlala**
- 5 Kumbuza abafundi kobana bangakha amagama ngokusebenzisa nayana ngiliphi itjhada -akutlhogeki bonyana basebenzise u **/hl/** nofana **/ng/**
- 6 Tjengisa abafundi bonyana bangalakha bunjani elinye igama, njengokuthi: **/b/ - /a/ - /l/ - /a/ = bala**

ABAFUNDI BAYENZA

- 1 Tjela abafundi bavule iincwadi zabo zokutlola bese batlola isihloko: **hl, ng**
- 2 Layela abafundi bonyana bathome ukutlola.
- 3 Nikela abafundi imizuzu emi-3 ukuthola nokutlola amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi kobana bazitshwayele umsebenzi wabo bona ngokwabo. Tjengisa abafundi bonyana bangawakha bunjani amagama lawa (begodu namanye): **hlala, hleka, hlika, hlaba, hlola, ingozi, ngena, ingubo, ingelozi, bala, unana, lelo**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda ngoKwabelana:

Imizuzu eli-15

UkuFunda – Kwangemuva

AMAQHINGA WOKUZWISISA: UKURHUNYEZA /NGIYAZIBUZA

UKURHUNYEZWA NGOKOMLOMO INDATJANA

- 1 Hlathulula bona abafundi bazokukhuluma ngento abayithandileko endatjaneni ethi: Indlwana kaMbuso yesanta
- 2 Bazakukhuluma ngento **abasazibuza** ngayo endatjaneni.
- 3 Sebenzisa **ukumodela** namkha **ukutjengisa** ukobana utjengise abafundi bona banganikela njani isirhunyezo somutjho mu-1 ukuya kwemi-2 sento abayithandileko nalokho abazibuza ngakho endatjaneni, njengokuthi: **Ngithande lokha** uMbuso faka izinto ezinengi khulu endlwaneni yakhe yesanta – okufana namaflarha namafesdere wamaqephe. Ngiyazibuza bona uMbuso uwuthethe kuphi umcabango wokufaka zoke izinto lezo?
- 4 Phakamisa iinthombe eNcwadini eKulu. Tjela abafundi baqale iinthombe bese bacabanga ngalokho okwenzekileko.
- 5 Tjela abafundi bacabange ngalokho **abakuthandileki** nalokho **abazibuza** ngakho endatjaneni story.
- 6 Bawa abafundi aba-2 ukuya kwaba-3 ukobana **babelane** ngemibono yabo netlasi. **Siza** abafundi ukobana baqedelele imitjho yabo.
- 7 Hlathululela abafundi bese ulungisa eminye neminye imiraro evamileko namkha ejayelekileko.
- 8 Tjela abafundi kobana **baphenduke bakhulume** nabalingani babo babelane ngeenrhunyezo zabo. (*Akukafaneli bakhumbule ngehloko lokho utitjhere akutjhwileko. Lokhu kufanele kube mibono yabafundi!*)



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-4.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

IVEKE 4



Ukubuyekezwa kokufundwa kwelimi ekupheleni kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana 'baphenduke bakhulume 'begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendula zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcenywe yelimi yekulumiswano yakho:
 - a Bewuthini ummongo wethu weveke?
 - b Ngiziphi iindatjana esizifunde ngokuhlanganyela?
 - c Ngiwaphi amagama amatjha owathandileko weveke le?
 - d Ufunde ini eendatjaneni esizifundileko?
 - e Sitlole ngani evekeni le ?
 - f Kutjhuguluke bunjani ukutlola kwakho evekeni le?
 - g Kutjhuguluke bunjani ukufunda kwakho evekeni le?
 - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

Yeleta: Ikambiso yokuzibuyekezela wena ngokwakho iyingcenywe eqakatheke khulu yokufunda. Uyabawiwa kobana ungaweqi umsetjenzana weveke lo.



IGREYIDI 3

ITHEMU 1

Iveke

5

UMMONGO:

Ukuzinikela



Ukulungiselelwa Kwetlasi

- 1 Ekuthomeni kenye nenye iveke, qinisekisa kobana itlasi lakho lihlwengile begodu libuthekile.
- 2 Beka ngobutjha AMABHODI WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Ngemuva kwalokho, lungisa amafletjhikarada wamagama namagama wemigwalo yommongo lawo ozowadinga.
- 4 Thola bewulungise ama-ayithemu weboda lakho lomongo begodu netafula elizokukara abafundi, okufana nokuthi: abantu abadume khulu abatjengise ukuzinikela, njengalaba: uNelson Mandela, uMalala Yousafzai, uCaster Semenya. Tlola ihlathululo efitjhazana etjengisa bona umuntu ngamunye kilaba watjengisa njani ukuzinikela.
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela ummongo. Isibonelo: Amaqhinga wepumelelo!
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa, bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi ezikulu, iincwadi ezihlukaniswe ngamazinga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.
- 8 Linganisa/hlalisa kuhle iinqhema zakho zokufunda okukhokhelwako nakunesidingo / nakutlhogekako.
- 9 Hlela imisetjenzana yokuhlola ehlelekileko nengakahleleki yeveke.



Imisetjenzana Engezelelweko

Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela kwabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye abafundi.

Umsetjenzana woku-1: incwadi yokusebenzela ye-DBE 1: Ikhasi 7, Asitlole

Umsetjenzana wesi-2: incwadi yokusebenzela ye-DBE 1: Ikhasi 8, Asenzeni lokhu

Umsetjenzana wesi-3: incwadi yokusebenzela ye-DBE 1: Ikhasi 9, Asitlole

Umsetjenzana wesi-4: Gwala isithombe sakho uzama ukwenza into etja.

NgoMvulo



Imisetjenzana yezomlomo/yokukhuluma

Imizuzu eli-10

YETHULA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe sakaZodwa amukela iribhoni eNcwadini eKulu:
Amanyathelo amatjha kaZodwa
- 2 Tjela abafundi kobana sithoma ummongo omutjha othi: Ukuzinikela
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
 - a Khuyini ukuzinikela?
 - b Ngiziphi ezinye izinto abantu abangazinikela ukobana bazenze?
 - c Ngubani omunye umuntu ozinikelako? (Lo kungaba mumuntu omaziko, namkha umuntu odumileko)

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
 - zinikela
 - ukuzinikela
 - zuza

Umlolozelo nofana ingoma	Umsikinyeko
Ngizimisele ukuvula amehlo!	<i>Yenza sengathi uyazikhakhazisa ujame rwe ubethe isifuba utjengise ukuzikhakhazisa</i>
Ngizifunde iimfundo zami!	<i>Yenza sengathi uyafunda</i>
Ngibe nekusasa elikarisako	<i>Phakamisela izandla emoyeni sengathi ubhahayisa umuntu</i>
Kwazi bani ngingaba ngudorhoderal!	<i>Yeqela phezulu ngethabo</i>



Umtlolo wesandla

Imizuzu eli-15

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela bese batlola ilanga nesihloko:
Amagama anobunye nobunengi.
- 2 Okulandelako, tjela abafundi ukobana banombore ukusukela ku-1 ukuya kuku-5 kumajini beqe imida hlangana neenomboro.
- 3 Biza amagama asebunyeni ngendlela elandelako. Abafundi kufanele batlole amagama la eqadi kwenomboro efaneleko.

Amagama asebunyeni ukuya ebunengini

- a Umsana uwisa idromu.
 - b Inja igijimela emthini.
 - c Ukatsu weqa esikepeni.
 - d Indoda idlisa imbuzi.
 - e Imbuzi irarha itlawana.
 - f Okulandelako, tjela abafundi batlole godu ngobutjha amagama abe sebunengini, emdeni ongenzasi.
- 4 Emizuzwini emihlanu yokugcina, tlola kuhle imitjho ebhodini, utjho amatjhada begodu uhlathulule ikambiso yokutlola ngokuhlangana lokha nawenza lokhu.
 - 5 Ngemuva kwalokho bawa abafundi batjengise amanye namanye amaphetheni abakghona ukuwabona, njengokuthi: lapha umutjho utjhuguluka khona.
 - 6 Thalela amanye namanye amaphetheni, bunje:

Amagama asebunyeni ukuya ebunengini

- a Umsana uwisa idromu.
Abesana bawisa idromu
 - b Inja igijimela emthini.
Izinja zigijimela emthini.
 - c Ukatsu weqa esikepeni.
Abokatsu beqa esikepeni.
 - d Indoda idlisa imbuzi.
Amadoda adisa iimbuzi.
 - e Imbuzi irarha itlawana.
Iimbuzi zirarha itlawana
- 7 Tjela abafundi bacabange ngamaphetheni la lokha nabafundako namkha nabatlolako.
 - 8 Tjela abafundi bathathe ipensela yombala bese batshwaye umsebenzi wabo.



Ukufunda ngoKwabelana:

Imizuzu eli-15

Ukufunda kwangaphambilini

IQHINGA LOKUZWISISA: IBONELOPHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endatjaneni: Amanyathelo kaZodwa amatjha
- 3 Yenza ukufunda iinthombe keline nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlanganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana imayelana/iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kuhle kanye, ngaphandle kobana ujame nawufundako.



Umtlolo:

Imizuzu ema-30

Ukutlama nokutlathabeja

ISIHLOKO: Tlola ngesikhathi lokha nabe uzinikele ukobana ube nomnqopho owuzuzako!

UMSEBENZI: Tlola indima enemitjho okungasenani ebu-8

IQHINGA LOMTLAMO: Tlola irhelo

YETHULA ISIHLOKO SOKUTLOLA

- 1 Tjengisa abafundi lokho okucabangako **ngaphambi kobana utlole.**
- 2 Ngomlomo, hlathulula imibono yakho mayelana nendima yakho, njengokuthi:
Ngakhe ngaba netjisakalo yokuyokuvakatjha e-India. Kwafuneka bona ngonge imali. Ngonga ngayonga. Ngangitjheja bona ngingasebenzisi imali ezintweni engingazitlhogiko emnyakeni woke. Akhange ngithenge amaswidi namkha izambatho ezitja. Ekupheleni komnyaka, ngagcina senginemali eyaneleko ukobana ngithenge ithikithi lesiphaphamtjhini!

UKUMODELA/UKUTJENGISA IQHINGA LOKUTLAMA (NGIYENZA)

- 1 Iba nefreyimu yokutlama etlolwe ehlangothini linye lebhodi.
- 2 Tjengisa abafundi bonyana bangalenza njani irhelo ngokuphendula imibuzo.
- 3 Qedelela umtlamo ngakwelinye ihlangothi lebhodi.

Imibuzo yokutlala	Umtlamo
1 Yini obewunetjisakalo yokuyenza?	a Kuthenga ithikithi lesiphaphamtjhini.
2 Kubayini bewunetjisakalo?	b Ngombana nakanjani bengifuna ukuyokuvakatjha.
3 Watjengisa njani ukuba netjisakalo?	c Ngonga bengonga. Akhange ngithenge izinto engingazithogiko. Ngabe ngitjhile.
4 Yini eyenza bona ungalisi?	d Ukucabanga ngethikithi lesiphaphamtjhini, ukucabanga ngeholidi yami
5 Wazizwa njani ekugcineni nawuzuza umsebenzi lo?	e Ngazizwa ngithabe khulu ekugcineni lokha nangikghona ukuthenga ithikithi lami.
6 Kubayini ukuba netjisakalo /ukuzinikela kuqakathakile?	f Kukusiza ukobana uzuze izinto ezikulu.
7 Khuyini owakufundako ngalokhu?	g Ngifunde bona ngingenza nanyana yini nangisebenza ngamandla!

ABAFUNDI BASEBENZISA IQHINGA LOKUTLAMA (WENA UYENZA)

- 1** Tjela abafundi bavale amehlo bese bacabanga ngesikhathi lokha nabebanetjisakalo yokuzuzisa umnqopho.
- 2** Okulandelako, tjela abafundi **bajike bakhulume** nomngani, ukobana babelane ngemibono yabo.
- 3** Tjengisa abafundi ifreyimu yokutlala ebhodini, bese ubatjela bonyana basebenzise ifreyimu ukobana batlame ukutlala kwabo, njengombana nawe wenzile.
- 4** Banikele iincwadi zemisetjenzana.
- 5** Tjela abafundi bona kufanele batlale yabo imibono – **akukafaneli** bakope wakho umtamo.
- 6** Lokha abafundi nabasebenzako, khambakhamba hlangana nekumba bese ubamba amaminikhonferensi.

Hlela.

1. Yenza isikimi sebolo earwako
2. Ngombana ngithanda ibholo earwako
3. Ngizijayesile begodu ngazijayesa begodu
ngaphakthise
4. Ngiyathanda ibholo earwako begodu ubaba
wami.
5. Ngizizine ngithebele.
6. Kukwenza kobana ungalisi.
7. Ngingakwenza nange nign gasijayeza.



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-5.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangoMvulo.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesibili



Ilemuko LamaTjhada namaTjhada:

Imizuzu eli-15

Buyekeza amatjhada, ukuwahlanganisa nokuwahlukanisa

MINA NGIYENZA...

- 1 Itjho itjhada: **mb**
- 2 Itjho igama: **umbala**
- 3 Hlukanisa igama ngokwetjhada ngalinye: /u/-/mb/-/a/-/l/-/a/
- 4 Itjho itjhada lokuthoma legama: /u/
- 5 Itjho itjhada lesibili legama: /mb/
- 6 Itjho itjhada lesithathu legama: /a/
- 7 Itjho igama lesine legama: /l/
- 8 Itjho itjhada lokugcina legama: /a/
- 9 Tlola ibizo ebhodini: **umbala**
- 10 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: /u/-/mb/-/a/-/l/-/a/ = **umbala**
- 11 Okulandelako, itjho ihlamvu lokuthoma legama: /um/
- 12 Itjho ihlamvu lesibili legama: /ba/
- 13 Itjho ihlamvu yesithathu legama: /la/
- 14 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: /um/-/ba/-/la/ = **umbala**

THINA SIYENZA...

- 1 Itjho itjhada: **mb**
- 2 Itjho igama: **imbuzi**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama /i/?
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama /mb/?
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama /u/?
- 6 Buza abafundi: Ngiliphi itjhada lesine legama /z/?
- 7 Buza abafundi: Ngiliphi itjhada lokugcina legama /i/?
- 8 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: /i/-/mb/-/u/-/z/-/i/
- 9 Tlola igama ebhodini: **imbuzi**
- 10 Tjela abafundi bahlanganise nawe amatjhada egameni: /i/-/mb/-/u/-/z/-/i/ = **imbuzi**
- 11 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama: /im/?
- 12 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama: /bu/?
- 13 Buza abafundi bona: Ngiliphi ihlamvu lesithathu legama: /bu/?
- 14 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: /im/-/bu/-/zi/ = **imbuzi**

WENA UYENZA...

- 1 Tjela abafundi bakhuphe iincwadi zbo zokutlolela bese batlola ilanga nesihloko: **amagama ka – mb.**
- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-5 kumajini.
- 3 Biza amagama alandelako:
- 4 umbala
- 5 imbobo
- 6 imbuzi
- 7 umbuzo
- 8 umbiko
- 9 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyi efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 10 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 11 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombalal.
- 12 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli NGOKUHLANGANA esifundweni esilandelako.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____

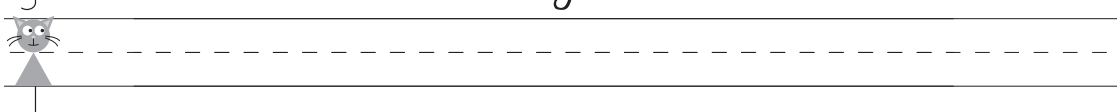
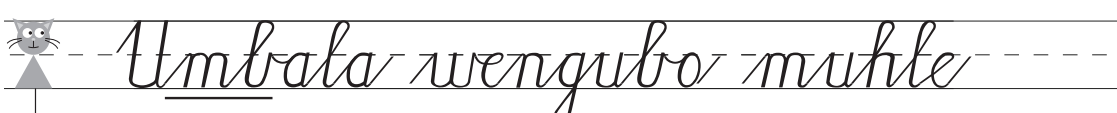
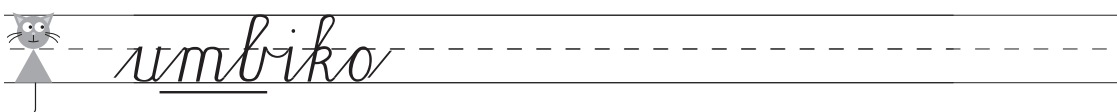
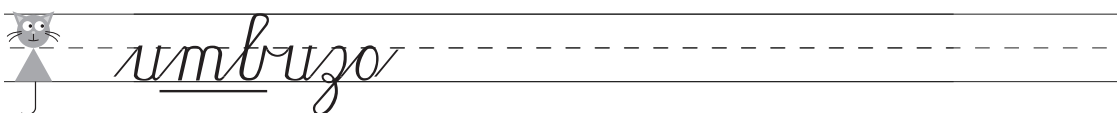
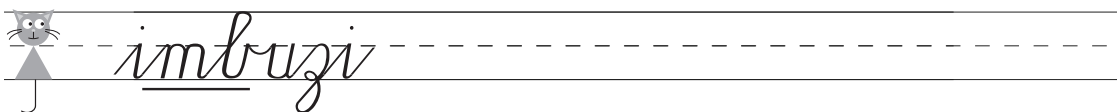
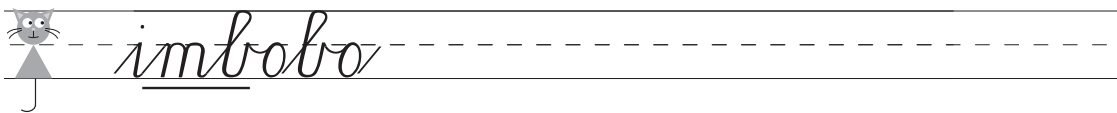
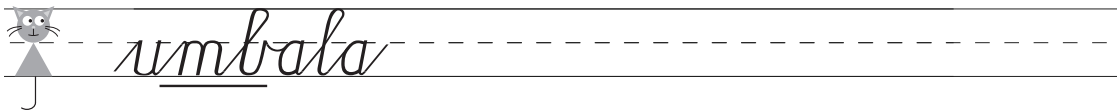
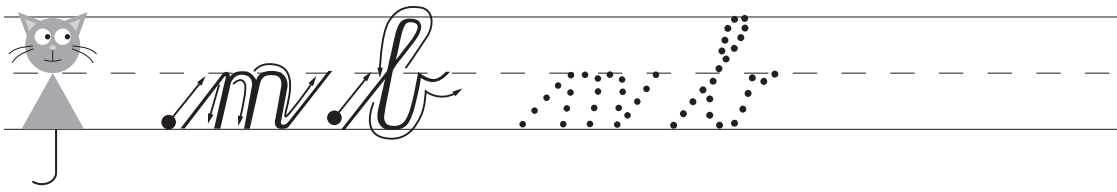
**Umtlolo wesandla:**

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho ngokuhlanganisa

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere anomsila ophasi nalayo atjhinga phezulu: **mb**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.

- 7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo woke amagama/emitjhweni etloliweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Ukufunda ngoKwabelana:

Imizuzu eli-15

UkuFunda kokuThoma

AMAQHINGA WOKUZWISISA: UKUBONA NGELIHLO LENGQONDO

Itheksti	UkuFunda kokuthoma (UkuCabangela Phezulu)
<p>UZodwa bekathanda ukugijima. Bekazibandulela ukugijima ngawo woke malanga. Bekathanda indlela umoya obewuphephetha ngayo ubuso bakhe. Bekathanda netjhada ebelenziwa ziinyawo zakhe phasi. Bekathanda ngombana ngaso soke isikhathi bekamgijimi obekanebelo khulu.</p> <p>Kodwana uZodwa bekangathandi lokha nakagijima phezulu kwamatje abe asike iinyawo zakhe. Bekangathandi indlela ihlabathi etjhisako nabeyitjhisa iinyawo zakhe. Begodu bekangathandi indlela abanye abantwana ebebahleka ngayo iinyawo zakhe.</p>	
<p>Kodwana umndeni wakaZodwa bewunganayo imali yokumthengela amanyathelo. 'Nanyana akhona namkha angekho amanyathelo, ngizokugijima ngawo woke amalanga! uZodwa wathatha isiqunto.</p>	<p>Ngingakghona ukubona ngelihlo lengqondo uZodwa agijima ngeenyawo elangeni elitjhisa bhe. Ngingakghona ukubona ngelihlo lengqondo indlela iinyawo zakhe ebezizwa ukutjhisa ngakho nakagijimako!</p>
<p>NgoMgcibelo omunye, uZodwa waya ekuseni etatawini labagijimako. Bekunomjarho omkhulu ozako, bekafuna ukuzilolonga ngamandla khulu. Wagijima wazungeleza ikundla, wabuyelela wazungeleza ikundla, wagijima godu wabuyelela kalitjhumi alinga ukugijima ngamandla ihlandlha nehlandhla. Lokha nakajamako ayokusela amanzi, wabona kunomma omdala ombukeleko nakagijimako. 'Yewize lapha, umma uyambiza amomotheka. UZodwa wagijimela kuye. 'Ngiyakubona kobana umgijimi omuhle khulu! kwatjho umma kuZodwa. 'Begodu usebenza ngokuzikhandla! Kodwana, aphi amanyathelo wakho? linyawo zakho zifanele bonyana zibuhlungu!</p> <p>UZodwa waqala phasi. Wezwa imihlathi yakhe itjhisa. 'Anginayo imali yokuthenga amanyathelo,' waphendula ngephimbo eliphasi.</p>	<p>--</p>

Itheksti	UkuFunda kokuthoma (UkuCabangela Phezulu)
<p>'Kulungile, mina nginesitolo samanyathelo edorobheni,' kwatjho umma. 'Uze uzokuvakatjhela isitolo sami. Ngizakunikela ipara yamanyathelo simahla!</p> <p>UZodwa wagijimela ekhaya wayokutjela unina iindaba ezimnandi. Ngemuva kwalokho, uZodwa nonina bakhamba baya esitolo samanyathelo. UZodwa wathola ipara etja yamanyathelo ahlaza satjani.</p> <p>Maye! Ngiyathokoza mma, kutjho uZodwa atjengisa ukuthokoza.</p> <p>'Ngiyathemba lokhu kuzokusiza kobana ube mgijimi oveleleko esikolweni !kuphendula umma onomusa bonyana amanyathelo la azokusiza tle kobana ube mgijimi ophambili esikolweni! kuphendula umma onomusa,' Arha! Begodu ngizobe ngikhona ngizokubona nawugijima iphaliswano elikhulu! Ngizokuza ngizokubukela nawugijima ephaliswaneni elikhulu!</p>	<p>Ngingakghona ukubona ngelihlo lengqondo umnikazi wesitolo abukele uZodwa nakagijimako. Ngingakghona ukumbona acabanga bona uZodwa umgijimi osebenza ngokuzikhandla begodu uzimisele.</p>
<p>UZodwa wazizwa athukiwe lokha umnini sitolo nakazokuza azombukela. UZodwa utshwenyekile uzibuza uthi 'Ngizokwenza ini nange bangangitjhiya begodu umma lo athi ngibuyise amanyathelo wakhe!' 'Kungaba kunjani nange afisa kwangathi ngathana azange angiphe amanyathelo! abe azitshwenye ngokungipha amanyathelo! uZodwa utshwenyekile.</p> <p>'Angifuni ukumdanisa! Kucabanga uZodwa. 'Ngifuna ukuthumba ukuze ngikghone ukumnikela iribhoni yami!'</p> <p>Yeke uZodwa wazibandula imini nobusuku. Wagijima bekwafika lapha imilenze yakhe iba buhlungu khona.</p> <p>'Ngizokuthumba! wazitjela njalo.'Akukafaneli bonyana ngibeke phasi.' UZodwa akakhange asebenze ngamandla kangaka ubuphilo bakhe boke!</p>	<p>--</p>
<p>--</p>	<p>Ngingakghona ukubona ngelihlo lengqondo uZodwa avuka ngesamarimarima begodu aya etatawini lokha ilanga naliphumako. Ngingakghona ukumbona ngelihlo lengqondo asele adiniwe aphuma nengurumela, kodwana uragela phambili nokuzibandula.</p>

Itheksti	UkuFunda kokuthoma (UkuCabangela Phezulu)
<p>Ilanga elikhulu lephaliswano ekugcineni belafika. UZodwa bekathuthumela lokha nakaya lapha kuthonywa khona. Kodwa masinyana nje nasele athome ukugijima, wakhohlwa ngakho koke okumtshwenyako. Koke abekacabanga ngokho bekuyiribhoni ekupheleni ekupheleni komuda wokuthumba. Yena bekaikhumbulela iribhoni yakhe nakafika ekugcineni. Wagijima njengommoya; wagijima ngebelo elikhulu angakhange agijime ngalo phambilini.</p> <p>Lokha nasele afika emudeni wokuthumba, wazibona akude khulu kunabo boke abagijimi abanye.</p> <p>'Ngithumbile! Ngithumbile! warhuwelela ngethabo. Waqalaza ngapha nangapha wabona umnini sitolo amphakamisela isandla amkwakwazelela. UZodwa wamomotheka.</p>	<p>--</p>
<p>Masinyana nje ngemva kobana athole iribhoni yakhe, wagijimela kumnini sitolo onomusa. 'Iribhoni le ngeyakho!' kwatjho uZodwa. 'Bengingeze ngathumba ngaphandle kwesizo lakho,' kwatjho uZodwa.</p> <p>Umma onomusa wayithatha iribhoni. 'Kodwana ngicabanga bonyana bewuzokuthumba unawo namkha unganawo amanyathelo,' kwatjho umma.</p>	<p>Ngingakghona ukubona ngelihlo lengqondo uZodwa nakasiya ekugcineni athalaza ngapha nangapha. Ngingakghona ukubona ngelihlo lengqondo nakabona ukuthi sekathumbile, begodu nakeqela phezulu naphasi!</p>
<p>Imibuzo yokulandelela</p>	<p>Iimpendulo ezingalindeleka</p>
<p>Ngubani owapha uZodwa amanyathelo amatjha?</p>	<p>Umnini sitolo samanyathelo wanikela uZodwa amanyathelo amatjha.</p>
<p>UZodwa wathola amanyathelo anombala onjani?</p>	<p>Wathola amanyathelo ahlaza satjani.</p>
<p>Imibuzo ebuzako</p>	<p>Iimpendulo ezingalindeleka</p>
<p>Kubayini umnini sitolo samanyathelo aphe uZodwa amanyathelo?</p>	<ul style="list-style-type: none"> • Ngombana umndeni kaZodwa bewunganayo imali eyaneleko yokumthengela amanyathelo. • Ngombana umnikazi wesitolo wabona indlela uZodwa ebekasebenza ngamandla ngayo. • Ngombana uZodwa bekamgijimi omasinya. • Ngombana umnini sitolo samanyathelo bekafuna ukusiza uZodwa lokha nakabona agijima ngeenyawo angakafaki amanyathelo.



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda** lesi-5.
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesibili**.
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesibili**.
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesithathu



Imisetjenzana yezomlomo/yokukhuluma

Imizuzu eli-10

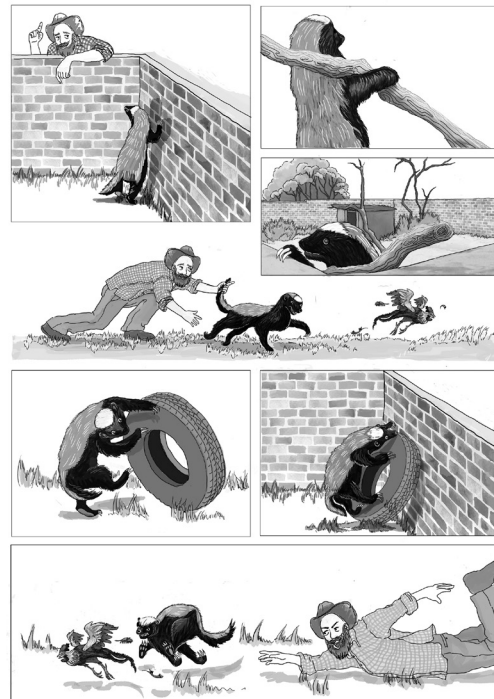
ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - isiphiwo
 - nikela
 - ukuzizwa ngento

Umlolozelo nofana ingoma	Umsikinyeko
Ngizimisele ukuvula amehlo!	<i>Yenza sengathi uyazikhakhazisa ujame rwe ubethe isifuba utjengise ukuzikhakhazisa</i>
Ngizifunde iimfundo zami!	<i>Yenza sengathi uyafunda</i>
Ngibe nekusasa elikarisako	<i>Phakamisela izandla emoyeni sengathi ubhahayisa umuntu</i>
Kwazi bani ngingaba ngudorhoda!	<i>Yeqela phezulu ngethabo</i>

UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Tjela abafundi bonyana bacabange ngeendatjana ekhambelana neenthombe
- 4 Nikela abafundi umzuzu owodwa nofana emibili yokucabanga ngemibono yabo.
- 5 Okulandelako woke umfundi osesiqhemeni ufanele athole ithuba lokwabelana ngemibono yabo ngeendatjana.
- 6 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambisane/ikhambelane neenthombe!
- 7 Khumbuza abafundi bona kufanele balalele kuhle iindatjana zabanye.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.





Ilemuko LamaTjhada namaTjhada:

Imizuzu eli-15

Buyekeza amatjhada, ukuwahlanganisa nokuwahlukanisa

MINA NGIYENZA...

- 1 Itjho itjhada: **nt**
- 2 Itjho igama: **untaka**
- 3 Hlukanisa igama ngokwetjhada ngalinye: /u/-/nt/-/a/-/k/a/
- 4 Itjho itjhada lokuthoma legama: /u/
- 5 Itjho itjhada lesibili legama: /nt/
- 6 Itjho itjhada lesithathu legama: /a/
- 7 Itjho itjhada lesine legama: /k/
- 8 Itjho itjhada lokugcina legama: /a/
- 9 Tlola ibizo ebhodini: **untaka**
- 10 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: /u/nt/a/-/k/-/a/ = **untaka**
- 11 Okulandelako, itjho ihlamvu lokuthoma legama: /un/
- 12 Itjho ihlamvu lesibili legama: /ta/
- 13 Itjho ihlamvu lesithathu legama: /ka/
- 14 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: /un/-/ta/-/ka/ = **untaka**

THINA SIYENZA...

- 1 Itjho itjhada: **nt**
- 2 Itjho igama: **intaba**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama /i/?
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama/nt/?
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama /a/?
- 6 Buza abafundi: Ngiliphi itjhada lesine legama/b/?
- 7 Buza abafundi: Ngiliphi itjhada lesihlanu legama/a/?
- 8 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: /i/-/nt/-/a/-/b/-/a/
- 9 Tlola igama ebhodini: **intaba**
- 10 Tjela abafundi bahlanganise nawe amatjhada egameni: /i/-/nt/-/a/-/b/-/a/= **intaba**
- 11 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama: /in/?
- 12 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama: /ta/?
- 13 Buza abafundi bona: Ngiliphi ihlamvu lesithathu legama: /ba/?
- 14 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: /in/ta/ba/ = **intaba**

WENA UYENZA...

- 1 Tjela abafundi bakhuphe iincwadi zbo zokutlolela bese batlola ilanga nesihloko:
amagama ka – nt.
- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-5 kumajini.
- 3 Biza amagama alandelako:
 - a into
 - b intethe
 - c intambo
 - d intombi
 - e untaka
 - f intaba
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyi efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombala.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli
NGOKUHLANGANA esifundweni esilandelako.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____

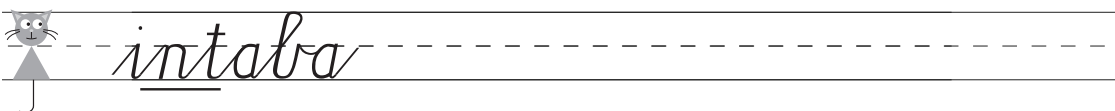
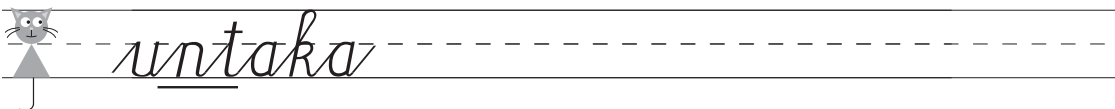
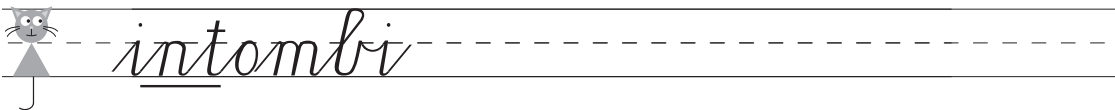
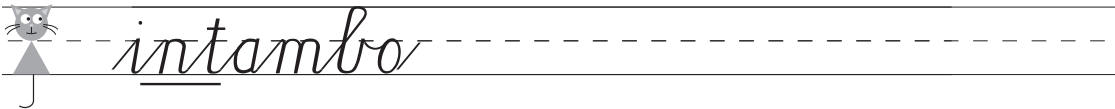
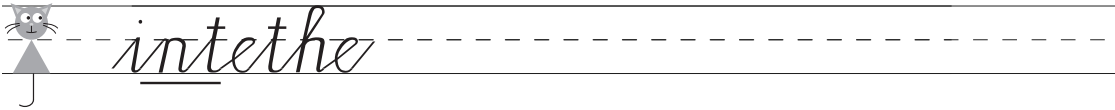
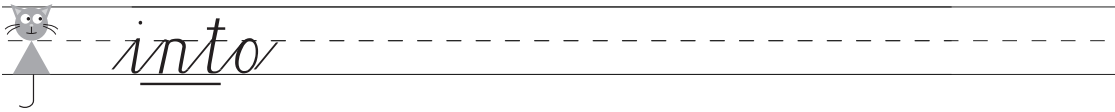
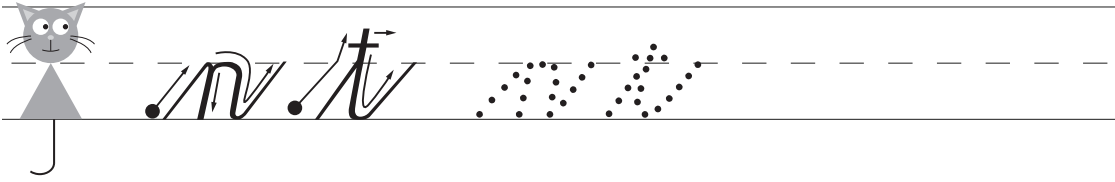
**Umtlolo wesandla:**

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho ngokuhlanganisa

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere anomsila ophasi nalayo atjhingaphazulu: **nt**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.

- 7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo woke amagama/emitjhweni etloliweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Umtlolo:

Imizuzu ema-30

Ukukhiqiza nokwethula

ISIHLOKO: Tlola ngesikhathi lokha nabewunetjisakalo yokuzuza umnqopho!

UMSEBENZI: Tlola indima enemitjho okungasenani ebu-8.

IFREYIMU YOKUTLOLELA:

- 1 Ngakhe ngazizwa nginetjisakalo yoku...
- 2 Ngazuza umnqopho lo ngoku...
- 3 Kwabe kubudisi, kodwana nga...
- 4 Ekugcineni...

UKWENZA AMALUNGISELELO: Ngaphambi kwesifundo sokutlola, tlola umtamo owenze ngoMvulo ebhodini.

UKUTJENGISA IKAMBISO YOKUKHIQIZA (MINA NGIYENZA)

- 1 Khumbuza abafundi bona ngoMvulo usebenzise irhelo lokuhlola ukobana ulungise iimphoso emtlathabejweni wakho.
- 2 Fundisisa umtamo wakho otlolwe ebhodini.
- 3 Okulandelako, tjela abafundi bona namhlanjesi sizokukhiqiza bese sethula umtolo wethu wokucina.
- 4 Tjengisa abafundi bona batlole njani ngobutjha umtolo ongewabo, onesihloko kanye nelanga.
- 5 **Ngakhe ngazizwa nginetjisakalo** yokonga imali ukobana ngithenge ithikithi lokuya e-India. **Ngazuza umnqopo lo** ngokonga imali umnyaka woke. Ngonga ngayonga, begodu akhange ngithenge izinto ezifana nezambatho ezitja namkha amaswidi. **Kwaba budisi tle, kodwana mina** ngangifuna khulu ukuyokuvakatjhela e-India, yeke ngasebenza ngamandla ukobana ngizitjele mina. **Ekugcineni** ngazizwa ngizikhakhazisa ngokusebenza ngamandla kangaka. Ngafunda bonyana ukusebenza ngamandla kukusiza bona uzuze izinto ezikulu!

ABAFUNDI BAQEDELELA IKAMBISO YABO YOKUKHIQIZA (WENA UYENZA)

- 1 Nikela abafundi iincwajana zabo zemisebenzi.
- 2 Tjela abafundi batlole ilanga nesihloko: **Isikhathi engazizwa nginetjisakalo: Umtlathabejo**
- 3 Tjela abafundi bona bathole yabo imitlamo ukusukela ngoMvulo bese bacabange ngemibono yabo.
- 4 Tjela abafundi bona baqedelele ifreyimu yokutlola ngokusebenzisa imitlamo yabo.
- 5 Tjela abafundi bona bangangezelele imitjho eminengi namkha imininingwana eminengi nangabe banesikhathi.

- 6 Khumbuza abafundi ngamaqhinga abangawasebenzisa ukuze abasize.
- 7 Lokha abafundi nabatlolako, khambakhamba hlangana netlasi bese usiza abafundi ababhalelwako.

Ukutlahathlabeja: isikati engaziwa nginetjiskalo.

ngakhe ngazizwa nginejisa kahalo yokwenza isiqhema sebda erarwako.

ngathalo umgopho lo ngokuzijayesa begodu ngisigayeze, kwakubudisi, kodwana ngithanda ibolo erarwako kulu begodoo ubaba wami unga zikhakuzisa.

ekugcineni, ngazizwa ngitebele ngokwemza isisqhema se bdo'era wako be godu ngabana bonyana nginjenza nanyana yini lokha nangasijayezakho.



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-5.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iTrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesine



Ukulemuka amaTjhada:

Imizuzu eli-15

Ukutjintja iledere

MINA NGIYENZA...

- 1 Hlathulula bona namhlanjesi, sizokuphrakthisa ukuqala imehluko emincani emagameni. Lokhu kususiza ukobana ssibe bafundi abangcono.
- 2 Tlola amagama amabili la ebhodini: **umbala, hlala**
- 3 Tjengisa abafundi ukuthola imehluko, njengokuthi: **umbala, hlala**
- 4 Hlathulula umehluko njengokuthi: itjhada u /**umb**/ no /**hl**/ bahlukene, kodwana yoke enye into esegameni iyafana!

THINA SIYENZA...

INGCENYE YOKU-1

- 1 Tlola amagama amabili la ebhodini: **umhluzi, imbuzi**
- 2 Buza abafundi: ngiwuphi umehluko okhona emagameni la womabili?
- 3 Biza umfundi eze bese uthalela umehluko okhona phakathi kwamagama amabili la, bunje: **umhluzi, imbuzi**
- 4 Hlathulula umehluko phakathi kwamagama amabili la.

INGCENYE YESI-2

- 1 Okulandelako, tlola igameli ebhodini: **imbobo**
- 2 Buza abafundi: **Ngiliphi itjhada linye ongalitjintja egameni leli ukulenza libe ligama elihlukileko?**
- 3 Tlola irhelo lemibono yabafundi ebhodini, bunje: **bobo, lobo, ihlobo**

WENA UYENZA...

- 1 Tlola igameli ebhodini: **umbala**
- 2 Tjela abafundi benze amagama amanengi ngendlela abangakghona ngayo, bajamiselele itjhada elilodwa kwaphela egameni.
- 3 Ekugcineni biza abafundi beze ebhodini batlole elinye igama okungelabo.
- 4 Qala amagama lawo, bese uyahlathulula bona ngiliphi itjhada elitjintjiweko. **sala, kala, ibala, bhala, dlala, hlala, tjala, ikwala, mzala, thwala**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____

**Ukufunda ngoKwabelana:**

Imizuzu eli-15

UkuFunda kwesiBili**AMAQHINGA WOKUFUNDA: UKUBONA NGELIHLO LENGQONDO**

Itheksti	Ukufunda kwesibili (Ukucabangela Phezulu)
<p>UZodwa bekathanda ukugijima. Bekazibandulela ukugijima ngawo woke malanga. Bekathanda indlela umoya obewuphephetha ngayo ubuso bakhe. Bekathanda netjhada ebelenziwa ziinyawo zakhe phasi. Bekathanda ngombana ngaso soke isikhathi bekamgijimi obekanebelo khulu.</p> <p>Kodwana uZodwa bekangathandi lokha nakagijima phezulu kwamatje abe asike iinyawo zakhe. Bekangathandi indlela ihlabathi etjhisako nabeyitjhisa iinyawo zakhe. Begodu bekangathandi indlela abanye abantwana ebebahleka ngayo iinyawo zakhe.</p>	--
<p>Kodwana umndeni wakaZodwa bewunganayo imali yokumthengela amanyathelo. 'Nanyana akhona namkha angekho amanyathelo, ngizokugijima ngawo woke amalanga! uZodwa wathatha isiqunto.</p>	<p>Ngingakghona ukubona ngelihlo lengqondo indlela uZodwa abekazimisele ngayo. Nalokha iinyawo zakhe zibuhlungu, usafuna ukuba mgijimi omuhle.</p>
<p>NgoMgcibelo omunye, uZodwa waya ekuseni etatawini labagijimako. Bekunomjarho omkhulu ozako, bekafuna ukuzilolonga ngamandla khulu. Wagijima wazungeleza ikundla, wabuyelela wazungeleza ikundla, wagijima godu wabuyelela kalitjhumi alinga ukugijima ngamandla ihlandlha nehlandhla. Lokha nakajamako ayokusela amanzi, wabona kunomma omdala ombukeleko nakagijimako. 'Yewize lapha, umma uyambiza amomotheka. UZodwa wagijimela kuye. 'Ngiyakubona kobana umgijimi omuhle khulu! kwatjho umma kuZodwa. 'Begodu usebenza ngokuzikhandla! Kodwana, aphi amanyathelo wakho? Iinyawo zakho zifanele bonyana zibuhlungu!'</p>	--

Itheksti	Ukufunda kwesibili (Ukucabangela Phezulu)
<p>UZodwa waqala phasi. Wezwa imihlathi yakhe itjhisa. 'Anginayo imali yokuthenga amanyathelo,' waphendula ngephimbo eliphasi.</p>	
<p>'Kulungile, mina nginesitolo samanyathelo edorobheni,' kwatjho umma. 'Uze uzokuvakatjhela isitolo sami. Ngizakunikela ipara yamanyathelo simahla!</p> <p>UZodwa wagijimela ekhaya wayokutjela unina iindaba ezimnandi. Ngemuva kwalokho, uZodwa nonina bakhamba baya esitlolo samanyathelo. UZodwa wathola ipara etja yamanyathelo ahlaza satjani.</p> <p>Maye! Ngiyathokoza mma, kutjho uZodwa atjengisa ukuthokoza.</p> <p>'Ngiyathemba lokhu kuzokusiza kobana ube mgijimi oveleleko esikolweni !kuphendula umma onomusa bonyana amanyathelo la azokusiza tle kobana ube mgijimi ophambili esikolweni! kuphendula umma onomusa,' Arha! Begodu ngizobe ngikhona ngizokubona nawugijima iphaliswano elikhulu! Ngizokuza ngizokubukela nawugijima ephaliswaneni elikhulu!</p>	<p>Ngingakghona ukubona ngelihlo lengqondo uZodwa aqala amanyathelwakhe. Ngingakghona ukubona ukuthi uthabe kangangani ekutheni ekugcineni uwatholile amanyathelo azokugijima ngawo. Ngicabanga bona uzizwa anetj hudu khulu.</p>
<p>UZodwa wazizwa athukiwe lokha umnini sitolo nakazokuza azombukela. UZodwa utshwenyekile uzibuza uthi 'Ngizokwenza ini nange bangangitjhiya begodu umma lo athi ngibuyise amanyathelo wakhe!' 'Kungaba bunjani nange afisa kwangathi ngathana azange angiphe amanyathelo! abe azitshwenye ngokungipha amanyathelo! uZodwa utshwenyekile.</p> <p>'Angifuni ukumdanisa! Kucabanga uZodwa. 'Ngifuna ukuthumba ukuze ngikghone ukumnikela iribhoni yami!</p> <p>Yeke uZodwa wazibandula imini nobusuku. Wagijima bekwafika lapha imilenze yakhe iba buhlungu khona.</p> <p>'Ngizokuthumba! wazitjela njalo.'Akukafaneli bonyana ngibeke phasi.' UZodwa akakhange asebenze ngamandla kangaka ubuphilo bakhe boke!</p>	<p>--</p>
<p>--</p>	<p>Ngingakghona ukubona ngelihlo lengqondo indlela uZodwa azizwa adinwe ngayo lokha nakagijimako. Kodwana, ngiyakghona ukubona ngelihlo lengqondo nakacabanga ngomnikazi wesitolo. Ucabanga bonyana ufuna ukumkara! Ngingakghona ukubona ngelihlo lengqondo indlela agijima ngayo, nalokha nasele adiniwe.</p>

Itheksti	Ukufunda kwesibili (Ukucabangela Phezulu)
<p>Ilanga elikhulu lephaliswano ekugcineni belafika. UZodwa bekathuthumela lokha nakaya lapha kuthonywa khona. Kodwa masinyana nje nasele athome ukugijima, wakhohlwa ngakho koke okumtshwenyako. Koke abekacabanga ngokho bekuyiribhoni ekupheleni ekupheleni komuda wokuthumba. Yena bekazikhumbulela iribhoni yakhe nakafika ekugcineni. Wagijima njengommoya; wagijima ngebelo elikhulu angakhange agijime ngalo phambilini.</p> <p>Lokha nasele afika emudeni wokuthumba, wazibona akude khulu kunabo boke abagijimi abanye.</p> <p>'Ngithumbile! Ngithumbile! warhuwelela ngethabo. Waqalaza ngapha nangapha wabona umnini sitolo amphakamisela isandla amkwakwazelela. UZodwa wamomotheka.</p>	<p>--</p>
<p>Masinyana nje ngemva kobana athole iribhoni yakhe, wagijimela kumnini sitolo onomusa. 'Iribhoni le ngeyakho!' kwatjho uZodwa. 'Bengingeze ngathumba ngaphandle kwesizo lakho,' kwatjho uZodwa.</p> <p>Umma onomusa wayithatha iribhoni. 'Kodwana ngicabanga bonyana bewuzokuthumba unawo namkha unganawo amanyathelo,' kwatjho umma.</p>	<p>Ngingakghona ukubona ngelihlo lengqondo uZodwa akhamba atjhinga lapha kuthonywa khona, azizwa athukwe khulu ngombana bekafuna ukuthumba nakanjani! Ngingakghona ukubona ngelihlo lengqondo agijimela kumnini sitolo samanyathelo ngemuva kokugijima. Ngingakghona ukubona ngelihlo lengqondo kobana uzikhakhazisa kangangani lokha nakanikela umma iribhoni.</p>
<p>Imibuzo yokulandelela</p>	<p>Iimpendulo ezingalindeleka</p>
<p>UZodwa wazibandulela nini ukugijima?</p>	<p>Wabe azibandulela ukugijima ubusuku nemini.</p>
<p>Wathumba ini uZodwa?</p>	<p>Wathola iribhoni.</p>
<p>Imibuzo ebuzako</p>	<p>Iimpendulo ezingalindeleka</p>
<p>Kubayini uZodwa bekafuna ukuthumba umgijimo</p>	<ul style="list-style-type: none"> • Ngombana bekakuthanda ukugijima. • Ngombana bekafuna ukukara umnini sitolo samanyathelo, omnikele amanyathelo amatjha. • Ngombana bekatshwenyekile ngokuthi umnini sitolo samanyathelo uzokuthini nange angathumbi. • Bekatshwenyeyeke ngokuthi umnini sitolo samanyathelo kungenzeka afune ukumumuka amanyathelo wakhe namkha angafisa bonyana ngathana akhange umuphe amanyathelo uZodwa. • Ngombana bekafuna ukuthumba iribhoni kobana alinikele umnini sitolo samanyathelo. (ukuthi ngiyathokoza).



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-5.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesine.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesihlanu



Imisetjenzana yezomlomo/yokukhuluma

Imizuzu eli-10

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - umnqopho/ihloso
 - isiqunto
 - cabanga

Umlolozelo nofana ingoma	Umsikinyeko
Ngizimisele ukuvula amehlo!	<i>Yenza sengathi uyazikhakhazisa ujame rwe ubethe isifuba utjengise ukuzikhakhazisa</i>
Ngizifunde iimfundo zami!	<i>Yenza sengathi uyafunda</i>
Ngibe nekusasa elikarisako	<i>Phakamisela izandla emoyeni sengathi ubhabhayisa umuntu</i>
Kwazi bani ngingaba ngudorhoda!	<i>Yeqela phezulu ngethabo</i>

UKUCOCA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucoca ebhodini:
 - a Kilendatjana...
 - b Umlingisi engimthanda khulu kilendatjana ngu...ngombana
 - c Ngicabanga bona uZodwa umumuntu ozinikelako/onetjisakalo ngombana...
- 2 Fundela abafundi ifreyimu yengcoco.
- 3 Hlalisa abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bona omunye nomunye kufanele abe nedlhego lokuphendula omunye nomunye umbuzo wengcoco.
- 5 Tjela abafundi balalelisise kuhle.
- 6 Bawa abafundi abahlukeneko namkha isiqhema esithileko ukobana sabelane ngeempendulo zaso.
- 7 Nangabe iimpindulo azikalungi, zilungise.
- 8 Thokoza abafundi ngeminikelo yabo.



Ilemuko LamaTjhada namaTjhada:

Imizuzu eli-15

Ukuthola igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngeLesibili nangeLesithathu. Faka hlangana nezinye iinthomo

mb	nt	u
a	l	i
z	k	o
b	t	e

TJENGISA

- 1 Khumbuza abafundi ngamatjhada weveke: u **/mb/** no **/nt/**
- 2 Buyelela woke amatjhada begodu nokuhlanganisa amatjhada ngamalungu ebhodini.
- 3 Nikela abafundi imizuzu emi-3 ukwakha amagama amanengi ngendlela abangakghona ngayo ngokusebenzisa amatjhada angehla nokuhlanganisa amatjhada ngamalungu.
- 4 Tjengisa abafundi bonyana bangawakha bunjani amagama ngokusebenzisa itjhada elinqotjhiweko, njengokuthi: **/i/ - /nt/ - /o/ = into**
- 5 Kumbuza abafundi kobana bangakha amagama ngokusebenzisa nayana ngiliphi itjhada -akutlhogeki bonyana basebenzise u **/mb/** nofana **/nt/**
- 6 Tjengisa abafundi bonyana bangalakha bunjani elinye igama, njengokuthi: **/b/ - /e/ - /b/ - /a/ = beba**

ABAFUNDI BAYENZA

- 1 Tjela abafundi bavule iincwadi zabo zokutlola bese batlola isihloko: **mb, nt**
- 2 Layela abafundi bonyana bathome ukutlola.
- 3 Nikela abafundi imizuzu emi-3 ukuthola nokutlola amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi kobana bazitshwayele umsebenzi wabo bona ngokwabo. Tjengisa abafundi bonyana bangawakha bunjani amagama lawa (begodu namanye): **umbala, imbobo, imbuzi, umbuzo, umbiko, into, intambo, intombi, untaka, intaba, kela, beka, izala, lala, beba, ulula**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda ngoKwabelana:

Imizuzu eli-15

UkuFunda – Kwangemuva

AMAQHINGA WOKUZWISISA: UKURHUNYEZA /UKUBONA NGELIHLO LENGQONDO

ISIFUNDO SOKUZWISISA ESITLOLWAKO

- 1 Ngaphambi kobana isifundo sithome, tlola iinhloko ezilandelako, okuthonywa ngakho emibuzweni nemitjhweni kutlole ebhodini.
- 2 Funda imibuzo nabafundi, bese uyayihlathulula nakutlhogekako.
- 3 Tjela abafundi baphenduke bacoce ngemibuzo le nomngani.
- 4 Ngemva kwalokho, abafundi kufanele bavule iincwadi zabo zemisetjenzana, batlole ilanga nesihloko, bese batlola iimpendulo zemibuzo.
- 5 Emizuzwini emihlanu yokugcina kwesifundo, ninabafundi qalani iimpendulo, bese ubavumela bona balungise imisebenzi yabo.

AMANYATHELO KAZODWA AMATJHA

- 1 Kubayini uZodwa aye etatawini lokugijima ngoMgcibelo?
UZodwa waya etatawini lokugijima ngoMgcibelo ngombana...
- 2 Yini umma omdala lo ayipha uZodwa?
Wapha uZodwa...
- 3 UZodwa wathola amanyathelo anombala onjani?
UZodwa wathola...
- 4 Ngelihlo lengqondo bona uZodwa khona lapha ngaphambi komjarho. Kwenzekani?
Ngelihlo lengqondo ngibona...

AMANYATHELO KAZODWA AMATJHA – IIMPENDULO

- 1 Kubayini uZodwa aye etatawini lokugijima ngoMgcibelo?
UZodwa waya etatawini lokugijima ngoMgcibelo ngombana bekuza umjarho omkhulu / bekafuna ukuzijayeza ukugijima / bekafuna ukuzilungiselela umjarho omkhulu.
- 2 Umma omdala lo wamupha ini uZodwa?
Wanikela uZodwa ipara yamanyathelo amatjha simahla.
- 3 Yini umma omdala lo ayipha uZodwa?
Zodwa wathola amanyathelo ahlaza satjani
- 4 Ngelihlo lengqondo bona uZodwa khona lapha ngaphambi komjarho. Kwenzekani?
*Ngelihlo lengqondo ngibona uZodwa atatazela begodu aqaleka athukwe khulu!
(Namkha okhunye okufanako / ipendulo efaneleko)*



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi – 5.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.



Ukubuyekezwa kokufundwa kwelimi ekupheleni kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethele ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana 'baphenduke bakhulume 'begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendula zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcinye yelimi yekulumiswano yakho:
 - a **Bewuthini ummongo wethu weveke?**
 - b **Ngiziphi iindatjana esizifunde ngokuhlanganyela?**
 - c **Ngiwaphi amagama amatjha owathandileko weveke le?**
 - d **Ufunde ini eendatjaneni esizifundileko?**
 - e **Sitlole ngani evekeni le ?**
 - f **Kutjhuguluke bunjani ukutlola kwakho evekeni le?**
 - g **Kutjhuguluke bunjani ukufunda kwakho evekeni le?**
 - h **Uzikhakhazisa ngani khulu evekeni le?**
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

Yeleta: Ikambiso yokuzibuyekezela wena ngokwakho iyingcinye eqakatheke khulu yokufunda. Uyabawiwa kobana ungaweqi umsetjenzana weveke lo.

IGREYIDI 3

ITHEMU 1

Iveke

6

UMMONGO:

Ukuzinikela



Ukulungiselelwa Kwetlasi

- 1 Ekuthomeni kenye nenye iveke, qinisekisa kobana itlasi lakho lihlwengile begodu libuthekile.
- 2 Beka ngobutjha AMABHODI WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Ngemuva kwalokho, lungisa amaflightjharada wamagama namagama wemigwalo yommongo lawo ozowadinga.
- 4 Thola bewulungise ama-ayithemu weboda lakho lomongo begodu netafula elizokukara abafundi, okufana nokuthi: Iinthombe zakaMusa Motha zamambala
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela ummongo. Isibonelo: abanye abagijimi abanokukhubazeka abasebenze ngamandla ukuzuza izinto ezikulu.
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa, bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi ezikulu, iincwadi ezihlukaniswe ngamazinga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.
- 8 Linganisa/hlalisa kuhle iinqhema zakho zokufunda okukhokhelwako nakunesidingo / nakuthogekako.
- 9 Hlela imisetjenzana yokuhlola ehlelekileko nengakahleleki yeveke.



Imisetjenzana Engezelelweko

Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela kwabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye abafundi.

Umsjetjenzana woku-1: incwadi yokusebenzela ye-DBE 1: Ikhasi 9, Ukuzithabisa

Umsjetjenzana wesi-2: incwadi yokusebenzela ye-DBE 1: Ikhasi 10, Asifunde

Umsjetjenzana wesi-3: incwadi yokusebenzela ye-DBE 1: Ikhasi 11, Asitlole

Umsjetjenzana wesi-4: Gwala isithombe sokobana uzizwa njani lokha nawusebenza ngamandla.

NgoMvulo



Imisetjenzana yezomlomo/yokukhuluma

Imizuzu eli-10

UKUBUYEKEZA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe isithombe sakaMusa adansa eNcwadini eKulu: UWendy omkhomo ulisizo
- 2 Tjela abafundi kobana siragela phambili nommongo othi: Ukuzinikela
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
 - a Khuyini ukuzinikela?
 - b Ngiziphi ezinye izinto ezitjengisa bona umuntu uyazinikela?
 - c Kubayini ukuzinikela kuqakathekile?

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
 - limala
 - susa/sika
 - ubulwele

Umlolozelo nofana ingoma	Umsikinyeko
Ngizimisele ukuvula amehlo!	<i>Yenza sengathi uyazikhakhazisa ujame rwe ubethe isifuba utjengise ukuzikhakhazisa</i>
Ngizifunde iimfundo zami!	<i>Yenza sengathi uyafunda</i>
Ngibe nekusasa elikarisako	<i>Phakamisela izandla emoyeni sengathi ubhahayisa umuntu</i>
Kwazi bani ngingaba ngudorhoda!	<i>Yeqela phezulu ngethabo</i>



Umtlolo wesandla

Imizuzu eli-15

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela bese batlola ilanga nesihloko: **Amagama anobunye nobunengi.**

- 2 Okulandelako, tjela abafundi ukobana banombore ukusukela ku-1 ukuya kuku-5 kumajini beqe imida hlangana neenomboro.
- 3 Tlola umutjho olandelako ebhodini eqadi kwenomboro 1: Ngiqala isigobho sami.
- 4 Okulandelako, tlola izabizwana ezilandelako eqadi kweenomboro 2–5:
 - a Bona
 - b Thina
 - c Yena
 - d Yena
 - e Tjela abafundi batlole umutjho ngobutjha bathome ngegama abe abanikelwe lona.
- 5 Emizuzwini emihlanu yokugcina, tlola kuhle imitjho ebhodini, utjho amatjhada begodu uhlathulule ikambiso yokutlola ngokuhlangana lokha nawenza lokhu.
- 6 Ngemuva kwalokho bawa abafundi batjengise amanye namanye amaphetheni abakghona ukuwabona, njengokuthi: lapha umutjho utjhuguluka khona.
- 7 Thalela amanye namanye amaphetheni, bunje:
 - a Mina ngiqala isigobho sami.
 - b Bona baqala isigobho sabo.
 - c Thina siqala isigobho sethu.
 - d Yena uqala isigobho sakhe.
 - e Yena uqala isigobho sakhe.
- 8 Tjela abafundi bathathe ipensela yombala bese batshwaye umsebenzi wabo.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Ukufunda ngoKwabelana:

Imizuzu eli-15

Ukufunda kwangaphambilini

IQHINGA LOKUZWISISA: IBONELOPHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endatjaneni: UMusa Motha
- 3 Yenza ukufunda iinthombe keline nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlanganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana imayelana/iphathelene nani.

- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kuhle kanye, ngaphandle kobana ujame nawufundako.



Umtlolo:

Imizuzu ema-30

Ukutlama nokutlathabeja

ISIHLOKO: Tlola ngesikhathi lokha nabe uzinikele ukobana ube nomnqopho owuzuzako!

UMSEBENZI: Tlola indima enemitjho okungasenani ebu-8

IQHINGA LOMTLAMO: Tlola irhelo

AMALUNGISELELO:

- 1 Tlola irhelo lokulungisa iimphoso ebhodini ngaphambi kokuthonywa kwesifundo sokutlola.
- 2 Tlola umtlathabejo ebhodini ngaphambi kokuthoma isifundo. Faka hlangana iphoso eyodwa namkha ezimbili.

IRHELO LOKUHLOLA IIMPHOSO:

- 1 Ingabe ngisisebenzisile isikhathi esidlulileko?
- 2 Ingabe ngimsebenzisile umuntu wokuthoma ('Mina' no 'thina') ?
- 3 Ingabe izehlakalo zilandelana kuhle lokha nazenzekako?
- 4 Ingabe nginayo okungasenani imitjho ebu-8 epheleleko?
- 5 Ingabe ngiwapelede kuhle amagama?
- 6 Ingabe umutjho ngamunye uthoma ngegabhahlhela?
- 7 Ingabe yoke imitjho igcina ngetshwayo lokufunda elifaneleko?

UKUTJENGISA IKAMBISO YOKULUNGISA IIMPHOSO (MINA NGIYENZA)

- 1 Fundela abafundi irhelo lokulungisa iimphoso phezulu.
- 2 Okulandelako, fundela abafundi umtlathabejo wakho phezulu.
- 3 Qalisisa irhelo lokuhlola, bese uyatjho nangabe umtlathabejo wakho ufanele, namkhanangabe usafuna ukulungisa iimphoso namkha ukuwenza ngcono.
- 4 Tjengisa abafundi ikambiso yokulungisa.

ABAFUNDI BAQEDELELEA IKAMBISO YOKULUNGISA IIMPHOSO (WENA UYENZA)

- 1 Nikela abafundi iincwadi zabo.
- 2 Tjela abafundi bathole imitlathabejo yabo yomsebenzi wokutlola.
- 3 Okulandelako, tjela abafundi baqale irhelo lokulungisa iimphoso bese balungisa nanyana ngiziphi iinlungiso namkha ukwenziwa ngcono okufunekako.

- 4 Buza abafundi, khambakhamba hlangua bese ubamba amaminikhonferensi – yenza isiqiniseko sokobana usebenza nesiqhema esihlukeneko sabafundi mayelana nomunye nomunye umsebenzi wokutlola.
- 5 Qala iimphoso ezijayekileko emitlolweni yabafundi.
- 6 Tjela abafundi balalele bese utlola iimphoso ezijayekileko evane bazenze ebhodini.
- 7 Tjela abafundi bona bazilungise njani iimphoso lezo.

Ukutlahathlabeja: Isikati engaziwa nginetjiskalo.

N Ngakhe ngazizwa nginetjiskalo yokwenza isiqhema sebolobolo erarwako.

N Ngathalo umgopho lo ngokuzijayezisa begodu ngisijayeze.

K Kwakubudisi, kodwana ngithanda ibolo erarwako kulu begodobobu ubaba wami ungazikhakazisa.

E Ekugcineni, ngazizwa ngitibebe ngokwenza isiqhema sebolobolobolo be godu ngabona bonyana nginjenza nangand yini lokha nangasijayezakho.



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loko **ngephepha lokusebenzela lokufunda lesi-6.**
- 2 Hlathululela itlasi loko **umsetjenzana woku-1 wangoMvulo.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loko **umsetjenzana wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iTshrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesibili



Ilemuko LamaTjhada namaTjhada:

Imizuzu eli-15

Buyekeza amatjhada, ukuwahlanganisa nokuwahlukanisa

MINA NGIYENZA...

- 1 Itjho itjhada: **gc**
- 2 Itjho igama: **gcoka**
- 3 Hlukanisa igama ngokwetjhada ngalinye: /**gc**/-/o/-/k/-/a/
- 4 Itjho itjhada lokuthoma legama: /**gc**/
- 5 Itjho itjhada lesibili legama: /**o**/
- 6 Itjho itjhada lesithathu legama: /**k**/
- 7 Itjho itjhada lokugcina legama: /**a**/
- 8 Tlola ibizo ebhodini: **gcoka**
- 9 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: /**gc**/-/o/-/k/-/a/ = **gcoka**
- 10 Okulandelako, itjho ihlamvu lokuthoma legama: /**gco**/
- 11 Itjho ihlamvu lesibili legama: /**ka**/
- 12 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: /**gco**/-/ka/ = **gcoka**

THINA SIYENZA...

- 1 Itjho itjhada: **gc**
- 2 Itjho igama: **gcina**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama /**gc**/?
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama/**i**/?
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama /**n**/?
- 6 Buza abafundi: Ngiliphi itjhada lokugcina legama/**a**/?
- 7 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: /**gc**/-/i/-/n/-/a/
- 8 Tlola igama ebhodini: **gcina**
- 9 Tjela abafundi bahlanganise nawe amatjhada egameni: /**gc**/-/i/-/n/-/a/= **gcina**
- 10 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama: /**gci**/?
- 11 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama: /**na**/?
- 12 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: /**gci**/-/na/ = **gcina**

WENA UYENZA...

- 1 Tjela abafundi bakhuphe iincwadi zabo zokutlolela bese batlola ilanga nesihloko: **amagama ka – gc.**

- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-5 kumajini.
- 3 Biza amagama alandelako:
 - a gcina
 - b gcoka
 - c isigcoko
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyi efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombalal.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli NGOKUHLANGANA esifundweni esilandelako.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____

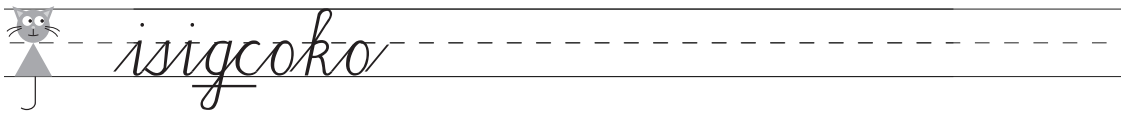
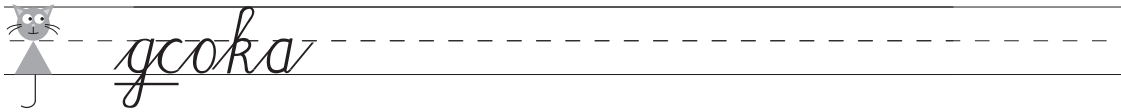
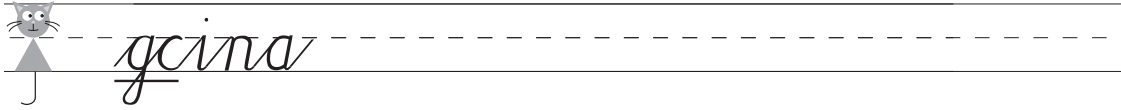
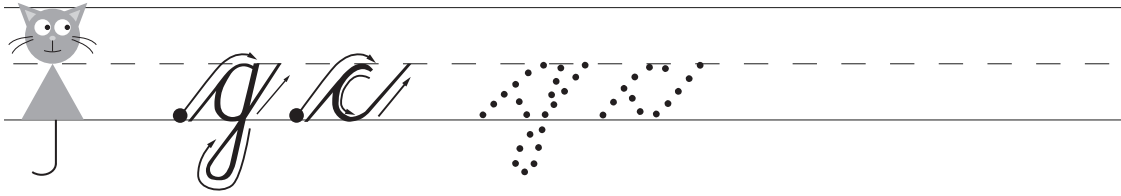


Umtlolo wesandla:

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho ngokuhlanganisa

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere anomsila ophasi nalayo atjhingaphuzulu: **gc**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlole ngesandla sokudla bese utjengisa nabafundi abatlole ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo woke amagama/emitjhweni etloliweko.

**IHLELO LOMUNYE UMTLOLO WESANDLA**

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____

**Ukufunda ngoKwabelana:**

Imizuzu eli-15

UkuFunda kokuThoma**AMAQHINGA WOKUZWISISA: CABANGA NGETHEKSTI(MANGALA) FUNISISA NGETHEKSTI**

Itheksti	UkuFunda kokuthoma (UkuCabangela Phezulu)
Le yindatjana yakaMusa Motha, umdansi ophambili weSewula Afrika.	

Itheksti	UkuFunda kokuthoma (UkuCabangela Phezulu)
<p>Lokha uMusa nabegade asemncani khulu, bekangaziboni angaba mumuntu odansako. Ibhudango lakhe bekafuna ukuba yikutani yomdlali webholo erarhwako. Bekathanda ukugijima etatawini, atjlinge phasi aretjhe begodu ararhe ibholo.</p> <p>Kodwana ngelinye ilanga, lokha uMusa nabegade aneminyaka eli-9 ubudala, omunye wamrarha edolweni emdlalweni webholo erarhwako. Ngaso soke isikhathi ebusuku, eemvekeni ezimbalwa ngemuva kokulimala kwakhe, idolo lakhe belinovuvuka. Ababelethi bakhe balemuka bonyana lokhu bekungasikho ukulimala idolo okujayelekileko, bathatha isiqu nto sokobana bamuse esibhedlela.</p>	<p>Ababelethi bakhe balemuka kobana kungenzeka kunomraro edolweni likaMusa. Ngiyazibuza bonyana ingabe umraro ukuphi?</p>
<p>Kwathatha iinyanga ezisithandathu, akekho umuntu owakghona ukubona bonyana khuyini okungakalungi ngedolo likaMusa. Wangena aphuma eembhedlela. Wahlangana nodorhodera ngemuva komunye. Bamenza iinhlahlubo ngemuva kwezinye, kodwana bebangakghoni ukuthola bonyana yini eyenza idolo likaMusa livuvuke.</p> <p>Ekugcineni, omunye wabodorhodera bakaMusa abanengi wathatha isiqu nto sokobana enze ukuhlinza okuncani okubizwa ngokuthiwa yibhayopsi. Imiphumela nayibuyako, yatjengisa bonyana uMusa une-Ostiyasakhoma – umhlobo wekankere ethinta amathambo. UMusa wathatha isiqu nto esibudisi tle sokobana aquntwe umlenze wakhe kobana akhandele ikankere ekutheni irhatjheke.</p>	<p>UMusa usesemncani khulu ukobana angaba nekankere. Ngenza ukuhlola ukobana lokhu kube yinto emthusileko uMusa osesemncani!</p>
<p>Ukuquntwa kwakaMusa umlenze beketjho bonyana bekangasenayo ikankere. Yeke, beketjho godu nokobana amabhudango wakhe wokuba mdlali webholo besele aphelile. Bekangasakghoni ukugijima etatawini, namkha ukuretjha bese urarha ibholo. Kodwana uMusa wathatha isiqu nto sokobana anqophe kizo zoke izinto umzimba wakhe okghona ukuzenza ngendlela ehlu kileko.</p>	<p>Ngibona umraro: UMusa angeze asakghona ukudlala ibholo erarhwako. Ngiyacabanga kobana lokhu kwenza uMusa osesemncani lo azizwe adane khulu. Ngiyazibuza bonyana uMusa kufanele enze ini?</p>
<p>Ihlangano ebizwa ngokuthiwa yi 'Fikelela eBhudangweni, okuyihlangano esiza abentwana abaphila namalwele athusela ipilo, yathengela uMusa iinliliswa zokuvuma. UMusa waba nethando lomvumo. Ngokwethando lakhe lomvumo, uMusa walemuka bonyana kunezinye iindlela angasikinya ngazo umzimba wakhe. Wathoma wazilolongela ukudansa.</p>	<p>UMusa akhange asakghona ukudlala ibholo erarhwako, kodwana ngenza ukuhlunga/ukuhlaziya kobana bekazimisele ukuthola enye godu into ayithandako. Wathola ukudansa kuyinto efaneleko!</p>

Itheksti	UkuFunda kokuthoma (UkuCabangela Phezulu)
<p>Ngomnyaka we-2017, uMusa wahlungelwa ukuba mDansi eKhamphanini yeVuyani yokuDansa. Waphumelela ngesimanga samakghono wakhe wokudansa, begodu nangekghono elikhethekileko lesitayela sakhe asivezileko esiteji.</p>	<p>Ngenza ukuhlaziya/ukuhlunga bonyana uMusa kutjho kobana usebenze ngamandla ukuze athathwe eKhamphanini yokudansa ephrofetjhinali. Kungenzeka kuthethe ukuzimisela okukhulu!</p>
<p>Ekubandulweni kwakaMusa mayelana neKhamphani yokuDansa yeVuyani, bekunguye kwaphela omdansi okghona ukudansa ngendlela ehlukenileko. Yeke, uMusa wamukela esinye nesinye isitjhijilo. Walemuka bonyana ukuba, mumuntu odansa ngomlenze owodwa kutjho ukusebenza ngokuphikisana nommoya okudosela phasi, ngamandla begodu nokudzimelela. Kihk koke ekuzibanduleni kwakhe, wasebenzela ukwakha itjhebiswano elihle nommoya okudosela phasi.</p>	<p>Boke abanye abantu abadansako banemilenze emibili, okwenza ukudzimelela kube lula khulu. Ngicabanga bonyana uMusa kufuneka bonyana asebenze ngamandla khulu kunabo boke abantu. Ngenza ukuhlaziya bonyana uzimisele khulu ukuba mdansi ophezulu orarako.</p>
<p>Ngemuva kokuzibandula kwakhe, uMusa waba ngomunye wabadansi abadosa phambili eKhamphanini yokuDansa iVuyani. Yeke, kusafuneka godu kobana uMusa asebenze ngamandla qobe lilanga.</p> <p>Esikhathini esinengi akubi lula kilabo abadansako kobana batlame ukudansa kwangamalanga ukuze bakhambisane nesitayela sakaMusa sokudansa. UMusa kufanele asize ekutheni bangamukelwa bunjani abadansi abakghonako abanganakho ukukhubazeka ukuze badanse naye.</p>	<p>Ngiyabona kobana uMusa uzimisele ukuba ngcono, nangemuva kokwamukelwa ekhamphanini yokudansa. Uzimisele ukuba mdansi oseqophelweni eliphezulu angaba nguye.</p>
<p>Lokha uMusa nakadansako esiteji esikhulu, inengi labantu kilabo ababukeleko alikaze libone umdansi ophrofetjhinali adansa ngeengodo. Abantu bakhamba bararekile begodu bakhuthazwe bubuhle nangendlela enomusa adansa ngayo.</p> <p>UMusa ukhuthaza labo abambukeleko kobana bacabange ngabantu abanokukhubazeka okuhlukenekene. Lokho akuzuzako esiteji kusiza ukunabisa imikhumbulo yabantu begodu kususa imibono engakaqinisekiswa ngalokho okungakghonakala! Utjengisa abantu bonyana imizimba enekghono elihlukenekene inamandla begodu mihle.</p>	<p>Ipilo kungenzeka beyingasilula kuMusa, ngombana abantu kesinye isikhathi bacabanga izinto ezingazisiko ngabantu abanamanye amakghono ahlukileko.</p>

Itheksti	UkuFunda kokuthoma (UkuCabangela Phezulu)
Ngokudansa kwakhe, uMusa Motha ufuna ukutjengisa bonyana ayikho into ebhalako. Kesinye isikhathi, uMusa usebenza ngamandla bekufike lapha umzimba wakhe woke uba buhlungu. Kodwana, usathola amandla wokusikima aragele phambili nokudansa.	Ngenza ukuhlaziya/ukuhlunga bonyana uMusa usebenza ngamandla khulu woke malanga kobana abe mdansi okhamba phambili.
Imibuzo yokulandelela	Iimpendulo ezingalindeleka
Khabe aneminyaka emingaki uMusa Motha lokha nakangenwa bulwele bekankere?	Khabe aneminyaka elikhomba ubudala.
Wathathaisiqunto sokwenza ini uMusa kunokudlala ibholo erarhwako?	Wathatha isiqunto sokuba mdansi.
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Kubayini uMusa Motha waba mdansi?	<ul style="list-style-type: none"> • Ngombana bekangeze asaba mdlali webholo erarhwako. • Ngombana wathanda umvumo. • Ngombana umvumo bewumsiza kobana alemuke bonyana kunezinye iindlela zokusikinya umzimba wakhe. • Ngombana bekafuna ukunqopha kizo zoke izinto umzimba wakhe ongazenza. • Ngombana wazibandula bewazibandula bekwafika lapha bamamukela khona eKhamphanini yokuDansa yeVuyani.



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-6.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesibili.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesibili.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesithathu



Imisetjenzana yezomlomo/yokukhuluma

Imizuzu eli-10

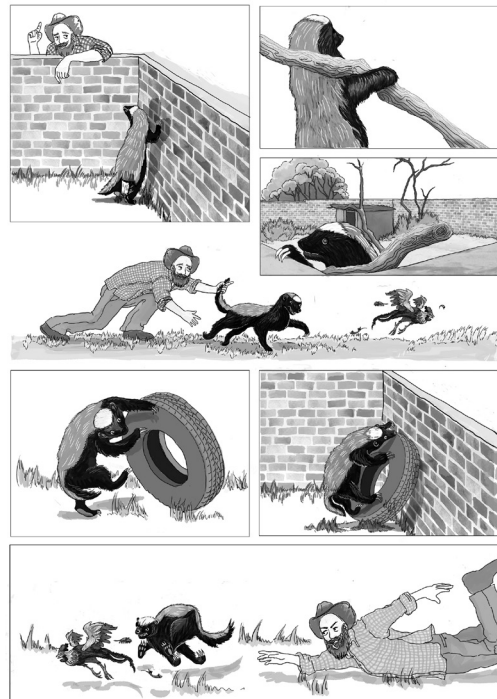
ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - amandla adosekako
 - phikisa
 - tjhugulula

Umlolozelo nofana ingoma	Umsikinyeko
Ngizimisele ukuvula amehlo!	<i>Yenza sengathi uyazikhakhazisa ujame rwe ubethe isifuba utjengise ukuzikhakhazisa</i>
Ngizifunde iimfundo zami!	<i>Yenza sengathi uyafunda</i>
Ngibe nekusasa elikarisako	<i>Phakamisela izandla emoyeni sengathi ubhahayisa umuntu</i>
Kwazi bani ngingaba ngudorhoda!	<i>Yeqela phezulu ngethabo</i>

UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Khumbuza abafundi bona ngeveke egadungileko benze zabo iindatjana ngeenthombe.
- 4 Kileveke, abafundi kufanele basebenze ngeenqhema ukobana bacabange ngeendatjana yesiqhema.
- 5 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambisane/ikhambelane neenthombe!
- 6 Bawa abafundi balalelisise kuhle.
- 7 Bawa isiqhema si-1 ukuya kwezi-2 ukobana babelane ngeendatjana zesiqhema sabo.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.





Ilemuko LamaTjhada namaTjhada:

Imizuzu eli-15

Buyekeza amatjhada, ukuwahlanganisa nokuwahlukanisa

MINA NGIYENZA...

- 1 **Itjho itjhada: tj**
- 2 Itjho igama: **tjala**
- 3 Hlukanisa igama ngokwetjhada ngalinye: /tj/-/a/-/l/-/a/
- 4 Itjho itjhada lokuthoma legama: /tj/
- 5 Itjho itjhada lesibili legama: /a/
- 6 Itjho itjhada lesithathu legama: /l/
- 7 Itjho itjhada lokugcina legama: /a/
- 8 Tlola ibizo ebhodini: **tjala**
- 9 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: /tj/-/a/-/l/-/a/= **tjala**
- 10 Okulandelako, itjho ihlamvu lokuthoma legama: /tja/
- 11 Itjho ihlamvu lesibili legama: /la/
- 12 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: /tj/-/a/-/l/-/a/= **tjala**

THINA SIYENZA...

- 1 **Itjho itjhada: tj**
- 2 Itjho igama: **itjali**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama /i/?
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama/tj/?
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama /a/?
- 6 Buza abafundi: Ngiliphi itjhada lesine legama/l/?
- 7 Buza abafundi: Ngiliphi itjhada lesihlanu legama/i/?
- 8 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: /i/-/tj/-/a/-/l/-/i/
- 9 Tlola igama ebhodini: **itjali**
- 10 Tjela abafundi bahlanganise nawe amatjhada egameni: /i/-/tj/-/a/-/l/-/i/= **itjali**
- 11 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama: /i/?
- 12 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama: /tja/?
- 13 Buza abafundi bona: Ngiliphi ihlamvu lesithathu legama: /li/?
- 14 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: /i/-/tj/-/a/-/l/-/i/= **itjali**

WENA UYENZA...

- 1 Tjela abafundi bakhuphe iincwadi zbo zokutlolela bese batlola ilanga nesihloko: **amagama ka – tj.**
- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-5 kumajini.
- 3 Biza amagama alandelako:
 - a tjala
 - b itjali
 - c tjatha
 - d utjani
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyi efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombala.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli NGOKUHLANGANA esifundweni esilandelako.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

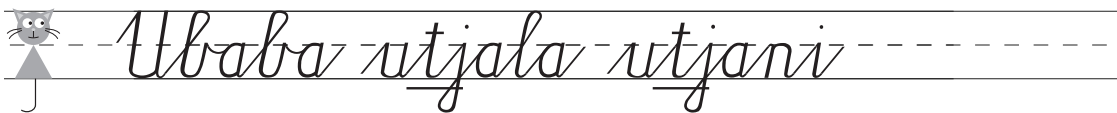
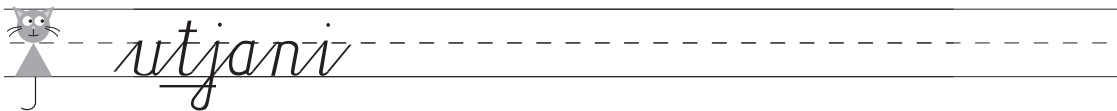
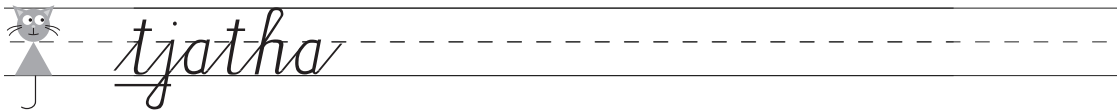
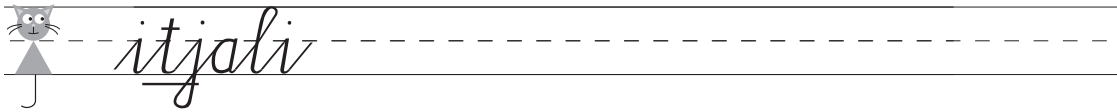
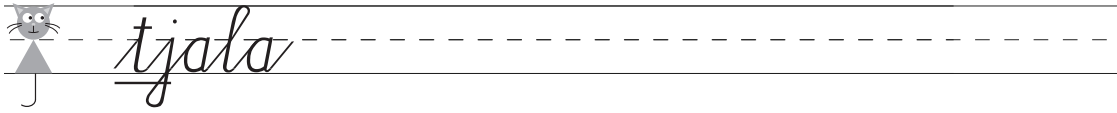
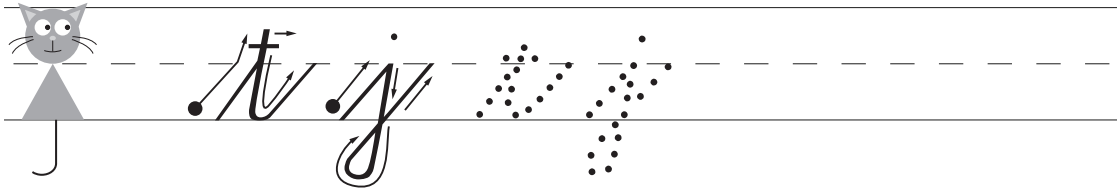
Amagama: _____

**Umtlolo wesandla:**

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho ngokuhlanganisa

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere anomsila ophasi nalayo atjhinga phezulu: **tj**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo woke amagama/emitjhwani etloliweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Umtlolo:

Imizuzu ema-30

Ukukhiqiza nokwethula

ISIHLOKO: Tlola ngesikhathi lokha nabewuzinikela namkha unetjisakalo yokuzuza!

UMSEBENZI: Tlola indima enemitjho okungasenani ebu-8.

IFREYIMU YOKUTLOLELA:

- 1 Ngakhe ngazizwa nginetjisakalo yoku...
- 2 Ngazuza umnqopho lo ngoku...
- 3 Bekubudisi, kodwana nga...
- 4 Kwamaswaphelo...

UKWENZA AMALUNGISELELO: Ngaphambi kwesifundo sokutlola, tlola umtamo owenze ngoMvulo ebhodini.

UKUTJENGISA IKAMBISO YOKUKHIQIZA (MINA NGIYENZA)

- 1 Khumbuza abafundi bona ngoMvulo usebenzise irhelo lokuhlola ukobana ulungise iimphoso emtlatlhabejweni wakho.
- 2 Okulandelako, tjela abafundi bona namhlanjesi sizokukhiqiza bese sethula umtlo wethu wokucina.
- 3 Tjengisa abafundi bona batlole njani ngobutjha umtlo ongewabo, onesihloko kanye nelanga.

ABAFUNDI BAQEDELELA IKAMBISO YABO YOKUKHIQIZA (WENA UYENZA)

- 1 Nikela abafundi iincwajana zabo zemisebenzi.
- 2 Tjela abafundi batlole ilanga nesihloko: **Imilayo: Isikhathi lokha nabenginetjisakalo yoku...**
- 3 Tlola abafundi batlole kuhle ngobutjha umtlo wabo wokucina, kungabi khona iimphoso.
- 4 Nangabe abafundi banesikhathi, bangagwala isithombe msinya.
- 5 Lokha abafundi nabatlolako, khambakhamba hlangana ngetlasini usize labo ababhalelwako.

ABAFUNDI BETHULA UMTLOLO WABO

- 1 Emizuzwini emihlanu yokucina yesifundo, tjela abafundi babeke phasi amapeni neempensela zabo.
- 2 Tjela abafundi baPhenduke baCoce bese bafundela umngani lokho abakutlolileko.

- 3 Nasele abafundi bakwenzile lokhu, biza umfundi munye namkha babili ukobana bazokufundela itlasi lokho abakutlolileko.
- 4 Khangisa lokho abafundi abakutlolileko lapha kuzokubonakala kuhle ukuze bakghone ukufunda nemitlolo yabanye.

Ukutlahathlabeja: isikhathi engaziwa nginetjisa kalo.

Ngakhe ngazizwa nginejtisa kahalo yokwenza isiqhema
shebolo erarwako.

Ngathalo umgopho lo ngokuzsi jayeze begodu ngisigayeze.
Kwakubudisi, kodwana ngithanda ibhobo erarwako kulu
begodu ubaba nami ungazikhakhuzisa.

Ekugcineni, ngazizwa ngithebele ngokwemnyu isisqhema
sebhoblerarwako be godu ngabena bonyana nginjenza
nanyana yini lokha nanyasi jay ezakho.



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-6.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iTrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesine



Ukulemuka amaTjhada:

Imizuzu eli-15

Ukutjintja iledere

MINA NGIYENZA...

- 1 Hlathulula bona namhlanjesi, sizokuphrakthisa ukuqala imehluko emincani emagameni. Lokhu kususiza ukobana ssibe bafundi abangcono.
- 2 Tlola amagama amabili la ebhodini: **tjatha, tjala**
- 3 Tjengisa abafundi ukuthola imehluko, njengokuthi: **tjatha, tjala**
- 4 Hlathulula umehluko njengokuthi: itjhada u /**th**/ no /**l**/ bahlukene, kodwana yoke enye into esegameni iyafana!

THINA SIYENZA...

INGCENYE YOKU-1

- 1 Tlola amagama amabili la ebhodini: **inyoka, gcoka**
- 2 Buza abafundi: ngiwuphi umehluko okhona emagameni la womabili?
- 3 Biza umfundi eze bese uthalela umehluko okhona phakathi kwamagama amabili la, bunje: **inyoka, gcoka**
- 4 Hlathulula umehluko phakathi kwamagama amabili la.

INGCENYE YESI-2

- 1 Okulandelako, tlola igameli ebhodini: **utjani**
- 2 Buza abafundi: **Ngiliphi itjhada linye ongalitjintja egameni leli ukulenza libe ligama elihlukileko?**
- 3 Tlola irhelo lemibono yabafundi ebhodini, bunje: **mani, ipani, incani, izwani**

WENA UYENZA...

- 1 Tlola igameli ebhodini: **tjala**
- 2 Tjela abafundi benze amagama amanengi ngendlela abangakghona ngayo, bajamiselele itjhada elilodwa kwaphela egameni.
- 3 Ekugcineni biza abafundi beze ebhodini batlole elinye igama okungelabo.
- 4 Qala amagama lawo, bese uyahlathulula bona ngiliphi itjhada elitjintjiweko. **vala, bhala, dlala, hlala, qala, mzala**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda ngoKwabelana:

Imizuzu eli-15

UkuFunda kwesiBili

AMAQHINGA WOKUFUNDA: NGIYAZIBUZA/ UKUHLOLA

Itheksti	Ukufunda kwesibili (Ukucabangela Phezulu)
Le yindatjana yakaMusa Motha, umdansi ophambili weSewula Afrika.	Ngiyakhumbula bonyana uMusa umumuntu ozimisele tle, obekufanele bonyana asebenze ngamandla kobana abe mdansi.
Lokha uMusa nabegade asemncani khulu, bekangaziboni angaba mumuntu odansako. Ibhudango lakhe bekafuna ukuba yikutani yomdlali webholo erarhwako. Bekathanda ukugijima etatawini, atjlinge phasi aretjhe begodu ararhe ibholo. Kodwana ngelinye ilanga, lokha uMusa nabegade aneminyaka eli-9 ubudala, omunye wamrarha edolweni emdlalweni webholo erarhwako. Ngaso soke isikhathi ebusuku, eemvekeni ezimbalwa ngemuva kokulimala kwakhe, idolo lakhe belinovuvuka. Ababelethi bakhe balemuka bonyana lokhu bekungasikho ukulimala idolo okujayekileko, bathatha isiqunto sokobana bamuse esibhedlela.	

Ithekesti	Ukufunda kwesibili (Ukucabangela Phezulu)
<p>Kwathatha iinyanga ezisithandathu, akekho umuntu owakghona ukubona bonyana khuyini okungakalungi ngedolo likaMusa. Wangena aphuma eembhedlela. Wahlangana nodorhoda ngemuva komunye. Bamenza iinhlahlubo ngemuva kwezinye, kodwana bebangakghoni ukuthola bonyana yini eyenza idolo likaMusa livuvuke.</p> <p>Ekugcineni, omunye wabodorhoda bakaMusa abanengi wathatha isiqu nto sokobana enze ukuhlinza okuncani okubizwa ngokuthiwa yibhayopsi. Imiphumela nayibuyako, yatjengisa bonyana uMusa une-Ostiyasakhoma – umhlobo wekankere ethinta amathambo. UMusa wathatha isiqu nto esibudisi tle sokobana aquntwe umlenze wakhe kobana akhandele ikankere ekutheni irhatjheke.</p>	<p>Ngiyacabanga bonyana bekubudisi khulu kuMusa ukobana aquntwe umlenze, khulukhulu ngombana bekathanda khulu ibholo erarhwako.</p>
<p>Ukuquntwa kwakaMusa umlenze beku tjho bonyana bekangasenayo ikankere. Yeke, beku tjho godu nokobana amabhudango wakhe wokuba mdlali webholo besele aphelile. Bekangasakghoni ukugijima etatawini, namkha ukuretjha bese urarha ibholo. Kodwana uMusa wathatha isiqu nto sokobana anqophe kizo zoke izinto umzimba wakhe okghona ukuzenza ngendlela ehlu kileko.</p>	<p>Kutjho khona bonyana uMusa bekaphoqekile. Kodwana ngiyabona koban ulinga ukutjheja lokho angakwenza. Ngiyacabanga bonyana lokho kutjengisa kobana umumuntu ozimiseleko ngombana akhange avumele into ebuhlungu bonyana ijame endleleni yepumelelo yakhe.</p>
<p>Ihlangano ebizwa ngokuthiwa yi 'Fikelela eBhudangweni, okuyihlangano esiza abentwana abaphila namalwele athusela ipilo, yathengela uMusa iinliliswa zokuvuma. UMusa waba nethando lomvumo. Ngokwethando lakhe lomvumo, uMusa walemuka bonyana kunezinye iindlela angasikinya ngazo umzimba wakhe. Wathoma wazilolongela ukudansa.</p>	<p>UMusa wabe azimisele ukuba nomkhumbulo ovulekileko. Akhange abopheleke ekubeni nomuzwa wokudana ngokungakghoni kwakhe ukudlala ibholo erarhwako. Kunalokho wabe azimisele ukufuna okhunye godu athanda ukukwenza.</p>
<p>Ngomnyaka we-2017, uMusa wahlungelwa ukuba mDansi eKhamphanini yeVuyani yokuDansa. Waphumelela ngesimanga samakghono wakhe wokudansa, begodu nangekghono elikhethekileko lesitayela sakhe asivezileko esiteji.</p>	<p>Ngiyakhumbula bonyana uMusa bekunguye kwaphela Omdansi ohlukileko onokukhubazeka ekhamphanini yeVuyani yokudansa. Ngiyacabanga bonyana kutjho khona kobana usebenze ngamandla khulu ukuze bamthathe. Ngiyazibuza bonyana abantu ebegade bahlunga bacabanga ini lokha nababona uMusa? Mhlamunye bebangakholwa bonyana angadansa ngeomlenze owodwa.</p>

Itheksti	Ukufunda kwesibili (Ukucabangela Phezulu)
<p>Ekubandulweni kwakaMusa mayelana neKhamphani yokuDansa yeVuyani, bekunguye kwaphela omdansi okghona ukudansa ngendlela ehlukenileko. Yeke, uMusa wamukela esinye nesinye isitjhijilo. Walemuka bonyana ukuba, mumuntu odansa ngomlenze owodwa kutjho ukusebenza ngokuphikisana nommoya okudosela phasi, ngamandla begodu nokudzimelela. Kihk koke ekuzibanduleni kwakhe, wasebenzela ukwakha itjhebiswano elihle nommoya okudosela phasi.</p>	
<p>Ngemuva kokuzibandula kwakhe, uMusa waba ngomunye wabadansi abadosa phambili eKhamphanini yokuDansa iVuyani. Yeke, kusafuneka godu kobana uMusa asebenze ngamandla qobe lilanga.</p> <p>Esikhathini esinengi akubi lula kilabo abadansako kobana batlame ukudansa kwangamalanga ukuze bakhambisane nesitayela sakaMusa sokudansa. UMusa kufanele asize ekutheni bangamukelwa kunjani abadansi abakghonako abanganakho ukukhubazeka ukuze badanse naye.</p>	<p>UMusa umumuntu osebenza ngamandla tle – akavumeli nanyana yini kobana ijame endleleni yakhe. Lokha ukudansa nakungakhambisani nekwakhe, uyasiza kobana atjhugulule ukudansa. Lokhu kutjengisa khona bonyana uzimisele – ngombana akavumeli lula izinto zibe sendleleni yakhe!</p>
<p>Lokha uMusa nakadansako esiteji esikhulu, inengi labantu kilabo ababukeleko alikaze libone umdansi ophrofetjhinali adansa ngeengodo. Abantu bakhamba bararekile begodu bakhuthazwe bubuhle nangendlela enomusa adansa ngayo.</p> <p>UMusa ukhuthaza labo abambukeleko kobana bacabange ngabantu abanokukhubazeka okuhlukahlukeneko. Lokho akuzuzako esiteji kusiza ukunabisa imikhumbulo yabantu begodu kususa imibono engakaqinisekiswa ngalokho okungakghonakala! Utjengisa abantu bonyana imizimba enekghono elihlukenileko inamandla begodu mihle.</p>	<p>Ngenza ukuhlunga/ukuhlahluba bonyana uMusa uzimisele ngombana akavumeli imibono yabanye abantu engakaqinisekiswa emayelana nemizimba ekghona ukwenza izinto ezihlukenileko kobana imenze abhalelwe kulandela amabhudango wakhe.</p>
<p>Ngokudansa kwakhe, uMusa Motha ufuna ukutjengisa bonyana ayikho into ebhalako. Kesinye isikhathi, uMusa usebenza ngamandla bekufike lapha umzimba wakhe woke uba buhlungu. Kodwana, usathola amandla wokusikima aragele phambili nokudansa.</p>	<p>Lokhu ngilokho okutjho ukuzimisela – kobana nalokha izinto zibudisi siragela phambili nokulinga. Ngenza ukuhlaziya/ukuhlunga bonyana uMusa usibonelo esihle sokuzimisela.</p>

Imibuzo yokulandelela	Iimpendulo ezingalindeleka
Ingabe uzizwa uMusa Motha ukukhuthaza na? Hlathulula.	Ngizizwa ngikhuthazwa nguMusa Motha ngombana...
UMusa uhluke bunjani kabanye abadansi?	Uhlukile kunabanye abadansi ngombana unomlenze owodwa kwaphela.
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Kubayini singathi uMusa Motha umumuntu ozimisela?	<ul style="list-style-type: none"> • Ngombana uthole into umzimba wakhe ongayenza ngemuva kobana umlenze wakhe ususiwe. • Ngombana kungenzeka bekaphoqekile bonyana akhange asaba mdlali webholo erarhwako, kodwana wacabanga bonyana athole enye into angayenza! • Ngombana wanqopha kilezo izinto umzimba wakhe ongakghona ukuzenza. • Ngombana wasebenza ngamandla kobana abe mdansi. • Ngombana ukudansa kubudisi khulu emuntwini onomlenze owodwa, begodu uMusa ufanele asebenze ngamandla khulu. Kodwana walinga koke! • Ngombana uMusa umdansi odosa phambili. Ufanele asebenze ngamandla khulu kobana agcine asele angomunye wabadansi abahle. • Ngombana abantu kesinye isikhathi kungenzeka bacabange izinto ezingazisiko ngabantu abakghonako abahlukileko, kodwana uMusa akavumeli iinkolelo zabantu labo zimkhandele ekubeni mdansi ophezulu. • Ngombana uMusa uyasebenza ukwamukela imidanso ukuze ikhambisane nesitayela sakhe sokudansa.



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 6.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesine.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesihlanu



Imisetjenzana yezomlomo/yokukhuluma

Imizuzu eli-10

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - iingodo
 - khuthaza
 - ukubandlulula

Umlolozelo nofana ingoma	Umsikinyeko
Ngizimisele ukuvula amehlo!	<i>Yenza sengathi uyazikhakhazisa ujame rwe ubethe isifuba utjengise ukuzikhakhazisa</i>
Ngizifunde iimfundo zami!	<i>Yenza sengathi uyafunda</i>
Ngibe nekusasa elikarisako	<i>Phakamisela izandla emoyeni sengathi ubhahayisa umuntu</i>
Kwazi bani ngingaba ngudorhoda!	<i>Yeqela phezulu ngethabo</i>

UKUCOCA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucoca ebhodini:
- 2 Kilendatjana...
- 3 Ngenza ukuhlola bona uMusa Motha u ... mumuntu ngombana...
- 4 Ngicabanga bona indatjana le itjengisa ummango wobungani ngombana...
- 5 Fundela abafundi ifreyimu yengcoco.
- 6 Hlalisa abafundi **eenqhemeni zabo ezincani**.
- 7 Tjela abafundi bona omunye nomunye kufanele abe nedlhego lokuphendula omunye nomunye umbuzo wengcoco.
- 8 Tjela abafundi balalelisise kuhle.
- 9 Bawa abafundi abahlukeneko namkha isiqhema esithileko ukobana sabelane ngeempendulo zaso.
- 10 Nangabe iimpendulo azikalungi, zilungise.
- 11 Thokoza abafundi ngeminikelo yabo.



Ilemuko LamaTjhada namaTjhada:

Imizuzu eli-15

Ukuthola igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngeLesibili nangeLesithathu. Faka hlangana nezinye iinthomo

gc	tj	i
a	n	o
k	s	l
th	e	m

TJENGISA

- 1 Khumbuza abafundi ngamatjhada weveke: u /**gc**/ no /**tj**/
- 2 Buyelela woke amatjhada begodu nokuhlanganisa amatjhada ngamalungu ebhodini.
- 3 Nikela abafundi imizuzu emi-3 ukwakha amagama amanengi ngendlela abangakghona ngayo ngokusebenzisa amatjhada anehlala nokuhlanganisa amatjhada ngamalungu.
- 4 Tjengisa abafundi bonyana bangawakha bunjani amagama ngokusebenzisa itjhada elinqotjhiweko, njengokuthi: /**tj**/ - /**a**/ - /**l**/ - /**a**/ = **tjala**
- 5 Kumbuza abafundi kobana bangakha amagama ngokusebenzisa nayana ngiliphi itjhada -akutlhogeki bonyana basebenzise u /**gc**/ nofana /**tj**/
- 6 Tjengisa abafundi bonyana bangalakha bunjani elinye igama, njengokuthi: **b**/ - /**a**/ - /**l**/ - /**a**/ = **bala**

ABAFUNDI BAYENZA

- 1 Tjela abafundi bavule iincwadi zabo zokutlola bese batlola isihloko: **gc, tj**
- 2 Layela abafundi bonyana bathome ukutlola.
- 3 Nikela abafundi imizuzu emi-3 ukuthola nokutlola amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi kobana bazitshwayele umsebenzi wabo bona ngokwabo. Tjengisa abafundi bonyana bangawakha bunjani amagama lawa (begodu namanye): **gcina, gcoka, isigcoko, tjala, itjali, tjatha, utjani, bala, kela, neka, thela**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda ngoKwabelana:

Imizuzu eli-15

UkuFunda – Kwangemuva

AMAQHINGA WOKUZWISISA: UKURHUNYEZA /NGIYAZIBUZA

UKURHUNYEZWA NGOKOMLOMO INDATJANA

- 1 Hlathulula bona abafundi bazokukhuluma ngento abayithandileko endatjaneni ethi: Indlwana kaMbuso yesanda
- 2 Bazakukhuluma ngento **abasazibuza** ngayo endatjaneni.
- 3 Tlola isirhunyezo ebhodini.
- 4 Tjela abafundi basebenzise ifreyimu ukobana baphendule umbuzo:
 - a **Itheksti le ikhuluma...** (imitjho emi-2 ukuya kwemi-3)
 - b **Ngithande...**
 - c **Ngicabanga bona itheksti le beyitlolelwe ukungifundisa...**
- 5 Hlathulula bona abafundi angeze bakghone ukutjho yoke into ngetheksti – kuzokufuneka bona bakhethe iingcenywe eziqakatheke khulu.
- 6 Tjengisa abafundi ipendulo yakho. Wothi: ***Itheksti le ikhuluma ngokuthi uMusa Motha kweza njani abe mdansi. Ngithanda seeingukubona uMusa Motha nakadansa ngeengodo zakhe. Ngicabanga bona itheksti le yabe itlolelwe ukungifundisa*** bona yoke into *iyakghoneka nawusebenza ngamandla*
- 7 Nikela abafundi isikhathi sokucabanga ngeengcenywe eziqakatheke khulu zetheksti
- 8 Tjela abafundi kobana **baphenduke bakhulume** nabalingani babo babelane ngeenrhunyezo zabo. /Tjela abafundi batlole iinrhunyezo zabo basebenzise ifreyimu.
- 9 Biza abafundi bona beze boke bahlangane.
- 10 Bawa abafundi aba-2 ukuya kwaba-3 ukobana **babelane** ngemibono yabo netlasi.
- 11 Iza nesirhunyezo setlasi, njengokuthi: ***Itheksti le ikhuluma*** *how ngendlela uMusa Motha abe mdansi onomlenze munye ngakhona. Siyathanda lokha uMusa athola umrhatjho, begodu athoma ukudansa. Sicabanga bona itheksti le beyitlolelwe ukusifundisa* about ngomuntu obekanjisakalo, *begodu wafikelela emabhudangweni wakhe!*



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi – 6.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.



Ukubuyekezwa kokufundwa kwelimi ekupheleni kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana 'baphenduke bakhulume' begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendula zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcenywe yelimi yekulumiswano yakho:
 - a Bewuthini ummongo wethu weveke?
 - b Ngiziphi iindatjana esizifunde ngokuhlanganyela?
 - c Ngiwaphi amagama amatjha owathandileko weveke le?
 - d Ufunde ini eendatjaneni esizifundileko?
 - e Sitlole ngani evekeni le ?
 - f Kutjhuguluke bunjani ukutlola kwakho evekeni le?
 - g Kutjhuguluke bunjani ukufunda kwakho evekeni le?
 - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

Yelega: Ikambiso yokuzibuyekezela wena ngokwakho iyingcenywe eqakatheke khulu yokufunda. Uyabawiwa kobana ungeweqi umsetjenzana weveke lo.



IGREYIDI 3

ITHEMU 1

Iveke

7

UMMONGO:

Ukuzinikela



Ukulungiselelwa Kwetlasi

- 1 Ekuthomeni kenye nenye iveke, qinisekisa kobana itlasi lakho lihlwengile begodu libuthekile.
- 2 Beka ngobutjha AMABHODI WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Ngemuva kwalokho, lungisa amafletjhikarada wamagama namagama wemigwalo yommongo lawo ozowadinga.
- 4 Thola bewulungise ama-ayithemu weboda lakho lomongo begodu netafula elizokukara abafundi, okufana nokuthi: iinthombe zabantwana bakwethu (abafowethu, abodadwethu, abafowethu nabodadwethu), isithombe somndeni wakho nabantwana bakwenu, bawa abafundi ukobana balethe iinthombe zabenwana bemakhabo.
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela ummongo. Isibonelo: imikghwa evamileko namkha ejayelekileko yezibulo, ophakathi nomaswaphela.
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa, bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi ezikulu, iincwadi ezihlukaniswe ngamazinga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.
- 8 Linganisa/hlalisa kuhle iinqhema zakho zokufunda okukhokhelwako nakunesidingo / nakutlhogekako.
- 9 Hlela imisetjenzana yokuhlola ehlelekileko nengakahleleki yeveke.



Imisetjenzana Engezelelweko

Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela kwabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye abafundi.

Umsjetjenzana woku-1: incwadi yokusebenzela ye-DBE 1: Ikhasi 12, Asenzeni lokhu

Umsjetjenzana wesi-2: incwadi yokusebenzela ye-DBE 1: Ikhasi 13, Asitlole

Umsjetjenzana wesi-3: incwadi yokusebenzela ye-DBE 1: ikhasi

Umsjetjenzana wesi-4: Gwala isithombe sento othanda ukuyenza ekhaya.

NgoMvulo



Imisetjenzana yezomlomo/yokukhuluma

Imizuzu eli-10

UKUBUYEKEZA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe sethedi kaMarie ekuthomeni eNcwadini eKulu: Uthedi ukera isitayela
- 2 Tjela abafundi kobana siragela phambili nommongo othi: Mina nabantwana bekhethu
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
 - Khuyini abantwana bakwenu?
 - Bangaki abantwana bakwenu abakhona?
 - Yini othanda ukuyenza nabantwana bakwenu?

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
 - yona
 - silingeka
 - abantwana bekhethu

Umlolozelo nofana ingoma	Umsikinyeko
Le yindlela esisebenzisana ngayo ekhaya!	<i>Wahlani izandla zombili nobabili</i>
Umnakwethu uvuka ekuseni ayokusenga ikomo!	<i>Yenza sengathi uyagijima uyokusenga ikomo</i>
Mina ngirhabela ehogweni ngiyokuthatha amaqanda!	<i>Yenza sengathi ugijimela esirurhwini uyokuthatha amaqanda</i>
Sisoke sisizane ukwenza ukudla kwekuseni!	<i>Yenzani sengathi nenza ukudla kwekuseni ninobabili</i>

IVEKE 7



Umtlolo wesandla

Imizuzu eli-15

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela bese batlola ilanga nesihloko: **Amagama anobunye nobunengi.**

- 2 Okulandelako, tjela abafundi ukobana banombore ukusukela ku-1 ukuya kuku-5 kumajini beqe imida hlangana neenomboro.
- 3 Biza amagama asebunyeni ngendlela elandelako. Abafundi kufanele batlole amagama la eqadi kwenomboro efaneleko.

Amagama asebunyeni ukuya ebunengini

- a isitolo
 - b isikotlelo
 - c imvu
 - d into
 - e iviyaviyani
- 4 Okulandelako, tjela abafundi batlole godu ngobutjha amagama abe sebunengini, emdeni ongenzasi.
 - 5 Emizuzwini emihlanu yokugcina, tlola kuhle imitjho ebhodini, utjho amatjhada begodu uhlathulule ikambiso yokutlola ngokuhlangana lokha nawenza lokhu.
 - 6 Ngemuva kwalokho bawa abafundi batjengise amanye namanye amaphetheni abakghona ukuwabona, njengokuthi: lapha umutjho utjhuguluka khona.
 - 7 Thalela amanye namanye amaphetheni, bunje:

Amagama asebunyeni ukuya ebunengini

- a Isitolo
iintolo
 - b Isikotlelo
iinkotlelo
 - c Imvu
izimvu
 - d Into
izinto
 - e Iviyaviyani
amaviyaviyani
- 8 Tjela abafundi bacabange ngamaphetheni la lokha nabafundako namkha nabatlolako.
 - 9 Tjela abafundi bathathe ipensela yombala bese batshwaye umsebenzi wabo.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Ukufunda ngoKwabelana:

Imizuzu eli-15

Ukufunda kwangaphambilini

IQHINGA LOKUZWISISA: IBONELOPHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endatjaneni: Uthedi ukera isitayela
- 3 Yenza ukufunda iinthombe kelinye nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlanganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana imayelana/iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kuhle kanye, ngaphandle kobana ujame nawufundako.



Umtlolo:

Imizuzu ema-30

Ukutlama nokutlathabeja

ISIHLOKO: Tlola indima ngomunye wabantwana bekhenu. (*Abafundi abanganabo abantwana bemakhabo bangatlola ngomzala namkha ngomngani*)

UMSEBENZI: Tlola indima okungasenani enemitjho ebu-8.

IQHINGA LOMTLAMO: Yenza imebhe-ngqondo

YETHULA ISIHLOKO SOMTLOLO

- 1 Tjengisa abafundi ngalokho **okucabangako ngaphambi kobana utlole.**
- 2 Ngomlomo, hlathulula okhunye okucabangako ngomntwana wekhenu, njengokuthi: *Mina nodadwethu asifani – akekho umuntu ocabanga nokuthi sibantwana bomuntu! Uhlekisa khulu. Begodu unomusa tle, ngaso soke isikhathi ukhuluma name emtatweni lokha nangimtlhogako.*

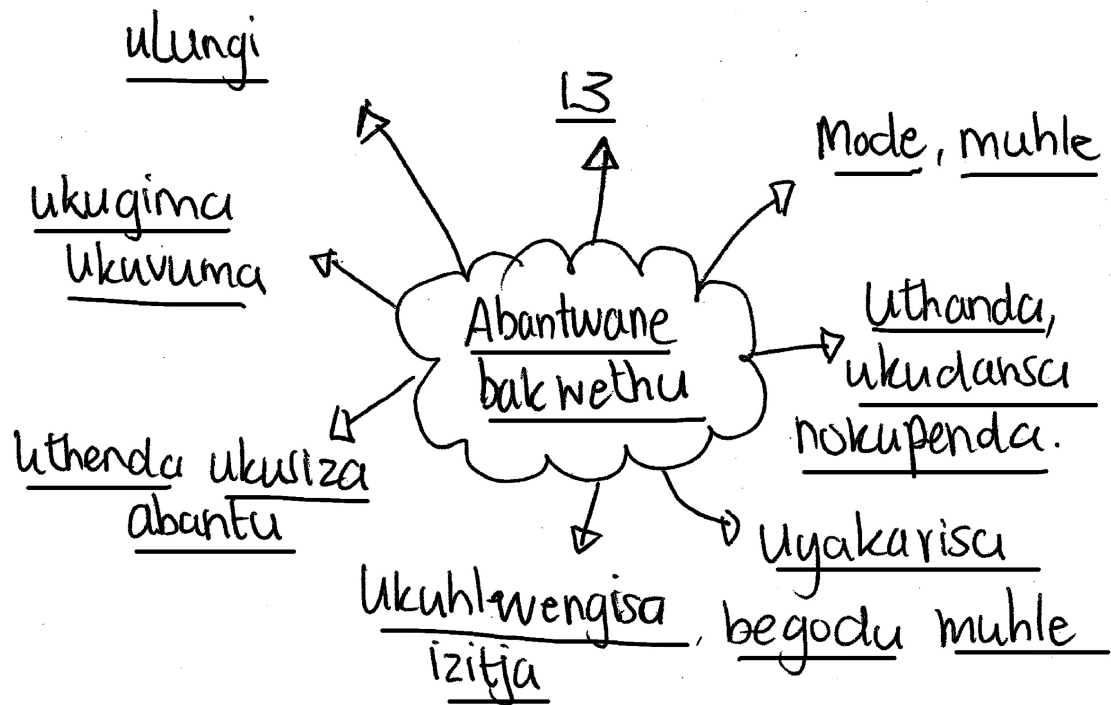
UKUMODELA/UKUTJENGISA IQHINGA LOKUTLAMA (NGIYENZA)

- 1 Iba nefreyimu yokutlama etlolwe ehlangothini linye lebhodi.
- 2 Tjengisa abafundi bonyana bangalenza njani irhelo ngokuphendula imibuzo.
- 3 Qedelela umtamo ngakwelinye ihlangothi lebhodi.

Umtlamo wemebhe-ngqondo			Umebhe-ngqondo		
Ibizo?	Umnyaka?	Unjani umntwana wekhenu?	Chelsea	32	Mfitjhani, muhle
Yini into ayazi khulu umntwana wekhenu?	Umntwana wekhetu	Khuyini lokho umntwana wekhenu akuthandako?	Ukugijima Ukupheka Ukupenda	Umntwana wekhetu	Uthanda ukukhwela amalefti begodu nokuba ngaphandle
Amanye amaphuzu aqakathekileko?	Vane niphikisane ngani?	Yini oyithandako ngomntwana wekhenu?	Utjhadile	Izambatho	Uyahlekisa begodu unomusa

ABAFUNDI BASEBENZISA IQHINGA LOKUTLAMA (WENA UYENZA)

- 1 Tjela abafundi bavale amehlo bese bacabange.
- 2 Okulandelako, tjela abafundi **bajike bakhulume** nomngani, ukobana babelane ngemibono yabo.
- 3 Tjengisa abafundi ifreyimu yokutlama ebhodini, bese ubatjela bonyana basebenzise ifreyimu ukobana batlame ukutlola kwabo, njengombana nawe wenzile.
- 4 Banikele iincwadi zemisetjenzana.
- 5 Tjela abafundi bona kufanele batlole yabo imibono – **akukafaneli** bakope wakho umtamo.
- 6 Lokha abafundi nabasebenzako, khambakhamba hlangana nekumba bese ubamba amaminikhonferensi.

Umebhe-ngqondo

UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda le-7.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangoMvulo.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesibili



Ilemuko LamaTjhada namaTjhada:

Imizuzu eli-15

Buyekeza amatjhada, ukuwahlanganisa nokuwahlukanisa

MINA NGIYENZA...

- 1 Itjho itjhada: **gw**
- 2 Itjho igama: **igwala**
- 3 Hlukanisa igama ngokwetjhada ngalinye: /i/-/gw/-/a/-/l/-/a/
- 4 Itjho itjhada lokuthoma legama: /i/
- 5 Itjho itjhada lesibili legama: /gw/
- 6 Itjho itjhada lesithathu legama: /a/
- 7 Itjho itjhada lesine legama: /l/
- 8 Itjho itjhada lokugcina legama: /a/
- 9 Tlola ibizo ebhodini: **igwala**
- 10 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: /i/-/gw/-/a/-/l/-/a/ = **igwala**
- 11 Okulandelako, itjho ihlamvu lokuthoma legama: /i/
- 12 Itjho ihlamvu lesibili legama: /gwa/
- 13 Itjho ihlamvu lesithathu legama: /la/
- 14 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: /i/-/gwa/-/la/ = **igwala**

THINA SIYENZA...

- 1 Itjho itjhada: **gw**
- 2 Itjho igama: **igwebu**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama /i/?
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama/gw/?
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama /e/?
- 6 Buza abafundi: Ngiliphi itjhada lesine legama /b/?
- 7 Buza abafundi: Ngiliphi itjhada lokugcina legama/u/?
- 8 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: /i/-/gw/-/e/-/b/-/u/
- 9 Tlola igama ebhodini: **igwebu**
- 10 Tjela abafundi bahlanganise nawe amatjhada egameni: /i/-/gw/-/e/-/b/-/u/ = **igwebu**
- 11 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama: /i/?
- 12 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama: /gwe/?
- 13 Buza abafundi bona: Ngiliphi ihlamvu lesithathu legama: /bu/?
- 14 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: /i/-/gwe/-/bu/ = **igwebu**

WENA UYENZA...

- 1 Tjela abafundi bakhuphe iincwadi zabo zokutlola bese batlola ilanga nesihloko: **amagama ka – gw.**
- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-5 kumajini.
- 3 Biza amagama alandelako:
- 4 igwala
- 5 igwebu
- 6 igwayi
- 7 igwava
- 8 igwababa
- 9 amagwegwe
- 10 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyi efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 11 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 12 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombala.
- 13 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli NGOKUHLANGANA esifundweni esilandelako.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____

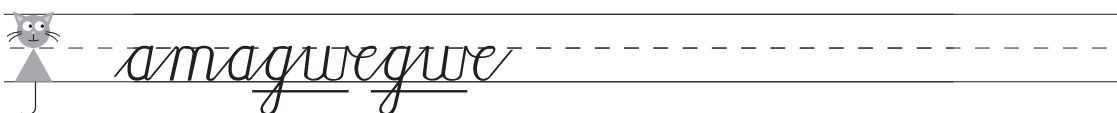
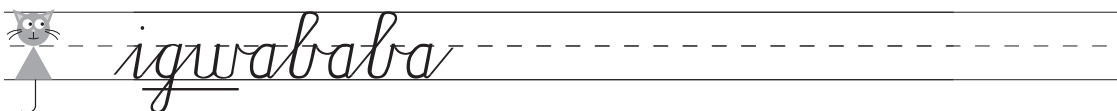
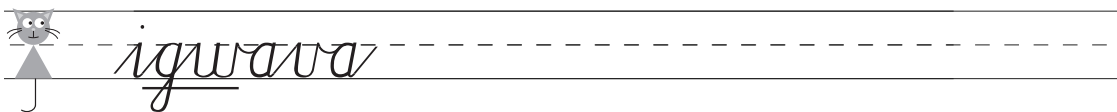
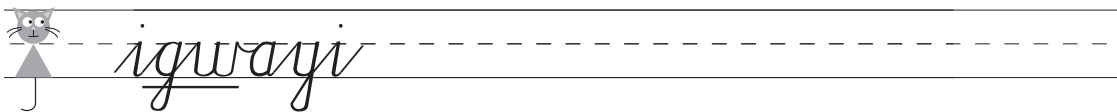
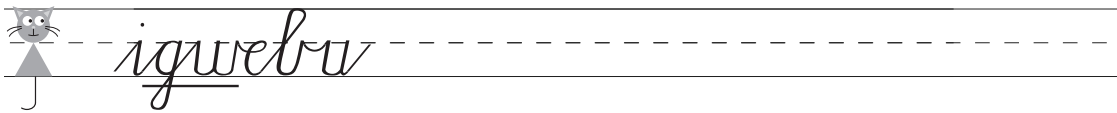
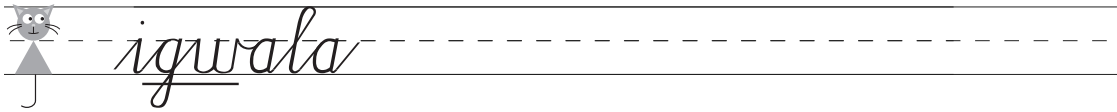
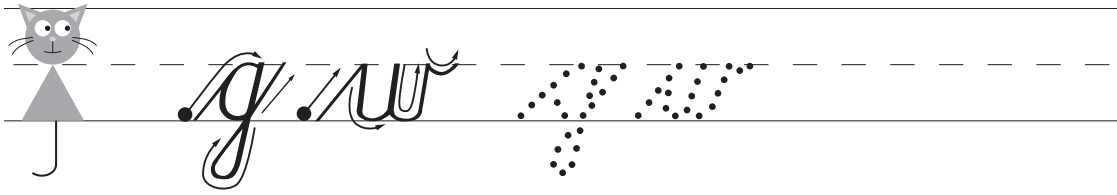
**Umtlolo wesandla:**

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho ngokuhlanguanisa

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere anomsila ophasi nalayo atjhingisa phezulu: **gw**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.

- 7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo woke amagama/emitjhweni etloliweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Ukufunda ngoKwabelana:

Imizuzu eli-15

UkuFunda kokuThoma

AMAQHINGA WOKUZWISISA: UKURHONONA

Itheksti	UkuFunda kokuthoma (UkuCabangela Phezulu)
<p>UThedi kaMarie bekuyinto eligugu khulu kuye. Bekalala noThedi wakhe okhethekileko soloko kwalokha nabekalisana. Qobe lilanga ebusuku bekaguga uthedi wakhe amsingathe. Lokha nakazizwa adanile, bekasingathe uthedi wakhe omtofotofo. Lokha nakasekhaya, bekahlala amgugile uthedi wakhe.</p>	<p>Ngicabanga bonyana uthanda uthedi wakhe khulu ngombana umtofotofo!</p>
<p>UThedi bekuyithoyi elikhethekileko unina ebekangafuni bonyana uMarie abelane ngaye. kodwana uMarie wabe angudade onehliziyo ehle tle – ngaso soke isikhathi bekavumela umntwana uJosh kobana naye amguge begodu adlale ngaye.</p> <p>Ngelinye ilanga ntambama, lokha uMarie banoJosh nabebadlala, uJosh wezwa uMarie akhuluma nothedi wakhe. 'Sewuyaluphala kwanjesi.' watjho aphosa ihleko. Wasingatha uthedi wakhe. 'Kodwana ngiyakuthanda vele!'</p>	<p>Ngicabanga bonyana uMarie ungdade omKhulu vele onehliziyo ehle tle. Wabelana ngamathoyisi wakhe nalokha kungatlhogeki bonyana enze bunjalo!</p>
<p>Elangeni elilandelako lokha uMarie nabekasesikolweni umntwana uJosh wathola isikere ngekhwitjhini.</p> <p>'Nginombono!' kwacabanga uJosh. UJosh wacabanga ngothedi kaMarie omdala. 'Ngingenza uthedi kaMarie okhethekileko abe mutjha!' kucabanga uJosh.</p> <p>UJosh wathatha isikere waguda zoke iinhluthu ezisehloko kathedi.</p>	<p>Kubayini uJosh akere iinhluthu zakathedi? Ngicabanga bonyana uJosh ugude iinhluthu zakathedi ngombana afuna ukwenzela udadwabo into ehle. Mhlamunye bekafuna godu nokwenza uthedi abe mutjha, ngombana uzwe uMarie asithi uthedi wakhe 'sekamdala.'</p>
<p>'He... ngiyabona uMarie uyokurareka khulu! Uzokucabanga bonyana uthole uthedi omutjha! kucabanga uJosh.</p>	
<p>UMarie uzokuthabela ukugudwa kukathedi!</p> <p>UJosh walinda walindela uMarie kobana abuye esikolweni. Bekangabambeki afuna uMarie eze azokubona umraro!</p>	<p>Ngiyazibuza bonyana kubayini uJosh abhalelwe kulinda uMarie kobana abuye ekhaya? Bababe! kungenzeka kungesimanga sokobana ucabanga bonyana uMarie uzokuthaba khulu nakabona uthedi agudiwe.</p>

Itheksti	UkuFunda kokuthoma (UkuCabangela Phezulu)
<p>Kodwana uMarie nakafika ekhaya abona uthedi wakhe, waphelwa mummoya. 'Kwenzeke ini kuthedi?' watjho atjhatjhawula uJosh UJosh waphakamisa isikere, wamomotheka.</p> <p>Bengikuthemba! Kubayini wone uthedi wami okhethekileko? Kulila uMarie.</p> <p>'Ngilibalela, kurhwelela uJosh. 'Bengicabanga bonyana ngenza uthedi wakho omdala kobana abe mutjha.</p> <p>Kodwana uMarie waphuma ngekamurweni, alila.</p> <p>UJosh wahlala ayedwa. 'Bengicabanga bonyana uMarie uzakuthanda indlela etja iinhluthu zikathedi ezigudwe ngakhona!' Kucabanga uJosh, ararekile</p>	<p>Kubayini uJosh gade ararekile? Wo! Kungenzeka ngombana uJosh bekacabanga bonyana uMarie uzoyithanda indlela etja uthedi agudwe ngayo, kunalokho, uMarie bekazele ipotjwana!</p>
<p>Wone ithedi yami!</p>	<p>--</p>
<p>UMarie wathola unina. Wakhamba wayokuthatha uthedi wakhe okhethekileko kobana unina ambone. 'Qala bona uJosh wenze ini. Wone uthedi wami okhethekileko unomphela! Angisamfuni uthedi omumbi lo!' watjho alila. Wathatha uthedi wamjikijela phasi.</p>	<p>Kutjho khona bonyana uMarie bekakwate khulu aze ajikijele uthedi wakhe phasi!</p>
<p>Ngemuva kwesikhatjhana unina wambiza.</p> <p>'Ngiyancabeza ngokuthi uJosh agude uthedi ngendlela ebeyingafunekiko! kutjho unina.'Kodwana uthedi umotjhakeke,' kuhlathulula unina. Unina wathatha uthedi wamnikela uMarie embethe ingwani ebovu etja. 'Ingwani izakuvala iinhluthu ezimbi ezigudiweko,' kutjho unina amomotheka. 'Nangu sekaqaleka amuhle!'</p> <p>UJosh weza ngekamurweni, apethe ijasi encani ehlaza okwesibhakabhaka. 'Lokhu ngikuthethe kuthedi wami, kutjho uJosh. 'Ngicabanga bonyana uthedi wakho uyitlhoga khulu kunewami. Wathatha ijasi elihlaza leya wayinikela unina, owayithatha wayembesa uthedi.</p>	<p>--</p>
<p>UMarie nanje ihliziyo yakhe isese buhlungu, kodwana wathatha uthedi wamsingatha godu. 'Ngiyancabeza ngithe umumbi! Ngiyakuthanda nalokha ungaqaleka bunjani,' kwatjho yena. Wathatha uthedi wamsingatha.</p>	<p>Ngiyazibuza bonyana kubayini uJosh athengele uthedi ijasi ehlaza okwesibhakabhaka? Wo! ngombana bekezwa ubhlungu bokobana uMarie akhange ayithande indlela agudwe ngayo. Bekafuna ukwenza bonyana uMarie angasakwata khulu.</p>

Imibuzo yokulandelela	Iimpendulo ezingalindeleka
Wenza ini uJosh kobana one uthedi kaMarie?	Waguda iinhluthu zakathedi/ wakera uthedi.
Unina walinga bunjani ukulungisa uthedi?	<ul style="list-style-type: none"> • Umma wabeka ingwani ebovu begodu nejasi phezu kwakathedi. • Umma wembathisa uthedi izambatho ukobana avale lapha agudwe khona.
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Kubayini uJosh agude uthedi ngaleyandlela?	<ul style="list-style-type: none"> • Ngombana wezwa uMarie nakathi uthedi sekamdala. • Ngombana bekafuna bonyana uthedi aqaleke amutjha. • Ngombana bekafuna ukwenzela udadwabo into ehle.



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loko **ngephepha lokusebenzela lokufunda le-7.**
- 2 Hlathululela itlasi loko **umsetjenzana woku-1 wangeLesibili.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loko **umsetjenzana wesi-2 wangeLesibili.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesithathu



Imisetjenzana yezomlomo/yokukhuluma

Imizuzu eli-10

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - themba
 - ukuphendula
 - okulindelweko

Umlolozelo nofana ingoma	Umsikinyeko
Le yindlela esisebenzisana ngayo ekhaya!	Wahlani izandla zombili nobabili
Umnakwethu uvuka ekuseni ayokusenga ikomo!	Yenza sengathi uyagijima uyokusenga ikomo
Mina ngirhabela ehogweni ngiyokuthatha amaqanda!	Yenza sengathi ugijimela esirurhwini uyokuthatha amaqanda
Sisoke sisizane ukwenza ukudla kwekuseni!	Yenzani sengathi nenza ukudla kwekuseni ninobabili

UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Khumbuza abafundi bona ngeveke egadungileko benze zabo iindatjana ngeenthombe.
- 4 Kileveke, abafundi kufanele basebenze ngeenqhema ukobana bacabange ngeendatjana yesiqhema.
- 5 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambisane/ikhambelane neenthombe!
- 6 Bawa abafundi balalelisise kuhle.
- 7 Bawa isiqhema si-1 ukuya kwezi-2 ukobana babelane ngeendatjana zesiqhema sabo.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.





Ilemuko LamaTjhada namaTjhada:

Imizuzu eli-15

Buyekeza amatjhada, ukuwahlanganisa nokuwahlukanisa

MINA NGIYENZA...

- 1 Itjho itjhada: **ny**
- 2 Itjho igama: **inyama**
- 3 Hlukanisa igama ngokwetjhada ngalinye: /i/-/ny/-/a/-/m/-/a /
- 4 Itjho itjhada lokuthoma legama: /i/
- 5 Itjho itjhada lesibili legama: /ny/
- 6 Itjho itjhada lesithathu legama: /a/
- 7 Itjho itjhada lesine legama: /m/
- 8 Itjho itjhada lokugcina legama: /a/
- 9 Tlola ibizo ebhodini: **inyama**
- 10 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: /i/-/ny/-/a/-/m/-/a/ = **inyama**
- 11 Okulandelako, itjho ihlamvu lokuthoma legama: /in/
- 12 Itjho ihlamvu lesibili legama: /ya/
- 13 Itjho ihlamvu lesithathu legama: /ma/
- 14 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: /in/-/ya/-/ma/ = **inyama**

THINA SIYENZA...

- 1 Itjho itjhada: **ny**
- 2 Itjho igama: **nyuka**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama /ny/?
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama/u/?
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama /k/?
- 6 Buza abafundi: Ngiliphi itjhada lokugcina legama/a/?
- 7 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: /ny/-/u/-/k/-/a/
- 8 Tlola igama ebhodini: **nyuka**
- 9 Tjela abafundi bahlanganise nawe amatjhada egameni: /ny/-/u/-/k/-/a/ = **nyuka**
- 10 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama: /nyu/?
- 11 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama: /ka/?
- 12 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: /nyu/-/ka/ = **nyuka**

WENA UYENZA...

- 1 Tjela abafundi bakhuphe iincwadi zbo zokutlolela bese batlola ilanga nesihloko: **amagama ka – ny.**

- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-5 kumajini.
- 3 Biza amagama alandelako:
 - a inyama
 - b inyoka
 - c izinyo
 - d nyuka
 - e nyula
 - f nyonyoba
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyi efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombala.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli NGOKUHLANGANA esifundweni esilandelako.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____

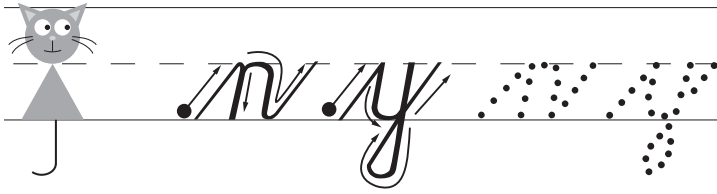


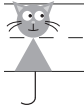
Umtlolo wesandla:

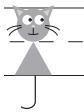
Imizuzu eli-15

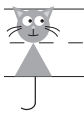
Tlola amaledere amatjha/amagama/imitjho ngokuhlanganisa

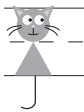
- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere anomsila ophasi nalayo atjHINGA phezulu: **ny**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlole ngesandla sokudla bese utjengisa nabafundi abatlole ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.
- 7 **Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo woke amagama/ emitjhweni etloliweko.**

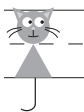


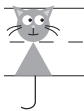
 *inyama*

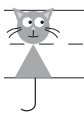
 *inyoka*

 *izinyo*

 *nyuka*

 *nyula*

 *nyonyoba*

 *Umma ubona inyoka*

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Umtlolo:

Imizuzu ema-30

Utlhatlhabejo

ISIHLOKO: Tlola indima ngomunye wabantwana bekhenu. (*Abafundi abanganabo abantwana bemakhabo bangatlola ngomzala namkha ngomngani*)

UMSEBENZI: Tlola indima okungasenani enemitjho ebu-8.

IFREYIMU YOKUTLOLELA:

- 1 Umntwana wekhetu ngu...
- 2 U... (hlathulula iminyaka yakhe / ukobana unjani)
- 3 Uthanda ...
- 4 Unekareko yoku...
- 5 Kwesinye isikhathi siphikisana nga...
- 6 Kodwana, ngiyamthanda ngombana...
- 7 Sekukoke, ngicabanga bona umntwana wekhetu u...

UKWENZA AMALUNGISELELO: Ngaphambi kwesifundo sokutlola, tlola umtlolo owenze ngoMvulo ebhodini.

UKUTJENGISA IKAMBISO YOKUKHIQIZA (MINA NGIYENZA)

- 1 Khumbuza abafundi bona ngoMvulo usebenzise irhelo lokuhlola ukobana ulungise iimphoso emtlhatlhabejweni wakho.
- 2 Fundisisa umtlolo wakho otlolwe ebhodini.
- 3 Okulandelako, tjela abafundi bona namhlanjesi sizokukhiqiza bese sethula umtlolo wethu wokugcina.
- 4 Tjengisa abafundi bona batlole njani ngobutjha umtlolo ongewabo, njenga:

Udawethu nguChelsea. Uneminyaka ema-32 ubudala. Mfitjhani begodu muhle tle. Ukwazi ukupheka nokugijima. Uyakwazi nokukhwelela phezulu, begodu uthanda khulu ukuba seentabeni nangaphandle. Kwesinye isikhathi siphikisana ngezambatho – ngombana uthatha izambatho zami name ngithathe zakhe. Nalokhha lokhu kuyinto esilingako nje, ngiyamthanda ngombana unomusa begodu uyahlekisa. Sekukoke, ngicabanga bonyana udawethu ukhamba phambili!

ABAFUNDI BAQEDELELA IKAMBISO YABO YOKUKHIQIZA (WENA UYENZA)

- 1 Nikela abafundi iincwajana zabo zemisebenzi.
- 2 Tjela abafundi batlole ilanga nesihloko: **Isikhathi engazizwa nginetjisakalo: Umtlhatlhabejo**
- 3 Tjela abafundi bona bathole yabo imitlamo ukusukela ngoMvulo bese bacabange ngemibono yabo.
- 4 Tjela abafundi bona baqedelele ifreyimu yokutlola ngokusebenzisa imitlamo yabo.

- 5 Tjela abafundi bona bangangezelela imitjho eminengi namkha imininingwana eminengi nangabe banesikhathi.
- 6 Khumbuza abafundi ngamaqhinga abangawasebenzisa ukuze abasize.
- 7 Lokha abafundi nabatlolako, khambakhamba hlangana netlasi bese usiza abafundi ababhalelwako.

Uku thlathabeja abantwana bakwetu.

ulungi mtwana waketu

uneminyaka eli-13 ubudala begodu ~~na~~ mude behuhle.

uyakazi ugugijima begodu nokuVumaq.

Utanda ukudazaza begodu nokupenda.

kesinye kikhathi sipikisana ngoku lwengisa izitja.

kodwana, ngiyathanda ngombona uyakarisu begodu mule.

Kikho koke, ngicabanga kobana umtwana wakethu mahle!



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loko **ngephepha lokusebenzela lokufunda le-7.**
- 2 Hlathululela itlasi loko **umsetjenzana woku-1 wangeLesithathu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loko **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iTrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesine



Ukulemuka amaTjhada:

Imizuzu eli-15

Ukutjintja iledere

MINA NGIYENZA...

- 1 Hlathulula bona namhlanjesi, sizokuphrakthisa ukuqala imehluko emincani emagameni. Lokhu kususiza ukobana ssibe bafundi abangcono.
- 2 Tlola amagama amabili la ebhodini: **ihlwayi, igwayi**
- 3 Tjengisa abafundi ukuthola imehluko, njengokuthi: **ihlwayi, igwayi**
- 4 Hlathulula umehluko njengokuthi: itjhada u /hl/ no /g/ bahlukene, kodwana yoke enye into esegameni iyafana!

THINA SIYENZA...

INGCENYE YOKU-1

- 1 Tlola amagama amabili la ebhodini: **nyula, nyuka**
- 2 Buza abafundi: ngiwuphi umehluko okhona emagameni la womabili?
- 3 Biza umfundi eze bese uthalela umehluko okhona phakathi kwamagama amabili la, bunje: **nyula, nyuka**
- 4 Hlathulula umehluko phakathi kwamagama amabili la.

INGCENYE YESI-2

- 1 Okulandelako, tlola igameli ebhodini: **nyuka**
- 2 Buza abafundi: **Ngiliphi itjhada linye ongalitjintja egameni leli ukulenza libe ligama elihlukileko?**
- 3 Tlola irhelo lemibono yabafundi ebhodini, bunje: **muka, vuka, puka, nuka, nyula**

WENA UYENZA...

- 1 Tlola igameli ebhodini: **nyula**
- 2 Tjela abafundi benze amagama amanengi ngendlela abangakghona ngayo, bajamiselele itjhada elilodwa kwaphela egameni.
- 3 Ekugcineni biza abafundi beze ebhodini batlole elinye igama okungelabo.
- 4 Qala amagama lawo, bese uyahlathulula bona ngiliphi itjhada elitjintjiweko. **lula, gula, cula, vula, pula, thula, bula, dula, msula**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____

**Ukufunda ngoKwabelana:**

Imizuzu eli-15

UkuFunda kwesiBili**AMAQHINGA WOKUFUNDA: UKURHONONA**

Ithekesti	Ukufunda kwesibili (Ukucabangela Phezulu)
<p>UThedi kaMarie bekuyinto eligugu khulu kuye. Bekalala noThedi wakhe okhethekileko soloko kwalokha nabekalisana. Qobe lilanga ebusuku bekaguga uthedi wakhe amsingathe. Lokha nakazizwa adanile, bekasingathe uthedi wakhe omtofotofo. Lokha nakasekhaya, bekalala amgugile uthedi wakhe.</p>	<p>UMarie kutjho khona bonyana umthanda khulu uthedi wakhe nangabe uhlala amgugile yoke indawo.</p>
<p>UThedi bekuyithoyi elikhethekileko unina ebekangafuni bonyana uMarie abelane ngaye. kodwana uMarie wabe angudade onehliziyo ehle tle – ngaso soke isikhathi bekavumela umntwana uJosh kobana naye amguge begodu adlale ngaye.</p> <p>Ngelinye ilanga ntambama, lokha uMarie banoJosh nabeadlala, uJosh wezwa uMarie akhuluma nothedi wakhe. 'Sewuyaluphala kwanjesi.' watjho aphosa ihleko. Wasingatha uthedi wakhe. 'Kodwana ngiyakuthanda vele!'</p>	<p>UMarie akanandaba ukhuluma nothedi wakhe! Ngiyacabanga ucabanga bonyana uthedi mngani wakhe.</p>
<p>Elangeni elilandelako lokha uMarie nabekasesikolweni umntwana uJosh wathola isikere ngekhwitjhini.</p> <p>'Nginombono!' kwacabanga uJosh. UJosh wacabanga ngothedi kaMarie omdala. 'Ngingenza uthedi kaMarie okhethekileko abe mutjha!' kucabanga uJosh.</p> <p>UJosh wathatha isikere waguda zoke iinhluthu ezisehloko kathedi.</p> <p>'He... ngiyabona uMarie uyokurareka khulu! Uzokucabanga bonyana uthole uthedi omutjha! kucabanga uJosh.</p>	<p>UJosh bekazizwa asiza khulu begodu anomusa lokha nakaguda iinhluthu zakathedi – kungenzeka bekacabanga bonyana bekenzela udadwabo into ehle ngokwenza uthedi wakhe abe mutjha!</p>

Itheksti	Ukufunda kwesibili (Ukucabangela Phezulu)
<p>UMarie uzokuthabela ukugudwa kukathedi!</p> <p>UJosh walinda walindela uMarie kobana abuye esikolweni. Bekangabambeki afuna uMarie eze azokubona umraro!</p>	<p>UJosh bekarhabele bonyana udadwabo abuye ekhaya. Kungenzeka bekathabe khulu u kobana abone ukuthi uMarie uzokuthini!</p>
<p>Kodwana uMarie nakafika ekhaya abona uthedi wakhe, waphelwa mummoya. 'Kwenzeke ini kuthedi?' watjho atjhatjhawula uJosh UJosh waphakamisa isikere, wamomotheka.</p> <p>Bengikuthemba! Kubayini wone uthedi wami okhethekileko? Kulila uMarie.</p> <p>'Ngilibalela, kurhwelela uJosh. 'Bengicabanga bonyana ngenza uthedi wakho omdala kobana abe mutjha.</p> <p>Kodwana uMarie waphuma ngekamurweni, alila.</p> <p>UJosh wahlala ayedwa. 'Bengicabanga bonyana uMarie uzakuthanda indlela etja iinhluthu zikathedi ezigudwe ngakhona!' Kucabanga uJosh, ararekile</p>	<p>UMarie wasilingeka khulu lokha nakabona uthedi. Lokhu akusikho lokho ebekulindelwe nguJosh! Bekazizwa arareke khulu ngombana uMarie bekangayithandi indlela etja uthedi agudwe ngayo njengombana acabange bonyana uzakuthaba!</p>
<p>Wone uthedi yami!</p>	<p>--</p>
<p>UMarie wathola unina. Wakhamba wayokuthatha uthedi wakhe okhethekileko kobana unina ambone. 'Qala bona uJosh wenze ini. Wone uthedi wami okhethekileko unomphela! Angisamfuni uthedi omumbi lo!' watjho alila. Wathatha uthedi wamjikijela phasi.</p>	<p>UMarie kungenzeka bekakwate khulu akhange ngendlela yokobana angasafuni nokuqala uthedi!</p>
<p>Ngemuva kwesikhatjhana unina wambiza.</p> <p>'Ngiyancabeza ngokuthi uJosh agude uthedi ngendlela ebeyingafunekiko! kutjho unina.'Kodwana uthedi umotjhakeke,' kuhlathulula unina. Unina wathatha uthedi wamnikela uMarie embethe ingwani ebovu etja. 'Ingwani izakuvala iinhluthu ezimbi ezigudiweko,' kutjho unina amomotheka. 'Nangu sekaqaleka amuhle!'</p> <p>UJosh weza ngekamerweni, apethe ijasi encani ehlaza okwesibhakabhaka. 'Lokhu ngikuthethe kuthedi wami, kutjho uJosh. 'Ngicabanga bonyana uthedi wakho uyitlhoga khulu kunewami. Wathatha ijasi elihlaza leya wayinikela unina, owayithatha wayembesa uthedi.</p>	<p>--</p>
<p>UMarie nanje ihliziyo yakhe isese buhlungu, kodwana wathatha uthedi wamsingatha godu. 'Ngiyancabeza ngithe umumbi! Ngiyakuthanda nalokha ungaqaleka bunjani,' kwatjho yena. Wathatha uthedi wamsingatha.</p>	<p>Ekugcineni, uMarie wathatha uthedi wamsingatha. Mhlamunye besele igwebu lehlile lokha nakabona uthedi athwele ingwani. Mhlamunye ekukhambeni kwesikhathi besele azizwa angcono khulu begodu besele acola.</p>

Imibuzo yokulandelela	Iimpendulo ezingalindeleka
Wenza ini uJosh ngemuva kobana agude uthedi iinhluthu?	Walinda bewalinda kobana uMarie afike ekhaya.
Wazizwa bunjani uMarie nakabona indlela iinhluthu zakathedi ezigudwe ngakhona?	Wasilingeka khulu?
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Kubayini uJosh azizwe ararekile?	<ul style="list-style-type: none"> • Ngombana bekacabanga bonyana wenzela udadwabo into ehle. • Ngombana bekacabanga bonyana udadwabo bekafuna uthedi wakhe aqaleke mutjha. • Ngombana bekacabanga bonyana uzakuthaba. • Udadwabo akhange athabe njengalokho bekalindele – kunalokho wazala ipotjwana!



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 7.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesine.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesihlanu



Imisetjenzana yezomlomo/yokukhuluma

Imizuzu eli-10

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - kwata
 - ba nomusa
 - ukuphatha

Umlolozelo nofana ingoma	Umsikinyeko
Le yindlela esisebenzisana ngayo ekhaya!	<i>Wahlani izandla zombili nobabili</i>
Umnakwethu uvuka ekuseni ayokusenga ikomo!	<i>Yenza sengathi uyagijima uyokusenga ikomo</i>
Mina ngirhabela ehogweni ngiyokuthatha amaqanda!	<i>Yenza sengathi ugijimela esirurhwini uyokuthatha amaqanda</i>
Sisoke sisizane ukwenza ukudla kwekuseni!	<i>Yenzani sengathi nenza ukudla kwekuseni ninobabili</i>

UKUCOCA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucoca ebhodini:
 - a Kilendatjana...
 - b Ngingakghona ukurhonona bona uJosh bekalindele bona uMarie athande isitayela esitjha esikerwe nguthedi ngombana...
 - c Into eyodwa indatjana le engifundisa yona ngabantwana bekhethu ku...
- 2 Fundela abafundi ifreyimu yengcoco.
- 3 Hlalisa abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bona omunye nomunye kufanele abe nedlhego lokuphendula omunye nomunye umbuzo wengcoco.
- 5 Tjela abafundi balalelisise kuhle.
- 6 Bawa abafundi abahlukeneko namkha isiqhema esithileko ukobana sabelane ngeempendulo zaso.
- 7 Nangabe iimpendulo azikalungi, zilungise.
- 8 Thokoza abafundi ngeminikelo yabo.



Ilemuko LamaTjhada namaTjhada:

Imizuzu eli-15

Ukuthola igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngeLesibili nangeLesithathu. Faka hlangana nezinye iinthomo

gw	ny	i
a	l	e
u	b	y
m	o	k

TJENGISA

- 1 Khumbuza abafundi ngamatjhada weveke: u /**gw**/ no /**ny**/
- 2 Buyelela woke amatjhada begodu nokuhlanganisa amatjhada ngamalungu ebhodini.
- 3 Nikela abafundi imizuzu emi-3 ukwakha amagama amanengi ngendlela abangakghona ngayo ngokusebenzisa amatjhada angehla nokuhlanganisa amatjhada ngamalungu.
- 4 Tjengisa abafundi bonyana bangawakha bunjani amagama ngokusebenzisa itjhada elinqotjhiweko, njengokuthi: /i/-/gw/ - /e/ - /b/ - /u/ = **igwebu**
- 5 Kumbuza abafundi kobana bangakha amagama ngokusebenzisa nayana ngiliphi itjhada -akutlhogeki bonyana basebenzise u /gw/ nofana /ny/
- 6 Tjengisa abafundi bonyana bangalakha bunjani elinye igama, njengokuthi: /k/ - /a/ - /m/ - /a/ = **kama**

ABAFUNDI BAYENZA

- 1 Tjela abafundi bavule iincwadi zabo zokutlola bese batlola isihloko: **gw, ny**
- 2 Layela abafundi bonyana bathome ukutlola.
- 3 Nikela abafundi imizuzu emi-3 ukuthola nokutlola amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi kobana bazitshwayele umsebenzi wabo bona ngokwabo. Tjengisa abafundi bonyana bangawakha bunjani amagama lawa (begodu namanye): **igwala, igwebu, igwayi, igwababa, amagwegwe, inyama, inyoka, nyuka, nyula, nyonyoba, babo, lola, lelo, momo, kela, kama**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda ngoKwabelana:

Imizuzu eli-15

UkuFunda – Kwangemuva

AMAQHINGA WOKUZWISISA: UKURHUNYEZA /UKUBONA NGELIHLO LENGQONDO

ISIFUNDO SOKUZWISISA ESITLOLWAKO

- 1 Ngaphambi kobana isifundo sithome, tlola iinhloko ezilandelako, okuthonywa ngakho emibuzweni nemitjhweni kutlole ebhodini.
- 2 Funda imibuzo nabafundi, bese uyayihlathulula nakutlhogekako.
- 3 Tjela abafundi baphenduke bacoce ngemibuzo le nomngani.
- 4 Ngemva kwalokho, abafundi kufanele bavule iincwadi zabo zemisetjenzana, batlole ilanga nesihloko, bese batlola iimpendulo zemibuzo.
- 5 Emizuzwini emihlanu yokugcina kwesifundo, ninabafundi qalani iimpendulo, bese ubavumela bona balungise imisebenzi yabo.

ABENTAZANA BESIKOLO BASINDISA IPILO YOMSANA

- 1 Wenzani umnakwabo likaMarie lokha nakasesikolweni?
Umnakwabo likaMarie...lokha nabekasesikolweni.
- 2 UJosh wacabanga bonyana uMarie uzozizwa njani ngesitayela esikerwe nguthedi?
Wacabanga bonyana uzozizwa...
- 3 Unina likaMarie wamlungisa njani uthedi wakhe?
Wamlungisa ngoku
- 4 Singarhonona bonyana uJosh waba nokuzisola?
Singarhonona bonyana wazizwa azisola ngombana...

ABENTAZANA BESIKOLO BASINDISA IPILO YOMSANA

- 1 Wenzani umnakwabo likaMarie lokha nakasesikolweni?
Umnakwabo likaMarie wakera uthedi isitayela lokha nabekasesikolweni.
- 2 UJosh wacabanga bonyana uMarie uzozizwa njani ngesitayela esikerwe nguthedi?
Wacabanga bonyana uzozizwa athabe khulu.
- 3 Unina likaMarie wamlungisa njani uthedi wakhe?
Wamlungisa ngokubeka ingwani ebovu phezu kwehloko yakhe.
- 4 Singarhonona bonyana uJosh waba nokuzisola?
Singarhonona bonyana wazizwa azisola ngombana wathatha imbaji yethedi yakhe wayinikela uMarie.



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda le – 7.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.



Ukubuyekezwa kokufundwa kwelimi ekupheleni kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethele ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana 'baphenduke bakhulume 'begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendula zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcenywe yelimi yekulumiswano yakho:
 - a **Bewuthini ummongo wethu weveke?**
 - b **Ngiziphi iindatjana esizifunde ngokuhlanganyela?**
 - c **Ngiwaphi amagama amatjha owathandileko weveke le?**
 - d **Ufunde ini eendatjaneni esizifundileko?**
 - e **Sitlole ngani evekeni le ?**
 - f **Kutjhuguluke bunjani ukutlola kwakho evekeni le?**
 - g **Kutjhuguluke bunjani ukufunda kwakho evekeni le?**
 - h **Uzikhakhazisa ngani khulu evekeni le?**
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

Yeleta: Ikambiso yokuzibuyekezela wena ngokwakho iyingcenywe eqakatheke khulu yokufunda. Uyabawiwa kobana ungaweqi umsetjenzana weveke lo.

IGREYIDI 3

ITHEMU 1

Iveke

8

UMMONGO:

Ukuzinikela



Ukulungiselelwa Kwetlasi

- 1 Ekuthomeni kenye nenye iveke, qinisekisa kobana itlasi lakho lihlwengile begodu libuthekile.
- 2 Beka ngobutjha AMABHODI WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Ngemuva kwalokho, lungisa amaflightjharada wamagama namagama wemigwalo yommongo lawo ozowadinga.
- 4 Thola bewulungise ama-ayithemu weboda lakho lomongo begodu netafula elizokukara abafundi, okufana nokuthi: iinthombe zabafundi bakho nabantwana bemakhabo, iinthombe zabanye abotitjhere nabantwana bemakhabo, abantwana bemakhabo abadumileko (njengomntwana wekosi uPrince uWilliam noPrince uHarry; uBeyonce nabantwana baka-Jay-Z, njll.).
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela ummongo. Isibonelo: Indlela abantwana bakwethu abathinta ngayo amaphilo wethu lokha nasikhulako.
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa, bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi ezikulu, iincwadi ezihlukaniswe ngamazinga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.
- 8 Linganisa/hlalisa kuhle iinqhema zakho zokufunda okukhokhelwako nakunesidingo / nakuthogekako.
- 9 Hlela imisetjenzana yokuhlola ehlekileko nengakahleleki yeveke.



Imisetjenzana Engezelelweko

Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela kwabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye abafundi.

Umsjetjenzana woku-1: incwadi yokusebenzela ye-DBE 1: Ikhasi 14, Asifunde

Umsjetjenzana wesi-2: incwadi yokusebenzela ye-DBE 1: Ikhasi 15, Asitlole

Umsjetjenzana wesi-3: incwadi yokusebenzela ye-DBE 1: Ikhasi 16, Asenzeni lokhu

Umsjetjenzana wesi-4: Gwala isithombe sokobana uzizwa njani lokha nawuphikisana abantwana bekhenu.

NgoMvulo



Imisetjenzana yezomlomo/yokukhuluma

Imizuzu eli-10

YETHULA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe sakaNtsako banoFanisa eNcwadini eKulu: Khamba uyokudlala Fanisa!
- 2 Tjela abafundi kobana sithoma ummongo omutjha othi: Mina nabantwana bekhethu
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
 - a Ngiziphi ezinye izinto ezihle zokuba bantwana bomuntu?
 - b Yini engenza bona abantwana bomuntu babe neentjhijilo?
 - c Ucabanga bona kutjho ukuthini ukuba mntwana wekhabo lomunye omuhle?
 - d Singakwakha njani ukuzwana nabantwana bemakhethu?

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
 - ukuba nobuswephe
 - ihlangothi
 - silingeka
 - ukubandlulula

Umlolozelo nofana ingoma	Umsikinyeko
Le yindlela esisebenzisana ngayo ekhaya!	Wahlani izandla zombili nobabili
Umnakwethu uvuka ekuseni ayokusenga ikomo!	Yenza sengathi uyagijima uyokusenga ikomo
Mina ngirhabela ehogweni ngiyokuthatha amaqanda!	Yenza sengathi ugijimela esirurhwini uyokuthatha amaqanda
Sisoke sisizane ukwenza ukudla kwekuseni!	Yenzani sengathi nenza ukudla kwekuseni ninobabili



Umtlolo wesandla

Imizuzu eli-15

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela bese batlola ilanga nesihloko: **Amagama anobunye nobunengi.**
- 2 Okulandelako, tjela abafundi ukobana banombore ukusukela ku-1 ukuya kuku-5 kumajini beqe imida hlangana neenomboro.
- 3 Biza amagama asebunyeni ngendlela elandelako. Abafundi kufanele batlole amagama la eqadi kwenomboro efaneleko.

Imitjho esebunyeni ukuya ebunengini

- a Indoda ikapa iinkuni.
 - b Imvu idla utjani.
 - c Amadada aduda edamini.
 - d Isikepe sineflarha.
 - e Umsana ujama esitolo.
- 4 Okulandelako, tjela abafundi batlole godu ngobutjha amagama abe sebunengini, emdeni ongenzasi.
 - 5 Emizuzwini emihlanu yokugcina, tlola kuhle imitjho ebhodini, utjho amatjhada begodu uhlathulule ikambiso yokutlola ngokuhlangana lokha nawenza lokhu.
 - 6 Ngemuva kwalokho bawa abafundi batjengise amanye namanye amaphetheni abakghona ukuwabona, njengokuthi: lapha umutjho utjhuguluka khona.
 - 7 Thalela amanye namanye amaphetheni, bunje:

Imitjho esebunyeni ukuya ebunengini

- a Indoda ikapa iinkuni.
Amadoda akapa iinkuni.
 - b Imvu idla utjani.
Izimvu zidla utjani.
 - c Idada liduda edamini.
Amadada aduda edamini namkha amadada aduda emadamini.
 - d Isikepe sineflarha.
Iinkepe zinamaflarha.
 - e Umsana ujama esitolo.
Abesana bajama eentolo.
- 8 Tjela abafundi bacabange ngamaphetheni la lokha nabafundako namkha nabatlolako.
 - 9 Tjela abafundi bathathe ipensela yombala bese batshwaye umsebenzi wabo.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Ukufunda ngoKwabelana:

Imizuzu eli-15

Ukufunda kwangaphambilini

IQHINGA LOKUZWISISA: IBONELOPHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endatjaneni: Khamba uyokudlala Fanisa!
- 3 Yenza ukufunda iinthombe keline nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlanganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana imayelana/iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kuhle kanye, ngaphandle kobana ujame nawufundako.



Umtlolo:

Imizuzu ema-30

Ukutloma nokutlathabeja

ISIHLOKO: Tlola indima ngomunye wabantwana bekhenu. (*Abafundi abanganabo abantwana bemakhabo bangatlola ngomzala namkha ngomngani*)

UMSEBENZI: Tlola indima enemitjho okungasenani ebu-8

AMALUNGISELELO:

- 1 Tlola irhelo lokulungisa iimphoso ebhodini ngaphambi kokuthonywa kwesifundo sokutlola.
- 2 Tlola umtlathabejo ebhodini ngaphambi kokuthoma isifundo. Faka hlangana iphoso eyodwa namkha ezimbili.

IRHELO LOKUHLOLA IIMPHOSO:

- 1 Ingabe ngisisebenzisile isikhathi esidlulileko?
- 2 Ingabe ngimsebenzisile umuntu wokuthoma ('Mina' no 'thina') ?
- 3 Ingabe izehlakalo zilandelana kuhle lokha nazenzekako?
- 4 Ingabe nginayo okungasenani imitjho ebu-8 epheleleko?
- 5 Ingabe ngiwapelede kuhle amagama?
- 6 Ingabe umutjho ngamunye uthoma ngegabhahlhela?
- 7 Ingabe yoke imitjho igcina ngetshwayo lokufunda elifaneleko?

UKUTJENGISA IKAMBISO YOKULUNGISA IIMPHOSO (MINA NGIYENZA)

- 1 Fundela abafundi irhelo lokulungisa iimphoso phezulu.
- 2 Okulandelako, fundela abafundi umtlathabejo wakho phezulu.

- 3 Qalisisa irhelo lokuhlola, bese uyatjho nangabe umthathabejo wakho ufanele, namkha nangabe usafuna ukulungisa iimphoso namkha ukuwenza ngcono.
- 4 Tjengisa abafundi ikambiso yokulungisa.

ABAFUNDI BAQEDELELA IKAMBISO YOKULUNGISA IIMPHOSO (WENA UYENZA)

- 1 Nikela abafundi iincwadi zabo.
- 2 Tjela abafundi bathole imithathabejo yabo yomsebenzi wokutlola.
- 3 Okulandelako, tjela abafundi baqale irhelo lokulungisa iimphoso bese balungisa nanyana ngiziphi iinlungiso namkha ukwenziwa ngcono okufunekako.
- 4 Buza abafundi, khambakhamba hlangana bese ubamba amaminikhonferensi – yenza isiqiniseko sokobana usebenza nesiqhema esihlukeneko sabafundi mayelana nomunye nomunye umsebenzi wokutlola.
- 5 Qala iimphoso ezijayekileko emitlolweni yabafundi.
- 6 Tjela abafundi balalele bese utlola iimphoso ezijayekileko evane bazenze ebhodini.
- 7 Tjela abafundi bona bazilungise njani iimphoso lezo.

Ukuthathabeja: abantwana bakwethu.

Udungi mntwana wakethu.

Uneminyaka eli-13 ubudala begodu mude bemhla

Uyakazi uqigijima begodu nokuvuma.

Utanda ukudanza begodu nokupenda.

Kesinye isikhathi sipikisana ngokuhl~~o~~wengisa izitja.

Udwana, ngiyathanda ngombana ayakurisa begodu mhle.

kiko koke, ngicabanga kobana umh~~o~~wang wakethu mhle!



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lobu-8.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangoMvulo.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesibili



Ilemuko LamaTjhada namaTjhada:

Imizuzu eli-15

Buyekeza amatjhada, ukuwahlanganisa nokuwahlukanisa

MINA NGIYENZA...

- 1 Itjho itjhada: **mf**
- 2 Itjho igama: **umfazi**
- 3 Hlukanisa igama ngokwetjhada ngalinye: /u/-/mf/-/a/-/z/-/i /
- 4 Itjho itjhada lokuthoma legama: /u/
- 5 Itjho itjhada lesibili legama: /mf/
- 6 Itjho itjhada lesithathu legama: /a/
- 7 Itjho itjhada lesine legama: /z/
- 8 Itjho itjhada lokugcina legama: /i/
- 9 Tlola ibizo ebhodini: **umfazi**
- 10 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: /u/-/mf/-/a/-/z/-/i/ = **umfazi**
- 11 Okulandelako, itjho ihlamvu lokuthoma legama: /um/
- 12 Itjho ihlamvu lesibili legama: /fa/
- 13 Itjho ihlamvu lesithathu legama: /zi/
- 14 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: /u/-/mf/-/a/-/z/-/i/ = **umfazi**

THINA SIYENZA...

- 1 Itjho itjhada: **mf**
- 2 Itjho igama: **umfula**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama /i/?
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama/gw/?
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama /e/?
- 6 Buza abafundi: Ngiliphi itjhada lesine legama /b/?
- 7 Buza abafundi: Ngiliphi itjhada lokugcina legama/u/?
- 8 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: /u/-/mf/-/u/-/l/-/a/
- 9 Tlola igama ebhodini: **umfula**
- 10 Tjela abafundi bahlanganise nawe amatjhada egameni: /u/-/mf/-/u/-/l/-/a/ = **umfula**
- 11 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama: /um/?
- 12 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama: /fu/?
- 13 Buza abafundi bona: Ngiliphi ihlamvu lesithathu legama: /la/?

- 14 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: /u/-/mf/-
/u/-/l/-/a/ = **umfula**

WENA UYENZA...

- 1 Tjela abafundi bakhuphe iincwadi zabo zokutlolela bese batlola ilanga nesihloko:
amagama ka – mf.
- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-5 kumajini.
- 3 Biza amagama alandelako:
 - a umfazi
 - b umfula
 - c umfowethu
 - d umfokazana
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyiyo efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlolela kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombalal.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli
NGOKUHLANGANA esifundweni esilandelako.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



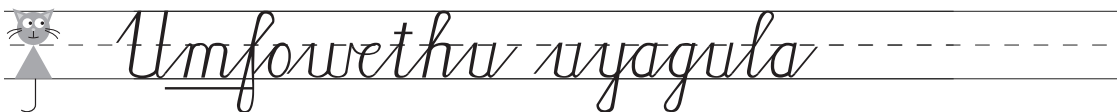
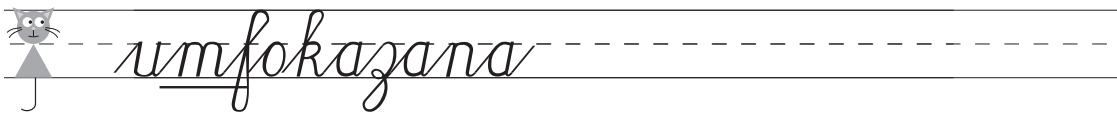
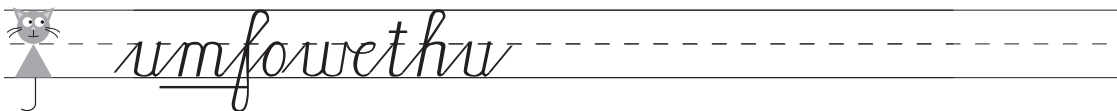
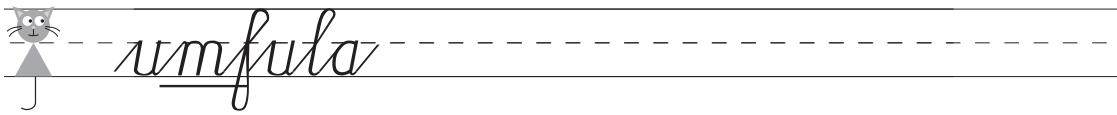
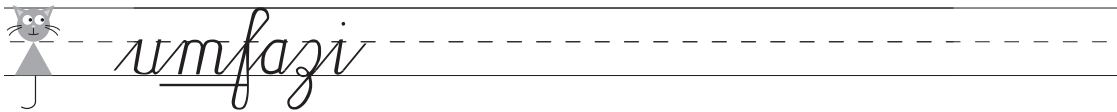
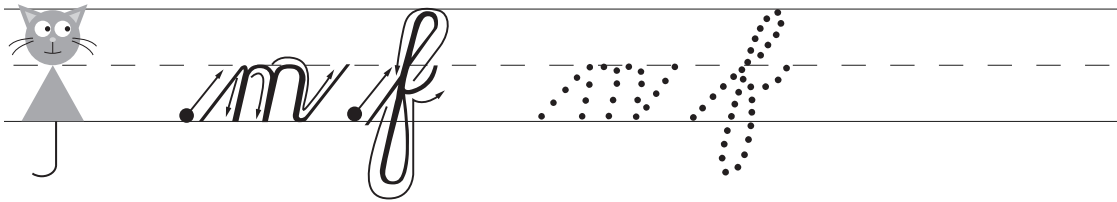
Umtlolo wesandla:

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho ngokuhlenganisa

- 1 Fundisa abafundi ukubumba ngendlela ekungiyiyo amaledere anomsila ophasi nalayo atjhinga phezulu: **mf**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.

- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.
7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo woke amagama/emitjhweni etloliweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Ukufunda ngoKwabelana:

Imizuzu eli-15

UkuFunda kokuThoma

AMAQHINGA WOKUZWISISA: UKUHLANGANISA

Ithekesti	UkuFunda kokuthoma (UkuCabangela Phezulu)
Ikhavara yangaphambili	Endatjaneni le, kunabalingisi ababili abaqakathekileko: uNtsako noFanisa. Namhlanjesi lokha nasifundako, sizokucabanga ngedatjana ngokwehlangothi lombono kaNtsako . Lokhu kutjho bonyana sizokucabanga ngalokho okungenzeka akucabange nanyana indlela angazizwa ngayo.
<p>UNtsako wazizwa asilingeka. Udadwabo omncani, uFanisa, uthome iGreyidi loku-1, begodu akafuni ukusuka kuNtsako. UFanisa bekalandela uNtsako kiyo yoke indawo.</p> <p>UFanisa bekathukiwe. Bekaqaleka angafani nabanye. Bekatshwenyeke ngokuthi akekho ozokufuna ukuba mngani wakhe.</p> <p>Elangeni lokuthoma lokuya esikolweni, uNtsako wafika ngaphambili kwesikhathi kobana azokulotjhisa boke abangani bakhe. UFanisa wajama ngemuva kwakhe, abambele esiketini sakhe. 'Ngilisa!' kucabanga uNtsako. Kodwana bekulilanga lakhe lokuthoma lokuba sesikolweni, yeke, wamlisa kobana akwenze lokho, okwanamhlanjesi kwaphela.</p>	<p>Nginodadwethu omncani, njengaye uNtsako. Ngimthanda khulu udadwethu. Kodwana nangabe uyangilandela ngaso soke isikhathi, ngiyacabanga bonyana ngingasilingeka nami.</p> <p>Nangathana benginguNtsako, Ngiyacabanga bonyana bengizokubona kumsebenzi wami ukutlhogomela udadwethu omncani. Kodwana kungenzeka ngizizwe ngisilingeka nangabe angeze ngakghona ukucitha isikhathi nabangani bami!</p>
<p>Elangeni lesibili esikolweni, lokha uNtsako nakalinga ukucoca nabangani bakhe, uFanisa wahlala eduze kwakhe, abambelele ngesiketi sakhe. 'Kubayini akulandela ngaso soke isikhathi? Kubuza umngani wakhe uMokgadi, ahleka. Boke abangani bakaNtsako bafa ngeenhleko.</p> <p>Ukuhleka kwabo kwenza uFanisa atshwenyeke ngokobana akekho namunye ozokufuna mngani wakhe. Bekaqaleka ahlukhe khulu.</p>	<p>Nangathana benginguNtsako, bengizokubona kumsebenzi wami ukutlhogomela udadwethu omncani, begodu bengizokufuna ukucitha isikhathi nabangani bami. Iye khona bengingazizwa ngitshwenyekile ngodadwethu omncani ngokungibeka ebujaameni obubudisa.</p>
<p>Elangeni lesithathu lesikolo, ngesikhathi sokuyothandaza, uFaniswajama ngemuva kwakaNtsako abambele ngesiketi sakhe.</p> <p>'Ntsako!' kurhuwelela utitjhere wakhe, aqaleka anagkathabi.</p> <p>'Ungezi nomntwana wekhenu emjejeni weGreyidi lesi - 3!'</p> <p>Abangani bakaNtsako bafa ngeenhleko.</p>	<p>UNtsako ulinga ukuba nomusa bese ulisa udadwabo bonyana ahlale eduze kwakhe begodu lokhu kumfaka engozini. Nangathana benginguNtsako, bengizozizwa ngitshwenyeke khulu ngalokhu!</p>

Itheksti	UkuFunda kokuthoma (UkuCabangela Phezulu)
<p>UFanisa wathatha ukuhleka kwabo njengobufakazi bokobana akekho vele ozakufuna ukuba mngani wakhe. Uqaleka ahlukhe khulu!</p>	
<p>UNtsako wahlala ngetlasini, ubuso bakhe buzwa ukutjhisa. 'Lokhu kufanele kuphele kwanjesi!' bekacabanga. Lokha nakacabanga khulu ngoFanisa, bekazizwa asilingeka khulu. 'Wona ipilo yami!' bekacabanga.</p>	<p>UNtsako kungenzeka uzizwa angakathabi ngeveke yakhe yokuthoma esikolweni. Akakghoni ukucitha isikhathi sakhe ayedwa nabangani bakhe, abangani bakhe bayamhleka ngaso soke isikhathi, begodu naye ungena engozini. Mhlamunye ucabanga ngokuthi isikolo besilula kangangani ngaphambili kobana uFanisa eze esikolweni.</p>
<p>Lokha uFanisa nakagijimela uNtsako ngesikhathi sokudla, uNtsako wakhothama wamhlebel endlebeni yakhe, 'Suka ukhambela! Wona ipilo yami! Yenza kwangathi awungazi lokha nasilapha esikolweni.'</p> <p>UFanisa wathatha amezwi kadadwabo njengobufakazi bokobana angeze aba nabangani. 'Ngitjho nodadwethu imbala akafuni ukuba mngani wami!' wacabanga neenyembezi zizele ngemehlweni wakhe.</p>	<p>Ngiyakghona ukuhlanganisa. Ngiyamthanda udadwethu omncani, kodwana angangenza bonyana ngisilingeke khulu. Kesinye isikhathi wathela irogo lami elitjha ngejuzi. Ngangilingeke khulu bengamtjela bonyana ngiyamzonda. Kesinye isikhathi, lokha nasithukuthelele abantwana bemakhethu, sitjho izinto ezingasimnandi kibo.</p>
<p>Elangeni lesine lesikolo, uNtsako wahlala nabangani bakhe ngesikhathi sokudla. UFanisa akhange abonwe ndawo. UNtsako waphefumula umoya wokutjhapuluka. 'Kusebenzekile' wacabanga.</p>	<p>Nangathana benginguNtsako, bengizozizwa ngithabile kobana ipilo seyizwakala ilula khulu – njengalokha uFanisa angakathomi ukuza esikolweni.</p>
<p>Ngemva kwalokho uNtsako wavula ukudla kwakhe wathola kunamaswidi begodu nesiyeleliso esibuya kunina.</p> <p>(Ngewabantazana bami ababili abahle! Ngibawa nabelane! Nginyanithanda, ngumma.)</p> <p>UNtsako wagijima wayokunikela uFanisa isiquntu samaswidi.</p>	
<p>UNtsako wagijima azomba etatawini lokudlalela. UFanisa bekangabonakali ndawo.</p> <p>'Alo angaba kuphi?' kwamangala uNtsako.</p> <p>Wagijimela erhangini, arhuwelela ibizo lakaFanisa. Ekugcineni wafike wajama ngaphambili kwetlasi leGreyidini loku – 1, lapho wezwa khona kunomuntu oilako.</p>	

Itheksti	UkuFunda kokuthoma (UkuCabangela Phezulu)
<p>UNtsako waqala ngetlasini. Wabona udadwabo omncani ahlezi ayedwa ngemuva etlasini.</p> <p>‘Wenza ini lapha?’ Kubuza uNtsako ngommoya ophasi.</p> <p>UFanisa waphakamisa ihloko. ‘Angeze ngaba nabangani,’ walila, ‘Ngiqaleka ngihluke khulu!’</p> <p>UNtsako wacabanga ngazo koke izinto ezimbi azitjho kudadwebo. Wabethwa livalo.</p> <p>‘Akekho umuntu onendaba nalokho!’ kwatjho yena, ‘abangani bami bebahleka ngombana umncani kunathi – ingasi ngokwendlela oqaleka ngayo!’</p>	<p>Nangathana benginguUNtsako, bengizozibona nginomlandu wokobana ngenze udadwethu walila. Bengizozibona nginomlandu godu wokobana akhange ngitjho litho ebanganini bami lokha nabahleka udadwethu.</p>
<p>UNtsako wasikima wambamba ngesandla. ‘Iza ngizokutjengisa, kwatjho yena.</p> <p>UFanisa banoNtsako bakhamba ngaphandle, baya ebanganini bakaNtsako</p> <p>‘Mokgadi – ngibawa ukhambe uyokufuna uMatuma uze naye lapha? Kwatjho uNtsako abawa umngani wakhe.</p>	<p>Ngiyacabanga ukubona kwakhe uFanisa alila kungenzeka kwakhumbuza uNtsako bonyana uyamthanda udadwabo, begodu akafuni bonyana adane.</p>
<p>Ngemuva kwemizuzwana embalwa, uMokgadi wabuya nodadwabo omncani. Masinyazana nje uFanisa wakhumbula bonyana umbone ngetlasini. UFanisa wabeka izandla zakhe ebusweni.</p> <p>‘Matuma – lo ngudadwethu uFanisa,’ kwatjho uNtsako, ‘muhle khulu begodu unomusa bewuyakarisa, bengicabanga bonyana ningathanda ukuba bangani.’</p> <p>UFanisa waphakamisa ihloko. Bekangakalindeli kobana udadwabo angatjho izinto ezinengi ezihle kangaka ngaye ngemuva kwakho koke ukuhleka.</p>	<p>Wo! Ngicabanga bonyana uNtsako kungenzeka ulemukile bonyana kunendlela engcono yokurarulula umraro! Angasiza uFanisa kobana enze bakhe ubungani. Ngemuva kwalokho, bobabili bangazizwa bathabile esikolweni.</p>
<p>UMatuma bekamomotheka. Wambamba ngesandla. ‘Yiza, asikhambe siyokudlala e emjinkweni,’ kwatjho yena.</p> <p>‘Mhlamunye ngizakuba nabangani nami, kucabanga uFanisa, lokha nabagijimela ukuyokudlala baboke.</p>	

Imibuzo yokulandelela	Iimpendulo ezingalindeleka
UNtsako wamthola kuphi uFanisa alila?	Wamthola ngetlasini, ayedwa.
Bewuzozizwa kunjani nangathana bewunguNtsako, begodu udadwenu omncani bekakulandela koke nje?	<i>Ngicabanga bonyana bengizozizwa...</i>
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Kubayini uFanisa bekalila ngetlasini lakhe ngesikhathi sokudla?	<ul style="list-style-type: none"> • Ngombana uNtsako wamtjela bonyana wona ipilo yakhe, begodu kufanele angasamlandeli. • Ngombana uNtsako bekanganamusa kuye begodu lokho kwalimaza imizwa yakhe. • Ngombana uFanisa bekanganabo abangani. • Ngombana uFanisa bekacabanga bonyana angeze enza ubungani. • Mhlamunye kungombana wazizwa adanile kobana uqaleka ahlukile kunawo umuntu. Wazizwa ayedwa namkha anesizungu.



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lobu-8.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesibili.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesibili.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesithathu



Imisetjenzana yezomlomo/yokukhuluma

Imizuzu eli-10

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - iba nomlandu
 - khathazako
 - zingedlileko

Umlolozelo nofana ingoma	Umsikinyeko
Le yindlela esisebenzisana ngayo ekhaya!	Wahlani izandla zombili nobabili
Umnakwethu uvuka ekuseni ayokusenga ikomo!	Yenza sengathi uyagijima uyokusenga ikomo
Mina ngirhabela ehogweni ngiyokuthatha amaqanda!	Yenza sengathi ugijimela esirurhwini uyokuthatha amaqanda
Sisoke sisizane ukwenza ukudla kwekuseni!	Yenzani sengathi nenza ukudla kwekuseni ninobabili

UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Tjela abafundi bonyana bacabange ngendatjana ekhambelana neenthombe
- 4 Nikela abafundi umzuzu owodwa nofana emibili yokucabanga ngemibono yabo.
- 5 Okulandelako woke umfundi osesiqhemeni ufanele athole ithuba lokwabelana ngemibono yabo ngendatjana.
- 6 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambisane/ikhambelane neenthombe!
- 7 Khumbuza abafundi bona kufanele balalele kuhle iindatjana zabanye.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.





Ilemuko LamaTjhada namaTjhada:

Imizuzu eli-15

Buyekeza amatjhada, ukuwahlanganisa nokuwahlukanisa

MINA NGIYENZA...

- 1 Itjho itjhada: **sw**
- 2 Itjho igama: **swaba**
- 3 Hlukanisa igama ngokwetjhada ngalinye: /sw/-/a/-/b/-/a/
- 4 Itjho itjhada lokuthoma legama: /sw/
- 5 Itjho itjhada lesibili legama: /a/
- 6 Itjho itjhada lesithathu legama: /b/
- 7 Itjho itjhada lokugcina legama: /a/
- 8 Tlola ibizo ebhodini: **swaba**
- 9 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: /sw/-/a/-/b/-/a/ = **swaba**
- 10 Okulandelako, itjho ihlamvu lokuthoma legama: /swa/
- 11 Itjho ihlamvu lesibili legama: /ba/
- 12 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: /swa/-/ba/ = **swaba**

THINA SIYENZA...

- 1 Itjho itjhada: **sw**
- 2 Itjho igama: **iswebu**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama /i/?
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama/sw/?
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama /e/?
- 6 Buza abafundi: Ngiliphi itjhada lesine legama /b/?
- 7 Buza abafundi: Ngiliphi itjhada lokugcina legama/u/?
- 8 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: /i/-/sw/-/e/-b/-/u/
- 9 Tlola igama ebhodini: **iswebu**
- 10 Tjela abafundi bahlanganise nawe amatjhada egameni: /i/-/sw/-/e/-b/-/u/ = **iswebu**
- 11 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama: /i/?
- 12 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama: /swe/?
- 13 Buza abafundi bona: Ngiliphi ihlamvu lesithathu legama: /bu/?
- 14 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: /i/-/swe/-/bu/ = **iswebu**

WENA UYENZA...

- 1 Tjela abafundi bakhuphe iincwadi zbo zokutlolela bese batlola ilanga nesihloko: **amagama ka – sw.**
- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-5 kumajini.
- 3 Biza amagama alandelako:
 - a swaba
 - b iswebu
 - c iswigiri
 - d iswidi
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyiyo efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombala.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli NGOKUHLANGANA esifundweni esilandelako.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

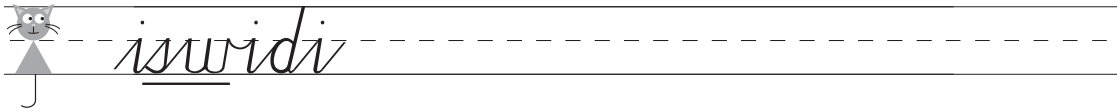
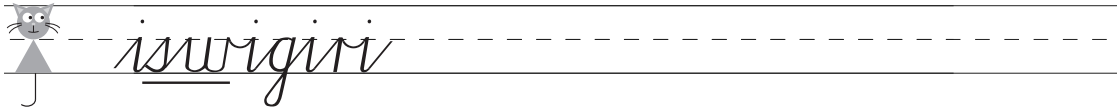
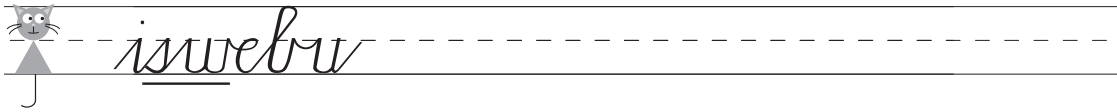
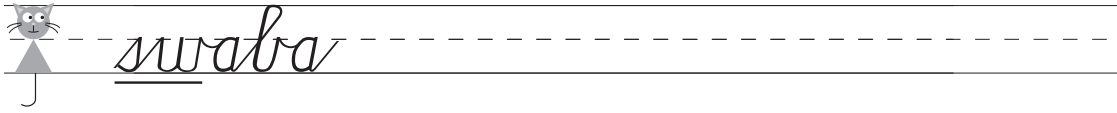
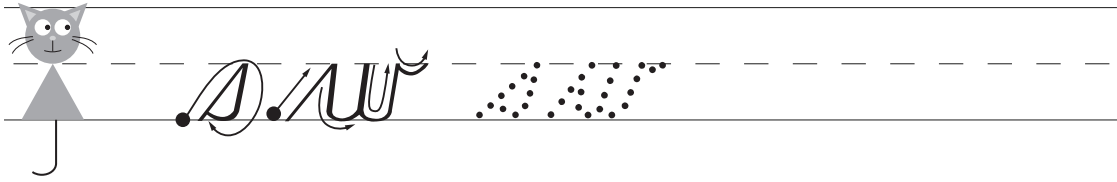
Amagama: _____

**Umtlolo wesandla:**

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho ngokuhlanganisa

- 1 Fundisa abafundi ukubumba ngendlela ekungiyiyo amaledere anomsila ophasi nalayo atjhinga phezulu: **sw**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo woke amagama/emitjhwani etloliweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Umtlolo:

Imizuzu ema-30

Umtlhatlhabejo

ISIHLOKO: Tlola indima ngomunye wabantwana bekhenu. (*Abafundi abanganabo abantwana bemakhabo bangatlola ngomzala namkha ngomngani*)

UMSEBENZI: Tlola indima okungasenani enemitjho ebu-8.

IFREYIMU YOKUTLOLELA:

- 1 Umntwana wekhetu ngu...
- 2 U... (hlathulula iminyaka yakhe / ukobana unjani)
- 3 Uthanda ...
- 4 Unekareko yoku...
- 5 Kwesinye isikhathi siphikisana nga...
- 6 Kodwana, ngiyamthanda ngombana...
- 7 Sekukoke, ngicabanga bona umntwana wekhetu u...

UKWENZA AMALUNGISELELO: Ngaphambi kwesifundo sokutlola, tlola umtamo owenze ngoMvulo ebhodini.

UKUTJENGISA IKAMBISO YOKUKHIQIZA (MINA NGIYENZA)

- 1 Khumbuza abafundi bona ngoMvulo usebenzise irhelo lokuhlola ukobana ulungise iimphoso emtlatlhabejweni wakho.
- 2 Okulandelako, tjela abafundi bona namhlanjesi sizokukhiqiza bese sethula umtlole wethu wokucina.
- 3 Tjengisa abafundi bona batlole njani ngobutjha umtlole ongewabo, onelanga nesihloko.

ABAFUNDI BAQEDELELA IKAMBISO YABO YOKUKHIQIZA (WENA UYENZA)

- 1 Nikela abafundi iincwajana zabo zemisebenzi.
- 2 Tjela abafundi batlole ilanga nesihloko: **Umntwana wekhetu (Ibizo lakhe)**
- 3 Tjela abafundi bona bathole yabo imitlamo ukusukela ngoMvulo bese bacabange ngemibono yabo.
- 4 Tjela abafundi bona baqedelele ifreyimu yokutlola ngokusebenzisa imitlamo yabo.
- 5 Tjela abafundi bona bangangezelela imitjho eminengi namkha imininingwana eminengi nangabe banesikhathi.
- 6 Khumbuza abafundi ngamaqhinga abangawasebenzisa ukuze abasize.
- 7 Lokha abafundi nabatlolako, khambakhamba hlangana netlasi bese usiza abafundi ababhalelwako.

ABAFUNDI BETHULA UMTLOLO WABO

- 1 Emizuzwini emihlanu yokucina yesifundo, tjela abafundi babeke phasi amapeni neempensela zabo.
- 2 Tjela abafundi baPhenduke baCoce bese bafundela umngani lokho abakutlolileko.
- 3 Nasele abafundi bakwenzile lokhu, biza umfundi munye namkha babili ukobana bazokufundela itlasi lokho abakutlolileko.
- 4 Khangisa lokho abafundi abakutlolileko lapha kuzokubonakala kuhle ukuze bakghone ukufunda nemitlolo yabanye.

Uka thlahabeja abantwana bakwethu.

ulungi mntwana wakethu

Uneminyaka eli-13 ubudala begodu mude behuhle.

Uyaknazi ukugijima begodu nokuuma

Uthanda ukudaza a begodu nokupenda.

kesingye kikhatisiphikisana ngoku wengisa izitja.

Kodwana, ngiyathanda ngombana ayakarisa begodu mule.

Kikho koke, ngicabanga kobana umntwana wakethu mule!



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lobu-8.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iTrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesine



Ukulemuka amaTjhada:

Imizuzu eli-15

Ukutjintja iledere

MINA NGIYENZA...

- 1 Hlathulula bona namhlanjesi, sizokuphrakthisa ukuqala imehluko emincani emagameni. Lokhu kususiza ukobana ssibe bafundi abangcono.
- 2 Tlola amagama amabili la ebhodini: **umfana, umsana**
- 3 Tjengisa abafundi ukuthola imehluko, njengokuthi: **umfana, umsana**
- 4 Hlathulula umehluko njengokuthi: itjhada u /f/ no /s/ bahlukene, kodwana yoke enye into esegameni iyafana!

THINA SIYENZA...

INGCENYE YOKU-1

- 1 Tlola amagama amabili la ebhodini: **ulula, umfula**
- 2 Buza abafundi: ngiwuphi umehluko okhona emagameni la womabili?
- 3 Biza umfundi eze bese uthalela umehluko okhona phakathi kwamagama amabili la, bunje: **ulula, umfula**
- 4 Hlathulula umehluko phakathi kwamagama amabili la.

INGCENYE YESI-2

- 1 Okulandelako, tlola igameli ebhodini: **swaba**
- 2 Buza abafundi: **Ngiliphi itjhada linye ongalitjintja egameni leli ukulenza libe ligama elihlukileko?**
- 3 Tlola irhelo lemibono yabafundi ebhodini, bunje: **qaba, laba, baba, saba, thaba, hlaba, nwaba**

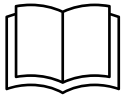
WENA UYENZA...

- 1 Tlola igameli ebhodini: **umfula**
- 2 Tjela abafundi benze amagama amanengi ngendlela abangakghona ngayo, bajamiselele itjhada elilodwa kwaphela egameni.
- 3 Ekugcineni biza abafundi beze ebhodini batlole elinye igama okungelabo.
- 4 Qala amagama lawo, bese uyahlathulula bona ngiliphi itjhada elitjintjiweko. **gula, yula, cula, bhula, phula, dlula, nyula**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____

**Ukufunda ngoKwabelana:**

Imizuzu eli-15

UkuFunda kwesiBili**AMAQHINGA WOKUFUNDA: UKUHLANGANISA**

Ithekesti	Ukufunda kwesibili (Ukucabangela Phezulu)
Ikhavara yangaphambili	Ngiyakhumbula bonyana esikhathini esidlulileko nasifunda idatjana le, sense ukuhlanganisa ngoNtsako. Sicabange ngokuthi ingabe uzizwa bunjani. Namhlanjesi, sizokucabanga ngendatjana ngokwehlangothi lombono kaFanisa.
<p>UNtsako wazizwa asilingeka. Udadwabo omncani, uFanisa, uthome iGreyidi loku-1, begodu akafuni ukusuka kuNtsako. UFanisa bekalandela uNtsako kiyo yoke indawo.</p> <p>UFanisa bekathukiwe. Bekaqaleka angafani nabanye. Bekatshwenyeye ngokuthi akekho ozokufuna ukuba mngani wakhe.</p> <p>Elangeni lokuthoma lokuya esikolweni, uNtsako wafika ngaphambili kwesikhathi kobana azokulotjhisa boke abangani bakhe. UFanisa wajama ngemuva kwakhe, abambele esiketini sakhe. 'Ngilisa!' kucabanga uNtsako. Kodwana bekulilanga lakhe lokuthoma lokuba sesikolweni, yeke, wamlisa kobana akwenze lokho, okwanamhlanjesi kwaphela.</p>	<p>Nangathana benginguFanisa, ngiyacabanga bonyana bengizozizwa ngithukiwe ngelanga lami lokuthoma esikolweni. Ukuthoma into etja kuyathusa ngaso soke isikhathi. Ngiyacabanga bonyana kungathusa khulu nangabe utshwenyekile ngokufani nabo boke abanye abantu.</p> <p>Nangathana benginguFanisa, ngicabanga bonyana bengingafuna ukuhlala eduze kodadwethu omkhulu. Ngingazizwa kwangathi uzongivikela ekutheni ngingazizwa ngingakakhululeki.</p>
<p>Elangeni lesibili esikolweni, lokha uNtsako nakalinga ukucoca nabangani bakhe, uFanisa wahlala eduze kwakhe, abambelele ngesiketi sakhe. 'Kubayini akulandela ngaso soke isikhathi? Kubuza umngani wakhe uMokgadi, ahleka. Boke abangani bakaNtsako bafa ngeenhleko.</p> <p>Ukuhleka kwabo kwenza uFanisa atshwenyeye ngokobana akekho namunye ozokufuna mngani wakhe. Bekaqaleka ahlukhe khulu.</p>	<p>UFanisa uthukiwe bonyana abanye abentwana angeze bafune ukuba bangani bakhe. Ngiyacabanga bonyana kungenza uFanisa azizwa akhululeke khulu kobana akghone ukuhlala nodadwabo omncani kunokobana alinge ukuba nabangani abatjha.</p>
Elangeni lesithathu lesikolo, ngesikhathi sokuyothandaza, uFaniswa wajama ngemuva kwakaNtsako abambele ngesiketi sakhe.	

Itheksti	Ukufunda kwesibili (Ukucabangela Phezulu)
<p>'Ntsako!' kurhuwelela utitjhere wakhe, aqaleka anagkathabi.</p> <p>'Ungezi nomntwana wekhenu emjejeni weGreyidi lesi – 3!'</p> <p>Abangani bakaNtsako bafa ngeenhleko.</p> <p>UFanisa wathatha ukuhleka kwabo njengobufakazi bokobana akekho vele ozakufuna ukuba mngani wakhe. Uqaleka ahluke khulu!</p>	
<p>UNtsako wahlala ngetlasini, ubuso bakhe buzwa ukutjhisa. 'Lokhu kufanele kuphele kwanjesi!' bekacabanga. Lokha nakacabanga khulu ngoFanisa, bekazizwa asilingeka khulu. 'Wona ipilo yami!' bekacabanga.</p>	
<p>Lokha uFanisa nakagijimela uNtsako ngesikhathi sokudla, uNtsako wakhothama wamhlebel endlebeni yakhe, 'Suka ukhambel! Wona ipilo yami! Yenza kwangathi awungazi lokha nasilapha esikolweni.'</p> <p>UFanisa wathatha amezwi kadadwabo njengobufakazi bokobana angeze abanabangani. 'Ngitjho nodadwethu imbala akafuni ukuba mngani wami!' wacabanga neenyembezi zizele ngemehlweni wakhe.</p>	<p>Ngiyacabanga bonyana uFanisa uzizwa aphephile begodu akhululekile esikolweni kwaphela lokha nakanoNtsako. Nangathana bengingu Fanisa, bengizozizwa nginesizungu khulu nangabe udadwethu watjho lokhu kimi!</p>
<p>Elangeni lesine lesikolo, uNtsako wahlala nabangani bakhe ngesikhathi sokudla. UFanisa akhange abonwe ndawo. UNtsako waphefumula umoya wokutjhaphuluka. 'Kusebenzekile' wacabanga.</p>	
<p>Ngemva kwalokho uNtsako wavula ukudla kwakhe wathola kunamaswidi begodu nesiyeleliso esibuya kunina.</p> <p>(Ngewabantazana bami ababili abahle! Ngibawa nabelane! Nginyanithanda, ngumma.)</p> <p>UNtsako wagijima wayokunikela uFanisa isiquntu samaswidi.</p>	
<p>UNtsako wagijima azomba etatawini lokudlalela. UFanisa bekangabonakali ndawo.</p> <p>'Alo angaba kuphi?' kwamangala uNtsako.</p> <p>Wagijimela erhangini, arhuwelela ibizo lakaFanisa. Ekugcineni wafike wajama ngaphambili kwetlasi leGreyidini loku – 1, lapho wezwa khona kunomuntu olilako.</p>	

Itheksti	Ukufunda kwesibili (Ukucabangela Phezulu)
<p>UNtsako waqala ngetlasini. Wabona udadwabo omncani ahlezi ayedwa ngemuva etlasini.</p> <p>'Wenza ini lapha?' Kubuza uNtsako ngommoya ophasi.</p> <p>UFanisa waphakamisa ihloko. 'Angeze ngaba nabangani,' walila, 'Ngiqaleka ngihluke khulu!'</p> <p>UNtsako wacabanga ngazo koke izinto ezimbi azitjho kudadwebo. Wabethwa livalo.</p> <p>'Akekho umuntu onendaba nalokho!' kwatjho yena, 'abangani bami bebahleka ngombana umncani kunathi – ingasi ngokwendlela oqaleka ngayo!'</p>	<p>Nangathana bengingu Fanisa ngihlezi ngingedwa ngetlasini lami ngesikhathi sokudla, ngiyacabanga bonyana bengizokuba nesizungu. Kungangenza ngizizwe kwangathi akunamuntu onendaba nami.</p>
<p>UNtsako wasikima wambamba ngesandla. 'Iza ngizokutjengisa, kwatjho yena.</p> <p>UFanisa banoNtsako bakhamba ngaphandle, baya ebanganini bakaNtsako</p> <p>'Mokgadi – ngibawa ukhambе uyokufuna uMatuma uze naye lapha? Kwatjho uNtsako abawa umngani wakhe.</p>	<p>Nangathana bengingu Fanisa, ngiyacabanga bonyana lokhu bekuzongenza ngizizwe ngingcono. Bekuzongikhumbuza bonyana udadwethu ungithanda kwamambala begodu uyangitlhogomela.</p>
<p>Ngemuva kwemizuzwana embalwa, uMokgadi wabuya nodadwabo omncani. Masinyazana nje uFanisa wakhumbula bonyana umbone ngetlasini. UFanisa wabeka izandla zakhe ebusweni.</p> <p>'Matuma – lo ngudadwethu uFanisa,' kwatjho uNtsako, 'muhle khulu begodu unomusa bewuyakarisa, bengicabanga bonyana ningathanda ukuba bangani.'</p> <p>UFanisa waphakamisa ihloko. Bekangakalindeli kobana udadwabo angatjho izinto ezinengi ezihle kangaka ngaye ngemuva kwakho koke ukuhleka.</p>	
<p>UMatuma bekamomotheka. Wambamba ngesandla. 'Yiza, asikhambe siyokudlala e emjinkweni,' kwatjho yena.</p> <p>'Mhlamunye ngizakuba nabangani nami, kucabanga uFanisa, lokha nabagijimela ukuyokudlala baboke.</p>	<p>UFanisa bekatshwenyеke khulu ngokuba nabangani okuyinto angazange ayilinge. Ngiyathemba lokhu kuzakwenza uFanisa alemuke bonyana akakhona ukwenza ubungani – kukuthatha nje umzamo kwaphela!</p>
<p>Ikhavara yangaphambili</p>	<p>Ngiyakhumbula bonyana esikhathini esidlulileko nasifunda idatjana le, sense ukuhlanganisa ngoNtsako. Sicabange ngokuthi ingabe uzizwa bunjani. Namhlanjesi, sizokucabanga ngendatjana ngokwehlangothi lombono kaFanisa.</p>

Imibuzo yokulandelela	Iimpendulo ezingalindeleka
Ekugcineni uFanisa wenza ubungani nobani?	Wenza ubungani noMatuma.
Ucabanga bonyana wena ungazizwa bunjani nange udadwenu omkhulu ukutjela bonyana wona ipilo yakhe?	<i>Ngicabanga bonyana bengizozizwa...</i>
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Kubayini bekubudisi kuFanisa kobana enze ubungani?	<ul style="list-style-type: none"> • Ngombana bekacabanga bonyana akekho umuntu ofuna ukuba mngani wakhe. • Bekasaba ukubaukulinga ukwenza ubungani ngombana bekaqaleka ahluke kunabanye abentwana. • Ngombana bekamutjha esikolweni begodu bekangakwazi ukwenza ubungani obutjha. • Ngombana ngaso soke isikhathi bekalandela udadwabo kiyo yoke indawo. Lokhu kwenza kobana kube budisi kuye ukwenza ubungani yena ngokwakhe!



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lobu-8.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesine.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iTrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesihlanu



Imisetjenzana yezomlomo/yokukhuluma

Imizuzu eli-10

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - nesizungu
 - isiqunto
 - khululeka

Umlolozelo nofana ingoma	Umsikinyeko
Le yindlela esisebenzisana ngayo ekhaya!	<i>Wahlani izandla zombili nobabili</i>
Umnakwethu uvuka ekuseni ayokusenga ikomo!	<i>Yenza sengathi uyagijima uyokusenga ikomo</i>
Mina ngirhabela ehogweni ngiyokuthatha amaqanda!	<i>Yenza sengathi ugijimela esirurhwini uyokuthatha amaqanda</i>
Sisoke sisizane ukwenza ukudla kwekuseni!	<i>Yenzani sengathi nenza ukudla kwekuseni ninobabili</i>

UKUCOCA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucoca ebhodini:
 - a Kilendatjana...
 - b Ngicabanga bona uNtsako u... ngombana
 - c Ngicabanga bona indatjana le itjengisa ukuzinikela/ukuba netjisakalo ngombana...
- 2 Fundela abafundi ifreyimu yengcoco.
- 3 Hlalisa abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bona omunye nomunye kufanele abe nedlhego lokuphendula omunye nomunye umbuzo wengcoco.
- 5 Tjela abafundi balalelisise kuhle.
- 6 Bawa abafundi abahlukeneko namkha isiqhema esithileko ukobana sabelane ngeempendulo zaso.
- 7 Nangabe iimpindulo azikalungi, zilungise.
- 8 Thokoza abafundi ngeminikelo yabo.



Ilemuko LamaTjhada namaTjhada:

Imizuzu eli-15

Ukuthola igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngeLesibili nangeLesithathu. Faka hlangana nezinye iinthomo

mf	sw	u
i	r	l
a	z	b
e	d	g

TJENGISA

- 1 Khumbuza abafundi ngamatjhada weveke: u **/mf/** no **/sw/**
- 2 Buyelela woke amatjhada begodu nokuhlanganisa amatjhada ngamalungu ebhodini.
- 3 Nikela abafundi imizuzu emi-3 ukwakha amagama amanengi ngendlela abangakghona ngayo ngokusebenzisa amatjhada angehla nokuhlanganisa amatjhada ngamalungu.
- 4 Tjengisa abafundi bonyana bangawakha bunjani amagama ngokusebenzisa itjhada elinqotjhiweko, njengokuthi: **/sw/ - /a/ - /b/ - /a/ = swaba**
- 5 Kumbuza abafundi kobana bangakha amagama ngokusebenzisa nayana ngiliphi itjhada -akutlhogeki bonyana basebenzise u **/mf/** nofana **/sw/**
- 6 Tjengisa abafundi bonyana bangalakha bunjani elinye igama, njengokuthi: **/k/ - /a/ - /m/ - /a/ = kama**

ABAFUNDI BAYENZA

- 1 Tjela abafundi bavule iincwadi zabo zokutlola bese batlola isihloko: **gw, ny**
- 2 Layela abafundi bonyana bathome ukutlola.
- 3 Nikela abafundi imizuzu emi-3 ukuthola nokutlola amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi kobana bazitshwayele umsebenzi wabo bona ngokwabo. Tjengisa abafundi bonyana bangawakha bunjani amagama lawa (begodu namanye): **umfazi, umfula, swaba, iswebu, iswigiri, iswidi, gula, geda, bala, dela**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda ngoKwabelana:

Imizuzu eli-15

UkuFunda – Kwangemuva

AMAQHINGA WOKUZWISISA: UKURHUNYEZA, UKUHLANGANISA

UKURHUNYEZWA NGOKOMLOMO INDATJANA

- 1 Hlathulula bona abafundi bazokukhuluma ngento abayithandileko endatjaneni ethi: Khamba uyokudlala Fanisa
- 2 Bazakukhuluma ngento **abasazibuza** ngayo endatjaneni.
- 3 Sebenzisa **ukumodela** namkha **ukutjengisa** ukobana utjengise abafundi bona banganikela njani isirhunyezo somutjho mu-1 ukuya kwemi-2 sento abayithandileko nalokho abazibuza ngakho endatjaneni, njengokuthi: **Ngithande bona** ekugcineni uNtsako wasiza uFanisa ekutheni babe bangani noBombisani. Ngeleyondlela, bobabili bazakuthaba esikolweni. **Lokha uFanisa** nakatshwenyeke ngokuthi akekho omthandako ngesimanga sokuthi wehlukile, **lokho kungikhumbuze ngalokha** udadwethu nakakhambako aya e-America. Bekatshwenyeke ngokuthi kuzokuba budisi ukuba nabangani ngombana bekunguye kwaphela umuntu om-Afrika emsebenzini wakhe omutjha.
- 4 Phakamisa iinthombe eNcwadini eKulu. Tjela abafundi baqale iinthombe bese bacabanga ngalokho okwenzekileko.
- 5 Tjela abafundi bacabange ngalokho **abakuthandileki** nalokho **abazibuza** ngakho endatjaneni.
- 6 Bawa abafundi aba-2 ukuya kwaba-3 ukobana **babelane** ngemibono yabo netlasi. **Siza** abafundi ukobana baqedelele imitjho yabo.
- 7 Hlathululela abafundi bese ulungisa eminye neminye imiraro evamileko namkha ejayelekileko.
- 8 Tjela abafundi kobana **baphenduke bakhulume** nabalingani babo babelane ngeenrhunyezo zabo. (*Akukafaneli bakhumbule ngehloko lokho utitjhere akutjhwileko. Lokhu kufanele kube mibono yabafundi!*)



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lobu – 8.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.



Ukubuyekezwa kokufundwa kwelimi ekupheleni kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana 'baphenduke bakhulume 'begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendula zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcinye yelimi yekulumiswano yakho:
 - a **Bewuthini ummongo wethu weveke?**
 - b **Ngiziphi iindatjana esizifunde ngokuhlanganyela?**
 - c **Ngiwaphi amagama amatjha owathandileko weveke le?**
 - d **Ufunde ini eendatjaneni esizifundileko?**
 - e **Sitlole ngani evekeni le ?**
 - f **Kutjhuguluke bunjani ukutlola kwakho evekeni le?**
 - g **Kutjhuguluke bunjani ukufunda kwakho evekeni le?**
 - h **Uzikhakhazisa ngani khulu evekeni le?**
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

Yeleta: Ikambiso yokuzibuyekezela wena ngokwakho iyingcinye eqakatheke khulu yokufunda. Uyabawiwa kobana ungaweqi umsetjenzana weveke lo.



IGREYIDI 3

ITHEMU 1

Iveke

9

UMMONGO:

Umkhumbulo



Ukulungiselelwa Kwetlasi

- 1 Ekuthomeni kenye nenye iveke, qinisekisa kobana itlasi lakho lihlwengile begodu libuthekile.
- 2 Beka ngobutjha AMABHODI WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Ngemuva kwalokho, lungisa amaflightjharada wamagama namagama wemigwalo yommongo lawo ozowadinga.
- 4 Thola bewulungise ama-ayithemu weboda lakho lomongo begodu netafula elizokukara abafundi, okufana nokuthi: iinthombe zomsebenzi wobukghwari odumileko, ukusungulwa okuhlukahlukeneko (njengeglowubhu, ibhethri).
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela ummongo. Isibonelo: Imisebenzi esiza abafundi ukobana basebenzise imikhumbulo yabo!
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa, bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi ezikulu, iincwadi ezihlukaniswe ngamazinga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.
- 8 Linganisa/hlalisa kuhle iinqhema zakho zokufunda okukhokhelwako nakunesidingo / nakutlhogekako.
- 9 Hlela imisetjenzana yokuhlola ehlekileko nengakahleleki yeveke.



Imisetjenzana Engezelelweko

Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela kwabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye abafundi.

Umsetjenzana woku-1: incwadi yokusebenzela ye-DBE 1: Ikhasi 17, Asitole

Umsetjenzana wesi-2: incwadi yokusebenzela ye-DBE 1: Ikhasi 18, Asikhulume

Umsetjenzana wesi-3: incwadi yokusebenzela ye-DBE 1: Ikhasi 19, Asitole

Umsetjenzana wesi-4: Usebenzisa umkhumbulo wakho ukugwala isithombe sesilwana esiyinolwana.

NgoMvulo



Imisetjenzana yezomlomo/yokukhuluma

Imizuzu eli-10

YETHULA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe sakaJack kanye nesiqwambe sebhontjisi eNcwadini eKulu: UJack nesiqwambe sebhontjisi
- 2 Tjela abafundi kobana sithoma ummongo omutjha othi: Umcabango
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
 - a Uyini umcabango?
 - b Siyisebenzisela ini imicabango yethu?
 - c Ngubani onomcabango?

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
 - umcabango
 - kwamambala
 - zenzisa

Umlolozelo nofana ingoma	Umsikinyeko
Ngisemangweni ngibona utjani buhlaza tlabha!	<i>Yenza sengathi usemmangweni uqale inarha</i>
Emmangweni ngibona idada liduda edamini!	<i>Yenza sengathi ubona idada liduda</i>
Emthini ngibona ifene ifuna ifenyana!	<i>Yenza sengathi ubona ifene izumana nomntwanayo</i>
Phezulu entabeni kuzwakala ibhubezi libhodla bhoo!bhoo!	<i>Yenza sengathi uzwa ibhubezi libhodla, lilingisele nalibhodlako!</i>



Umtlolo wesandla

Imizuzu eli-15

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela bese batlola ilanga.
- 2 Okulandelako, tjela abafundi ukobana banombore ukusukela ku-1 ukuya kuku-5 kumajini.

- 3 Tlola umutjho olandelako ebhodini eqadi kwenomboro 1: Uqala idzilamnwana yakhe.
- 4 Okulandelako, tlola izabizwana ezilandelako eqadi kweenomboro 2–5:
 - a Mina
 - b Bona
 - c Thina
 - d Yena
- 5 Tjela abafundi batlole umutjho ngobutjha bathome ngegama abanikelwe lona.
- 6 Emizuzwini emihlanu yokugcina, tlola kuhle imitjho ebhodini, utjho amatjhada begodu uhlathulule ikambiso yokutlola ngokuhlangana lokha nawenza lokhu.
- 7 Ngemuva kwalokho bawa abafundi batjengise amanye namanye amaphetheni abakghona ukuwabona, njengokuthi: lapha umutjho utjhuguluka khona.
- 8 Thalela amanye namanye amaphetheni, njengokuthi:
 - a Uqala idzilamnwana yakhe.
 - b Ngiqala idzilamnwana yami.
 - c Baqala iindzilamnwana zabo.
 - d Siqala iindzilamnwana zethu.
 - e Uqala idzilamnwana yakhe.
 - f Tjela abafundi bathathe ipensela yombala bese batshwaye umsebenzi wabo.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Ukufunda ngoKwabelana:

Imizuzu eli-15

Ukufunda kwangaphambilini

IQHINGA LOKUZWISISA: IBONELOPHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endatjaneni: UJack nesiqwambe sebhontjisi
- 3 Yenza ukufunda iinthombe keline nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlanganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana imayelana/iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kuhle kanye, ngaphandle kobana ujame nawufundako.



Umtlolo:

Imizuzu ema-30

Ukutlamba nokutlathabeja

ISIHLOKO: Tlola indatjana ehleleke njengenolwana. Sebenzisa umcabango wakho!

UMSEBENZI: Tlola okungasenani imitjho ebu-8 ukunikela encwadini yetlasi yesihloko esithi: Sisebenzisa imicabango yethu!

IQHINGA LOMTLAMO: Yenza imebhe-ngqondo

YETHULA ISIHLOKO SOMTLOLO

- 1 Tjengisa abafundi ngalokho **okucabangako ngaphambi kobana utlole.**
- 2 Ngomlomo, hlathulula imicabango yakho ngendatjana, njengokuthi:
Ngiyokutlola indatjana ngenndodakazi yekosi encani ibizo layo nguLintle ohlala kudle le enarheni ebizwa ngokuthiwa nguMuhle. KwaMuhle woke umuntu umatsikani ufana netjhontjhwana.

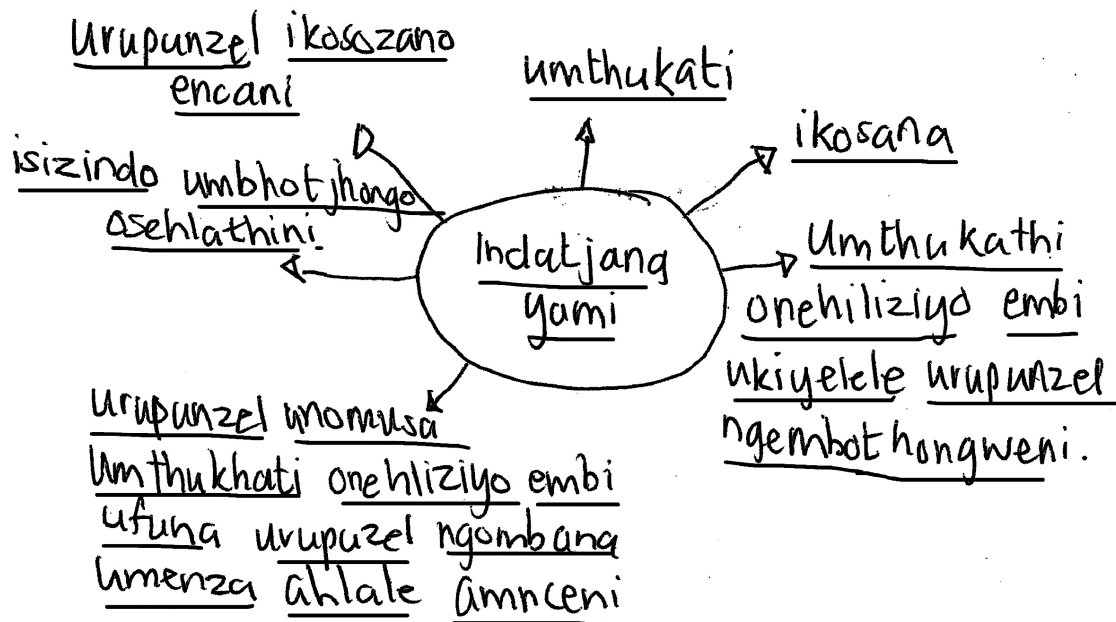
UKUMODELA/UKUTJENGISA IQHINGA LOKUTLAMA (NGIYENZA)

- 1 Iba nefreyimu yemebhe-ngqondo etlolwe ehlangothini linye lebhodi.
- 2 Tjengisa abafundi bonyana bangalenza njani irhelo ngokuphendula imibuzo.
- 3 Qedelela umtamo ngakwelinye ihlangothi lebhodi.

Umtlamo wemebhe-ngqondo			Umebhe-ngqondo		
Ngubani umlingisi oqakathekileko endatjaneni?	Ngubani omphikisi-kutani endatjaneni le?	Ingabe bakhona abanye abalingisi?	ULintle – ikosazana yekosi encani	ULomusa – ukghari onehliziyo embi	UNomsa – ukghari onomusa
	Indatjana yami	Uyini umraro endatjaneni?		Indatjana yami	ULomusa ukhiyelela ikosazana yekosi ngekamerweni lakhe. Weba koke ukudla kwayo.
Ihleleke njani indawo endatjaneni?	Ingabe ikhona eminye imininingwana eqakathekileko?	Urarululwe njani umraro endatjaneni?	Indawo ngileyondawo ekude ebizwa uMuhle. Woke umuntu kilendawo umatsikani.	ULintle unomusa khulu. ULomusa akafuni nakancani bona uLintle abe yindlovukazi ngombana yena ufuna ukuba yindlovukazi.	UNomsa uthi ukghari onehliziyo embi angasalibeka inyawo lakhe ekhabo

ABAFUNDI BASEBENZISA IQHINGA LOKUTLAMA (WENA UYENZA)

- 1 Tjela abafundi bavale amehlo bese bacabange ngendawo yenolwana mayelana neendatjana zabo. Tjela abafundi bacabange ngomlingisi wabo oqakathekileko, nokobana umlingisi lo uzokuba nawuphi umraro endatjaneni.
- 2 Okulandelako, tjela abafundi **bajike bakhulume** nomngani, ukobana babelane ngemibono yabo.
- 3 Tjengisa abafundi ifreyimu yokutlama ebhodini, bese ubatjela bonyana basebenzise ifreyimu ukobana batlame ukutlola kwabo, njengombana nawe wenzile.
- 4 Banikele iincwadi zemisetjenzana.
- 5 Tjela abafundi bona kufanele batlole yabo imibono – **akukafaneli** bakope wakho umtlamo.
- 6 Lokha abafundi nabasebenzako, khambakhamba hlangana nekumba bese ubamba amaminikhonferensi.

Umebhe-ngqondo

UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loko **ngephepha lokusebenzela lokufunda le-9.**
- 2 Hlathululela itlasi loko **umsetjenzana woku-1 wangoMvulo.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loko **umsetjenzana wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iTrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesibili



Ilemuko LamaTjhada namaTjhada:

Imizuzu eli-15

Buyekeza amatjhada, ukuwahlanganisa nokuwahlukanisa

MINA NGIYENZA...

- 1 Itjho itjhada: **dl**
- 2 Itjho igama: **dlala**
- 3 Hlukanisa igama ngokwetjhada ngalinye: /**dl**/-/**a**/-/**l**/-/**a**/
- 4 Itjho itjhada lokuthoma legama: /**dl**/
- 5 Itjho itjhada lesibili legama: /**a**/
- 6 Itjho itjhada lesithathu legama: /**l**/
- 7 Itjho itjhada lokugcina legama: /**a**/
- 8 Tlola ibizo ebhodini: **dlala**
- 9 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: /**dl**/-/**a**/-/**l**/-/**a**/ = **dlala**
- 10 Okulandelako, itjho ihlamvu lokuthoma legama: /**dla**/
- 11 Itjho ihlamvu lesibili legama: /**la**/
- 12 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: /**dla**/-/**la**/ = **dlala**

THINA SIYENZA...

- 1 Itjho itjhada: **hl**
- 2 Itjho igama: **hlola**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama /**hl**/?
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama/**o**/?
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama /**l**/?
- 6 Buza abafundi: Ngiliphi itjhada lokugcina legama/**a**/?
- 7 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: /**hl**/-/**o**/-/**l**/-/**a**/
- 8 Tlola igama ebhodini: **hlola**
- 9 Tjela abafundi bahlanganise nawe amatjhada egameni: /**hl**/-/**o**/-/**l**/-/**a**/ = **hlola**
- 10 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama: /**hlo**/?
- 11 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama: /**la**/?
- 12 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: /**hlo**/-/**la**/ = **hlola**

WENA UYENZA...

- 1 Tjela abafundi bakhuphe iincwadi zabo zokutlola bese batlola ilanga nesihloko: **amagama ka – hl no-dl.**
- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-5 kumajini.
- 3 Biza amagama alandelako:
 - a dlala
 - b ukudla
 - c dlla
 - d hlala
 - e hleka
 - f hlaba
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyi efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombala.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli NGOKUHLANGANA esifundweni esilandelako.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____

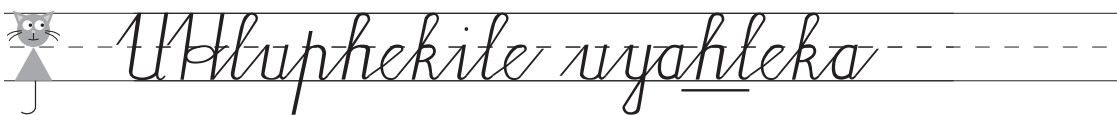
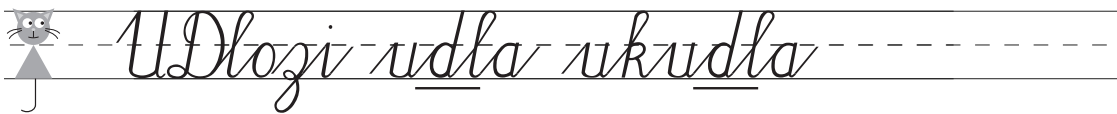
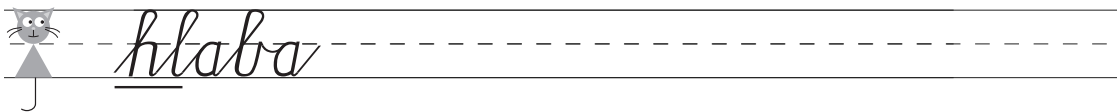
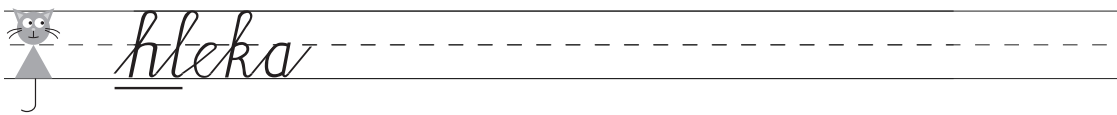
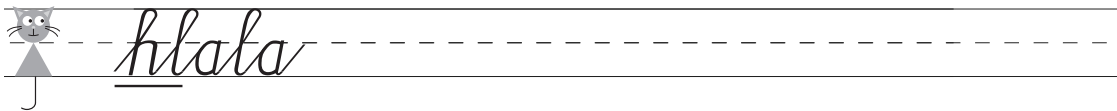
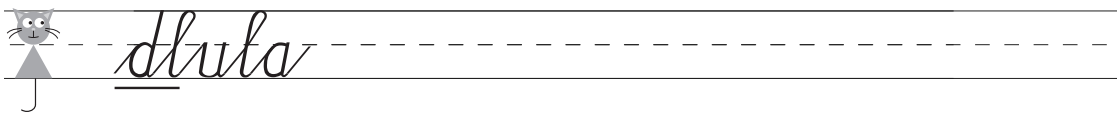
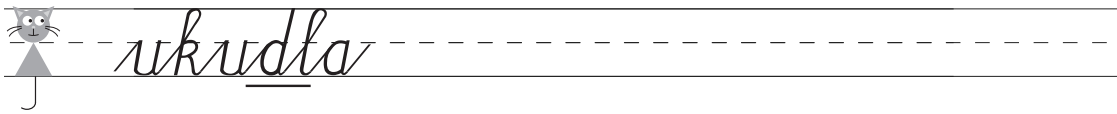
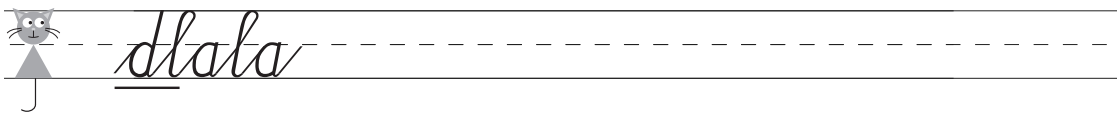
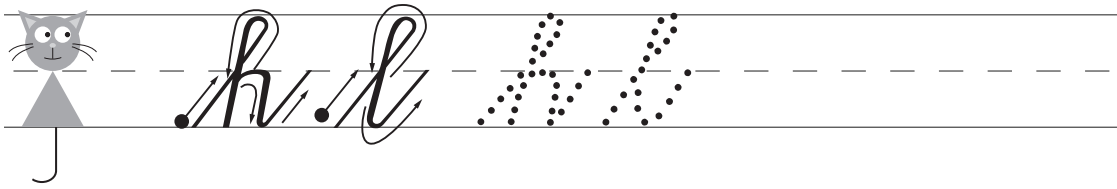
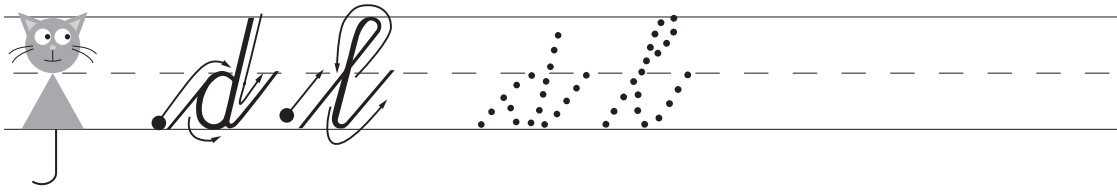
**Umtlolo wesandla:**

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho ngokuhlanganisa

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere anomsila ophasi nalayo atjhinga phezulu: **hl, dl**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.

- 7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo woke amagama/emitjhwani etloliweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____

**Ukufunda ngoKwabelana:**

Imizuzu eli-15

UkuFunda kokuThoma**AMAQHINGA WOKUZWISISA: UKUBONA NGELIHLO LENGQONDO**

Ithekesti	UkuFunda kokuthoma (UkuCabangela Phezulu)
<p>Kwasukasukela! Kade kwakunomsana ibizo lakhe kunguJack. UJack bekhala yedwa nonina.</p> <p>Uyise wahlongakala lokha uJack nabekasesemncani alisana. Uyise nakasaphilako, izimuzimu elinganasirhawu leba isisetjenziswa sombhino esinemilingo begodu nesikhukhukazi esinemilingo ebesibekela amaqanda werhawuda.</p> <p>Nange ikukhu yethu yemilingo ingabuya, singaba nemali yokuthenga ukudla! Jack, thatha ikomo yethu le uyise emakethe!</p>	--
<p>UJack nonina bebazitlhagela tle. Bebanganakudla abangakudla begodu nemali banganayo. Unina likaJack wathatha isiqunto sokobana kufanele bathengisi ikomo yabo esele yodwa.</p>	Ngingakghona ukubona ngelihlo lengqondo indlela unina kaJack atshwenyeye ngayo, ngombana abanakudla!
<p>Ekuseni ngelanga elilandelako, uJack wakhamba wayokuthengisa ikomo emakethe.</p>	--
<p>Nakasendleleni, uJack wahlangana nomuntu wesilarha. 'Usosilarha wathi kuye 'ngizakuthenga ikomo leya ngikuphe amabhontjisi amahlanu anemilingo! Wathatha ikomo wayinikela usosilarha bese wathatha amabhontjisi.</p>	Ngingakghona ukubona ngelihlo lengqondo uJack nososilarha bathengiselana izinto. UJack uthatha ikomo uyinikela usosilarha. Usosilarha uthatha amabhontjisana amancani uwafaka esandleni sikaJack.
<p>UJack nakafika ekhaya wabe athabe kwamanikelela, athabele ukutjengisa unina amabhontjisi anemilingo. Unina yena lokho akhange kumthabise. 'Bekufanele uthole imali! Usilethele amabhontjisi naka amraro. Udlelezelwe! watjho asilingekile.</p> <p>Wathatha ibhontjisi walijikijele ngefesdere.</p>	Ngingakghona ukubona ngelihlo lengqondo unina kaJack aqaleka asilingekile. Ngingakghona ukumbona acabanga ngeeMali uJack ebekufanele bona eze nayo!

Itheksti	UkuFunda kokuthoma (UkuCabangela Phezulu)
<p>Wena Jack, sidlhadlhakazi ndina! Kodwana kumabhontjisi anemilingo! Ebusuku bamhlokho, kwabe kunganamali kungananokudla kwantambama. UJack banonina bakateleka bona balale ngendlela. 'Nangathana bengithengise ikomo leya ngemali,' kucabanga uJack abona ubudlhadlha abenzileko</p>	<p>Ngingakghona ukubona ngelihlo lengqondo unina ayokulala ngendlela. Mhlamunye kube budisi khulu ukobana ubuthongo behle ungakadli.</p>
<p>Ngelanga elilandelako uJack wahlola ngefesdere. Kwabe kunesiqwambe eside sebhontjisi! UJack wacabanga bona akhwelele phezu kwaso.</p>	<p>Ngingakghona ukubona ngelihlo lengqondo uJack akhwelela atjginga phezulu emkayini.</p>
<p>Lokha uJack nakafika phezulu, wabona isisetjenziswa sombhini kanye nesikhukhukazi ebesibekela amaqanda werhawuda. 'Lokhu kuzizinto zakababa! kucabanga uJack athabile. 'Leli kungaba lizimuzimu elebele ubaba!' kucabanga uJack. Walinda izimuzimu belalala. Ngemva kwalokho, wakhukhutha wathatha izinto ebekungezakayise.</p>	<p>Ngingakghona ukubona ngelihlo lengqondo uJack alindele izimuzimu ukobana lilale ukuze akghone ukuthatha izinto ekungezakayise.</p>
<p>Kodwana njengombana uJack bekakhukhutha atjginga esiqwambeni sebhontjisi, watjhayisa umtletle munye wesisetjenziswa sombhino. Sabanga itjhada elikhulu! Ngemva kwalokho ikukhu yathoma ukulila.</p>	<p>Ngingakghona ukubona ngelihlo lengqondo uJack aphaathe isisetjenziswa sombhino kanye nesikhukhukazi. Uzama ukunyonyoba kabuthaka. Ukhamba ngamazwani ukuze angavusi izimuzimu elinolunya!</p>
<p>Izimuzimu lavuka. 'Wena sigebengwana! Kurhuwelela izimuzimu. Izimuzimu elinolunya lagijimisa uJack wehla waya esiqwambeni sebhontjisi. 'Buyisa isisetjenziswa zombhino wami kanye nesikhukhukazi sami esinemulingo!' Kurhuwelela izimuzimu.</p>	<p>Ngingakghona ukuzwa ngelihlo lengqondo ilizwi elirasako nelithusako lezimuzimu. Ngingakghona ukubona ngelihlo lengqondo uJack abhebhula iinthende abaleka ngendlela angakghona ngayo!</p>
<p>Mma iza uzongisiza msinya! Usitholile isikhukhukazi sethu!</p>	<p>--</p>
<p>UJack wagijimela ngenzasi kwesiqwambe sebhontjisi. Wathi nasele abona umuzi wakwabo, warhuwelela unina: Iza msinya mma! Yewize msinya! Ngiphethe isikhukhukazi sethu nesisetjenziswa sethu sombhino! Unina wagijimela ngaphandle msinya. Bekathabe khulu nakabona izinto zabo eziligugu! 'Njenganje sesingaba namaqanda werhawuda woke malanga! Sizakuba nayo yoke imali esiyitlhogako!' kutjho unina. 'Iye khona kunjalo kodwana izimuzimu liyeza lizosibamba! kulila uJack.</p>	<p>Ngingakghona ukubona ngelihlo lengqondo unina kaJack aqale isikhukhukazi nesisetjenziswa sombhino begodu azizwa athabile ukobana uJack uzibuyise zoke izinto zomndeni eziligugu!</p>

Itheksti	UkuFunda kokuthoma (UkuCabangela Phezulu)
Unina wagijima msinya wayokuthatha izembe. Ngemva kwalokho wakapa msinya ngendlela angakghona ngayo. Ngaphambi kobana izimuzimu libambe uJack isiqwambe sebhontjisi sawela phasi. Izimu akhange lisabathola!	Ngingakghona ukubona ngelihlo lengqondo unina kaJack akapa msinya ngendlela angakghona ngayo. Ngingakghona ukubona aqale izimuzimu begodu azama ukukapa msinya kunangendlela angakhwelela ngayo!
UJack banonina baphila kamnandi godu nesisetjenziswa sombhino kanye nesikhukhukazi sabo esinomlingo.	Ngingakghona ukubona ngelihlo lengqondo uJack banonina babuthelela amaqanda werhawuda, begodu bawathengisa ukobana bathole ukudla!
Imibuzo yokulandelela	Iimpendulo ezingalindeleka
Khuyini ubaba kaJack etjelwa yona?	Isisetjenziswa sombhino nesikhukhukazi esibekela amaqanda werhawuda.
UJack wathola ini endlini yezimuzimu?	Wathola isisetjenziswa sakayise sombhino nesikhukhukazi esibekela amaqanda werhawuda.
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Kubayini uJack athatha isisetjenziswa sombhino nesikhukhukazi esibekela amaqanda werhawuda?	<ul style="list-style-type: none"> • Ngombana bekungezakayise. • Ngombana uJack nonina bebefuna imali. • UJack bekafuna ukuthatha izinto zakayise ukuze yena nonina bakghone ukuthenga ukudla. • UJack bekafuna unina abone ukuthi bekungasiso isiqu nto esimbi sokobana bathengisi ikomo yabo ukobana bathole amabhontjisi amlingo.



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loko **ngephepha lokusebenzela lokufunda le-9.**
- 2 Hlathululela itlasi loko **umsetjenzana woku-1 wangeLesibili.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loko **umsetjenzana wesi-2 wangeLesibili.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesithathu



Imisetjenzana yezomlomo/yokukhuluma

Imizuzu eli-10

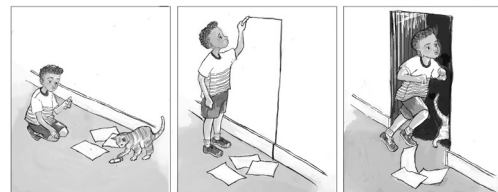
ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - isiqwambe sebhontjisi
 - khulu
 - kara

Umlolozelo nofana ingoma	Umsikinyeko
Ngisemmangweni ngibona utjani buhlaza tlabha!	<i>Yenza sengathi usemmangweni uqale inarha</i>
Emmangweni ngibona idada liduda edamini!	<i>Yenza sengathi ubona idada liduda</i>
Emthini ngibona ifene ifuna ifenyana!	<i>Yenza sengathi ubona ifene izumana nomntwanayo</i>
Phezulu entabeni kuzwakala ibhubezi libhodla bhoolbhoo!	<i>Yenza sengathi uzwa ibhubezi libhodla, lilingisele nalibhodlako!</i>

UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Tjela abafundi bonyana bacabange ngeendatjana ekhambelana neenthombe
- 4 Nikela abafundi umzuzu owodwa nofana emibili yokucabanga ngemibono yabo.
- 5 Okulandelako woke umfundi osesiqhemeni ufanele athole ithuba lokwabelana ngemibono yabo ngeendatjana.
- 6 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambisane/ikhambelane neenthombe!
- 7 Khumbuza abafundi bona kufanele balalele kuhle iindatjana zabanye.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.





Ilemuko LamaTjhada namaTjhada:

Imizuzu eli-15

Buyekeza amatjhada, ukuwahlanganisa nokuwahlukanisa

MINA NGIYENZA...

- 1 **Itjho itjhada: ts**
- 2 Itjho igama: **itsetse**
- 3 Hlukanisa igama ngokwetjhada ngalinye: /i/-/ts/-/e/-/ts/e/
- 4 Itjho itjhada lokuthoma legama: /i/
- 5 Itjho itjhada lesibili legama: /ts/
- 6 Itjho itjhada lesithathu legama: /e/
- 7 Itjho itjhada lesine legama: /ts/
- 8 Itjho itjhada lokugcina legama: /e/
- 9 Tlola ibizo ebhodini: **itsetse**
- 10 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: /i/ts/e/-/ts/-/e/ = **itsetse**
- 11 Okulandelako, itjho ihlamvu lokuthoma legama: /i/
- 12 Itjho ihlamvu lesibili legama: /tse/
- 13 **Itjho ihlamvu lesithathu legama: /tse/**
- 14 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: /i/-/tse/-/tse/ = **itsetse**

THINA SIYENZA...

- 1 **Itjho itjhada: ng**
- 2 Itjho igama: **ngena**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama /ng/?
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama/e/?
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama /n/?
- 6 Buza abafundi: Ngiliphi itjhada lokugcina legama/a/?
- 7 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: /ng/-/e/-/n/-/a/
- 8 Tlola igama ebhodini: **ngena**
- 9 Tjela abafundi bahlanganise nawe amatjhada egameni: /ng/-/e/-/n/-/a/ = **ngena**
- 10 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama: /nge/?
- 11 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama: /na/?
- 12 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: /nge/-/na/ = **ngena**

WENA UYENZA...

- 1 Tjela abafundi bakhuphe iincwadi zbo zokutlolela bese batlola ilanga nesihloko: **amagama ka – ts, ng.**

- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-5 kumajini.
- 3 Biza amagama alandelako:
 - a ukatsu
 - b itsetse
 - c itsikiri
 - d ngena
 - e ingubo
 - f ingoma
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyi efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombala.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli NGOKUHLANGANA esifundweni esilandelako.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____


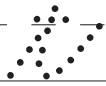




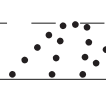
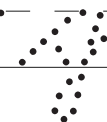
Umtlolo wesandla:

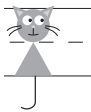
Imizuzu eli-15

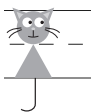
Tlola amaledere amatjha/amagama/imitjho ngokuhlanganisa

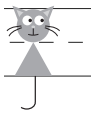
- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere anomsila ophasi nalayo atjhingaphuzulu: **ts, ng**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlole ngesandla sokudla bese utjengisa nabafundi abatlole ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo ilelere emgogodlhwani womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo woke amagama/emitjhwani etloliweko.

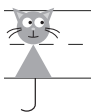
 *t* *s*  

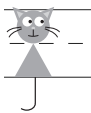
 *m* *g*  

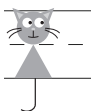
 *ukatsu*

 *itsetse*

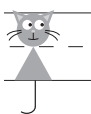
 *itsikiri*

 *ngena*

 *ingubo*

 *ingoma*

 *Utsotsi unetsikiri*

 *Ujabu uvuma ingoma*

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Umtlolo:

Imizuzu ema-30

Ukutlamba nokutlathabeja

ISIHLOKO: Tlola indatjana ehleleke njengenolwana. Sebenzisa umcabango wakho!

UMSEBENZI: Tlola okungasenani imitjho ebu-8 ukunikela encwadini yetlasi yesihloko esithi: Sisebenzisa imicabango yethu!

IFREYIMU YOKUTLOLELA:

- 1 Kwasukelasukela... (sitjela ngendawo nabalingisi)
- 2 Ngelinye ilanga... (*hlathulula umraro*)
- 3 Kodwana ngemuva kwalokho... (*hlathulula bonyana wararululwa njani umraro*)
- 4 Emaswapheleni... (*siyini isifundo sendatjana?*)

UKUTJENGISA IKAMBISO YOKUKHIQIZA (MINA NGIYENZA)

- 1 Khumbuza abafundi bona ngoMvulo usebenzise irhelo lokuhlola ukobana ulungise iimphoso emtlathabejweni wakho.
- 2 Funda woke umtamo otlolwe ebhodini
- 3 Okulandelako, ninabafundi fundani ifreyimu etloliweko.
- 4 Tjengisa abafundi bona uzokuqedelela njani ifreyimu yokutlolela ngokusebenzisa wakho umtamo, njengokuthi:

Kwasukelasukela there kade kwakukhona indodakazi yekosi encani enomusa ibizo layo kunguLintle. ULintle bekahlala endaweni yakwaMuhle, kude epelazwe. Kilendawo, woke umuntu wabe amatsikani afana netjhontjhwana! ULintle wabe ahlala nabokghariyakhe abancani uLomusa noNomsa. UNomsa wabe anomusa, njengaye uLintle. ULomusa wabe anehliziyo embi. **Ngelinye ilanga** uNomsa kwafuneka bona aye edorobheni elikude ayokusebenza. ULintle wabe asele yedwa ekhaya anoLomusa. ULomusa wamkhiyelela ngekamerweni lakhe, akhange abe amuphe nokudla! Bekacabanga bona uzakuhlongakala. **Kodwana khonokho**, uNomsa wabuya ekhaya msinya. Wabona lokho uLomusa akwenzileko, begodu wantjela bona akhambе angasabuyi. **Ekugcineni**, uLomusa wafunda bona angabi nehliziyo embi kwabanye. ULintle banoNomsa bazihlalela babodwa, begodu bahlala bathabile ngemva kwalokho!

ABAFUNDI BAQEDELELA IKAMBISO YABO YOKUKHIQIZA (WENA UYENZA)

- 1 Nikela abafundi iincwajana zabo zemisebenzi.
- 2 Tjela abafundi batlole ilanga nesihloko: **Isikhathi engazizwa ngetjisa kalo: Umtlathabejo**
- 3 Tjela abafundi bona bathole yabo imitlamo ukusukela ngoMvulo bese bacabange ngemibono yabo.
- 4 Tjela abafundi bona baqedelele ifreyimu yokutlola ngokusebenzisa imitlamo yabo.
- 5 Tjela abafundi bona bangangezelela imitjho eminengi namkha imininingwana eminengi nangabe banesikhathi.
- 6 Khumbuza abafundi ngamaqhinga abangawasebenzisa ukuze abasize.
- 7 Lokha abafundi nabatlolako, khambakhamba hlangana netlasi bese usiza abafundi ababhalelwako.

Ukuthlathlabeja: indatjana yami

Ekadeni embotjongweni onjehlatini kwakunekosana
ese-seyincani eyayibizwa ngokuthi ngurapuzel
Ngelhe ilanga umthakati onehleziyo embi
wakhiyelela urapuzel nembotjongweni. Bekafuna
ugugcina urapuzel ~~nembot~~ ukuze azomngcni
amutja ngaso soke isikhathi.
Kodwana ikozana yezu begodu yapulakisa
hp urapuzel embotjongweni. ekugicimeni bahlala
boke igunaphukade.



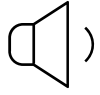
UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda le-9.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesine



Ukulemuka amaTjhada:

Imizuzu eli-15

Ukutjintja iledere

MINA NGIYENZA...

- 1 Hlathulula bona namhlanjesi, sizokuphrakthisa ukuqala imehluko emincani emagameni. Lokhu kususiza ukobana ssibe bafundi abangcono.
- 2 Tlola amagama amabili la ebhodini: **dlala, dlula**
- 3 Tjengisa abafundi ukuthola imehluko, njengokuthi: **dlala, dlula**
- 4 Hlathulula umehluko njengokuthi: itjhada u /a/ no /u/ bahlukene, kodwana yoke enye into esegameni iyafana!

THINA SIYENZA...

INGCENYE YOKU-1

- 1 Tlola amagama amabili la ebhodini: **hlala, dlala**
- 2 Buza abafundi: ngiwuphi umehluko okhona emagameni la womabili?
- 3 Biza umfundi eze bese uthalela umehluko okhona phakathi kwamagama amabili la, bunje: **hlala, dlala**
- 4 Hlathulula umehluko phakathi kwamagama amabili la.

INGCENYE YESI-2

- 1 Okulandelako, tlola igameli ebhodini: **dlula**
- 2 Buza abafundi: **Ngiliphi itjhada linye ongalitjintja egameni leli ukulenza libe ligama elihlukileko?**
- 3 Tlola irhelo lemibono yabafundi ebhodini, bunje: **lula, gula, cula, yula, phula, thula, bhula**

WENA UYENZA...

- 1 Tlola igameli ebhodini: **dlala**
- 2 Tjela abafundi benze amagama amanengi ngendlela abangakghona ngayo, bajamiselele itjhada elilodwa kwaphela egameni.
- 3 Ekugcineni biza abafundi beze ebhodini batlole elinye igama okungelabo.
- 4 Qala amagama lawo, bese uyahlathulula bona ngiliphi itjhada elitjintjiweko. **lala, bala, sala, qala, vala, bhala, hlala, tjala**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____

**Ukufunda ngoKwabelana:**

Imizuzu eli-15

UkuFunda kwesiBili**AMAQHINGA WOKUFUNDA: UKUBONA NGELIHLO LENGQONDO**

Itheksti	Ukufunda kwesibili (Ukucabangela Phezulu)
<p>Kwasukasukela! Kade kwakunomsana ibizo lakhe kunguJack. UJack bekahlala yedwa nonina.</p> <p>Uyise wahlongakala lokha uJack nabekasesemncani alisana. Uyise nakasaphilako, izimuzimu elinganasirhawu leba isisetjenziswa sombhino esinemilingo begodu nesikhukhukazi esinemilingo ebesibekela amaqanda werhawuda.</p> <p>Nange ikukhu yethu yemilingo ingabuya, singaba nemali yokuthenga ukudla! Jack, thatha ikomo yethu le uyise emakethe!</p>	--
<p>UJack nonina bebazitlhagela tle. Bebanganakudla abangakudla begodu nemali banganayo. Unina likajack wathatha isiqunto sokobana kufanele bathengisi ikomo yabo esele yodwa.</p>	Ngingakghona ukubona ngelihlo lengqondo uJack nonina bafisa sengathi izinto zabo zemilingo zingabuya!
<p>Ekuseni ngelanga elilandelako, uJack wakhamba wayokuthengisa ikomo emakethe.</p>	--
<p>Nakasendleleni, uJack wahlangana nomuntu wesilarha. 'Usosilarha wathi kuye 'ngizakuthenga ikomo leya ngikuphe amabhontjisi amahlanu anemilingo! Wathatha ikomo wayinikela usosilarha bese wathatha amabhontjisi.</p>	Ngingakghona ukubona ngelihlo lengqondo ithabo likajack nakezwa bona kunamabhontjisi anemilingo!
<p>UJack nakafika ekhaya wabe athabe kwamanikelela, athabele ukutjengisa unina amabhontjisi anemilingo. Unina yena lokho akhange kumthabise. 'Bekufanele uthole imali! Usilethele amabhontjisi naka amraro. Udlelezelwe! watjho asilingekile.</p> <p>Wathatha ibhontjisi walijikijele ngefesdere.</p>	Ngingakghona ukubona ngelihlo lengqondo uJack aqaleka ararekile lokha unina nakamtjhatjhawulako athatha amabhontjisi awajikijela kude ngendlela angakghona ngayo!

Ithekesti	Ukufunda kwesibili (Ukucabangela Phezulu)
<p>Wena Jack, sidlhadlhakazi ndina! Kodwana kumabhontjisi anemilingo!</p> <p>Ebusuku bamhlokho, kwabe kunganamali kungananokudla kwantambama. UJack banonina bakateleka bona balale ngendlela.</p> <p>'Nangathana bengithengise ikomo leya ngemali,' kucabanga uJack abona ubudlhadlha abenzileko</p>	<p>Ngingakghona ukubona ngelihlo lengqondo uJack, azizwa alambile. Ngingakghona ukumbona acabanga ngalokho unina akutjhwileko: ukobana udlelezelwe. Ngijakghona ukumbona azibona asidlhadlha ngalokhu athengiselene ngakho.</p>
<p>Ngelanga elilandelako uJack wahlola ngefesdere. Kwabe kunesiqwambe eside sebhontjisi! UJack wacabanga bona akhwelele phezu kwaso.</p>	<p>Ngingakghona ukubona ngelihlo lengqondo uJack aqaleka ararekile. Ngingakghona ukumbona acabanga: 'Bababe! Iye kwamambala mabhontjisi anemilingo la!'</p>
<p>Lokha uJack nakafika phezulu, wabona isisetjenziswa sombhini kanye nesikhukhukazi ebesibekela amaqanda werhawuda. 'Lokhu kuzizinto zakababa! kucabanga uJack athabile.</p> <p>'Leli kungaba lizimuzimu elebele ubaba!' kucabanga uJack. Walinda izimuzimu belalala. Ngemva kwalokho, wakhukhutha wathatha izinto ebekungezakayise.</p>	<p>Ngingakghona ukubona ngelihlo lengqondo ithabo likaJack lokha nakabona izinto zakayise. Ngingakghona ukumbona ngelihlo lengqondo acabanga: 'Heyi! Lezinto ngezethu!' Ngingakghona ukumbona ngelihlo lengqondo acabanga ngokuthi unina uzokuthaba khulu nange abuyisa izinto lezo! Angeze asakwata ngobudlhadlha bakhe.</p>
<p>Kodwana njengombana uJack bekakhukhutha atjingga esiqwambeni sebhontjisi, watjhayisa umtletle munye wesisetjenziswa sombhino. Sabanga itjhada elikhulu! Ngemva kwalokho ikukhu yathoma ukulila.</p>	<p>Ngingakghona ukubona ngelihlo lengqondo indlela izimuzimu elasilingeka ngakhona nalivukako! Ubuso balo bebuqaleka buthusa!</p>
<p>Izimuzimu lavuka. 'Wena sigebengwana! Kurhuwelela izimuzimu. Izimuzimu elinolunya lagjimisa uJack wehla waya esiqwambeni sebhontjisi.</p> <p>'Buyisa isisetjenziswa zombhino wami kanye nesikhukhukazi sami esinemilingo!' Kurhuwelela izimuzimu.</p>	<p>Ngingakghona ukubona ngelihlo lengqondo uJack azama akghona ukutjingga phasi esiqwambeni sebhontjisi msinyazana ngendlela angakghona ngayo! Ngicabanga bona utjhelele amahlandla amanengana!</p>
<p>Mma iza uzongisiza msinya! Usitholile isikhukhukazi sethu!</p>	<p>--</p>
<p>UJack wagijimela ngenzasi kwesiqwambe sebhontjisi. Wathi nasele abona umuzi wakwabo, warhuwelela unina: Iza msinya mma! Yewize msinya! Ngiphethe isikhukhukazi sethu nesisetjenziswa sethu sombhino!</p> <p>Unina wagijimela ngaphandle msinya. Bekathabe khulu nakabona izinto zabo eziligugu! 'Njenganje sesingaba namaqanda werhawuda woke malanga! Sizakuba nayo yoke imali esiyitlhogako!' kutjho unina.</p> <p>'Iye khona kunjalo kodwana izimuzimu liyeza lizosibamba! kulila uJack.</p>	<p>Ngingakghona ukubona ngelihlo lengqondo uJack athukele bona izimuzimu selisondele ukumbamba. Ngingakghona ukumbona arhuwelela khulu ukobana unina azomsiza.</p>

Itheksti	Ukufunda kwesibili (Ukucabangela Phezulu)
Unina wagijima msinya wayokuthatha izembe. Ngemva kwalokho wakapa msinya ngendlela angakghona ngayo. Ngaphambi kobana izimuzimu libambe uJack isiqwambe sebhontjisi sawela phasi. Izimu akhange lisabathola!	Ngingakghona ukubona ngelihlo lengqondo unina kaJack asebenza ngamandla ukobana akape isiqwambe sebhontjisi! Ngingakghona ukubona aphuma ingurumela yehla nangobuso!
UJack banonina baphila kamnandi godu nesisetjenziswa sombhino kanye nesikhukhukazi sabo esinomlingo.	Ngingakghona ukubona ngelihlo lengqondo uJack ahlezi nonina, bazizwa bathabile. Ngingakghona ukubona ngelihlo lengqondo lokha acabanga bona ukhethe kuhle lokha nakathengisa ikomo yena athole amabhontjisi!
Imibuzo yokulandelela	Iimpendulo ezingalindeleka
UJack wathengisa ikomo yakhe yena wathola ini?	UJack wathengisa ikomo yakhe yena wanikelwa amabhontjisi ama-5 anemilingo.
Ngubani owathenga ikomo kuJack?	Usosilarha wathenga ikomo kuJack.
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Kubayini uJack azizwe athabile lokha nakabona isisetjenziswa sombhino nesikhukhukazi esinomlingo?	<ul style="list-style-type: none"> • UJack wabe athabile ngombana wabe athole zoke izinto zakayise ezinemilingo. • UJack wabe athabile ngombana bekacabanga bonyana uzozibuyisa. • UJack wabe athabile ngombana unina ufuna izinto lezo (delete wezo zibuye). • UJack wabe athabile ngombana nange abuyisela izinto lezo kunina, angeze asamkwatela. • UJack wabe athabile ngombana nange abuyisela izinto lezo kunina, angeze asacabanga bonyana wenze isenzo sobudlhadlha. • UJack wabe athabile ngombana nange abuyisela izinto lezo kunina, angeze basatlhaga.



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda le-9.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesine.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesihlanu



Imisetjenzana yezomlomo/yokukhuluma

Imizuzu eli-10

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - nomlingo
 - isiqunto
 - isidalwa/umenzi

Umlolozelo nofana ingoma	Umsikinyeko
Ngisemmangweni ngibona utjani buhlaza tlabha!	<i>Yenza sengathi usemmangweni uqale inarha</i>
Emmangweni ngibona idada liduda edamini!	<i>Yenza sengathi ubona idada liduda</i>
Emthini ngibona ifene ifuna ifenyana!	<i>Yenza sengathi ubona ifene izumana nomntwanayo</i>
Phezulu entabeni kuzwakala ibhubezi libhodla bhoolbhoo!	<i>Yenza sengathi uzwa ibhubezi libhodla, lilingisele nalibhodlako!</i>

UKUCOCA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucoca ebhodini:
 - a Kilendatjana...
 - b Ingcenyengiyithanda khulu kilendatjana kulokha ...ngombana
 - c Ngicabanga bona indatjana le itjengisa ummongo womcabango ngombana...
- 2 Fundela abafundi ifreyimu yengcoco.
- 3 Hlalisa abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bona omunye nomunye kufanele abe nedlhego lokuphendula omunye nomunye umbuzo wengcoco.
- 5 Tjela abafundi balalelisise kuhle.
- 6 Bawa abafundi abahlukeneko namkha isiqhema esithileko ukobana sabelane ngeempendulo zaso.
- 7 Nangabe iimpindulo azikalungi, zilungise.
- 8 Thokoza abafundi ngeminikelo yabo.



Ilemuko LamaTjhada namaTjhada:

Imizuzu eli-15

Ukuthola igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngeLesibili nangeLesithathu.

l	a	e
dl	ts	hl
b	m	o
ng	mb	nt
k	u	i
gc	tj	ny
s	d	f
mf	sw	gw

TJENGISA

- 1 Buyekeza amatjhada woke nokuhlukanisa ebhodini.
- 2 Nikela abafundi imizuzu emi-3 ukwakha amagama amanengi ngendlela abangakghona ngayo ngokusebenzisa amatjhada namatjhaba ahlanganiswe ngamalungu angehla.

UKWENZA KWABAFUNDI

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlola.
- 2 Layela abafundi bonyana bangathoma ngokutlola.
- 3 Nikela abafundi imizuzu emi-3 ukuthoma nokwakha amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi bonyana batshwaye iincwadi zabo.
- 5 Bawa abafundi bonyana babelane ngamagama abawakhileko ngendlela abangakghona ngayo.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda ngoKwabelana:

Imizuzu eli-15

UkuFunda – Kwangemuva

AMAQHINGA WOKUZWISISA: UKURHUNYEZA /UKUBONA NGELIHLO LENGQONDO

TJENGISA ITHEKSTI

- 1 Hlalisa abafundi emadeskeni wabo, neencwajana zabo zemisetjenzana namkha iphepha elingakabhalelwa litho, amapensela namakhrayoni.
- 2 Hlathulula bona namhlanjesi, ngelihlo lengqondo sizokubona indlela uJack banonina abaphila kamnandi ngayo ngemva kwalokho! Hlathulula bonyana abafandi kuzokufanele bona basebenzise imikhumbulo yabo ukobana benze into engekho ethekstini.
- 3 **Tjengisa** indlela **yokubona ngelihlo lengqondo nokutjengisa** uJack nonina baphila kamnandi ngemuva kwalokho, linjengokuthi: Ngelihlo lengqondo ngibona uJack noninabahlezi etafuleni, banokudla okunengi okumnandi. Baqaleka bathabe khulu ngombana babelana ngokudla nabangani babo.
- 4 Gwala isithombe sakho ebhodini sakaJack, unina, nabangani abanengi bahlezi etafuleni ekulu enokudla okunengi.
- 5 Okulandelako, tjela abafundi bona ngelihlo lengqondo bayokubona uJack nonina sebaphila kamnandi ngemuva kwalokho.
- 6 Bawa abafundi bavale amehlo wabo bazigedle. Babawe ukobana bacabange ngalokho uJack nonina abangakwenza ngesisetjenziswa somvumo sabo esinomlingo nangekukhu yabo enomlingo.
- 7 Bawa abafundi bavule amehlo bese bagwala lokho abakubone ngamehlo wengqondo.
- 8 Kokugcina, bawa abafundi **baphenduke bakhulume**, begodu babelane ngemigwalo yabo nabangani babo.



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda le – 9.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.



Ukubuyekezwa kokufundwa kwelimi ekupheleni kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethelele ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana 'baphenduke bakhulume 'begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendula zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcinye yelimi yekulumiswano yakho:
 - a **Bewuthini ummongo wethu weveke?**
 - b **Ngiziphi iindatjana esizifunde ngokuhlanganyela?**
 - c **Ngiwaphi amagama amatjha owathandileko weveke le?**
 - d **Ufunde ini eendatjaneni esizifundileko?**
 - e **Sitlole ngani evekeni le ?**
 - f **Kutjhuguluke bunjani ukutlola kwakho evekeni le?**
 - g **Kutjhuguluke bunjani ukufunda kwakho evekeni le?**
 - h **Uzikhakhazisa ngani khulu evekeni le?**
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

Yeleya: Ikambiso yokuzibuyekezela wena ngokwakho iyingcinye eqakatheke khulu yokufunda. Uyabawiwa kobana ungaweqi umsetjenzana weveke lo.

IGREYIDI 3

ITHEMU 1

Iveke

10

UMMONGO:

Umkhumbulo



Ukulungiselelwa Kwetlasi

- 1 Ekuthomeni kenye nenye iveke, qinisekisa kobana itlasi lakho lihlwengile begodu libuthekile.
- 2 Beka ngobutjha AMABHODI WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Ngemuva kwalokho, lungisa amaflightjharada wamagama namagama wemigwalo yommongo lawo ozowadinga.
- 4 Thola bewulungise ama-ayithemu weboda lakho lomongo begodu netafula elizokukara abafundi, okufana nokuthi: iincwadi zeenolwana, iinthombe zeenolwana.
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela ummngo. Isibonelo: UStacey Fru
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa, bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi ezikulu, iincwadi ezihlukaniswe ngamazinga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.
- 8 Linganisa/hlalisa kuhle iinqhema zakho zokufunda okukhokhelwako nakunesidingo / nakuthogekako.
- 9 Hlela imisetjenzana yokuhlola ehlekileko nengakahleleki yeveke.



Imisetjenzana Engezelelweko

Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela kwabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye abafundi.

Umsjetjenzana woku-1: incwadi yokusebenzela ye-DBE 1: Ikhasi 20, Asenzeni lokhu

Umsjetjenzana wesi-2: incwadi yokusebenzela ye-DBE 1: Ikhasi 20, Asitlole

Umsjetjenzana wesi-3: incwadi yokusebenzela ye-DBE 1:Ikhasi 21, Asitlole

Umsjetjenzana wesi-4: Gwala isithombe sento ozibona uyenza esikhathini esizako.

NgoMvulo



Imisetjenzana yezomlomo/yokukhuluma

Imizuzu eli-10

YETHULA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe sakaStacey Fru akhuluma nabafundi beMethriki eNcwadini eKulu: Incwadi kaStacey yokuthoma
- 2 Tjela abafundi kobana sithoma ummongo omutjha othi: Umcabango
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
 - a Ngiziphi ezinye izinto esingazicabanga?
 - b Siyisebenzisa njani imicabango yethu?
 - c Kubayini ukuba nomcabango kuqakathekile?

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
 - umcabango
 - indaba engasiliqiniso
 - indaba eliqiniso

Umlolozelo nofana ingoma	Umsikinyeko
Ngisemangweni ngibona utjani buhlaza tlabha!	Yenza sengathi usemangweni uqale inarha
Emmangweni ngibona idada liduda edamini!	Yenza sengathi ubona idada liduda
Emthini ngibona ifene ifuna ifenyana!	Yenza sengathi ubona ifene izumana nomntwanayo
Phezulu entabeni kuzwakala ibhubezi libhodla bhoo!bhoo!	Yenza sengathi uzwa ibhubezi libhodla, lilingisele nalibhodlako!



Umtlolo wesandla

Imizuzu eli-15

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela bese batlola ilanga nesihloko: **Amagama anobunye nobunengi.**

- 2 Okulandelako, tjela abafundi ukobana banombore ukusukela ku-1 ukuya kuku-5 kumajini beqe imida hlangana neenomboro.
- 3 Biza amagama asebunyeni ngendlela elandelako. Abafundi kufanele batlole amagama la eqadi kwenomboro efaneleko.

Amagama asebunyeni ukuya ebunengini

- a ikoloyi
 - b iphondo
 - c incwadi
 - d umntwana
 - e ikhondlo
 - f Okulandelako, tjela abafundi batlole godu ngobutjha amagama abe sebunengini, emdeni ongenzasi.
- 4 Emizuzwini emihlanu yokugcina, tlola kuhle imitjho ebhodini, utjho amatjhada begodu uhlathulule ikambiso yokutlola ngokuhlangana lokha nawenza lokhu.
 - 5 Ngemuva kwalokho bawa abafundi batjengise amanye namanye amaphetheni abakghona ukuwabona, njengokuthi: lapha umutjho utjhuguluka khona.
 - 6 Thalela amanye namanye amaphetheni, bunje:

Amagama asebunyeni ukuya ebunengini

- a ikoloyi
iinkoloyi
 - b iphondo
amaphondo/iimpondo
 - c incwadi
incwadi
 - d umntwana
abentwana
 - e ikhondlo
amakhondlo
- 7 Tjela abafundi bacabange ngamaphetheni la lokha nabafundako namkha nabatlolako.
 - 8 Tjela abafundi bathathe ipensela yombala bese batshwaye umsebenzi wabo.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Ukufunda ngoKwabelana:

Imizuzu eli-15

Ukufunda kwangaphambilini

IQHINGA LOKUZWISISA: IBONELOPHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endatjaneni: Incwadi kaStacey yokuthoma
- 3 Yenza ukufunda iinthombe keline nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlenganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana imayelana/iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kuhle kanye, ngaphandle kobana ujame nawufundako.



Umtlolo:

Imizuzu ema-30

Ukutloma nokutlathabeja

ISIHLOKO:

UMSEBENZI: Tlola okungasenani imitjho ebu-8 ukunikela encwadini yetlasi yesihloko esithi: Sisebenzisa imicabango yethu

AMALUNGISELELO:

- 1 Tlola irhelo lokulungisa iimphoso/loku-editha ebhodini ngaphambi kobana uthome nesifundo sokutlola.
- 2 Tlola umtlathabejo wakho ebhodini ngaphambi kokuthoma isifudo. Faka hlangana iphoso eyodwa namkha ezimbili.

IRHELO LOKULUNGISA IIMPHOSO/LOKU-EDITHA:

- 1 Ingabe ngisebenzise isikhathi esidlulileko?
- 2 Ingabe ngithome ngokucabanga ukwenza indawo esengathi ngiyo?
- 3 Ingabe kunomraro endatjaneni yami?
- 4 Ingabe umraro osendatjaneni yami uyararululeka na?
- 5 Ingabe ngiwapelede kuhle amagama?
- 6 Ingabe umutjho ngamunye uthoma ngegabhahlhela?
- 7 Ingabe umutjho ngamunye ugcina ngongci namkha ngetshwayo lesibabazo?

UKUTJENGISA IKAMBISO YOKULUNGISA IIMPHOSO (MINA NGIYENZA)

- 1 Fundela abafundi irhelo lokulungisa iimphoso phezulu.
- 2 Okulandelako, fundela abafundi umtlathabejo wakho phezulu.

- 3 Qalisisa irhelo lokuhlola, bese uyatjho nangabe umthathabejo wakho ufanele, namkha nangabe usafuna ukulungisa iimphoso namkha ukuwenza ngcono.
- 4 Tjengisa abafundi ikambiso yokulungisa.

ABAFUNDI BAQEDELELA IKAMBISO YOKULUNGISA IIMPHOSO (WENA UYENZA)

- 1 Nikela abafundi iincwadi zabo.
- 2 Tjela abafundi bathole imithathabejo yabo yomsebenzi wokutlola.
- 3 Okulandelako, tjela abafundi baqale irhelo lokulungisa iimphoso bese balungisa nanyana ngiziphi iinlungiso namkha ukwenziwa ngcono okufunekako.
- 4 Buza abafundi, khambakhamba hlangana bese ubamba amaminikhonferensi – yenza isiqiniseko sokobana usebenza nesiqhema esihlukeneko sabafundi mayelana nomunye nomunye umsebenzi wokutlola.
- 5 Qala iimphoso ezijayekileko emitlolweni yabafundi.
- 6 Tjela abafundi balalele bese utlola iimphoso ezijayekileko evane bazenze ebhodini.
- 7 Tjela abafundi bona bazilungise njani iimphoso lezo.

Uku thla thla beja: indatjana yami.

E @kadeni embötjōngweni onjehlathini kwakune^{sazana}kosana.
esese yincani eyayibizwa. ngokuthi ngurupūzel.
Ngeline^y ilanga umthakati onehlaziyo embi
wakhijelela^R urupūzel nembötjōngweni. Bekafuna
ugugcina urupūzel ukuze azomngcina amatjā
ngaso sōke isikati^k.

R Kodwana ikōzana yeza begodu yipūlukisa
urupūzel embötjōngweni. Ekugōineri buhlala boke
lq unaphakade.



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda le-10.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangoMvulo.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesibili



Ilemuko LamaTjhada namaTjhada:

Imizuzu eli-15

Buyekeza amatjhada, ukuwahlanganisa nokuwahlukanisa

MINA NGIYENZA...

- 1 Itjho itjhada: **mb**
- 2 Itjho igama: **umbala**
- 3 Hlukanisa igama ngokwetjhada ngalinye: /u/-/mb/-/a/-/l/-/a/
- 4 Itjho itjhada lokuthoma legama: /u/
- 5 Itjho itjhada lesibili legama: /mb/
- 6 Itjho itjhada lesithathu legama: /a/
- 7 Itjho itjhada lesine legama: /l/
- 8 Itjho itjhada lokugcina legama: /a/
- 9 Tlola ibizo ebhodini: **umbala**
- 10 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: /u/-/mb/-/a/-/l/-/a/ = **umbala**
- 11 Okulandelako, itjho ihlamvu lokuthoma legama: /um/
- 12 Itjho ihlamvu lesibili legama: /ba/
- 13 Itjho ihlamvu lesithathu legama: /la/
- 14 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: /um/-/ba/-/la/ = **umbala**

THINA SIYENZA...

- 1 Itjho itjhada: **gc**
- 2 Itjho igama: **gcina**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma legama /gc/?
- 4 Buza abafundi: Ngiliphi itjhada lesibili legama/i/?
- 5 Buza abafundi: Ngiliphi itjhada lesithathu legama /n/?
- 6 Buza abafundi: Ngiliphi itjhada lokugcina legama/a/?
- 7 Bawa abafundi bahlukanise igama ngokwetjhada ngalinye: /gc/-/i/-/n/-/a/
- 8 Tlola igama ebhodini: **gcina**
- 9 Tjela abafundi bahlanganise nawe amatjhada egameni: /gc/-/i/-/n/-/a/ = **gcina**
- 10 Buza abafundi bona: Ngiliphi ihlamvu lokuthoma legama: /gci/?
- 11 Buza abafundi bona: Ngiliphi ihlamvu lesibili legama: /na/?
- 12 Tjela abafundi bahlanganise iinhlamvu ukwenza namkha ukubumba igama: /gci/-/na/ = **gcina**

WENA UYENZA...

- 1 Tjela abafundi bakhuphe iincwadi zabo zokutlola bese batlola ilanga nesihloko: **amagama ka – mb no-gc.**
- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-5 kumajini.
- 3 Biza amagama alandelako:
 - a ubala
 - b imbobo
 - c imbuzi
 - d gcina
 - e gcoka
 - f isigcoko
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyi efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombala.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli NGOKUHLANGANA esifundweni esilandelako.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____

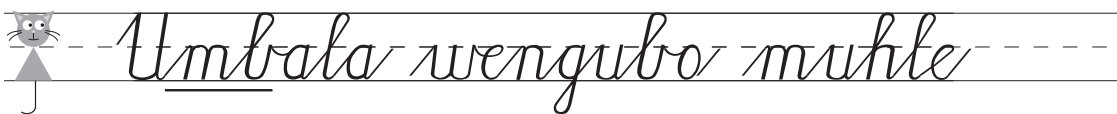
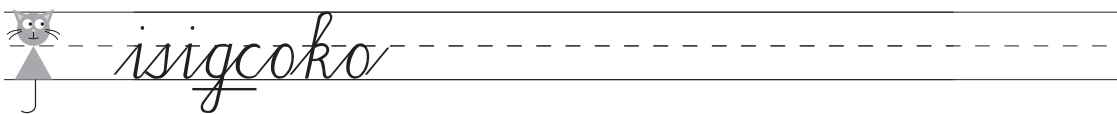
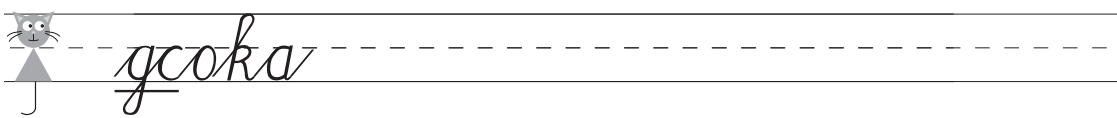
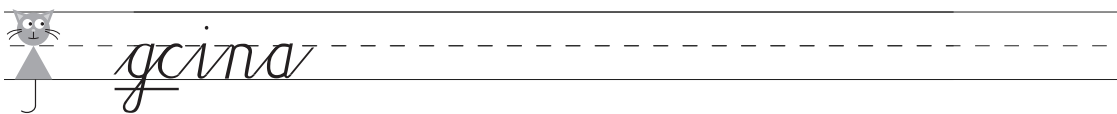
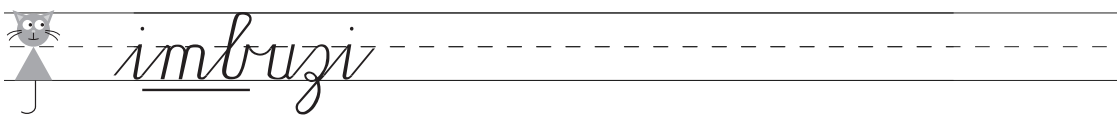
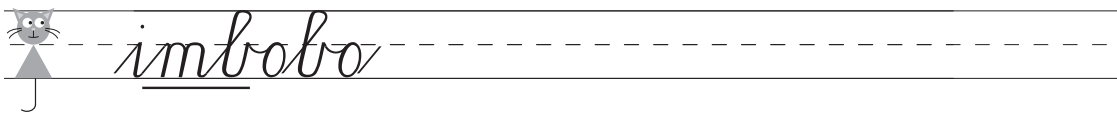
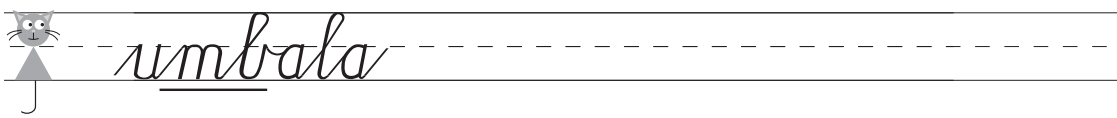
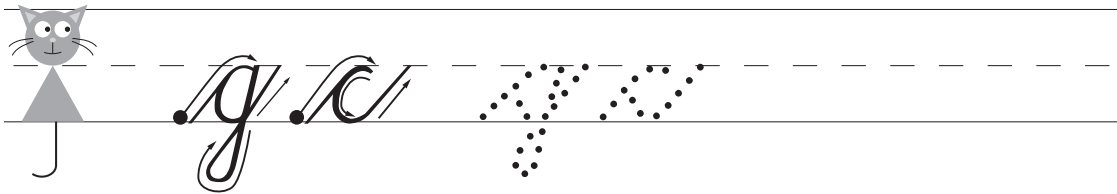
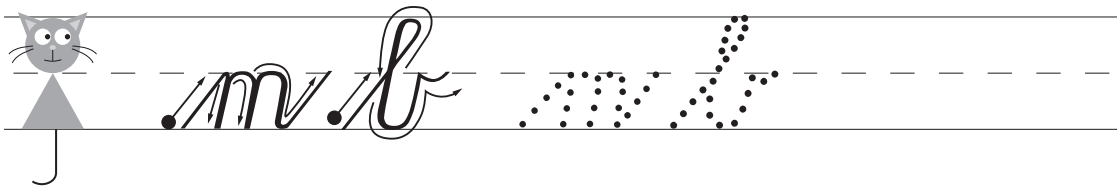
**Umtlolo wesandla:**

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho ngokuhlanganisa

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere anomsila ophasi nalayo atjhinga phezulu: **mb, gc**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.

- 7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo woke amagama/emitjhwani etloliweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____

**Ukufunda ngoKwabelana:**

Imizuzu eli-15

UkuFunda kokuThoma**AMAQHINGA WOKUZWISISA: FUNA ITHEKSTI**

Ithekesti	UkuFunda kokuthoma (UkuCabangela Phezulu)
UStacy Fru wabelethelwa ejwanisbhege, eSewula Afrika ngomnyaka we-Nakasesemncani, uStacy bekahlala emathangeni wababelethi bakhe lokha nabafunda iincwadi. Bebakhomba iinthombe ezinemibalabala lokha uStacey nabekakareka begodu ahleka.	Ubuya kuphi uStacey? Wo! Ngifunde kobana ubuya ejwanisbhege.
Lokha nakasesemncani, bekahlala phasi phambili kwetjhelufu ekulu yeencwadi zakhe adosa akhiphe incwadi ngayinye. Bekathanda ukuphendla amakhasi, aqale iinthombe ezihle ezinemibalabala. Bekathanda ukufunda elinye nelinye igama.	UStacey bakathanda ukwenza ini ? Ngifunde bonyana bekathanda ukufunda iincwadi ukusukela lokha nabekasese mncani khulu!
UStacey wacabanga kobana iincwadi ebekazifunda bezitlolwe begodu zigwalwe bentwana, abanjengaye. Wathatha isiqunto sokobana ufuna ukufana nabo. Bekafuna ukutlola incwadi ekungeyakhe, begodu wakwenza lokho.	Ngubani obekacabanga bonyana bekatlola iincwadi? Bababe! Ngifunde kobana bekacabanga bonyana abanye abentwana batlole iincwadi.
Ngelinye ilanga, lokha uStacey nabekaneminyaka elikhomba ubudala, unina likaStacey wangena ngekamurweni lakhe lokulala. 'Qala! Likhasi lokugcina lencwadi yami! kumemezela uStacey, aphakamise ikhasi lakhe lokugcina. Unina wabona isitaka samakhasi aphelileko ahlezi phezulu kwedeski likaStacey. 'Ngifuna ukuyikhiqiza,' kwatjho uStacey ngokuzithemba, ukuze abanye abentwana bakghone ukuyifunda!'	Bekaneminyaka emingaki uStacey lokha nakatlola incwadi yakhe yokuthoma? Ngifunde bonyana bekaneminyaka elikhomba kwaphela.

Itheksti	UkuFunda kokuthoma (UkuCabangela Phezulu)
<p>Ebusuku lobo, ababelethi bakaStacey bahlala bobabili embhedeni. 'Úthi bewazi bonyana uStacey utlole incwadi epheleleko?' kubuza unina likaStacey. 'Útlole incwadi? Kubuza uyise, 'Íbizwa ngokuthiwa yini?' 'Íbizwa ngokuthiwa boKatsu abaNukelelako. Uthe ufuna ukuyikhiqiza. Ngizibuzisa kobana lokho kuzakukghoneka na?' unina wazibuzisa akhulumela phezulu.</p>	<p>Bekuyini isihloko sencwadi kaStacey yokuthoma? Ngifunde lapha kobana ibizwa ngokuthiwa boKatsu abaNukelelako.</p>
<p>Ababelethi bakaStacey bafunda incwadi. Bebanganaso isiqiniseko.</p> <p>'Ngizibuzisa bonyana ingakhiqizwa na?' kuzibuzisa uyise. 'UStacey usesemncani khulu! Umntwana oneminyaka elikhomba angayikhiqiza bunjani incwadi?' unina uyazibuzisa akhulumela phezulu.</p>	<p>Ababelethi bakaStacey bazizwa bunjani? Ngifunde kobana abanaso isiqiniseko sokobana incwadi kaStacey ingakhiqizwa.</p>
<p>Kodwana, bebafuna ukusiza uStacey kobana ibhudango lakhe liphumelele. UNina likaStacey wadlulisela umsebenzi wakhe ku-editha / kumlungisi weemphoso ofundileko.</p> <p>I-editha yafunda igama ngalinye laboKatsu abaNukelelako.</p> <p>'Ngicabanga bonyana lokhu kufanele kukhiqizwe!' kutjho u-editha.</p> <p>UStacey wamomotheka khulu ngokuzikhakhazisa.</p>	<p>Unina likaStacey wawudlulisela kubani umsebenzi wakaStacey? Ngifunde bonyana wawudlulisela ku-editha / kumlungisi weemphoso.</p>
<p>Lokha aboKatsu abaNukelelako nasele bakhiqizwe, uStacey wasiza wahlela ukuhlonywa kwencwadi, ukuze atjele abanye abentwana begodu nababelethi koke ngencwadi yakhe.</p> <p>'Incwadi le itlolwe ngimi mathubha,' uStacey watjela iimbukeli namkha abalaleli bakhe.</p> <p>'Ngizicabanga kobana kuqakathekile ebentwaneni abanengi khulukhulu abentwana bendlu enzima – kobana siveze esifuna ukukutjho ngokutlola!</p>	<p>Khuyini okwahlelwa nguStacey? Wo! Ngifunde bonyana wahlela ukuhlonywa kwencwadi, kobana amemezele ngokukhiqizwa kwencwadi yakhe!</p>
<p>Itjhejo elatholwa boKatsu abaNukelelako laduma khulu layokudlula nokuhlonywa kwencwadi. Incwadi le yaphumeleliswa mNyango weFundo esiSekelo eSewula Afrika, okutjho bonyana abentwana bavumelekile kobana bafunde incwadi le esikolweni!</p> <p>Ngomnyaka we-2015 uStacey wathumba unongorwana obizwa ngokuthiwa Mkhiqizo okhamba phambili wokuThuthikisa abeNtwana abasesebancani. Ababelethi bakhe ngokuzikhakhazisa babukela uStacey lokha nakakhwela esiteji kobana ayokwamukela unongorwana wakhe.</p>	<p>Ngimuphi unongorwana owathunjwa yincwadi kaStacey? Wathumba uMkhiqizo okhamba phambili wokuThuthikisa abeNtwana abasesebancani!</p>

Itheksti	UkuFunda kokuthoma (UkuCabangela Phezulu)
<p>'Uziphethe kuhle khulu!' kwatjho unina.</p> <p>'Bekungakafaneli sizaze nakancani!' kutjho uyise.</p> <p>'Akukafaneli sizaze imibono yakhe godu!' kuvuma unina.</p> <p>Ababelethi bakaStacey bamomotheka ngokuzikhakhazisa.</p>	
<p>Soloko atlola aboKatsu abaNukelelako, uStacey waragela phambili watlola iincwadi zabentwana abafana naye. Kodwana umsebenzi wakhe wadlulela phambili ngaphezulu kokutlola kwakhe.</p> <p>UStacey sekaphenduke waba mumuntu ofuna ukuthuthukisa ihlalakuhle yabanye abantu. Wathoma iHlangano yakhe, esebenza ngokuphana ngeencwadi, ngamakhomphyutha/ngemitjhini-ngqondo, ngezambatho begodu nokudla kilabo abatlhagako.</p>	
<p>Stacey wasebenzisa godu ipumelelo yakhe kobana abe msekelo begodu abe mtjhotjhozeli. Kile indima, unikela iinkulamo acabanga bonyana zizakufundisa begodu zikhuthaze abentwana, njengaye.</p>	<p>Ngiwuphi omunye umsebenzi owenziwa nguStacey? Ngifunde lapha bonyana wenza umsebenzi wokufuna ukuthuthukisa ihlalakuhle yabanye abantu, usebenza njengomsekelo begodu nanjengomtjhotjhozeli.</p>
<p>Ekulumeni yakaStacey yokuthoma, wakhuthaza amakhulukhulu wabafundi bakaMethriki.</p> <p>'Awusimncani khulu namkha awusimdala kobana uphile ngokwebhudango lakho!' kwatjho yena.</p>	<p>Wakhuluma nobani uStacey ekulumeni yakhe yokuthoma ekulu? Wo! Ngifunde bonyana wakhuluma namakhulukhulu wabafundi bakMethriki.</p>
<p>Imibuzo yokulandelela</p>	<p>Iimpendulo ezingalindeleka</p>
<p>Besithini isihloko sencwadi yakaStacey yokuthoma?</p>	<p>Isihloko sencwadi yakhe besithi <i>aboKatsu abaNukelelako</i>.</p>
<p>Bekaneminyaka emingaki uStacey lokha nakatlola incwadi yakhe yokuthoma?</p>	<p>Bekaneminyaka elikhomba kwaphela ubudala.</p>
<p>Imibuzo ebuzako</p>	<p>Iimpendulo ezingalindeleka</p>
<p>Kubayini ababelethi bakaStacey bebanokuzaza?</p>	<ul style="list-style-type: none"> • Ngombana bebangazi bonyana uStacey bekasesemncani khulu kobana angatlola incwadi. • Ngombana bebangazi bonyana incwadi yakhe ingakhiqizwa. • Mhlamunye bebangazi bonyana incwadi yakhe beyiyihle ngokwaneleko kobana ikhiqizwe.



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda** le-10.
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesibili**.
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesibili**.
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesithathu



Imisetjenzana yezomlomo/yokukhuluma

Imizuzu eli-10

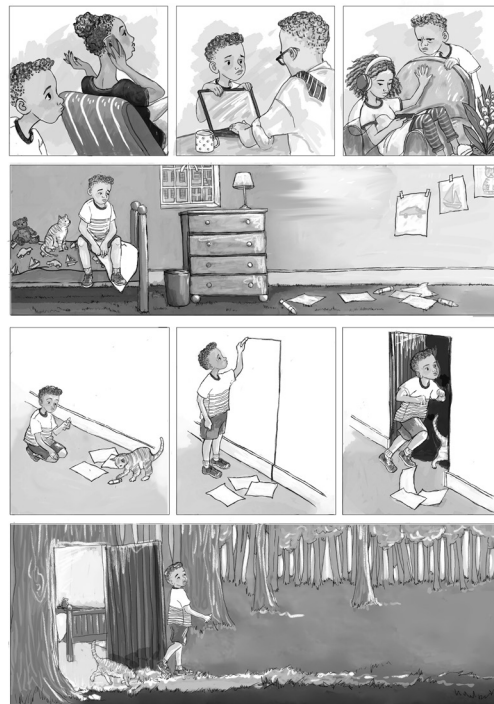
ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - zaza
 - ukuzethemba
 - ikutani

Umlolozelo nofana ingoma	Umsikinyeko
Ngisemangweni ngibona utjani buhlaza tlabha!	Yenza sengathi usemangweni uqale inarha
Emmangweni ngibona idada liduda edamini!	Yenza sengathi ubona idada liduda
Emthini ngibona ifene ifuna ifenyana!	Yenza sengathi ubona ifene izumana nomntwanayo
Phezulu entabeni kuzwakala ibhubezi libhodla bhoo!bhoo!	Yenza sengathi uzwa ibhubezi libhodla, lilingisele nalibhodlako!

UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Tjela abafundi bonyana bacabange ngeendatjana ekhambelana neenthombe
- 4 Nikela abafundi umzuzu owodwa nofana emibili yokucabanga ngemibono yabo.
- 5 Okulandelako woke umfundi osesiqhemeni ufanele athole ithuba lokwabelana ngemibono yabo ngeendatjana.
- 6 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambisane/ikhambelane neenthombe!
- 7 Khumbuza abafundi bona kufanele balalele kuhle iindatjana zabanye.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.





Ilemuko LamaTjhada namaTjhada:

Imizuzu eli-15

Buyekeza amatjhada, ukuwahlanganisa nokuwahlukanisa

MINA NGIYENZA...

- 1 **Itjho itjhada: nt**
- 2 Itjho igama: **untaka**
- 3 Hlukanisa igama ngokwetjhada ngalinye: /u/-/nt/-/a/-/k/-/a/
- 4 Itjho itjhada lokuthoma legama: /u/
- 5 Itjho itjhada lesibili legama: /nt/
- 6 Itjho itjhada lesithathu legama: /a/
- 7 Itjho itjhada lesine legama: /k/
- 8 Itjho itjhada lokugcina legama: /a/
- 9 Tlola ibizo ebhodini: **untaka**
- 10 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: /u/-/nt/-/a/-/k/-/a/ = **untaka**
- 11 Okulandelako, itjho ihlamvu lokuthoma legama: /un/
- 12 Itjho ihlamvu lesibili legama: /ta/
- 13 **Itjho ihlamvu lesithathu legama: /ka/**
- 14 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: /un/-/ta/-/ka/ = **untaka**

THINA SIYENZA...

- 1 **Itjho itjhada: tj**
- 2 Itjho igama: **itjali**
- 3 Hlukanisa igama ngokwetjhada ngalinye: /i/-/tj/-/a/-/l/-/i/
- 4 Itjho itjhada lokuthoma legama: /i/
- 5 Itjho itjhada lesibili legama: /tj/
- 6 Itjho itjhada lesithathu legama: /a/
- 7 Itjho itjhada lesine legama: /l/
- 8 Itjho itjhada lokugcina legama: /i/
- 9 Tlola ibizo ebhodini: **itjali**
- 10 Ukutjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza namkha ukubumba igama: /i/-/tj/-/a/-/l/-/i/ = **itjali**
- 11 Okulandelako, itjho ihlamvu lokuthoma legama: /i/
- 12 Itjho ihlamvu lesibili legama: /tja/
- 13 **Itjho ihlamvu lesithathu legama: /li/**
- 14 Ukutjengisa ngokukhomba nokuhlanganisa iinhlamvu ukwenza namkha ukubumba igama: /i/-/tja/-/li/ = **itjali**

WENA UYENZA...

- 1 Tjela abafundi bakhuphe iincwadi zbo zokutlolela bese batlola ilanga nesihloko:
amagama ka – nt, tj.
- 2 Okulandelako, tjela abafundi banombore ukusukela ku-1 ukuya kuku-5 kumajini.
- 3 Biza amagama alandelako:
 - a into
 - b intethe
 - c intambo
 - d tjala
 - e itjali
 - f tjatha
- 4 Abafundi kufanele batlole amagama eqadi kwenomboro okungiyi efaneleko, bese bathathela itjhada elinqotjhiweko egameni ngalinye.
- 5 Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ngendlela efaneleko ebhodini, bese uthalela itjhada elinqotjhiweko.
- 6 Tjela abafundi batshwaye umsebenzi wabo ngepensela enombala.
- 7 Hlathululela abafundi bona bazakufunda indlela yokutlola itjhada leli
NGOKUHLANGANA esifundweni esilandelako.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____

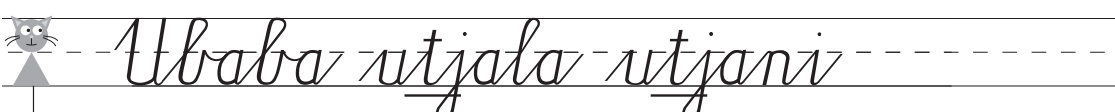
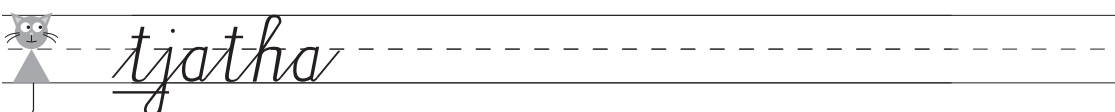
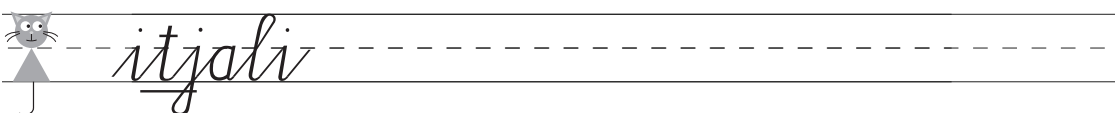
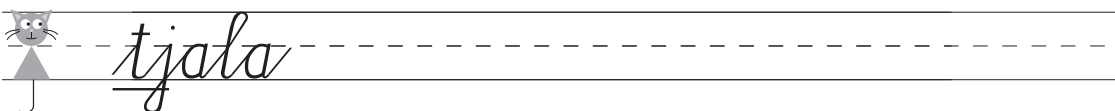
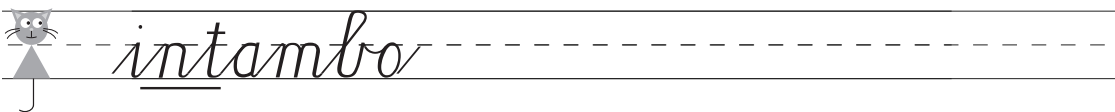
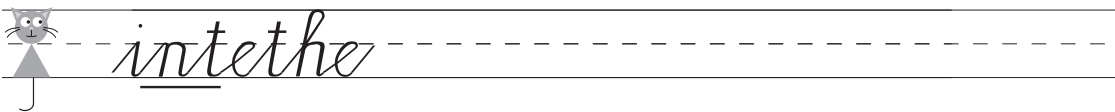
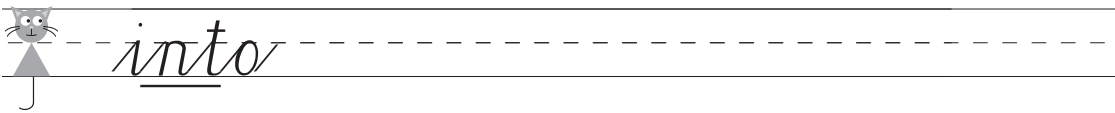
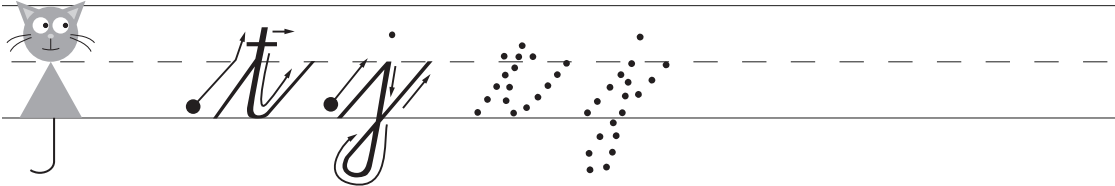
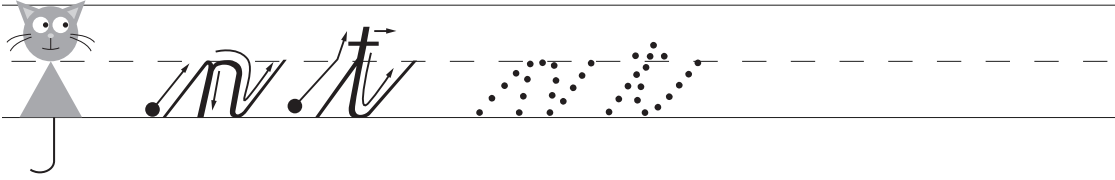
**Umtlolo wesandla:**

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho ngokuhlanganisa

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere anomsila ophasi nalayo atjhinga phezulu: **nt, tj**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.

- 7 Abafundi bafanele bathalele itjhada elinqotjhiweko kiwo woke amagama/emitjhweni etloliweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____

**Umtlolo:**

Imizuzu ema-30

Ukutlamba nokutlathabeja**ISIHLOKO:** Tlola indatjana ehleleke njengenolwana. Sebenzisa umcabango wakho!**UMSEBENZI:** Tlola okungasenani imitjho ebu-8 ukunikela encwadini yetlasi yesihloko esithi: Sisebenzisa imicabango yethu!**IFREYIMU YOKUTLOLELA:**

- 1 Kwasukelasukela... (sitjela ngendawo nabalingisi)
- 2 Ngelinye ilanga... (*hlathulula umraro*)
- 3 Kodwana ngemuva kwalokho... (*hlathulula bonyana wararululwa njani umraro*)
- 4 Emaswapheleni... (*siyini isifundo sendatjana?*)

UKWENZA AMALUNGISELELO: Ngaphambi kwesifundo sokutlola, tlola umtlo oowenze ngoMvulo ebhodini.**UKUTJENGISA IKAMBISO YOKUKHIQIZA (MINA NGIYENZA)**

- 1 Khumbuza abafundi bona ngoMvulo usebenzise irhelo lokuhlola ukobana ulungise iimphoso emtlatlhabejweni wakho.
- 2 Okulandelako, tjela abafundi bona namhlanjesi sizokukhiqiza bese sethula umtlo wethu wokucina.
- 3 Tjengisa abafundi bona utlole njani ngobutjha umtlo ongewakho, onesihloko nelanga.

ABAFUNDI BAQEDELELA IKAMBISO YABO YOKUKHIQIZA (WENA UYENZA)

- 1 Nikela abafundi iincwajana zabo zemisebenzi.
- 2 Tjela abafundi batlole ilanga nesihloko: **Indawo yami engiyibona ngamehlo wengqondo**
- 3 Tjela abafundi bona batlole ngobutjha kuhle imitlamo yabo yokucina, engenamphoso.
- 4 Nangabe abafundi banesikhathi bangagwala isithombe msinya.

- 5 Lokha abafundi nabatlolako, khambakhamba hlangana netlasi bese usiza abafundi ababhalelwako.

ABAFUNDI BETHULA IMITLOLO YABO

- 1 Emizuzwini emihlanu yokugcina, tjela abafundi babeke phasi amapeni namapensela wabo.
- 2 Tjela abafundi ukobana baPhenduke baKhulume bese bafundela umngani lokho abakutlolileko.
- 3 Nasele abafundi bakwenzile lokhu, biza umfundi munye namkha babili ukobana bafundele itlasi lokho abakutlolileko.
- 4 Buthelela umsebenzi wab afundi encwadini yetlasi. Yenza bona incwadi itholakale ewugwini yokufunda ukuze abafundi bayifunde.

Indatjana yami: Rapunzel

Ekadeni embhotjhongweni onehlathini
kwakunekosazana eseseyincani eyayibizwa
ngo kuthi ngu Rapunzel.

Nge linye ilanga umthakhathi onehliziyo embi
wakhiyelela uRapunzel nembhotjhongweni.

Bekafuna ukugcina uRapunzel ukuze azomngama
amutjha ngaso soke isikhathi.

Kodwana ikasana yeza begsdu yaphulukisa
uRapunzel embhotjhongweni. Ekugcineni.



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda le-10.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesine



Ukulemuka amaTjhada:

Imizuzu eli-15

Ukutjintja iledere

MINA NGIYENZA...

- 1 Hlathulula bona namhlanjesi, sizokuphrakthisa ukuqala imehluko emincani emagameni. Lokhu kuisiza ukobana ssibe bafundi abangcono.
- 2 Tlola amagama amabili la ebhodini: **tjatha, tjala**
- 3 Tjengisa abafundi ukuthola imehluko, njengokuthi: **tjatha, tjala**
- 4 Hlathulula umehluko njengokuthi: itjhada u /**th**/ no /**l**/ bahlukene, kodwana yoke enye into esegameni iyafana!

THINA SIYENZA...

INGCENYE YOKU-1

- 1 Tlola amagama amabili la ebhodini: **inyoka, gcoka**
- 2 Buza abafundi: ngiwuphi umehluko okhona emagameni la womabili?
- 3 Biza umfundi eze bese uthalela umehluko okhona phakathi kwamagama amabili la, bunje: **inyoka, gcoka**
- 4 Hlathulula umehluko phakathi kwamagama amabili la.

INGCENYE YESI-2

- 1 Okulandelako, tlola igameli ebhodini: **imbobo**
- 2 Buza abafundi: **Ngiliphi itjhada linye ongalitjintja egameni leli ukulenza libe ligama elihlukileko?**
- 3 Tlola irhelo lemibono yabafundi ebhodini, bunje: **bobo, lobo, ihlobo**

WENA UYENZA...

- 1 Tlola igameli ebhodini: **umbala**
- 2 Tjela abafundi benze amagama amanengi ngendlela abangakghona ngayo, bajamiselele itjhada elilodwa kwaphela egameni.
- 3 Ekugcineni biza abafundi beze ebhodini batlole elinye igama okungelabo.
- 4 Qala amagama lawo, bese uyahlathulula bona ngiliphi itjhada elitjintjiweko. **sala, kala, ibala, bhala, dlala, hlala, tjala, ikwala, mzala, thwala**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____

**Ukufunda ngoKwabelana:**

Imizuzu eli-15

UkuFunda kwesiBili**AMAQHINGA WOKUFUNDA: FUNA ITHEKSTI**

ItheKsti	Ukufunda kwesibili (Ukucabangela Phezulu)
<p>UStacy Fru wabelethelwa ejwanisbhege, eSewula Afrika ngomnyaka we-Nakasesemncani, uStacy bekhala emathangeni wababelethi bakhe lokha nabafunda iincwadi. Bebakhomba iinthombe ezinemibalabala lokha uStacey nabekakareka begodu ahleka.</p>	<p>Kubayini uStacey ahlale phezu kwamathanga wababelethi bakhe? Ngifunde kobana bekhala emathangeni wabo lokha nabagade bamfundela iincwadi.</p>
<p>Lokha nakasesemncani, bekhala phasi phambili kwetjhelufu ekulu yeencwadi zakhe adosa akhiphe incwadi ngayinye. Bekathanda ukuphendla amakhasi, aqale iinthombe ezihle ezinemibalabala. Bekathanda ukufunda elinye nelinye igama.</p>	<p>Kubayini uStacey bekathanda ukuhlala phambi kwetjhelufu yakhe yeencwadi? Wo! Bekenzelela kobana akghone ukufunda iincwadi ezinengi.</p>
<p>UStacey wacabanga kobana iincwadi ebekazifunda bezitlolwe begodu zigwalwe bentwana, abanjengaye. Wathatha isiqunto sokobana ufuna ukufana nabo. Bekafuna ukutlola incwadi ekungeyakhe, begodu wakwenza lokho.</p>	<p>Khuyini okwakhuthaza uStacey kobana atlole incwadi okungeyakhe? Ngifunde kobana bekacabanga bonyana abanye abentwana bebatlola zoke iincwadi ezingetjhelufini yakhe yeencwadi, begodu naye bekafuna ukufana nabo!</p>
<p>Ngelinye ilanga, lokha uStacey nabekaneminyaka elikhomba ubudala, unina likaStacey wangena ngekamurweni lakhe lokulala. 'Qala! Likhasi lokugcina lencwadi yami! kumemezela uStacey, aphakamise ikhasi lakhe lokugcina. Unina wabona isitaka samakhasi aphelileko ahlezi phezulu kwedeski likaStacey. 'Ngifuna ukuyikhiqiza,' kwatjho uStacey ngokuzithemba, ukuze abanye abentwana bakghone ukuyifunda!'</p>	<p>Kubayini uStacey afune ukukhiqiza incwadi yakhe? Wo! Ukuze abanye abentwana bakghone ukuyifunda!</p>

Itheksti	Ukufunda kwesibili (Ukucabangela Phezulu)
<p>Ebusuku lobo, ababelethi bakaStacey bahlala bobabili embhedeni. 'Úthi bewazi bonyana uStacey utlole incwadi epheleleko?' kubuza unina likaStacey. 'Útlole incwadi? Kubuza uyise, 'Íbizwa ngokuthiwa yini?' 'Íbizwa ngokuthiwa boKatsu abaNukelelako. Uthe ufuna ukuyikhiqiza. Ngiyazibuza kobana lokho kuzakukghoneka na?' unina wazibuza akhulumela phezulu.</p>	
<p>Ababelethi bakaStacey bafunda incwadi. Bebanganaso isiqiniseko.</p> <p>'Ngiyazibuza bonyana ingakhiqizwa na?' kuzibuza uyise. 'UStacey usesemncani khulu! Umntwana oneminyaka elikhomba angayikhiqiza bunjani incwadi?' unina uyazibuza akhulumela phezulu.</p>	<p>Kubayini ababelethi bakaStacey bazizwa banganaso isiqiniseko? Wo, ngifunde bonyana bebanganaso isiqiniseko sokobana ingabe uStacey usesemncani khulu kobana incwadi yakhe ingakhiqizwa.</p>
<p>Kodwana, bebafuna ukusiza uStacey kobana ibhudango lakhe liphumelele. UNina likaStacey wadlulisela umsebenzi wakhe ku-editha / kumlungisi weemphoso ofundileko.</p> <p>I-editha yafunda igama ngalinye laboKatsu abaNukelelako.</p> <p>'Ngicabanga bonyana lokhu kufanele kukhiqizwe!' kutjho u-editha.</p> <p>UStacey wamomotheka khulu ngokuzikhakhazisa.</p>	<p>Kubayini uStacey amomotheka? Wo! Wamomotheka ngombana wazizwa azikhakhazisa lokha u-editha/umlungisi weemphoso nakathi incwadi yakhe ifanele ikhiqizwe!</p>
<p>Lokha aboKatsu abaNukelelako nasele bakhiqiziwe, uStacey wasiza wahlela ukuhlonywa kwencwadi, ukuze atjele abanye abentwana begodu nababelethi koke ngencwadi yakhe.</p> <p>'Incwadi le itlolwe ngimi mathubha,' uStacey watjela iimbukeli namkha abalaleli bakhe.</p> <p>'Ngiyacabanga kobana kuqakathekile ebentwaneni abanengi khulukhulu abentwana bendlu enzima – kobana siveze esifuna ukukutjho ngokutlola!</p>	<p>Kubayini uStacey afune ukuhlela ukuhlonywa kwencwadi? Ngicabanga bonyana kungesimanga sokobana bekafuna ukutjela abanye abantu koke ngencwadi yakhe, begodu afuna nokukhuthaza abanye abentwana ukobana nabo batlole!</p>
<p>Itjhejo elatholwa boKatsu abaNukelelako laduma khulu layokudlula nokuhlonywa kwencwadi. Incwadi le yaphumeleliswa mNyango weFundo esiSekelo eSewula Afrika, okutjho bonyana abentwana bavumelekile kobana bafunde incwadi le esikolweni!</p> <p>Ngomnyaka we-2015 uStacey wathumba unongorwana obizwa ngokuthiwa Mkhizozo okhamba phambili wokuThuthikisa abeNtwana abasesebancani. Ababelethi bakhe ngokuzikhakhazisa babukela uStacey lokha nakakhwela esiteji kobana ayokwamukela unongorwana wakhe.</p>	<p>Kubayini ababelethi bakaStacey bamomotheka ngokuzikhakhazisa? Kungenzeka kube ngesimanga sokobana watlola incwadi epheleleko, begodu incwadi yakhe yathumba unongorwana!</p>

Itheksti	Ukufunda kwesibili (Ukucabangela Phezulu)
<p>'Uziphethe kuhle khulu!' kwatjho unina.</p> <p>'Bekungakafaneli sizaze nakancani!' kutjho uyise.</p> <p>'Akukafaneli sizaze imibono yakhe godu!' kuvuma unina.</p> <p>Ababelethi bakaStacey bamomotheka ngokuzikhakhazisa.</p>	
<p>Soloko atlola aboKatsu abaNukelelako, uStacey waragela phambili watlola iincwadi zabentwana abafana naye. Kodwana umsebenzi wakhe wadlulela phambili ngaphezulu kokutlola kwakhe.</p> <p>UStacey sekaphenduke waba mumuntu ofuna ukuthuthukisa ihlalakuhle yabanye abantu. Wathoma iHlangano yakhe, esebenza ngokuphana ngeencwadi, ngamakhomphyutha/ngemitjhini-ngqondo, ngezambatho begodu nokudla kilabo abatlhagako.</p>	<p>Kubayini uStacey athome iHlangano? Ngithole bonyana wathoma iHlangano ukobana aphe abanye abantu abatlhagako izinto.</p>
<p>Stacey wasebenzisa godu ipumelelo yakhe kobana abe msekelo begodu abe mtjhotjhozeli. Kile indima, unikela iinkulumo acabanga bonyana zizakufundisa begodu zikhuthaze abentwana, njengaye.</p>	<p>Kubayini uStacey anikele iinkulumo? Wo! Ngifunde lapha kobana unethemba lokobana iinkulumo zakhe zizakufundisa begodu zikhuthaze nabanye abentwana.</p>
<p>Ekulumeni yakaStacey yokuthoma, wakhuthaza amakhulukhulu wabafundi bakaMethriki.</p> <p>'Awusimncani khulu namkha awusimdala kobana uphile ngokwebhudango lakho!' kwatjho yena.</p>	<p>Kubayini uStacey anikele ikulumo kubafundi bakaMethriki? Wo! Ngombana bekafuna ukubakhuthaza kobana baphile ngamabhudango wabo.</p>

Imibuzo yokulandelela	Iimpendulo ezingalindeleka
Bazizwa bunjani ababelethi bakaStacey lokha nakathoma ukukhiqiza incwadi yakhe?	<ul style="list-style-type: none"> • Bazizwa banokuzaza. • Bazizwa banganaso isiqiniseko sokobana mhlamunye mncani khulu kobana akhiqize incwadi • Bebangazi bonyana kukhona umuntu angakhiqiza incwadi yakhe.
Kubayini ababelethi bakaStacey bazizwe bazikhakhazisa ngoStacey?	<ul style="list-style-type: none"> • Ngombana wathumba unongorwana. • Ngombana wakhiqiza incwadi. • Ngombana bekaziphethe kuhle.
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Kubayini uStacey atjele abafundi bakaMethriki athi, <i>'Awusimncani khulu namkha awusimdala kobana uphile ngokwebhudango lakho?</i>	<ul style="list-style-type: none"> • Ngombana bekafuna ukubakhuthaza bonyana baphile ngokwamabhudango wabo. • Ngombana wanikela iinkulamo zokufundisa begodu nokukhuthaza abanye abantwana abafana naye. • Ngombana bekasesemncani khulu begodu waphumelela emabhudangweni wakhe. • Indaba yokobana uStacey wakhiqiza incwadi nabekanyeminyaka elikhomba ubudala kubufakazi bokobana awusimncani bonyana uphile ngokwamabhudango wakho. UStacey ufuna bonyana boke abantwana bakwazi lokho!



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda le-10.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesine.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesihlanu



Imisetjenzana yezomlomo/yokukhuluma

Imizuzu eli-10

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - khiqiza
 - u-editha
 - ibhimu

Umlolozelo nofana ingoma	Umsikinyeko
Ngisemangweni ngibona utjani buhlaza tlabha!	<i>Yenza sengathi usemangweni uqale inarha</i>
Emmangweni ngibona idada liduda edamini!	<i>Yenza sengathi ubona idada liduda</i>
Emthini ngibona ifene ifuna ifenyana!	<i>Yenza sengathi ubona ifene izumana nomntwanayo</i>
Phezulu entabeni kuzwakala ibhubezi libhodla bhoo!bhoo!	<i>Yenza sengathi uzwa ibhubezi libhodla, lilingisele nalibhodlako!</i>

UKUCOCA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucoca ebhodini:
 - a Ngeveke ephelileko sifunde indatjana ekhuluma...
 - b Kileveke sifunde indatjana ekhuluma ...
 - c Nginyula ukufunda ... ngombana...
- 2 Fundela abafundi ifreyimu yengcoco.
- 3 Hlalisa abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bona omunye nomunye kufanele abe nedlhego lokuphendula omunye nomunye umbuzo wengcoco.
- 5 Tjela abafundi balalelisise kuhle.
- 6 Bawa abafundi abahlukeneko namkha isiqhema esithileko ukobana sabelane ngeempendulo zaso.
- 7 Nangabe iimpindulo azikalungi, zilungise.
- 8 Thokoza abafundi ngeminikelo yabo.



Ilemuko LamaTjhada namaTjhada:

Imizuzu eli-15

Ukuthola igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngeLesibili nangeLesithathu.

l	a	e
dl	ts	hl
b	m	o
ng	mb	nt
k	u	i
gc	tj	ny
s	d	f
mf	sw	gw

TJENGISA

- 1 Buyekeza amatjhada woke nokuhlukanisa ebhodini.
- 2 Nikela abafundi imizuzu emi-3 ukwakha amagama amanengi ngendlela abangakghona ngayo ngokusebenzisa amatjhada namatjhada ahlanganiswe ngamalungu angehla.

UKWENZA KWABAFUNDI

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela.
- 2 Layela abafundi bonyana bangathoma ngokutlola.
- 3 Nikela abafundi imizuzu emi-3 ukuthoma nokwakha amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi bonyana batshwaye iincwadi zabo.
- 5 Bawa abafundi bonyana babelane ngamagama abawakhileko ngendlela abangakghona ngayo.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda ngoKwabelana:

Imizuzu eli-15

UkuFunda – Kwangemuva

AMAQHINGA WOKUZWISISA: UKURHUNYEZA

ISIRHUNYEZO ESITLOLIWEKO SENDATJANA

- 1 Hlathulula bona namhlanjesi sizakucabanga ngenengi leengceny eziqakathekileko zetheksti.
- 2 Sizakucabanga *godu nangalokho esifanele sikufunde ethekstini.*
- 3 Tlola ifreyimu yesirhunyezo ebhodini.
- 4 Tjela abafundi bonyana basebenzise ifreyimu ukupheendula umbuzo:
 - a **Itheksti le ikhuluma...** (imitjho emi-2 ukuya kwemi-3)
 - b **Ngithande...**
 - c **Ngicabanga bona itheksti le itlolelwe ukungifundisa...**
- 5 Hlathulula bona abafundi angeze bakghone ukutjho yoke into ngetheksti – kuzakufuneka bakhethe iingceny eziqakatheke khulu.
- 6 Tjengisa abafundi isibonelo sakho. Wothi: ***Itheksti le ikhuluma*** ngomntazana ibizo lakhe okunguStacey Fru. Ngithanda isihloko sencwadi kaStacey: Abokatsu abanukako. ***Ngicabanga bona itheksti le beyitlolelwe ukungifundisa*** bona ngingasebenzisa umcabango wami ukuzuza izinto ezikulu!.
- 7 Nikela abafundi isikhathi sokobana bacabange ngeengceny eziqakatheke khulu zetheksti.
- 8 Tjela abafundi baPhenduke baKhulume nomngani ukobana babelane ngemibono yabo. / Tjela abafundi batlole iinrhunyezo zabo basebenzise ifreyimu.
- 9 Biza itlasi ibuye yoke.
- 10 Bawa umfundi mu-1 ukuya kwaba-2 ukobana babelane netlasi ngeenrhunyezo zabo.
- 11 Iza nesirhunyezo setlasi, njengokuthi: ***Itheksti le ikhuluma*** ngomntazana ibizo lakhe okunguStacey Fru owatlola incwadi okungeyakhe nabekaneminyaka elikhomba kwaphela ubudala. ***Sithanda lokha uStacey nabekanokuzikhakhazisa khulu. Sicabanga bona itheksti le beyitlolelwe ukusifundisa*** ngokuthi singayisebenzisa njani imikhumbulo yethu ukobana isisize epilweni yamambala..



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda le – 10.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.



Ukubuyekezwa kokufundwa kwelimi ekupheleni kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana 'baphenduke bakhulume' begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendula zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcenywe yelimi yekulumiswano yakho:
 - a Bewuthini ummongo wethu weveke?
 - b Ngiziphi iindatjana esizifunde ngokuhlanganyela?
 - c Ngiwaphi amagama amatjha owathandileko weveke le?
 - d Ufunde ini eendatjaneni esizifundileko?
 - e Sitlole ngani evekeni le ?
 - f Kutjhuguluke bunjani ukutlola kwakho evekeni le?
 - g Kutjhuguluke bunjani ukufunda kwakho evekeni le?
 - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

Yelega: Ikambiso yokuzibuyekezela wena ngokwakho iyingcenywe eqakatheke khulu yokufunda. Uyabawiwa kobana ungeweqi umsetjenzana weveke lo.